

Neola School Final Report 2024-2025

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$2,316.46
Distribution for 2024-2025	\$26,231.77	\$0.00	\$26,231.77
Total Available for Expenditure in 2024-2025	\$26,231.77	\$0.00	\$28,548.23
Salaries and Benefits	\$16,800.00	\$0.00	\$17,389.88
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$2,000.00	\$0.00	\$0.00

Student Transportation Field Trips	\$1,474.24	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$10,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$4,495.00	\$0.00	\$6,420.03
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$3,000.00	\$0.00	\$4,618.96
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$37,769.24	\$0.00	\$28,428.87

Remaining Funds (Carry-Over to 2025-2026)	-\$11,537.47		\$119.36
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Goal #1

close

Goal Statement

close

80% of students in all grades will be on or above level on the Acadience (formerly DIBELS) Reading Benchmark EOY 2024-25

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acadience (DIBELS) Next 2023-24 BOY 50% 2023-24 MOY 61% Goal: 80% proficient on EOY 2024 Acadience Next assessment

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.

2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our academic performance improved to 72% proficient on our Acadience MOY testing from Our Academic performance improved at Acadience End Of Year. 2024-2025 End Of Year testing improved to 71%, our students went from 71% to 72% proficient. Our students showed improvement of 1% growth. Our Acadience 2024-2025 End Of Year testing improved to 72% proficient which is not 80% but every year we are closer to meeting that goal of 80% proficient. Our schools growth score improves each year as well. This shows that our interventions are improving our reading levels.

Action Plan Steps and Expenditures

[close](#)

These are the Action Steps identified in the plan to reach the goal:

1. 29 hour Reading Interventionist to help assist with Tiered reading instruction.
2. Continue to train new teachers in effective use of reading literacy apps for the individual devices and Promethean Boards such as Hagerty, Lexia, and 95% in order to help strengthen student reading skills.
3. Provide Professional Development for teachers to improve reading interventions and instruction. We will utilize LETRS as a focused training this year.
4. Supplies for Reading Tier I Instruction such as paper, supplies for class instruction, and materials to increase student engagement.
5. Purchase Acadience (DIBELS) Next for 4th and 5th grade. Assess all students at the beginning, middle, and end of the year. Students at

risk of falling below reading level will receive RTI in small groups, individually, and/or with a reading tutor. These students will be progress monitored using the Acadience Next software.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Step #1 and #2 We budgeted 16,800. for a 29 hr Interventionist. The cost ended up being 17,389.88 so went over because our district gave a cost of living raise by 589.88.

Step # 3- We didn't spend any for Professional Development this year.

Step #4- Since we over spent 23/24 plan, We only spent \$2,322.04 for classroom Tier I instruction supplies for 24/25.

Our district has already come up with a way for administration to track our expenses moving forwards with our Trustlands accounts.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Full Time Interventionist 29 to help assist with Tiered reading instruction	\$16,800.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Provide Professional Development for teachers to improve reading interventions and instruction. We will utilize LETRS and Collective Efficacy as a focused training this year.	\$2,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step 4. Classroom Tier 1 instruction supplies such as paper, etc. Supplies for Reading Tier I instruction such as paper, supplies for class instruction, and materials to increase student engagement. Our Secretary keeps a spreadsheet with each teachers expenditures and she keeps individual receipts for each item.	\$3,000.00
	Total:	\$21,800.00

Goal #2

close

Goal Statement

close

Neola will increase our proficiency by 3% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE math tests at the end of the year measurement.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RISE End of Year State test 2022-23 RISE Baseline: 42.9% We maintained but no growth. 2023-2024 goal is 45.9% or more growth.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement

data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Rise End of Year State Test

2023-2024 RISE Baseline 54.8% We had 11.9% growth this year in Math. We will need to continue our interventions to meet the goals for growth in the future.

2024-2025 RISE Baseline 53.1% We had 1.7 % decrease in growth last year in Math. The changes to our interventions have didn't help our Math scores even though our benchmark data was some of the best in the district all year long. We have already made changes to our math interventions. Our teachers have a aide to increase Tier II interventions for growth 25-26.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Purchase a Math Fluency computer program such as "Reflex Math" for individualized fluency practice.
2. Provide Professional Development for teachers to improve Math interventions and instruction.
3. Continue to train teachers in the effective use of mathematical apps for the individual technology devices and Promethean Boards such as Reflex and Happy Numbers and mathematical manipulatives.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Step #1-Reflex cost more this year- \$3,020.03. Happy Numbers - \$2,900.00. For a

total of - \$5,920.03

Step #3 -The \$10,000 budgeted for Technology, \$7,703 was lost because we over spent our 2022-23 Trustlands budget by \$11,537.47. We spent \$2,297 on technology instead of \$10,000. We bought Ipads for our teachers to progress monitor our students reading growth on Acadience.

Our district has already came up with a way for administration to track our expenses moving forwards with our Trustlands accounts.

Category	Description	Estimated Cost
Software < \$5,000	Step #1 & #4 - Reflex,Happy Numbers, or similar software subscription. Acadience Software	\$3,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	3. We will use this money to replace Chromebooks and Ipads to increase our Math Goals for our 3rd -5th grade students in RISE Testing by giving our students access to Math programs to increase Math proficiency skills.	\$10,000.00
	Total:	\$13,500.00

Goal #3

[close](#)

Goal Statement

[close](#)

Science we will improve by 3% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE science tests at the end of the year measurement.

Academic Area

[close](#)

- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RISE End of Year State test 2022-23 RISE Baseline: 54.5% We had 8.7% growth. 2023-2024 goal is 57.5% or more growth.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

RISE End of Year State test

2022-2023 RISE 59.2% We had an increase of 4.7%. This means that we barely missed our goal of 60% proficient in our Science goal. Our students are making growth each year for the last 2 years.

2023-2024 RISE 45% We had an decrease of 14.2% Our school was very disappointed in these scores. Our sciences scores on the benchmark tests showed our data was some of the best in the district all year long. We have made adjustments for 25-26 school year.

Action Plan Steps and Expenditures

[close](#)

These are the Action Steps identified in the plan to reach the goal:

1. Purchase science Field Trips such as 5th grade Living Aquarium, 4th Grade Dinosaur Museum, 3rd Grade Zoo, 4th Grade Bowling to support the new Science Core.
2. Purchase Generation Genius to expand science instruction and possible instructional strategies.
3. Train teachers in effective use of manipulatives and Generation Genius.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Step #1 We over budgeted so we took our field trips out of our fundraiser money.

Step #2 and # 3 We had budgeted \$995 and we ended up only needing to pay \$500 for Generation Genius.

Our district has already came up with a way for administration to track our expenses moving forwards with our Trustlands accounts.

Category	Description	Estimated Cost
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	1. Purchase science Field Trips such as 5th grade Living Aquarium, 4th Grade Dinosaur Museum, 3rd Grade Zoo, 4th Grade Bowling to support the new Science Core.	\$1,474.24
Software < \$5,000	Generation Genus	\$995.00
	Total:	\$2,469.24

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$4,495.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$10,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$1,474.24
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$16,800.00
Total:	\$37,769.24

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website
- Social Media

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2024-04-09
7	0	0	2024-05-06

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, expenditure of expendable items: This is not addressed in the action plan steps and does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure.
2024-04-22	Holly Korous	NOTE: Goal 3, step 2: Expendable items such as paper, toner, etc. require that a school has a system of accounting/accountability in place to ensure the supplies used have a direct impact on student's academic goal/s. Please ensure the school has a tracking system in place before using SLT funds for those items. The system and method of accounting may be examined in a compliance review for the SLT program.
2024-05-06	Nichol L Alldredge	Plan Comment: We met and edited goal # 1 by adding expenditures to the action plans for the cost of Tier I instruction supplies. I also explained our accounting procedure for this action plan. We met and edited by removing the action plan step number 2 on goal

		#3.
2024-05-07	Holly Korous	Plan Comment: NOTE: Goal 1, Step 4: If teachers purchase their supplies for Reading Tier I instruction with SLT funds, it would be considered a "mini-grant" which is not permissible as they would bypass the review process. If planning for mini-grants, you must go through the amendment process, which includes SCC, Board, LEA, and SCT approval. An amendment must be approved and in completed status before using SLT funds for this purpose.

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement

- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK