

Three Rivers School District

Code: IIA
Adopted: 7/10/06
Orig. Code: IIA

DELETE & ADOPT NEW VERSION

Instructional Resources/Instructional Materials

~~The Board is responsible for the selection of instructional materials. The Board delegates to district personnel the authority for the selection of instructional and library materials in accordance with the policy below.~~

~~Materials for school classrooms and school libraries will be selected by the appropriate personnel in consultation with parents, citizens, the administration and staff. Final decisions on purchase will rest with the superintendent or designee, subject to official adoption by the Board in the case of core textbooks.~~

~~The Board believes it is the district's responsibility to provide:~~

- ~~1. Materials that enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the students served;~~
- ~~2. Materials that stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;~~
- ~~3. A background of information, which will enable students to make intelligent judgment in their daily lives;~~
- ~~4. Materials on opposing sides of controversial issues, so that young citizens may develop, under guidance, the practice of analytical reading and thinking;~~
- ~~5. Materials representative of the many religions and ethnic and cultural groups, showing their contributions to our heritage.~~

~~The above principles will serve as a guide in the selection of all instructional and library materials.~~

~~To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.~~

RECOMMENDED OSBA VERSION TO ADOPT

Code: IIA
Adopted:

Instructional Resources/Instructional Materials

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials. While the Board retains the authority to approve district instructional materials adoptions, it authorizes the superintendent to develop and implement administrative regulations governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.

The district will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed on a seven-year cycle (as fiscally possible) and recommendations for appropriate instructional materials will be made.

Recommended instructional resources and materials will be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

The district will establish a process and timeline for regularly determining and considering whether the textbooks and other instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents and interested district patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library resources will also be free of racial, color, national origin, religious, disability, age, marital status, gender identity, sexual orientation or sexual bias. The instructional materials will contain appropriate readability levels, support the district's adopted curriculum content, provide for ease of teacher use, be attractive and durable and be purchased at a reasonable cost.

To be in compliance with the requirements of federal law, the Board directs the superintendent to distribute curriculum materials and instructional supplies to district schools in such a manner that ensures all schools receive equivalent materials.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 336.840](#)
[ORS 337.120](#)
[ORS 337.141](#)
[ORS 337.150](#)
[ORS 337.260](#)
[ORS 337.511](#)

[ORS 339.155](#)

[OAR 581-011-0050 - 01197](#)
[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-1140](#)
[OAR 581-022-1520](#)

[OAR 581-022-1640](#)
[OAR 581-022-2310](#)
[OAR 581-022-2340](#)
[OAR 581-022-2350](#)
[OAR 581-022-2355](#)

~~Improving America's Schools Act of 1994 (IASA), 20 U.S.C. Sections 6301-8962.~~
~~Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).~~
~~House Bill 3041 (2021).~~

Cross Reference(s):

IFA/IFB - Curriculum Research/Pilot Projects
IIAA - Library Materials Selection and Adoption
INB - Controversial Issues
KH - Public Gifts to the District
KL - Public Complaints