



# **Class Section Update**

October 17, 2018



# **Board Guidelines 7:65**

## **Class Target Sizes**

**Preschool: 15 students**

**K - 1: 20 students**

**2 - 3: 24 students**

**4 - 5: 25 students**

**6 - 8: 26 students**



# Scheduling Considerations (Elementary)

- Board class size targets
- Delivery of services to students
- Student dynamics
- Kindergarten KickStart Data (97% turnout)

# Class Sizes (Elementary)

	SECTION 1	SECTION 2	SECTION 3	SECTION 4	TOTAL
<b>Preschool AM</b>	13	13	14	2 (ECSE)	<b>42</b>
<b>Preschool PM</b>	10 (Extended Day)	9			<b>19</b>
<b>Kindergarten</b>	22	22* (1 half-day)	22* (1 half-day)	22	<b>88</b>
<b>1st Grade</b>	22	21	22		<b>65</b>
<b>2nd Grade</b>	21	21	21	22	<b>85</b>
<b>3rd Grade</b>	24	25	25		<b>74</b>
<b>4th Grade</b>	25	24	25		<b>74</b>

# Planning For The Future (Elementary)

- Continue to utilize a building level scheduling committee to determine the best schedule options for our students
- Review enrollment projections and current staffing levels
- Review master schedule to better understand the strengths and challenges it possesses
- Refine our placement process to ensure we are aligning our resources and students' needs
- Continue to utilize Kindergarten Kickstart as a tool for placement decisions

# Scheduling Considerations (Middle)

- Number of students compared to number of sections per grade
- Pathways considering special scheduling requirements
  - Accelerated Math, Extended/Advanced ELA
  - Reading Lab/Math Lab
  - Co-taught and supported sections of general education classes for IEP students
- Multi-grade level classes
  - Algebra
  - Transitional 7/8 grade Spanish
- Sharing teachers between multiple grade levels

## More Scheduling Considerations (Middle)

- The net six (6) additional students in 6th grade due to ten (10) students moving into this grade level.
- Additional students added to Extended ELA sections forced splits to occur in both 6th and 7th grades

All of these factors play a role in the class size numbers varying within the same course at the same grade level.

# 5th Grade: 93 students (3 moved, 5 new)

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
<b>Extended ELA</b>	<b>22</b>			
<b>ELA</b>	<b>*17</b>	<b>21</b>	<b>16</b>	<b>15</b>
<b>Accelerated Math</b>	<b>26</b>			
<b>Math</b>	<b>*26</b>	<b>22</b>	<b>16</b>	
<b>Science</b>	<b>26</b>	<b>18</b>	<b>25</b>	<b>24</b>
<b>Spanish</b>	<b>27</b>	<b>16</b>	<b>17</b>	<b>14</b>
<b>Social Studies</b>	<b>26</b>	<b>25</b>	<b>16</b>	<b>16</b>
<b>Physical Education</b>	<b>24</b>	<b>23</b>	<b>23</b>	<b>23</b>
<b>Specials</b>	<b>15-16 per section</b>			



# 6th Grade: 106 students (4 moved, 10 new)

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>	<b>Section 5</b>
<b>Extended ELA</b>	17	20			
<b>ELA</b>	*20	24	21		
<b>Accelerated Math</b>	*27				
<b>Math</b>	*28	*28	18		
<b>Science</b>	21	22	27	22	14
<b>Spanish</b>	26	28	15	13	
<b>Social Studies</b>	28	16	25	22	
<b>Physical Education</b>	26	27	26	27	
<b>Specials</b>	16-20 per section				

# 7th Grade: 90 students (3 moved, 5 new)

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
<b>Extended ELA</b>	16	18		
<b>ELA</b>	*17	26	13	
<b>Accelerated Math</b>	14	15		
<b>Math</b>	16	12	*28	
<b>Science</b>	23	22	22	23
<b>Spanish</b>	22	22	27	
<b>Social Studies</b>	19	28	25	18
<b>Physical Education</b>	23	23	23	21
<b>Specials</b>	14-16 per section			

# 8th Grade: 99 students (1 moved, 4 new)

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
<b>Advanced ELA</b>	12			
<b>Extended ELA</b>	21			
<b>ELA</b>	23	*18	24	
<b>Geometry (LTHS)</b>	6			
<b>Algebra</b>	26 (23 plus 3 seventh graders)			
<b>Math</b>	*25	20	24	
<b>Science</b>	22	27	27	22
<b>Spanish</b>	22	24	15	21
<b>Social Studies</b>	28	24	23	24
<b>Physical Education</b>	25	24	25	25
<b>Specials</b>	15-17 per section			



# Planning For The Future (Middle)

- Convene a building level scheduling committee to study the best schedule options for our students and our future goals
  - Review enrollment projections and current staffing levels
  - Review master schedule to better understand the strengths and challenges it possesses
  - Collaboratively build 2019-2020 master schedule, keeping student needs as the priority