

## **Board of Education Self-Evaluation**

*Check the most appropriate rating box on a scale of 5-1 (5 representing the highest rating, 1 the lowest) for each question. A "NA" rating is also provided if you are unable to rate on an item for any reason. A space for comments is also provided on page 11 and 12.*

<b>Vision</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Not sure</b>
1. The Board has a vision/mission for the school district with a primary focus on student achievement.		X				
2. The vision/mission and goals are developed collaboratively with staff and the community.			X			
3. The Board institutes a process for long-range and strategic planning that aligns with the vision/mission for the district.		X				
4. The Board uses the district policy manual to create a culture that supports the vision and goals of the district.	X					
5. The Board expresses in the vision/mission the belief that high quality instruction in every classroom is the foundation for high achievement for all students.		X				
6. The Board communicates clearly the goals and expectations for the district, staff, and students with an emphasis on high achievement for all students in the district.		X				
7. The Board develops goals that align with the vision/mission for the district, foster continuous improvement and remain the highest priorities.		X				
<b>Total Vision</b>	5	20	3			
<b>Community Leadership</b>						
8. The Board communicates and interprets the school district's vision/mission to the public and listens, and incorporates appropriate community perspectives into board actions.		X				
9. The Board works to promote the accomplishments of the district within the district and community at large.	X					
10. The Board advocates at the national, state and local levels for students and the school district and promotes the benefits of public education.		X				
11. The Board collaborates with other school boards, superintendents, agencies, and other bodies to inform federal, state and local policy makers of concerns and issues related to education.		X				
12. The Board provides community leadership on educational issues by creating strong linkages with appropriate organizations, agencies, and other groups to provide for healthy development and high achievement for all students.		X				
<b>Total Community Leadership</b>	5	16				

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<b>Board Operations</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Not sure</b>
13. The Board ensures the District policy manual is up-to-date and comprehensive.	X					
14. The Board conducts meetings that are efficient, effective and focus primarily on student achievement and other district priorities.	X					
15. The Board makes decisions based on analysis of relevant research and data.		X				
16. The Board adopts a fiscally responsible budget based on the district's priorities and regularly monitors the fiscal health of the district.	X					
17. The Board collectively executes its legal responsibilities and ensures the district adheres to all federal and state laws and board policies.	X					
18. The Board provides appropriate support (including quality professional development) for programs and initiatives consistent with the vision/mission of the district.		X				
19. The Board conducts a comprehensive orientation to familiarize new board members with their role on the team.			X			
20. The Board conducts an effective annual self-evaluation.		X				
21. The Board participates in professional development specifically regarding its roles and responsibilities and on relevant content areas.			X			
22. The Board belongs to, actively supports and participates in professional organizations.			X			
<b>Total – Board Operations</b>	20	12	9			
<b>Board Ethics</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Not sure</b>
23. The Board establishes a <i>Code of Ethics</i> and conducts business in accordance with the code.	X					
24. The Board members maintain confidentiality regarding sensitive communications.	X					
25. The Board members honors board decisions even when the vote is not unanimous,	X					
26. The Board does not let politics interfere with district business.	X					
27. The Board deals with both internal and external conflicts openly, honestly and respectfully.	X					
<b>Total Board Ethics</b>	25					

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<b>Board Superintendent Team</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Not sure</b>
28. The Board works effectively with the Superintendent as a collaborative leadership team to focus priorities around high achievement for all students in the district.	X					
29. The Board sets aside time, at least semi-annually, to discuss board/superintendent relations.			X			
30. The Board demonstrates support and respect for the Superintendent's role as the chief executive officer of the district.	X					
31. The Board provides direction to the Superintendent as a whole, not from individual Board members.	X					
32. The Board follows the chain of command as identified by board policy.	X					
<b>Total – Board Superintendent Team</b>	20	0	3			
<b>Grand Total</b>	75	48	15	0	0	0
<b>Average</b>						

Please add any additional comments here (comments will be shared with participants):

**Vision:**

The Board feels as if we should include the community as we update our vision and goals.

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**Community Leadership:**

The Board recognizes our advocacy efforts at the state and local level, but would be interested in learning more about opportunities at a national level. The Board would like to explore more opportunities to collaborate with other school boards on common areas of concern such as special education.

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**Board Operations:**

The Board feels our policy work is an area of strength. The Board feels we run after more support to areas that may need it (Learning Center, Guidance Services, etc.). The Board would like to explore an internal new Board Member orientation. The Board would like to pursue professional development in house for the full Board. The Board operates very well under the leadership of our Chairman.

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**Board Ethics:**

The Board feels each member respects confidentiality and does not let politics enter into decisions. The Board feels it is important to separate actions as a Board member versus as a parent.

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**Board/Superintendent Relations:**

The Board feels they recognize and support the Superintendent and his role as Chief Executive Officer. The Board and Superintendent have a very close relationship and work very well together. The Board recognizes they can do more in the area of a semi-annual discussion on Board/Superintendent relations.

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**General Comments:**

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