

FSPS Student Attendance Rate Report for Scorecard

Summary Snapshot: Building Attendance/Student Achieving 95% and District Attendance Percentage

School Year: 2025-2026 through September 30, 2025

Each Student's Attendance Rate was calculated to determine if they met the 95% criteria.

Total Students include all students with at least 10 membership days in the building

Building	Total Count over 95% During Time Frame	Total Students Enrolled 10+ During Time Frame	Building Attendance Rate During Time Frame	% Achieving 95%	
Ballman Elementary School	200	365	93.35%	54.79%	
Barling Elementary School	204	314	95.29%	64.97%	
Beard Elementary School	152	260	93.89%	58.46%	
Bonneville Elementary School	157	276	94.03%	56.88%	
Carnall Elementary School	104	174	93.80%	59.77%	
Cavanaugh Elementary School	176	277	94.20%	63.54%	
Chaffin Middle School	550	797	95.12%	69.01%	
Cook Elementary School	350	520	95.56%	67.31%	
Darby Middle School	426	732	94.08%	58.20%	
Euper Lane Elementary	208	355	94.17%	58.59%	
Fairview Elementary School	316	631	93.16%	50.08%	
Fort Smith Virtual Academy	91	91	100.00%	100.00%	
Howard Elementary School	150	266	94.09%	56.39%	
Kimmons Middle School	429	742	93.31%	57.82%	
Morrison Elementary School	238	469	93.09%	50.75%	
Northside High School	1,183	2,186	91.70%	54.12%	
Orr Learning Academy	22	89	81.85%	24.72%	
Park Elementary School	238	406	94.01%	58.62%	
Ramsey Middle School	486	821	93.40%	59.20%	
Southside High School	1,454	2,171	94.19%	66.97%	
Spradling Elementary School	174	300	93.68%	58.00%	
Sunnymede Elementary School	307	551	93.68%	55.72%	
Sutton Elementary School	184	326	93.81%	56.44%	
Tilles Elementary School	176	299	94.34%	58.86%	
Woods Elementary School	345	495	95.61%	69.70%	
District % Achieving 95%	Total District Students	Total District Count Over 95	Total District Absences	Total District Membership	District Attendance Rate
61.24%	13,645	8,343	28,526	451,210	93.68%
				2024-2025 Elementary	92.10%
				2024-2025 Middle	90.87%
				2024-2025 High School	91.52%
				2024-2025 District	91.65%