

# ***Mineola Middle School***

## **Board of Trustees Report**

**January 2015**

- **Enrollment - 355**
- **8th grade American history students are learning about the rights, privileges, and responsibilities of being a citizen of the United States. They have studied recently the first 10 ammendments in the “Bill of Rights” and the protections they give American citizens.**

**Phillip Moore**

- **6th Grade History**  
**We are currently exploring Central and South American. Learning the geography and the history.**

**Josh Wheeler**

- **The Mineola Middle School Boys Basketball Teams are a combined 20-3 for the season. We have taken a lot of pride in our man defense and 1-2-2 Press. Everyone is progressing and improving fundamentally each day...very proud of their efforts and the way in which they are representing our school!**

**Coach Tittle**

- **As of today the 7th grade Lady jackets are still undefeated in district with only 3 games remaining. 7th grade A team showed school pride in the Lindale Basketball Tournament bringing home 2nd place. We are an aggressive, pressing, in your face type of team. I'm so proud of our future leaders that happen to**

**play basketball this season exhibiting jacket pride everyday. Go LadyJackets**

**Coach Hawkins**

- **My classes (6th grade math) are using the ipads with Edmodo and KidBlog to discover and blog about properties of numbers.**

**Bonnie Garrett**

- **Students (6th grade science) created video presentations using iPads and Macbooks over lab safety procedures and then presented lessons to the Primary school classes over these procedures.**

**Susan Witt**

- **We are currently finalizing preparation for our winter benchmark (first week in February)**
- **We have worked into the spring schedule Math “STAAR” and Reading “STAAR” classes to build foundational skills in students who have struggled. Teachers have assessed first semester student learner data and provided a list of “bubble” students who would benefit from small group focused instruction. I looked at student schedules to see if there was a place we could draw from to give these students the support they needed. We were able to build classes in the 6th, 7th, and 8th grade for both math and reading.**