



Navarro ISD

Board Report

Academic Services

June 2025

Priorities

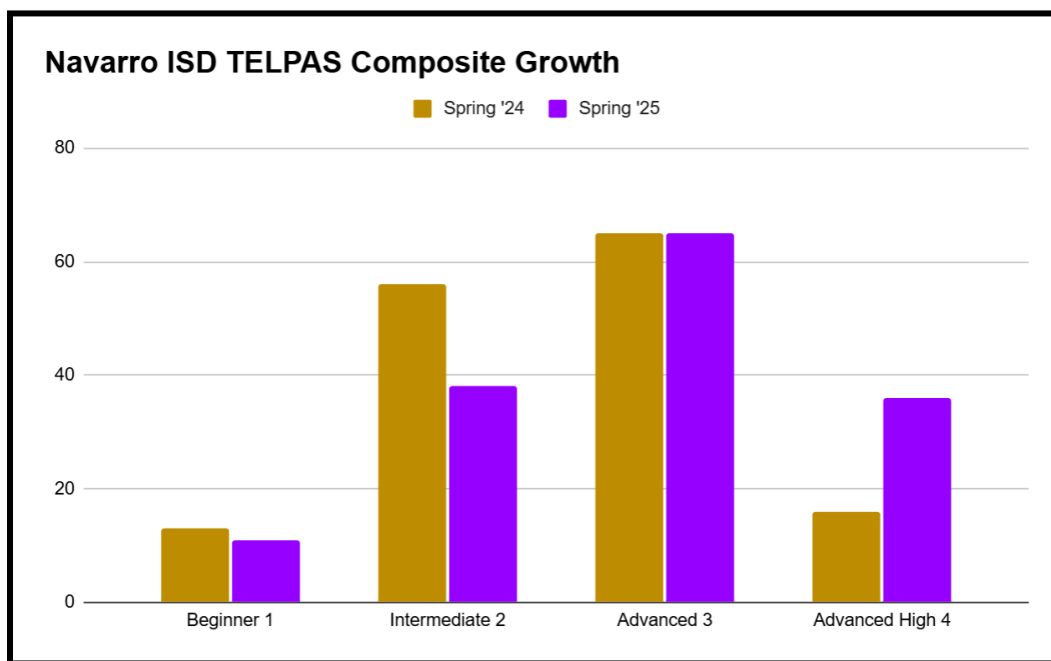
- **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
 - The Academic Services Team provided Professional Development opportunities for teachers to earn continuing education hours.
 - The Technology Integration Camp was successful and teachers came up with creative ways to expand their use of district technology tools to engage students. Example products include: US History New Deal group project, Texquest utilization in partnership with science curriculum, and enhancing behavior data logs for increased transparency/ease of access. Additionally, each participant created instructional materials utilizing Diffit and discussed a multitude of ways to incorporate this educational tool into next year's classroom instruction.
 - The Instructional Coaches facilitated training sessions for Math and ELA teachers this month to thoroughly explore the newly adopted high-quality instructional materials (HQIM). The district will be utilizing the Bluebonnet RLA program for grades K-5 and StemScopes for Math in grades K-Algebra I. As a result of this hands-on training, teachers were able to strategically plan for next school year and organize their lessons in alignment with the content Scope and Sequence.
 - Teachers were also offered gifted and talented training through our summer professional development program. Our district collaborated with Region 20 field experts to provide the teachers with effective strategies that can be utilized in the classroom to directly support Social Emotion Learning and AI activities with all students, including those identified as gifted and talented.
 - The Academic Services Team is also providing self-paced online courses for teachers, including: Multilingual Instructional Practices to Promote Access for all Readers, Supporting Newcomers - Building Bridges between Classroom and Home, Setting Student Goals in NWEA, Multilingual Learners - Ways to Build Knowledge, and a Diffit Program Overview.
 - The ESL department is anxiously working to hire an ESL paraprofessional for the JH campus. As the Emergent Bilingual program continues to expand, and we transition to a new high school campus in 2026, we are strategically planning to add one additional ESL paraprofessional to serve the high school campus and support identified EB students. Our department will then have a continuously aligned support for emergent bilingual students from PK-12.
- **Priority 2:** Maximizing Academic Performance.
 - The Instructional Programs Coordinator and the Instructional Coaches have worked collaboratively to ensure a smooth start to the 2025 Summer School Program by developing a summer school curriculum utilizing district resources to close learning gaps. With a record number of students participating in the summer program, the Academic Services department was able to effectively hire a full staff to support the End of Course Academy, Credit Recovery program, Enrichment programs, ESL Summer Program and the Skill Building/Closing the Gaps summer program. Summer School will run through June 26, 2025.
 - 25 Pre-K and Kindergarten students attended the ESL Summer School Academy, which satisfies the TEA summer school requirements for emergent bilingual students. This is an increase from 13 students in the 23-24 school year. Participating students had the opportunity to preview TEKS (Texas Essential Knowledge and Skills) for the upcoming school year and attended a field trip each week. These learning opportunities are expected to provide an extension of learning for the next school year to accelerate language skills in addition to foundational skills.



Navarro ISD

Board Report

- After TELPAS, STAAR, and EOC scores were released, 30 emergent bilingual students increased their performance scores high enough to meet reclassification criteria. They will effectively exit the ESL program and have a monitor status for the 25-26 school year. This is a tremendous accomplishment.



- **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
 - Navarro ISD is hosting its annual summer enrichment program. The four one week-long sessions, held Monday-Thursday, offer a diverse range of activities that are designed to spark creativity and foster collaboration. Camp offerings include: Crafty Campers Club, Baking with Books, Lego Brick Headz, Bookworm Buddies, Keeping it Spicy with Spanish, Mental Math Camp, Stellar Stories Camp, Ozobot Odyssey, and 3D Pen Masters. More information and the course catalog can be found here: <https://www.navarroisd.us/summerenrichment>.
- **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
 - The Academic Services team has been busy working on ordering new instructional materials for the 2025-2026 school year. This includes the newly adopted StemScopes program for Mathematics for grades Kindergarten through Algebra I, and Bluebonnet Learning for Kindergarten - 5th Grade Reading and Language Arts. In addition, we have been planning for the move to the new high school campus in the Spring of 2026. We are actively completing campus inventories and identifying the instructional materials and resources (i.e. lab equipment, textbooks, CTE equipment) that will need to be moved to the new campus. We are anxiously awaiting the opening of the new campus and look forward to setting up our new classroom spaces.
- **Priority 5:** Obtaining and Maintaining Top Rated District Recognition
 - In an effort to remain updated and prepare for the 25-26 school year, the ESL Specialists will attend the ESL/Bilingual Director's Retreat and Title III Symposium conference in July.



Navarro ISD

Board Report

- Members of the Academic Services team—including the District Instructional Coaches, the Instructional Programs Coordinator, and the Chief Academic Officer—will present their journey in implementing High-Quality Instructional Materials (HQIM) at the Region 13 TEKSCon conference this month. We look forward to sharing our experiences with districts across the state and gaining new insights to bring back to our campuses to further enhance instructional practices.

Board Goals for 2023-2028

Goal 1*: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**

Goal 2*: Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**

Goal 3*: The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

- The district is starting to receive preliminary STAAR scores for the 2025 testing season. As we receive our final results, we will prepare a performance=comparison document and a state of the district presentation for the Board which will be shared at an upcoming Board meeting.