



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: August 19, 2020

Purpose: Presentation/Report Recognition Discussion/ Possible Action

Closed/Executive Session Work Session Discussion Only Consent

From: Theresa Servellon, Chief Academic Officer

Item Title: Academic Services Presentation/Updates

Description:

Review of the programs offered through the Division of Academics.

Historical Data:

This is the first presentation outlining the academic programs.

Recommendation:

N/A

District Goal/Strategy:

Strategy 3 We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Strategy 5 We will promote and ensure a safe and secure learning environment for all students.

Funding Budget Code and Amount:

CFO Approval

N/A

APPROVED BY:	SIGNATURE:	DATE:
Chief Officer:		
CFO Funding Approval:		
Superintendent:		

Academic Services Presentation/Updates



THERESA SERVELLON
CHIEF ACADEMIC OFFICER

Asynchronous Plans

SSAISD Virtual Learning

Students are receiving instruction synchronously and asynchronously through:

- **Synchronous, live virtual lessons**
- **Asynchronous lessons utilizing web-based programs**
- **Flexible opportunity blocks for targeted instruction (special program students)**
- **Lessons are recorded for parent perusal**
- **Lessons are delivered incrementally and systematically to ensure student mastery**

8:00-8:15 Morning Meeting	10-15 min	Morning Meeting/SEL Lesson (10 min) GoNoodle Brain Break (3-5 min)--transition for kids and teacher		
8:15-9:40 Literacy Block	20 min	Reading Workshop Mini Lesson (Live mini lesson -live model /recorded and uploaded)		
		Team 1 (struggling)	Team 2 (medium)	Team 3 (high)
	20 min	Comprehension Focus Skill (Meets)	Independent Reading - RAZ	Word Study/Spelling
	20 min	Word Study/Spelling (Independent)	Comprehension Focus Skill	Independent Reading - RAZ
	20 min	Independent Reading - RAZ	Word Study/Spelling	Comprehension Focus Skill
9:40-10:00 Break				
10:00-11:20 Numeracy Block	20 min	TEKS Math Mini Lesson - Focus Skill (Meets Recording Self and Upload)		
		Team 1 (struggling)	Team 2 (medium)	Team 3 (high)
	20 min	Guided Math Small Group	Happy Numbers/Imagine Math	Activity - Seesaw/Classroom
	20 min	Activity - Seesaw/Classroom	Guided Math Small Group	Happy Numbers/Imagine Math
	20 min	Happy Numbers/Imagine Math	Activity - Seesaw/Classroom	Math Extension Small Group
11:20-12:00 Lunch				
12:00 -1:15 Flexible Block	75 min	K-3 --1 day per week Synchronous Science Lesson, 1 day per week is Extended PLC, 3 days per week is Extended Opportunity block for reading intervention 4th Grade -- Asynchronous Science Lesson (teacher will record lesson and post assignment), 1 day per week is Extended PLC, 4 days per week is Synchronous Writing Instruction 5th Grade --1 day per week Extended PLC, 4 days of Synchronous Science Instruction		

Instructional Technology and Media Services

- Creation of parent tutorials and videos such as [this YouTube playlist](#) and this [Parents' Guide to Google Meet](#)
- Facilitation of virtual teacher trainings since March - [archives of trainings and training materials](#)
- Attendance in campus PLCs to assist with virtual instruction implementation
- Providing of resources to teachers as they carry out virtual instruction, such as this [Google Meet FAQ](#) and this [Google Classroom FAQ](#)
- Consultation with district and campus administration to assist with virtual instruction
- Planning for [Library PLCs](#) through this school year to develop and support the librarians' role during a pandemic

Early Childhood/Head Start

EARLY CHILDHOOD

This year the Early Childhood/ Head Start teachers will implement new assessments to monitor the progress of youngest learners:

- **ASQ Developmental Screener**
- **CIRCLE Progress Monitoring**

Building teacher capacity continues to be a major focus:

- **(4) South San teachers were selected to participate in Texas School Ready w/ ESC20**

Parent engagement is essential component of a high quality Early Childhood/HS Program:

- **Virtual Parent Classes - Martinez Street Women's Center**
- **Virtual Home Visit made by every PK teacher by Sept 11th**

Innovative Programming w/ the Bilingual/ESL Department with the implementation of 8 Dual Language Classrooms

Teaching & Learning

Teaching & Learning

Launch K-2 Investigations 3 Math

Continue support for planning and delivery of aligned, rigorous lessons in Grades 3-5 math

Launch Amplify mClass Screener and interventions for K-5

Continue support for implementation of Balanced Literacy in Grades K-4

Continue professional learning for 4th Grade in Balanced Literacy

Launch 5th Grade Balanced Literacy

Focused support for 5th grade science with updated curriculum

Focused support for 4th grade writing through cross campus PLCs and professional learning

Teaching & Learning

Continue professional learning and implementation of Reading and Writing Workshop in Grades 6-8 ELAR

Continue support for planning and delivery of aligned, rigorous lessons in Grades 6-8 math, science, and social studies

Implement new TEKS and resources in Grades 9-12 ELAR

Bilingual, Dual Language, and ESL Department

Bilingual, Dual Language, and ESL

- Students identified to receive services (as of 8/13/2020): **1546**
 - Elementary: **688**
 - Secondary: **836**
- Language Programs by Grade Level
 - Prekindergarten/Head Start and Kindergarten: **Two-Way Dual Language**
 - 1st - 5th: **Transitional Bilingual- Late Exit**
 - 6th - 12th: **English as a Second Language- Pull-Out**
 - ELs receive language instruction/support through an ESL and ELAR certified teacher

Dual Language Education

Dual Language

- **Program Goal:** students will attain full proficiency in English and another language (Spanish)
 - students are prepared to meet exit criteria not earlier than 6 or later than 7 years after entering the program.
- Teacher and paraprofessional learning in Palabra Amiga on August 3rd.
- Professional learning for bilingual/PK aides in RazKids and Frog Street Press to provide extra support for English DL and struggling Spanish students during Opportunity Time and Small Group Interventions

Dual Language Program Language Allocation

PK & Kinder

90% Spanish/10% English

All core content will be taught in Spanish.

PE, Music and English Language Development (ELD) will be in English.

Elementary Bilingual Education

Transitional Bilingual- Late Exit

- **Program Goal:** students utilize their primary language as a resource while acquiring full proficiency in English
 - ▶ Students are prepared to meet exit criteria not earlier than 6 or later than 7 years after entering the program.

Late Exit Language Allocation

1st Grade: 80% Spanish/20% English
2nd Grade: 70% Spanish/30% English
3rd Grade: 60% Spanish/40% English
4th Grade: 30% Spanish/70% English
5th Grade: 10% Spanish/90% English

Secondary English as a Second Language

English as a Second Language- Pull Out

- Newcomers and ELs in the Beginning and Intermediate levels of English acquisition are provided ELAR instruction in an ESL classroom with an ESL and ELAR certified teacher.
- ELs in the Advanced and Advanced High levels of English acquisition are provided ELAR instruction in a general ELAR classroom with a teacher that is both ESL and ELAR certified

English Language Development (ELD)

- Additional support for secondary Newcomers to increase TELPAS scores by more than 1 level in the first year in US schools
- Utilizing Easy English workbook and TELPAS Connect to Literacy online platform

Special Education

Special Education:

- Students identified to receive special education services:
 - ▷ 990 Students
- Students are receiving services synchronously and asynchronously through virtual lessons, small group instruction and opportunity blocks
- Teacher and Paraprofessional training on data collection during virtual instruction for Specialized units
- Provide News2you for all of our Specialized Units
- Addition of Early Childhood Special Education Kindergarten classroom at Benavidez elementary to provide 5 year olds with Kindergarten curriculum.

Special Education:

Programs Offered:

- Academic
- Emotional/Behavioral
- Speech
- Occupational/Physical Therapy
- Early Childhood Special Education
- Life Skills
- Homebound
- 504
- Dyslexia
- RtI

GT & Advanced Academics

Gifted & Talented Services

- Students identified to receive services (as of 8/13/2020): **521**
- **Grades 1-5**
 - All identified learners at these grade levels are clustered in groups in classrooms with teachers who have 30 hours of G/T training. Identified learners also participate in weekly learning opportunities with a district G/T Specialist,
- **Grades 6-12**
 - Services are provided through advanced courses in math, language, science, and/or social studies where G/T learners will be clustered with other G/T students. Such courses include Honors, Advanced Placement, OnRamps, Dual Credit & Early College High School

Guidance & Counseling

Guidance & Counseling

☐ **Grades Pre-K-8th**

[Sanford Harmony](#)- Social Emotional Learning (SEL) Curriculum

☐ **Grades Pre-K-12th**

[Anonymous Alerts](#)- All Students and parents can anonymously report safety threats, bullying, drug use, depression, harassment, school shooter, abuse, campus safety concerns, and self harm issues.

☐ **Grades 6-12th**

[Schoolinks](#)- Post-secondary planning/exploration, career interest inventory, and CCMR tracking.

Guidance & Counseling

☐ **Grades Pre-K-12th**

UT Health SA TX Child Health Access Through Telemedicine (TCHATT)- Services will be provided to students by nurse practitioners and mental health clinicians and consultations with school staff addressing mental health illness in schools.

Remote Counseling- Students and parents can requests to speak with a school counselor, mental health specialist, or CARE Zone partner.

Counselor Office Hours- While in remote learning counselors will have daily office hours.

Online Referral Forms- Parent/Student counselor requests, teacher referral (teachers only), schedule change, and CARE Zone referral will be online.

Optional Flexible School Day Program

OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM

- Two programs available--one at South San and the second at West Campus
- Recruitment is handled by the Truancy Coordinator and Counselors
- Last year we were able to accept 75 students in the program, 13 of which were graduating 5th-year seniors.
- The 2019-2020 program produced 41 total graduates, and we are still counting!

ADULT EDUCATION: ESL AND TxCHSE

ESL AND TxCHSE

- Students who participated in 2019-2020 classes: **29**
- Will resume Adult Education classes when the district begins face-to-face instruction
 - English as A Second Language
 - Texas Certificate of High School Equivalency

Strategic Planning & Innovation

Choice Academies

Dwight MS STEM Academy	Shepard MS Fine Arts Academy	Zamora MS Health Science Academy	Kazen MS Architecture, Construction & Design Academy
6th Grade: 145	6th Grade: 158	6th Grade: 99	6th Grade: 50
7th Grade: 129	7th Grade: 80	7th Grade: 115	
8th Grade: 95	8th Grade: 93	8th Grade: 57	

- Engaging lessons using Project Based Learning.
- College and Career Readiness strategies using Achievement Via Individual Determination (AVID).
- Preparation for CTE high school programs of study.

Career & Technical Education

Career & Technical Education

Twenty-Two Programs of Study

- Animal Science
- Architectural Design
- Carpentry
- Electrical
- HVAC
- Audio Video Production
- Animation
- Graphic Design & Illustration
- Commercial Photography
- Business Management
- Teaching and Training
- Health Informatics
- Pharmacy Technician
- Nursing Science
- Culinary Arts
- Cosmetology
- Information Technology
- Law Enforcement
- Welding
- Engineering
- Automotive Technology
- Automotive Collision Repair

Early College & Health Academy

Early College & Health Academy

Early College Academy

2020-2021 Enrollment:

- 9th Grade- 168
 - SSSH- 119
 - WC- 49
- 10th Grade 110
- 11th Grade-97
- 12th Grade- 116

Ongoing Partnership With PAC

All Fall 2020 Administered Remotely

Health Science Academy

2020-2021 Enrollment:

- 9th Grade- 42
- 10th Grade 57
- 11th Grade-21
- 12th Grade- 13

Programs of Study:

- Nursing Science
- Pharmacy Technician
- Health Informatics