

Teaching and Learning - Board Report

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Now that the year is over, one would think it is an opportunity for reflection, however, that is not the case. It is full steam ahead with many curriculum changes forthcoming.

Pillar #1: Teaching, Learning and Relevance

- The staff is taking some time to confirm/update their curriculum documents. This ties to our renewal of Canvas, our Learning Management System (more on that in Pillar #2).
- This summer is filled with many items to do before the start of the new school year. We need to make our ACT screener for 9th - 11th graders in Canvas, update our MLSS system with an "Assessment and Support Tree (per Angie McPherson)" that will link our intervention to specific student needs more successfully than in the past, prepare for the ELA screener chosen by the state, prepare for a new math curriculum in grades 6-11 (pilot already in place for 2024-25 in 8th grade), form a Social Studies team to reflect on the K-5 process through Social Studies, figure out ways to invigorate our MS Science curriculum, study the standards alignment of all our core programs, prepare individual student reports for families to go out after the Fall Screening Window, refine the new teacher onboarding process, and much more...

Pillar #2: The Whole Student

- MLSS is going to take center stage for a while. We are going to align student deficits with assessments that can further clarify specifically where the student is struggling, and then link that to interventions to support the student. This will happen in ELA and in Math.
- Canvas is getting a reboot with specific pages required for all staff to use. This will make communication better, along with its use, for both students and parents. To make this happen, staff need to have updated unit plans for all content areas.

Pillar #3: Communication and Community Engagement

- We are creating an ISR (Individual Score Report) for families that will clearly describe a student's progress on the Fall and Spring screeners. This will increase our communication with families and further support student growth.

Pillar #4: District Workforce

- The New Teacher Onboarding will take priority this summer as it is updated and reflects the needs of new staff. It will be a tiered approach based on the level of experience and license a teacher has.

Pillar #5: Operational Excellence

- All PD for Act 20, co-teaching, ELA implementation and coaching has been determined and set in place for the 2024-2025 school year. In addition, we have a jump start on planning our August inservice and additional PD days throughout the year.