



# ELL & District 304

Fall 2022





## How are eligible students determined?

- › Parents/guardians complete a Home Language Survey (HLS) at initial enrollment with District.\*
- › Parents/guardians select that a language other than English is spoken in the home
  - And/Or
- › Parents/guardians select that a language other than English is spoken by the student



## What happens next?

- › Student is given a language screener
  - 4 Domains
  - 6 Levels
- › Results are used to determine if a student is eligible for EL services
  - W-APT-K-First semester of 1<sup>st</sup> grade-Listening & Speaking
  - MODEL-Second semester 1<sup>st</sup> grade-12<sup>th</sup> grade-Four Domains
    - › Student is not eligible
    - › Student is eligible
- › If student is determined to be eligible, a placement decision is made



# What placement options are there?

- › Transitional Program of Instruction (TPI)
  - <20 same language, same setting
  - Various languages spoken
  - Sheltered Content Instruction
    - › Pull out & Push in
    - › Native history/culture
- › Transitional Bilingual Education Program (TBE)
  - >20 same language, same attendance center
    - › Language specific
    - › Full or Part Time
    - › Spanish Language Arts Standards+ Native history/culture
      - Geneva has an elementary Spanish Bilingual Program housed at HSS.

# What does EL look like in 304?

- › 426 Speakers of a Language Other Than English
- › 157 Eligible for services
- › 47 Languages identified on HLS
  - Geneva Top 10
    - › Spanish
    - › Polish
    - › Russian
    - › Italian
    - › Gujarati
    - › Vietnamese
    - › French
    - › German
    - › Mandarin (Chinese)
    - › Urdu

## › Grade Distribution

- › Pre-=152    efs=84
- › 6-8= 106    efs=28
- › 9-12= 179    efs=23

## › School Distribution

- › GELP=14
- › FES=2
- › HES=9
- › HSS=41
- › MCS=8
- › WAS=6
- › WES=4
- › GMSN=17
- › GMSS=11
- › GHS=23



# Instructional Support Tools

- › Two-way Translation
  - Phone apps
  - District contracted service
- › Instructional Resources
  - Software
  - Textbook materials
  - Text sets
- › Office 365
  - Immersive Reader
  - Live Captioning
  - Translator Edge Extension



## Eligible students and ACCESS-

- › Students eligible for EL services must take the ACCESS test annually.
- › This includes students who were found eligible through the screening process, but whose parent's/guardian's have refused services
- › Assesses Reading, Writing, Speaking, & Listening in English
  - Students must obtain a composite score of 4.8 to be determined English proficient



# What happens after a student is determined English proficient?

- › Students are no longer required to receive EL services
- › Students are no longer required to take the ACCESS assessment
- › Students are monitored for four years
  - Notification to staff
  - Monitoring of performance
  - Determination of accommodations/modifications if necessary and appropriate





# Who services our EL students?

- › District Program Director
  - Shonette Sims
- › District Program Coordinator
  - Dee Neukirch
- › District Staff
  - Renee Juergens-GELP
  - Ellie Kanani-WAS & GMSS IA Katelyn Elosa
  - Jordyn Cotter, Kelly Kanarowski, Giselle Koerner-HSS IA Anna Browne, Griselda Suner
  - Christina Gattas-HES, MCS & WES
  - Allison Sikorski-GMSN IA Yesica Grogan
  - Dee Neukirch-St. Peter, FES, MCS FAS, & Coordinator
  - Stephanie Fregly & Elizabeth Morrison-GHS



# Bilingual Parent Advisory Committee

- › Required with TBE programming
- › 4 Annually
- › Required Topics:
  - Bilingual Advisory Committee Training
  - Review of FY 24 Bilingual Service Plan
  - Review of FY 24 EBF Spending Plan
  - Parent Interest Topics
- › First Meeting-October 11, 2022



## ISBE and ELL

- › Bilingual Service Plan
  - Programming compliance based on enrollment
  - Submitted annually
- › Consolidated District Plan
  - Opportunity to blend/braid funds
  - Submitted annually
- › Bilingual Education Program Delivery Report
  - Receipt of \$5000 or more
  - Program type(s)
  - Staffing
  - Use of funds
  - Submitted annually
- › EI-EBF Expenditure Reporting
  - Replaces Title III TPI/TBE Grant
  - 60% spend on instructional costs
- › Grant Periodic Reporting (GATA)
  - 3x annually
- › Professional Development
  - Two per year
  - Required directors' meeting
  - Staff development



What's next?

› ELL P+P

› Seal of Biliteracy

› EL Live

› Please don't hesitate to reach out if you should have any questions about the information in this presentation.

# Questions

