

# **School Board Superintendent Report**

## **2/19/2019**

### **AIM 1: College and Career Ready**

#### **AIM 4: High Academic Achievement**

We are moving forward with plans to offer ten new college credit course offerings taught by Dover–Eyota teachers. We still have work to do to complete our partnerships. This will increase next school years total college credit courses to fourteen.

### **AIM 2: Safe & Supportive Schools**

**Snow day update** – At the time of this writing, we have had six weather related school closings. Each of those days were necessitated by the extreme cold and the predicted snowfall accumulations. I will provide details on the required hours of instruction by MDE and State Statute and offer some possible make up day options for discussion. The list is not exhaustive and you may have other ideas to share and discuss.

#### **Lead in Water testing**

Dan Fitch from IEA is arranging lead in water testing to occur on Wednesday, February 13<sup>th</sup>. This is mandatory testing. They will be arriving at 5:30 am to collect water samples.

#### **VAPING**

Todd is planning to host a parent information night regarding the health dangers with vaping. It will be featured during the parent conference night. I have asked him to send out literature in advance to make parents aware that possession and use of the device at school is against school policy.

### **AIM 3: Student, Staff and Community Engagement**

#### **Projects**

##### **Bus Garage Update**

In order to ascertain the cost for constructing a new bus garage, we will need to have

- Architectural drawing
- Engineering plans
- Construction Management Agreement

The architect would need to submit the plans to the Minnesota Department of Labor and Industry for review and approval. Since this is a school district owned property we have more requirements to meet The DLI will review the plans and determine what is needed to meet standards. We have a Building and Grounds meeting planned for Friday February 15<sup>th</sup> to hear a proposal from KBS. We already have a proposal from WAK.

#### **Additional contacts**

I plan to meet with Pat Overom with [ICS Consulting](#) on Friday, February 15<sup>th</sup> to discuss our two projects. ICS serve is an owner rep and probably would have been very helpful earlier on in our project planning. We will be talking about our two big project. Specifically where we are

now in the process and what did we miss. I don't think he is expecting a contract but sees this as an opportunity to build a relationship for future project planning. They could help with both the bus and the athletic field projects.

I spoke to Rod Schumacher with ISG regarding design and engineering. He provided me with a very broad estimate of the cost for them to develop the required architectural design and engineering plans for a bus garage.

I have also heard from Widseth Smith Nolting regarding the same thing. They are also preparing a proposal that will include the cost for design, engineering and surveying the bus property.

### **Baseball/Softball field**

The request for bids went out last week on Monday and it will appear for a second time in the Post Bulletin on Monday February 11<sup>th</sup>. There has been some interest so we do expect to have bids to open up before the board meeting.

### **Auditorium Lighting**

The new light fixtures have been delivered. Todd will be working with Norcostco to arrange for installation and training using the modified light board.

### **Communication**

I have some tremendous feedback regarding our recent monthly focus update email blast. People enjoys the brief overview of the great things happening throughout the district. I realize the year in review update was a lot to take in. We plan to provide focus updates on a regular basis.

### **Upcoming events / Conferences**

I will be attending the second in-person session of the AASA National Certification training in Los Angeles on Monday-Thursday, February 11-14. My project focus is developing college credit opportunities at the high school and increasing student engagement.