

Comprehensive Needs Assessment

Demographics

Demographics Summary

Graham Elementary School is a Pre-Kindergarten through 5th-grade Title I campus in Graham, Texas. Enrollment for the 2019-2020 school year is 1140 students. The student population is 47% female and 53% male. Of enrolled students, 29% identify as Hispanic and 14% are English Language Learners. The student population is 2% African American, 91% White, 1% Asian, 3% Native American, and 2% two or more races. Graham Elementary serves 15% special education students and 63% economically disadvantaged students.

Overall, Graham Elementary has good parent involvement. Two community and parent populations that the campus must make an effort to engage in the educational process is the economically disadvantaged and English Language Learner families.

Campus Demographics Summary

Total Enrolled Students 1140

Female	534	47%
Male	606	53%
Hispanic	336	29%
White	1039	91%
Asian	8	1%
African American	23	2%
Pacific Islander	0	0%
Native American	30	3%
Two or more	22	2%
Eco Dis	696	61%
Special Education	166	15%
LEP	159	14%

Demographic data by grade level

EE Total Students 7

Female	1	14%
Male	6	86%
Hispanic	2	29%
White	7	100%
Asian	0	0%
African American	0	0%
Pacific Islander	0	0%
Native American	0	0%
Two or more	0	0%
Eco Dis	6	78%
Special Education	7	100%
LEP	0	0%

Pre-Kindergarten Total Students 88

Female	43	49%
Male	45	51%
Hispanic	32	36%
White	86	98%
Asian	0	0%
African American	3	3%
Pacific Islander	0	0%
Native American	0	0%
Two or more	2	2%
Eco Dis	71	81%
Special Education	22	25%
LEP	19	22%

Kindergarten Total Students 162

Female	77	48%
Male	85	52%
Hispanic	44	27%

Female	77	48%
White	156	96%
Asian	2	1%
African American	2	1%
Pacific Islander	0	0%
Native American	2	1%
Two or more	0	0%
Eco Dis	99	61%
Special Education	23	14%
LEP	23	14%

1st grade Total Students 147

Female	65	44%
Male	82	56%
Hispanic	37	25%
White	138	94%
Asian	0	0%
African American	7	5%
Pacific Islander	0	0%
Native American	1	1%
2 or more	4	3%
Eco Dis	92	63%
Special Education	21	14%
LEP	17	12%

2nd grade Total Students 179

Female	84	47%
Male	95	53%
Hispanic	45	25%
White	171	96%
Asian	3	2%
African American	4	2%
Pacific Islander	0	0%

Female	84	47%
Native American	4	2%
Two or more	4	2%
Eco Dis	97	54%
Special Education	20	11%
LEP	27	15%

3rd grade Total Students 169.

Female	93	55%
Male	75	45%
Hispanic	45	27%
White	113	67%
Asian	0	0%
African American	3	2%
Pacific Islander	0	0%
Native American	4	2%
Two or more	4	2%
Eco Dis	97	57%
Special Education	20	12%
LEP	23	14%

4th Grade Total Students 178

Female	79	44%
Male	99	56%
Hispanic	50	28%
White	170	96%
Asian	0	0%
African American	2	1%
Pacific Islander	0	0%
Native American	7	4%
Two or more	2	1%
Eco Dis	101	57%
Special Education	24	13%

Graham Elementary
Generated by Plan4Learning.com

Female	79	44%
LEP	20	11%

5th Grade Total Students 211

Female	92	44%
Male	119	56%
Hispanic	81	38%
White	198	94%
Asian	3	1%
African American	4	2%
Pacific Islander	0	0%
Native American	12	6%
Two or more	6	3%
Eco Dis	111	53%
Special Education	29	14%
LEP	30	14%

Demographics Strengths

Problem Statements Identifying Demographics Needs

Problem Statement 1: At-Risk and economically disadvantaged student numbers are increasing **Root Cause:** Demographic changes in GISD service area

Student Academic Achievement

Student Academic Achievement Summary

STAAR 2019

Assessment	Approaches	Meets	Masters
3 rd math	74%	39%	19%
3 rd Reading	73%	41%	22%
4 th Math	49%	16%	9%
4 th Reading	54%	27%	11%
4 th Writing	49%	21%	5%
5 th Math	74%	41%	21%
5 th Reading	75%	51%	25%
5 th Science	72%	43%	18%

STAAR 2018

Assessment	Approaches	Meets	Masters
3 rd math	73%	30%	11%
3 rd Reading	68%	30%	16%
4 th Math	67%	40%	15%
4 th Reading	68%	38%	19%
4 th Writing	41%	18%	4%
5 th Math	82%	47%	21%
5 th Reading	79%	45%	19%
5 th Science	74%	33%	17%

STAAR 2017

Assessment	Approaches	Meets	Masters
3 rd math	71%	41%	19%
3 rd Reading	74%	45%	31%
4 th Math	64%	38%	23%

Assessment	Approaches	Meets	Masters
4 th Reading	64%	36%	20%
4 th Writing	53%	22%	4%
5 th Math	70%	33%	15%
5 th Reading	63%	39%	18%
5 th Science	64%	32%	6%

Student Academic Achievement Strengths

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Graham Elementary's data shows that we need to improve instruction so that more of our students score at the meets and master levels in each content areas. **Root Cause:** Increased populations of English Language Learners and Economically Disadvantaged students.