Proposed Resolution Submission Form

Full name of School District Independent School District 200, Hastings Public Schools.

Full name of individual submitting for the school board Matt Bruns

Title/Position of individual submitting for the school board Director

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☐ **This resolution is submitted with approval by the school board.
Please provide the date on which the authoring school board approved
submission of this resolution.** Click or tap to enter a date..

BE IT RESOLVED, MSBA URGES THE LEGISLATURE TO (please clearly and concisely state the action you would like the legislature to take):

The Minnesota State Legislature should put in all effort necessary to close the cross-subsidy as a measure to support fully-funding public education.

DESCRIBE THE PROBLEM:
The gap in funding for student services places a burden on the general fund, which is used to cover expenses current funding formulas do not cover.

EXPLAIN WHY THIS IS A PROBLEM:
This reduces the funding available for any school expenses.

PROVIDE SUPPORTING DOCUMENTATION:
Closing the cross-subsidy in Minnesota's education funding would address the imbalance where property wealthier districts receive more resources, potentially at the expense of less affluent districts. Evidence supporting this includes studies showing that disparities in funding contribute to unequal educational opportunities, with lower-income districts struggling to provide basic services and educational programs compared to their wealthier counterparts. By eliminating the cross-subsidy, funds could be more equitably distributed based on actual need rather than property wealth, ensuring that all students, regardless of their district's financial status, receive a comparable quality of education. This move aligns with principles of fairness and equal opportunity, crucial for supporting educational equity across the state.

For MSBA Staff Use Only:

Date Received: Click or tap to enter a date.

File Name: Click or tap here to enter text.

Category: Choose an item.

Recommendation: Choose an item.

Present Position(s):   Click or tap here to enter text.