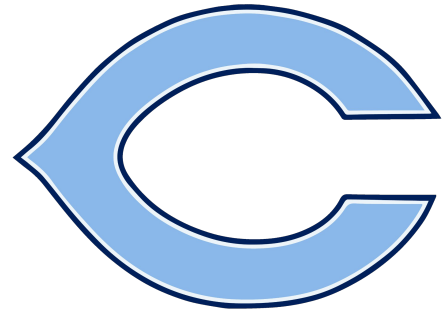
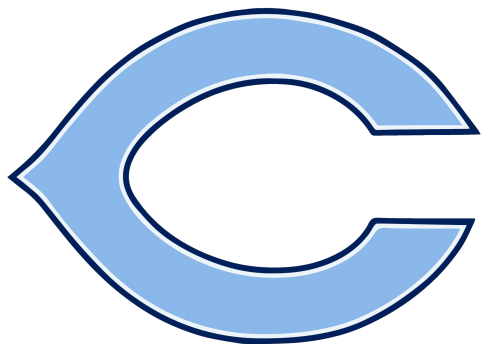


BUILDING NEEDS ASSESSMENT
2025

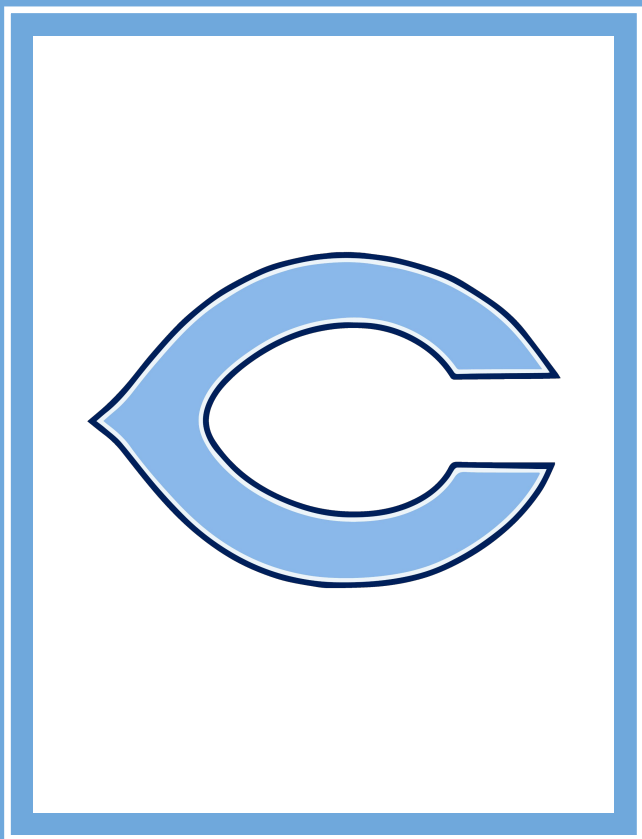
Chanute Early Learning Center





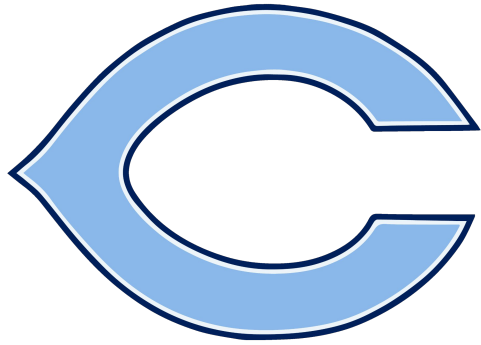
CHANUTE EARLY LEARNING CENTER

- Student Headcount: 146
 - 71 - 3-year-olds
 - 75 - 4-year-olds
- Maximum Classroom Capacity: 18
- Pupil-Teacher Ratio: 6:1
- At-Risk (Free Lunch): 55%
 - Currently our district has received a grant that allows all preschoolers to eat breakfast and lunch for free



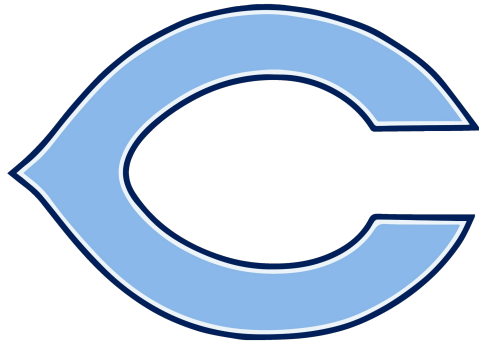
CHANUTE EARLY LEARNING CENTER

- Students with an IEP: 17%
 - Receive several Birth to 3 referrals for evaluation
 - screens 3- and 4-year-olds almost monthly throughout the year



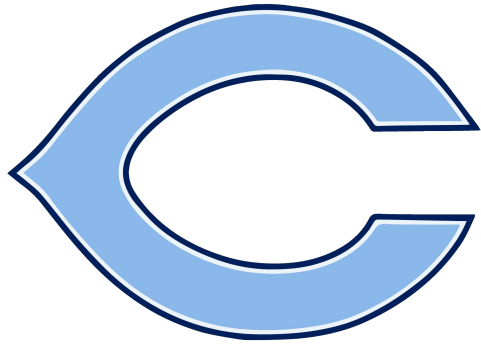
STATE BOARD OF EDUCATION OUTCOMES

- Social/Emotional –
 - Measured by the Gold Assessment
 - Creative Curriculum provides social-emotional support with the additional curriculum/ manipulatives (AI's Pals)
- Students are determined ready for Kindergarten by the Gold Assessment and Pre-K Standards.



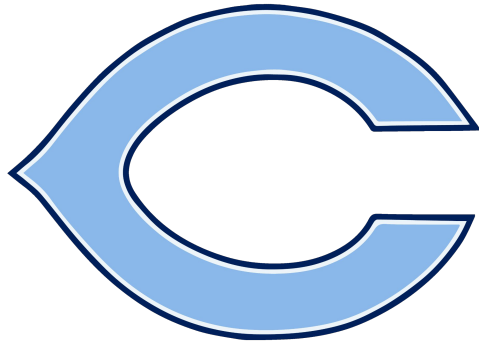
CURRICULUM NEEDS

- Creative Curriculum –
 - Play based with reading, math and social learning activities integrated into the curriculum.
 - Gold Assessment: continued area of focus moving into the 25-26 school year.
 - Area of need to create a systematic approach for data collection, analysis, and reporting.



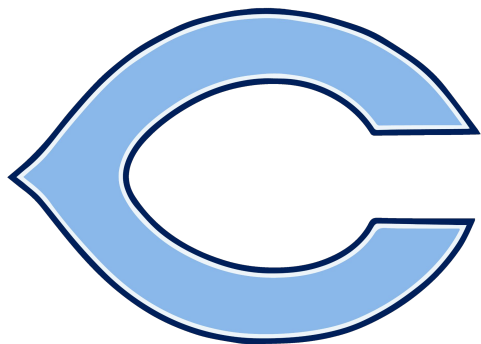
STAFF NEEDS

- Full Day Pre-K Classroom
 - Benefits
 - Meets a need of limited daycare slots within the community
 - enhance support for working families
 - improve kindergarten readiness,
 - foster social-emotional development for young children.
 - increase enrollment opportunities at CELC



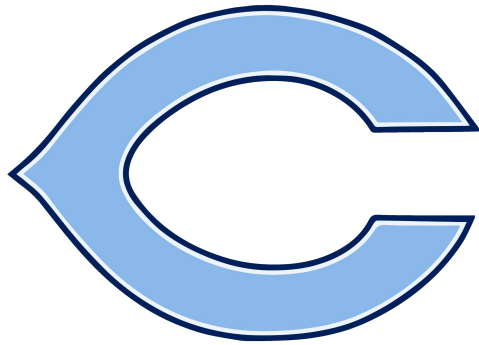
STAFF NEEDS

- 25-26 School Year
 - 2 full day Pre-K Classrooms
 - Additional teacher hired
 - 4 half day 3-year-old classrooms and 4 half day 4 year old classrooms.
 - Currently, all certified positions filled.
 - Still need to fill paraeducator positions



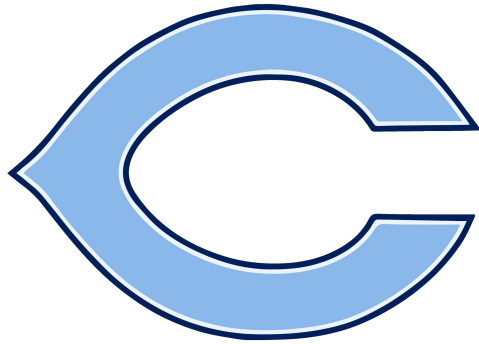
STAFF NEEDS

- Professional Development
 - Early Childhood LETRS:
 - 5 teachers trained during the 24-25 school year
 - Continued training for new certified staff
 - Implementation in the classroom
 - PBIS



EDUCATIONAL CAPACITIES (PURSUANT TO K.S.A. 72-3218)

- Sufficient self-knowledge and knowledge of his or her mental and physical wellness
 - Continues to be a need
 - Piloted Sparkwheel during the 24-25 school year-plan to continue for the 25-26 school year.



FAMILY NEEDS/COMMUNITY RELATIONS

- Family Engagement Nights
 - 6 times a year
 - Dates already scheduled for the 25-26 school year
- Parent meetings with teacher prior to students' first day of school
- Parent-Teacher Conferences two times a year
- Site Council: Met two times during the 24-25 school year.