ACADEMICS

District Growth Areas:		School Growth Areas:	
1.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district	1.1	Rigorous, standards-based curricula exist for all grade levels and content areas. Curricula arealigned with the Common Core State Standards and are being implemented throughout the school.
1.2	Support a common assessment system to measure student learning	1.2	Teachers consistently administer assessments throughout the year. Assessments are standards-based and provide real-time data. Teacher embed formative assessments in thier daily lessons. The school has processes to collect, analyze, and use data to inform interventions.
1.3	Supporting staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	Lessons are created to push students academically. Students are developing the capacity to engage in complex content and pose higher-level questions to the teachers and peers. Teacher promote high expectations. Teachers differentiate instruction and utilize data to gauge understanding.
1.4	Support universal preschool program	1.4	

HUMAN CAPITAL

District Growth Areas:		School Growth Areas:	
2.1	Recruit highly qualified staff	2.1	100% of classes are led by deeply passionate and highly effective educators. There are strong systems in place to promote staff efficacy and make staffing decisions driven exclusively by student needs. All staff articulate a common understanding of what effective instruction looks like.
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	Rich and meaningful professional development opportunites are aligned to stuents needs and staff growth areas identified through observations. Teacher effectively translate PD strategies into thier daily instruction. The school has a process for monitoring and supporting the implementation of PD strategies.
2.3		2.3	
2.4		2.4	

OPERATIONS

District Growth Areas:		School Growth Areas:	
3.1	Supporting technology with the available funding	3.1	
3.2	Support the integrated use of technology in all schools	3.2	
3.3	Support Business Management Services	3.3	
3.4		3.4	

CULTURE AND CLIMATE

District Growth Areas:		School Growth Areas:	
4.1	Support continued integration of PBIS in all schools	4.1	
4.2	Increase parent involvement and feedback	4.2	
4.3	Addressing student/family transiency and illegal residency issues	4.3	
4.4		4.4	

Monthly Statistics Report

Academics
- 1.1
- 1.2
- 1.3

36.8%, 31.6%, 31.6%

Human Capital
- 2.1
- 2.2

14.3%, 85.7%

Operations
- 3.3

100%

Culture and Climate
- 4.1

100%

Strategic Plan
- Academics
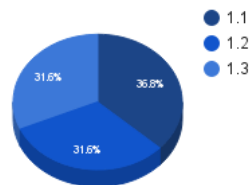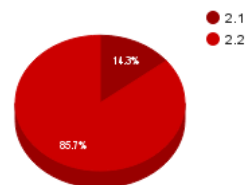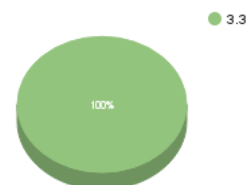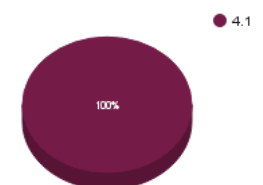
Indicator	1.1 Rigorous, standards-based curricula exist for all grade levels and content areas. Curricula arealigned with the Common Core State Standards and are being implemented throughout the school.	1.2 Teachers consistently administer assessments throughout the year. Assessments are standards-based and provide real-time data. Teacher embed formative assessments in thier daily lessons. The school has processes to collect, analyze, and use data to inform interventions.	1.3 Lessons are created to push students academically. Students are developing the capacity to engage in complex content and pose higher-level questions to the teachers and peers. Teacher promote high expectations. Teachers differentiate instruction and utilize data to gauge understanding.	1.4	Date Completed	Academics
Academics	✓	✓	✓		January 12-15th	Midterm Exams
	✓	✓	✓		1/15/2016	Edgenuity Conference Call
Enter a 1 in the cells to indicate alignment to goal	✓				1/11/2016 and Ongoing	Tier 3 Invervention- Planning Meeting
	✓	✓	✓		1/20/2016	Course Selection Planning Meeting
	✓	✓	✓		Ongoing	Department Course Planning Meetings
	✓	✓	✓		2/3/2016	8th Grade Parent Presentation
	✓	✓	✓		1/25/2016	Class meetings

Indicator	2.1 100% of classes are led by deeply passionate and highly effective educators. There are strong systems in place to promote staff efficacy and make staffing decisions driven exclusively by student needs. All staff articulate a common understanding of what effective instruction looks like.	2.2 Rich and meaningful professional development opportunites are aligned to stuents needs and staff growth areas identified through observations. Teacher effectively translate PD strategies into thier daily instruction. The school has a process for monitoring and supporting the implementation of PD strategies.	2.3	2.4	Date Completed	Human Capital
Human Capital		✓			Ongoing	LEAD CT Coaching with Jerry
		✓			1/19/2016	LEAD CT School Visit in NYC (Queens/Harlem)
Enter a 1 in the cells to indicate alignment to goal		✓			1/13/2016	Attended NVL Principals/AD Breakfast
		✓			1/27/2016	Attended NVL -Scheduling Sub Committee Meeting
	✓	✓			1/19/2016	Administrative Rounds Bradley School
		✓			Ongoing	SAT Professional Development

Indicator	3.1	3.2	3.3	3.4	Date Completed	Operations
			✓		1/12/2016	Select PT Trainer Meeting/ Contract Review
Operations						
Enter a 1 in the cells to indicate alignment to goal						

Indicator	4.1	4.2	4.3	4.4	Date Completed	Culture and Climate
					1/21/2016	Library Walkthrough with Shelton Public Schools
Culture and Climate	✓				1/20/2016	Gatorade "G" Week for Student Athletes
	✓				1/20/2016	Valley Substance abuse Council Meeting
		✓			1/20/2016	Class of 1966 Meeting
Enter a 1 in the cells to indicate alignment to goal		✓			Ongoing	8th Grade student tours
	✓				1/22/2016	Student Council Meeting