## **Special Services Building Report**

## For: June 9, 2020

## **Board Meeting**

Submitted by: Maureen Stott, Director of Special Services

## **Special Education Activities**

- \* Pre check out and check out process is underway for the SpEd Department. During pre-checkout, last week there were 90 IEP's that were not completed, or appeared not completed due to being unlocked in infinite campus. As of today, the number has radically decreased to 27, and is decreasing daily. As we are checking out, we are systematically going through each caseload and locking IEP's as they come in. There are still 6 individuals as of today to check- out. COVID-19 school closure greatly impacted completing the IEP process of turning them in to our office and getting them checked off and locked. I anticipate this umber being less than 5 when we have fully completed the check-out process.
- \* As the year comes to an end our total SpEd student count is 302 students. On May 15 the student count for Browning Public Schools was 1971 students. That is 15.3% of learners in our school district, or 1 out of every 6.5 learners receiving services from the Special Services Department.
- \* During the COVID-19 school closure I received requests from parents, for 10 additional learners to have their learner tested in the fall for intervention services. We will follow up with these requests when school resumes in the fall.
- \*ESY plans are underway for later this summer. There will be two separate groups this year. K-3 and 4-12. This will allow for more structured 1 on 1 instruction and goal focus.

\* Finally, I'd like to thank each of you for allowing me to be part of the Browning Public Schools team and letting me support our learners and educators that work with our exceptional students! It has been an amazing and educational school year!