Geneva Community Unit School District 304 \ SECTION 2 - BOARD OF EDUCATION \

BOARD OF EDUCATION

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board - it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

- 1. Board Policy Committee. This committee researches policy issues, and provides information and recommendations to the Board.
- 2. Finances.

Standing Committees

- Parent-Teacher Advisory Committee. This committee assists in the development
 of student behavior policy and procedure, and provides information and
 recommendations to the Board. Its members are parents/guardians and
 teachers, and may include persons whose expertise or experience is needed.
 The committee reviews such issues as administering medication in the schools,
 reciprocal reporting between the School District and local law enforcement
 agencies regarding criminal offenses committed by students, student discipline,
 disruptive classroom behavior, school bus safety procedures, and the
 dissemination of student conduct information.
- Behavioral Interventions Committee. This committee, coordinated by the <u>Executive Director of the Special Education Cooperative</u>, develops and monitors procedures for using behavioral interventions in accordance with Board policy

7:230, Misconduct by Students with Disabilities, and provides information. Committee reports and recommendations are made to the Board upon its request. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

<u>105 ILCS 5/10-20.14</u> and <u>5/14-8.05</u>.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)