



**BOARD MEETING DATE**  
**February 24, 2014**

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## **APPROVAL OF BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- January 13, 2014 – Business Meeting
- February 3, 2014 – Work Session

### **BACKGROUND INFORMATION:**

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

**(14-381)** BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

*The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.*



**Business Meeting**

**January 13, 2014**

**Board Members Present**

Jeff Hicks, Vice Chair  
LeeAnn Larsen  
Linda Degman  
Anne Bryan  
Donny Tyner  
Susan Greenberg

**Staff Present**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Claire Hertz	Chief Financial Officer
Maureen Callahan	Chief Academic Officer
Vicki Lukich	Executive Administrator
Barbara Evans	Executive Administrator
Brenda Lewis	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Jan Martin	Administrator for Curriculum, Instruction & Assessment
Danielle Sheldrake	Administrator for Student Services
Jon Bridges	Administrator for Instructional Accountability
Matt Casteel	Administrator for Grading & Reporting
Dick Steinbrugge	Executive Administrator for Facilities

Visitors: 90

Media: 2

The meeting was called to order at 6:32 p.m.

**CALL MEETING TO ORDER – Jeff Hicks**

School Board Vice Chair Jeff Hicks called the Business Meeting to order at 6:32 p.m. School Board High School Reps, Gabriel Mendez, Rushil Vora, Ana Sabarots and Jackie Salzinger, led the group in the Pledge to the Flag.

**RECOGNITION OF STUDENTS, STAFF AND COMMUNITY**

Superintendent Jeff Rose recognized the Beaverton School District School Board for their commitment to helping every student reach their full potential. They do an excellent job of serving the District's students, parents, staff members and the overall community. Their dedication and hard work is extraordinary.

**BOARD PROCEDURES – Jeff Hicks**

Jeff Hicks asked if there were any changes to the agenda. There were no changes.

## **PUBLIC PARTICIPATION**

Ian King, Beaverton City Council member and member of the Beaverton School District's Bond Community Involvement Committee reviewed the process the committee went through to generate the Bond recommendation. He stated his full support of the report and recommendation.

Kevin Guo, student at Westview High School, addressed the Board regarding the proficiency grading system. He also spoke in support of retaining Mr. Stafford, a Westview High School teacher.

Jackie Salzinger, School Board Student Representative for Westview High School stated that the District should work together to help Mr. Stafford stay in his teaching position. He is a member of the WE family.

Joe Rayhawk, community member, addressed the Board regarding the schools in the north end of the District. He encouraged the District to advocate for development fees to pay for the cost of land acquisition and buildings needed to support the new students moving into the area.

Uma Ilavarasan stated that good teachers make good schools. She encouraged the Board to help retain Mr. Stafford as a Westview High School teacher.

Carolyn Talarr, Beaverton Friends of Music, spoke in support of the Music Task Force recommendations. The recommendations work realistically to establish equity across all the schools in the District.

Krishna Somayajula, graduate of Westview High School, spoke of the value of student voices. He encouraged the Board to listen to the students as they supported Mr. Stafford.

Catherine Beare, Westview High School student, stated the importance of retaining high caliber teachers.

Sarah Smith, former School Board member and District parent, stated her disappointment in the parent survey for the Grading and Reporting system. She also feels that the District's PE programs need attention.

Supt. Jeff Rose stated that he was impressed with the students that came out in support Mr. Stafford. He also stated that personnel matters are not discussed in a public setting. This is not an action item for the Board.

## **BOARD COMMUNICATION**

### **A. Individual School Board Member Comments**

Susan Greenberg offered condolences to Mary VanderWeele at the loss of her father.

Anne Bryan is excited at the grant received by the Health & Science High School. The grant will provide great opportunities for the students.

Anne received comments from the community regarding, the timing of the new school construction in the north end of the District, supervision at lunchtime, and the Grading and Reporting system.

She is thankful for great teachers and commended Jackie Salzinger for her leadership at Westview High School.

### **B. Superintendent's Comments**

Supt. Rose stated that 2014 will be a great year for the Beaverton School District. He values the student voices and wants to engage with them. To do this well, it requires discourse. He will be working on ways to accomplish this regarding the Grading and Reporting system.

## REPORTS

### A. School Board Committee Work

- a. Board Effectiveness – Anne Bryan, Jeff Hicks

Anne Bryan reported that the committee is progressing on their goals. They are working on a printed brochure that will have a limited first run. The information will also be posted on the website.

The Winter Work Session agenda will include an item for feedback on the work so far. She asked the Board to provide information by January 25.

- b. Funding – Susan Greenberg

Susan Greenberg reported that the Funding Committee is planning the K-12 Education Forum on January 23, 2014 at the Central Office. They will be discussing the Legislative Agenda.

The committee is also planning a Legislative Breakfast on January 28, 2014 at the Central Office.

### B. Northwest Regional ESD Annual Report

Michael Ingalls, Zone 5 Board Director and Paul Peterson, Assistant Superintendent reviewed the NWRESD Annual Report. The report is available online for further review.

The Board had no further questions or comments.

### C. Financial Report – Claire Hertz

Claire Hertz reported that the projected ending fund balance remains at 5.3%. She reported that they are tracking the Local Option Levy funds in a sub-fund. The first Budget Listening Session will be on January 21, 2014 at Beaverton High School starting at 6:30 p.m.

The Internal Budget Committee is developing a proposal on the additional Local Option Levy funds. The funds will be targeted for the highest needs first.

### D. PE HB 3141 Compliance – Carl Mead, Ron Porterfield

House Bill 3141 was approved by the Oregon Legislature in 2007, with a specific intent to reduce the epidemic of childhood obesity by increasing physical activity in schools. As mandated, beginning with the 2017-18 school year, all K-5 students shall receive 150 minutes of physical education per week and students in grades 6-8 shall receive 225 minutes of physical education per week.

The impact to elementary schools would be great. It will be necessary to hire 66.5 additional physical education teachers to teach our elementary students. Even with three physical education classes of 45 minutes each week we will still fall 15 minutes short of the 150 minutes requirement. Increased frequency of physical education classes may also negatively impact the frequency of other subject areas (i.e. core classroom instruction). An addition of 66.5 physical education teachers at the elementary level will require additional space for appropriate PE instruction to take place in each of our schools. At the present time, elementary schools do not have adequate space for multiple physical education classes to take place at the same time. The Bond Steering Committee discussed the lack of internal space suitable for physical education and determined that the cost would far exceed potential bond resources.

Additional staff will be needed at the middle school level, yet further analysis will be necessary in order to accurately determine the number of additional staff that will be required.

It is recommended that the Beaverton School Board discuss the implications and impact of HB 3141 with local legislators and seek modification that will retain the spirit of the law by continuing to support physical education opportunities for students without unnecessarily impacting available resources.

Question and comments from the Board:

- We should provide this information to the legislators at the Legislative Breakfast.
- The use of directed athletics does not provide equity.
- Other states that comply with this standard have longer school days and longer school years.
- The sooner we get this information in front of the Legislature the better.
- We should work with other boards with a unified message to the Legislature.

**BREAK – 7: 30 – 7:40 p.m.**

## **DISCUSSION ITEMS**

### **A. Superintendent’s Bond Recommendation – Jeff Rose**

The School Board has requested staff to develop a capital bond program for a potential May 2014 bond measure election. That work is now completed and the Superintendent reviewed the report.

The recommendation consists of three main components that touch every school, including modernization (critical repairs), new capacity, and technology. It totals \$680 million and would maintain the current bond tax rate of \$2.11 per \$1,000 of assessed property value.

Attachment (A) contains the report’s executive summary with the list of projects endorsed by the Committee.

The Superintendent has reviewed the Committee’s recommendation and received input and comments from the Beaverton Community. Attachment (B) contains a digest of those inputs along with responsive comments. Attachment (C) has a list of other questions and responses, which are presented for the Board’s information. Attachment (D) contains three items not considered by the Bond Community Involvement Committee which the Superintendent has addressed. The Superintendent also asked for further details to be compiled and reported about the Digital Conversion project, which are included in Attachment (E).

The three items brought forward by the Superintendent include:

- There is inadequate space at Deer Park which serves students with high needs. They are currently only receiving a ½ day program; not considered adequate.
- There is a significant inequity of music resources across the District. For that reason he is recommending that all BSD music classrooms be resourced with the minimum inventory of musical instruments. He will work with staff to reallocate \$250,000 from the Bond program contingency line item to support classroom music instrument procurement.
- The Digital conversion plan needed more details and they are provided in Attachment (E).

Questions and comments from the Board:

- What criteria was used for determining the schools for physical improvements?
  - Maintenance staff inspects buildings every three years and keeps a list of needed repairs as well as what will be needed in the near future. These lists receive a score and are prioritized by that score.
  - The facility department will develop talking points to answer the question.
- If there is more money than projects require, is there a list of projects to be considered?
  - Yes, there is no lack of need around the District.
- How will the schedule for building the new school in the north be determined?
  - The high school will be built first. Timberland will be build right away so that it can be used for the displaced staff and students as the 4 schools are replaced.
- How many students does Deer Park serve?
  - 19 in the morning session, 32 in the afternoon, as well as 45 outside students.
- Loved the addition of procuring musical instruments.
- The Bond is something the District needs; it is not a want.

## **B. Grading & Reporting Parent Survey Results – Matt Casteel**

Matt Casteel reported the parent surveys requesting feedback on the new student progress reporting formats were made available on Friday, December 6, 2013 and remained open through Friday, January 10, 2014. Parents were informed how to access the survey through ParentVUE and encouraged to participate through school newsletters, an all District letter from Deputy Superintendent Dr. Carl Mead sent on December 10, 2013, an all District email sent on December 19, 2013 and a second all District email sent on January 6, 2014.

Two additional parent surveys will be conducted this school year. A second voluntary response survey will be conducted in early May and a random survey will be conducted in mid-June, 2014. In addition, elementary and middle schools will be gathering feedback during Parent-Teacher Conferences.

Matt reviewed some of the highlights of the surveys.

His next steps include:

1. Summarize the survey results and provide information to the community.
2. Analyze feedback to determine specific improvements that can be made in our reporting practices.
3. Conduct a survey of BSD teachers, requesting feedback on the new student progress reporting formats.
4. Continue the development of Learning Targets and Rubrics for each grade level, content area and course.
5. Prepare for parent surveying in May and June 2014.
6. Conduct student surveying/forums to gather student perspectives and recommendations.
7. Increase professional development efforts around standards-based practices with district and school level leaders as well as teachers.

Questions and comments from the Board:

- Will you be asking parents for feedback on their child's report card format instead of a generic report card?
  - Logistically that is much harder to do.
- The conversion of the 1-4 scale to a letter grade, what is the progress on that?
  - That work will continue through this school year.
- Will there be report card format changes before the next surveys?
  - No, they will be the same format. This will tell us if there is a shift in the thinking.

## **C. Music Task Force Update – Robin Kobrowski, Jan Martin, Tom Colette**

The Music Task Force was formed in September 2013 at the request of the School Board. The Task Force has been charged with studying current music programming, researching best practice models in music education and presenting programming recommendations with an eye toward equity of curricular options for all BSD students, especially students of low socio-economic status and diverse backgrounds.

The report was developed for a presentation to the Budget Committee.

Questions and comments from the Board:

- Good work, thank you. What is your 5-year goal?
  - We want to build a base starting in the elementary schools that will grow through the secondary levels.
- Looking forward to principal feedback on staffing and scheduling.
- When you look at all the items in your recommendation and considering that you are competing for budget dollars, how would you prioritize your list?
  - Staffing should be the number one priority. We can apply for grants if staffing is in place.

**D. First Reading of School Board Policy Updates – Donna Tyner**

Donna Tyner explained the policy review process. Donna stated that the four policies being considered had very minor changes. She asked if there were any questions or comments on the four policies being considered for first readings.

There is a grammatical change on policy GBC that needs to be corrected before moving to a second reading.

There were no other questions or comments and all the following policies will move forward to a second reading.

- BBB – Board Elections
- BBFA – Board Member Conflicts of Interest
- BBFB – Board Member Ethics and Nepotism
- GBC – Staff Ethics

**ACTION ITEMS**

**A. NWRESD Local Service Plan for 2014-2015 (14-367)**

The Northwest Regional ESD Board of Directors approved the 2014-15 Local Service Plan at their December 17, 2013 board meeting.

The 2005 Legislature changed the fundamental structure of the prior ESD resolution plan with the passage of House Bill 3184. Each ESD's component school districts are to pass the Local Service Plan following the same guidelines of the former resolution plan. It must be passed by two-thirds of the districts representing more than 50% of the student population.

LeeAnn Larsen moved to approve the Local Service Plan for 2014-2015.

Susan Greenberg seconded and the motion passed unanimously 6 – 0.

**B. Approve Budget Committee Member Zone 7 (14-368)**

The Budget Committee has one vacancy: Zone 7 (Linda Degman)

Linda Degman appointed Evelyn Brzezinski to fill the vacant Zone 7 Budget Committee position.

LeeAnn Larsen moved to approve Evelyn Brzezinski to fill the vacant Zone 7 Budget Committee position.

Donna Tyner seconded and the motion passed unanimously 6 – 0.

**C. Consent Agenda**

Jeff Rose explained the Grant Report submittal for the STEM Program and Activity Grant from the Oregon Department of Education for \$200,000.

LeeAnn Larsen moved to approve the Consent Agenda.

Susan Greenberg seconded and the motion passed unanimously.

**1. Personnel (14-369)**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

**2. Approval of Board Meeting Minutes (14-370)**

BE IT RESOLVED that the minutes of the listed School Board meeting be and hereby are approved for: *December 16, 2013 – Business Meeting.*

**3. Grant Report (14-371)**

BE IT RESOLVED that the Grant Report and Proposals be and hereby are approved as submitted at this meeting.

**4. Public Contracts (14-372)**

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract item as submitted at this meeting.

**5. Community Partnership Teams (14-373)**

BE IT RESOLVED that the School Board and administrative staff receive the Community Partnership minutes as an information item.

**CLOSING COMMENTS AND NEXT STEPS**

Supt. Rose stated that this was going to be a busy spring. The Board and staff will be working on the Budget, the Music Task Force, passing the Bond and the Grading & Reporting system.

**ADJOURNMENT**

The meeting was adjourned at 8:52 p.m.

Submitted by Carol Marshall, School Board Recording Secretary.

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Mary VanderWeele, School Board Chair





School Board Work Session  
Beaverton School District 48  
Cedar Park Middle School

**Work Session**

**February 3, 2014**

The School Board of Beaverton School District 48 conducted a Work Session at Cedar Park Middle School on February 3, 2014 at 9:45 a.m.

**Board Members Present:**

Jeff Hicks, Vice Chair  
LeeAnn Larsen  
Linda Degman  
Susan Greenberg  
Anne Bryan  
Donna Tyner

**Staff Present:**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Maureen Callahan	Chief Academic Officer for Teaching & Learning
Jon Bridges	Administrator for Instructional Accountability

**Visitors:** 4

**Media:** 1

**Welcome and Agenda Review – Jeff Hicks**

School Board Vice Chair Jeff Hicks called the meeting to order at 9:45 a.m.

**District Progress Report**

• **Background**

In November the School Board voted on reviewing and discussing yearly progress against the Strategic Plan at School Board Work Sessions. The three reports included for review are: Quality Staff, Academic Achievement and Information and Technology.

*Quality Staff – Sue Robertson*

The evaluation process is a new process that is being implemented. The state will be requesting summative scores of staff evaluation. The heart and soul of the new evaluation is around the framework. The District has partnered with the Center for Educational Leadership (CEL) of University of Washington. CEL has done a number of trainings throughout the year that have been well received. CEL is very interested in expanding their work to the state level. The District will engage in a state-wide TELL survey of teachers.

Hiring - \$3M in staff being hired across the board. Anticipate the final number will be the equivalent of 60 full time teachers.

Measures that Board requested – Retention data was very high for teachers. Mentoring process could be approved with a more systemic approach. A better recruiting tool is needed. EDZAP has been purchased by another company and HR will be transitioning to a new program within IFAS.

Comments/Questions:

1. How many young teachers have been hired in the last year? *Do not have the exact number. HR looks at the best teachers as opposed to the lowest priced.*
2. What is the pulse of the teaching staff this year? *Upbeat from what administrators have said. A survey at the state level will tell more. The survey will be taken by all schools in the state and the results will be public. The survey is a collaborative effort by ODE and OEA.*
3. When do we start negotiations? *Negotiations have already started with OSEA. BEA will undergo a training in the next few weeks and then negotiations will begin later in February.*
4. Is there any hope that negotiations might be done by the time the budget process kicks in? *It's always a hope but no control.*
5. Do we have another question that measures whether teachers are happy? *If there is a question that the Board would like to add it would be great.*
6. Do the teachers feel like they have adequate resources? *Yes, that question is included in the survey. Suggestion made to send the Board the questions that have been asked.*
7. Measures 1 & 2 - what is an example of a teacher's professional growth? *Student engagement.*
8. Are principals evaluated in a similar manner? *Yes.*
9. Is professional development site based? *The intent is around Learning Teams. Teachers want more time with their peers and Learning Teams.*
10. Measure 5 regarding diversity – *We are continuing to educate our administrators and teachers. We need to do a really good job of hiring.*
11. How are our numbers compared to university graduates? *Teacher preparation program, would like to see the District have more say in. How do we get the candidates into the program to begin with?*

**Break 10:30 – 10:40**

*Academic Achievement – Jon Bridges & Maureen Callahan*

Jon provided an overview of the measures of academic achievement. College credits can be earned through AP or IB exam scores qualifying for OUS credit, dual credit course completion and community college or university courses. CTE credits are anything in the applied arts.

Graduation rates – outcomes for ELL and Special Ed students are not moving forward. The District is continuing to work on more connections with students and engaging all students at all schools.

IB/AP classes have decreased over the years. Aloha High School has increased because of free tests to disadvantaged students. Unsure of why students are not taking the IB/AP classes, communication to parents on these particular classes has not been successful. T&L discussions are focused on making sure the culture understands the importance of college readiness. Alignment needs to be across the district and from school to school and students need to know their expectations.

Referrals for student's correlates with the low numbers. Counselors need to spend more time on academics.

Special Ed students – high school graduation requirements have changed again since last year.

Parents need to be better educated about students staying in classes even when they have met the requirements.

*Comments/Questions*

1. The state is engaging in conversation about how to create full day schedules for students for all 4 years.
2. Where do you integrate what is happening at the option schools into the other comprehensive school?
3. Budget process – how do we start aligning our investments to these measures and better prepare our students for college readiness?
4. Students in poverty and racially disadvantaged students need to see what other students have faced. The District has applied for a STEM grant for the third time to do just this.
5. Are we building our intervention needs back up with what we have lost over the last few years?
6. The focus often is on ELL and Special Ed. There are a lot of other “regular” students that need help as well. Learning teams need to have more time so they can go student by student to catch the issues and communicate back to parents.
7. Next steps – We will hear more about Early College and dual credit, setting up structure and support for students and more communication to teachers about the measures.

**Lunch Break** – 12:00 – 12:50 p.m.

### **District Progress Reporting Continued**

*Information Technology – Steve Langford and Maureen Callahan*

Great strides have been made with the communication plan. A new public website has been launched as well as a mobile app and they are currently working to move all schools to the redesigned website format to increase consistent communication.

Infrastructure – enterprise wireless network gives more flexibility

E-mail system replacement – moving staff to Office365 in Spring, 2014

Library system replacement – conversion to Destiny is underway and will be completed by September 2014

Data center event in the fall – worked with outside expertise to create data retrieval

*Comments/Questions*

1. What will content management at the school level look like in the future? *Schools need to have a web presence. School webmasters are often times staff members. I/T is focusing their work at making their jobs easier*
2. Strategic Plan Measurements – *The question was not asked of teachers last spring regarding access to technology to support their instruction. The older the equipment, the less usable. We have approximately 51% of computers that are over 7 years old.*
3. Is buying computers part of the Bond? *Yes, we will need to address some immediate school needs.*
4. Will we go to fewer computers? *That depends on tablet life and browser updates.*
5. How are the decisions made on what devices are used? *We are piloting a multitude of technologies at schools.*

### **Digital Conversion**

Digital conversion provides real world opportunities for students. Teachers have the ability to modify content and activities to best meet the needs of all students. It's efficient, engaging, easy to use and available 24/7.

Digital conversion is a multi-phased plan that will take a number of years to roll out. First phase will be an assessment mode and the second phase will be to grow it. Long term goal is to make every student college and career ready. We need to keep the replacement cycle up.

*Comments/Questions*

1. Synergy . . . when will it not be a topic? *Synergy is a collection of things that work together. We are in year two. It is complex and we are asking the vendor to address issues very quickly as they come up. The strength of the system is that it connects with parents in a much better way.*

**Break** - 1:50 – 2:00 p.m.

**School Board Evaluation – Anne Bryan, Jeff Hicks**

The Board conducted a progress of their goals that they established last fall using a document for School Board evaluation based on the 5-Dimensions rubrics used in the new teacher and administrator evaluation.

Standard 1 – Visionary Leadership – rated at level 2

- Promote vision
- How to facilitate
- Strategic Plan – markers
- Starting good work
- Seeking community feedback – building trust
- Strategic Plan – focus and talking points of every meeting

Standard 2 –Instructional Improvement - rated at level 2

- Implementation of Strategic Plan sub-committees
- Sub-committees focused and operating
- Equity focused to help all students achieve district-wide
- Concern about staff professional growth
- Support for teachers providing resources and time
- Learn from pilots – how to capitalize on success

Standard 3 – Effective Management rated at level 2 - 3

- Excellent Board effort focused on student safety and learning
- Policy effort
- Budget to support learning
- Conscious of effective use of resources
- Prepare for future – district-wide

Standard 4 – Inclusive Practice, rated at level 3

- Use sub-committee and task forces to involve community in our work
- Budget committee members represent community
- Willing to listen
- Equity is a primary focus of all meetings

*Questions:*

- How do we put ourselves out there more?
- How do we hear all voices?
- How do we educate about equity?

Standard 5: Ethical Leadership – rated at 4

- Adjust
- Resilient
- Tough situations
- Respect opinions and work toward consensus

Standard 6 – Political Context – rated at 4

- Work to advocate at State level and unify with other Washington County Districts

- Engaging with other advocacy groups
- Community Partnership support
- Encouraging advocacy

Cabinet members reflected that the work being done this year by the Board demonstrates the high goals that they have set.

*Comments/Questions*

Standard 1 – what constitutes board work? Chair to vet agenda items to be brought forward.

Standard 2 – Great question askers. Lots of opinions in a district our size.

Standard 3 – Lots of progress in the last 6 months.

Standard 4 – Embraces equity.

Standard 5 – Ethical leadership.

Standard 6 – More engaged and embraces the community

Board members appreciated the feedback and asked the question of “What can we do as a Board to help the District more?”

The Board had the following comments regarding the facilitation of the School Board and meetings for this year:

- They like the sub-committee efforts
- Honest, frequent communication
- Focused meetings
- Appreciates reaching out to individuals before meetings
- Developed cohesive team: Board Retreat and goal planning
- Encouraging wider involvement with other School Boards
- Works with community members – shows appreciation and listens to students

Question to explore further: How to deal with Board comments during the meetings?

Next steps – how do we make the next 6 months better?

- Desire to reach out to all – bond, budget, gauge opinion
- Research best practice
- Ensure equity always a focus on budget and policy

**Summary and Follow Up – Jeff Hicks**

This is the first time that the School Board has looked at their own work and the feedback has been very helpful.

**Adjournment**

The meeting was adjourned at 3:25 p.m.

Submitted by Mary Hawkins

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Jeff Hicks, School Board Vice Chair