

College and Career Ready: Are students completing high school ready for college or career?										
	2008-09 Cohort	Disadvantaged	2009-10 Cohort	Disadvantaged	2010-11 Cohort	Disadvantaged	2011-12 Cohort Goal	Disadvantaged Goal	2014-15 Cohort 4-yr. Goal	Disadvantaged 4-yr Goal
4-Year Graduation Rate	57.5	54.5	62.0	63.2	NA	NA	65.0	65.0		
5-Year Completion Rate	65.1	63.9	NA	NA	67.0	67.0				
3+ College Level Courses	NA	NA	NA	NA	NA	NA	50.0	50.0		
Post-Secondary Enrollment	58.5	58.3	NA	NA	NA	NA	60.0	60.0		

Progression: Are students making sufficient progress toward college and career readiness?										
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged Goal	4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal
Kinder Assessment Participation	NA	NA	NA	NA	96.1	96.8	95.0	95.0		
3rd Grade Reading Proficiency	54.5	47.1	36.8	33.3	46.9	41.2	50.0	50.0		
5th Grade Math Proficiency	33.3	28.3	30.1	19.4	35.5	32.3	50.0	50.0		
6th Grade Not Chronically Absent	96.4	94.5	93.7	94.3	94.1	93.8	95.0	95.0		
8th Grade Math Proficiency	46.3	41.5	36.8	26.2	44.7	39.2	50.0	50.0		
9th Grade On Track to Graduate	NA	NA	NA	NA	75.0	73.6	80.0	80.0		
9th Grade Not Chronically Absent	75.9	70.7	65.2	56.7	82.9	78.4	85.0	85.0		

Equity: Are students succeeding across all buildings and populations?					
	2012-13	2013-14	2014-15	2015-16 Goal	4-Year Goal (2018-19)
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	NA	3	3	1	0

Local Priorities: What other measures reflect key priorities in the district? (Optional, up to 3)										
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged	4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal

Investment: What is the public investment in the district? (Does not include capital investments)				
	2012-13 (Actual)	2013-14 (Budgeted)	2014-15 (Budgeted)	2014-15 QEM calculation of district share
Formula Revenue	\$8,138,123	\$8,575,389	\$8,891,725	\$10,678,091
Local Revenue (Not passed through formula)			\$1,336,919	
Federal Revenue			\$1,079,515	
State Grants (Not passed through formula)			\$362,730	

KEY for 20142-015 ACHIEVEMENT COMPACT  
*Italics Bold = District provided goal*  
**Bold = ODE provided outcome**  
*Italics = District provided optional field*  
 NA = Not Available

**Equity: Are students succeeding across all buildings and populations?**

2008-09 Cohort									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	57.1	62.5	25.0	100.0	55.6	33.3		100.0	100.0
5-Year Completion Rate	65.5	75.0	35.7	50.0	70.0	33.3		100.0	100.0
3+ College Level Courses									
Post-Secondary Enrollment	60.6	33.3	20.0	0.0	16.7	100.0		100.0	100.0
2011-12 Sub-group Outcomes									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency	47.8	50.0	28.6	50.0	50.0	0.0			
5th Grade Math Proficiency	30.4	33.3	0.0		9.1		100.0	100.0	
6th Grade Not Chronically Absent	94.1	100.0	88.9		100.0	66.7		100.0	
8th Grade Math Proficiency	42.1	0.0	8.3	100.0	41.7	100.0	0.0		100.0
9th Grade On Track to Graduate									
9th Grade Not Chronically Absent	71.4	100.0	75.0	100.0	77.8	33.3		100.0	100.0
2009-10 Cohort									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	66.7	100.0	28.6	100.0	66.7	80.0			100.0
5-Year Completion Rate									
3+ College Level Courses									
Post-Secondary Enrollment									
2012-13 Sub-group Outcomes									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency	35.7	60.0	13.3	0.0	50.0	25.0			
5th Grade Math Proficiency	21.1	20.0	0.0		16.7	0.0		0.0	
6th Grade Not Chronically Absent	93.5	100.0	100.0		100.0		100.0	100.0	
8th Grade Math Proficiency	29.1	0.0	9.1		33.3	25.0	0.0		100.0
9th Grade On Track to Graduate									
9th Grade Not Chronically Absent	54.0		53.8	100.0	81.8	50.0	100.0		100.0

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2010-11 Cohort									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate									
5-Year Completion Rate	67.0	67.0	67.0	67.0	67.0	67.0	67.0	67.0	67.0
3+ College Level Courses									
Post-Secondary Enrollment									
2013-14 Sub-group Outcomes									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation	96.5	100.0	100.0		100.0	100.0		100.0	
3rd Grade Reading Proficiency	39.6		50.0	0.0	36.4	0.0			
5th Grade Math Proficiency	30.5	0.0	12.5	0.0	18.2	40.0		50.0	
6th Grade Not Chronically Absent	93.2	100.0	100.0		100.0	100.0		100.0	
8th Grade Math Proficiency	40.4	0.0	0.0		33.3	50.0		100.0	100.0
9th Grade On Track to Graduate	73.5	100.0	44.4		83.3	60.0	100.0		
9th Grade Not Chronically Absent	78.7	0.0	77.8		63.6	40.0	100.0		
2011-12 Cohort Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	65.0	65.0	65.0	65.0	65.0	65.0	65.0	65.0	65.0
5-Year Completion Rate									
3+ College Level Courses	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
Post-Secondary Enrollment	60.0	60.0	60.0	60.0	60.0	60.0	60.0	60.0	60.0
2014-15 Sub-group Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation	95.0	95.0	95.0	95.0	95.0	95.0	95.0	95.0	95.0
3rd Grade Reading Proficiency	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
5th Grade Math Proficiency	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
6th Grade Not Chronically Absent	95.0	95.0	95.0	95.0	95.0	95.0	95.0	95.0	95.0
8th Grade Math Proficiency	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
9th Grade On Track to Graduate	80.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0	80.0
9th Grade Not Chronically Absent	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0
2014-15 Cohort Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate									
5-Year Completion Rate									
3+ College Level Courses									
Post-Secondary Enrollment									

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2017-18 Sub-group Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency									
5th Grade Math Proficiency									
6th Grade Not Chronically Absent									
8th Grade Math Proficiency									
9th Grade On Track to Graduate									
9th Grade Not Chronically Absent									

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