BOARD MEETING MEMORANDUM

Board Meeting Date: June 17, 2025

From: Anita Hernandez, 2025-2026 Director of Curriculum and Instruction

Re: 2025-2026 e-Learning Plan Approval

Attachments: e-Learning Program Verification Form 21-05 (7/24)

Resolution to Adopt e-Learning 2025-2026 e-Learning Plan

Agenda Location: Consideration to Approve: Action Items

Rationale

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize "e-Learning days" in lieu of emergency days. The number of e-Learning days may not exceed the minimum number of proposed emergency days for an approved school calendar. The district's e-Learning program must be verified by the regional office of education or intermediate service center for the school district prior to implementation. The school board must hold a public hearing prior to initial adoption or renewal of an e-Learning program.

New for 2025-2026:

School district's need to submit Form: ISBE 21-05 (7/24) to the regional office of education or intermediate service center for the school district to annually verify that the e-Learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-Learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program



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- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-Learning
- Provide staff and students with adequate training for e-Learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-Learning day

Recommendation/Motion

In partnership with the ASP and the AEEA unions, the Administration recommends that the Board approve the 2025-2026 e-Learning Plan, which will then be submitted to the Regional Office of Education for approval.