

SHERIDAN ALLPREP

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ANNUAL REPORT

Board of Directors
Sheridan School District
435 South Bridge Street
Sheridan, OR 97378

Dear Sheridan School District Board Members:

This has been a year of transition for Sheridan AllPrep Academy. Our school board hired a new principal and a new teacher, we adopted new curriculum, and we updated all of our policies and procedures. We appreciate the support from the Sheridan School District during this time of change.

During the 2012-2013 school year, Sheridan AllPrep Academy accomplished many things. With the assistance of OSBA, we adopted our own set of school policies to replace the policies that we had previously borrowed from the school district; we completely redesigned our web page; we adopted new curriculum (e2020, Study Island, and MobyMax); we created a new student handbook and a staff handbook; and we successfully went through the re-accreditation process. During re-accreditation, we received many commendations, including the content of our curriculum and the connections our staff members make with students and their families. The accreditation recommendations we will adopt are making our mission statement more publicly known and updating our academic honesty policy to include parents as well as the students.

Our school improvement goals during the 2012-2013 school year were focused on improving attendance and increasing math scores on the OAKS test. Our efforts to increase attendance included using shared attendance lists so all staff members could see student attendance, communicating more frequently with families when students have excessive absences, sending absence notifications in a more timely manner, and incentivizing regular attendance for students. Because we have limited data about the consistency of student attendance from the previous school year, it is difficult to determine if our efforts have yet had an effect. However, we now have a baseline from which to measure growth in the following school years.

Discrepancies between the Sheridan AllPrep calendar and the Sheridan School District calendar contributed to some of our student absences this year. For the 2013-2014

school year, we have modeled our school calendar to more closely resemble the calendar from the Sheridan School District in an effort to minimize confusion about school days and non-contact days. We believe this will help increase our attendance even more since many of our students already follow the local schedule. Non-school days will be coordinated which will decrease student absences.

We addressed our second school improvement goal of increasing math scores by assessing student skills and targeting different areas of math for individual students. We used the analysis of the OAKS test to identify areas of student strength and weakness. Currently, we are developing interactive working math documents for students to use with teachers to more accurately identify student misconceptions and to correct errors earlier in instruction. Additionally, our new math curriculum allows students to review content multiple times and access many online resources.

On the OAKS exam, our average scale scores in math decreased by six points for 5th and 6th grade students (14% of our student population). However, the average scale scores increased an average of seven points for 4th grade, 8th grade, and high school students (43% of our student population. The remaining 43% of the student population is not tested with the OAKS exam). Overall, we saw gains in student achievement in math. This data will allow us to focus on modifying curriculum for our 5th and 6th grade students and replicate our successes with our other students. When we receive the new state report card in the fall of 2013, we will be able to analyze our scores more deeply through comparisons to the 2012 report card.

In February, all of our teachers and our business manager attended the 2013 Virtual Charter School Summit. The summit included opportunities for networking with other charter schools in Oregon and sharing effective practices. All of our staff members implemented practices learned at the summit and look forward to continuing with other professional development opportunities in the future.

We would like to thank you for your ongoing sponsorship of our school and appreciate the collaborative nature of our relationship. It is our hope to continue to be an asset to the Sheridan School District in serving our students who have alternate learning needs.

Respectfully submitted,

Jesse Eisenschmidt
Principal