



SCHOOL IMPROVEMENT PLAN

2022-2023

Team Members

Name	Position	Role
Aydogan Altun	Principal	Leadership
Heather Simmons	Assistant Principal	Academic
Hatice Guven	College Counselor	Counselor
Lauren Dotson	ELA Coach/Teacher	Teacher
Tina McKee	Nurse	Student Health
Aaron Ritter	PTO President	Parent

Section I-A Data & Analysis - Report Card Data

Data - What does your School Report Card data tell you about student performance in your school? What areas of weakness are indicated by these data? What areas of strength are indicated?

LISA Academy Arkansas Hybrid school is a new K-12 school and does not yet have School Report Card Data from the state.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.



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- Upon completion of our first year, we anticipate that low participation in our live lessons, and low attendance on campus for in person classes may impact this data. We observed that students who do participate in live lessons and attend in person performed better in their classes and show better scores in NWEA testing than those students who do not.
- In addition, we have observed that students who do not participate in live lessons and complete work solely online do not communicate well with teachers in general. These students and parents were less likely to reach out for help or to inquire about provided supports independently, and they also showed decreased responsiveness when our teachers and/or staff reached out to them.
- Due to our new school status, we experienced a delay in establishing an RTI program. Furthermore, due to several factors our position in the Northwest AR area went unfilled, and teachers from our central campus in Little Rock were used on an alternating basis.

Section I-B Data & Analysis - Local Assessment Data

Data – Briefly describe the relevant local assessment data used in this plan. What do these data tell you? What areas of weakness are indicated by these data? What areas of strength are apparent?

- LISA Academy Arkansas Hybrid School will use both NWEA and ACT Aspire Interims as local assessment data sources in developing this plan.
- As a new school we are waiting on ACT Aspire results from our first year, and will use the data to review and revise our instructional practices and interventions as necessary.
- The team has discussed the correlation of lesson planning, technological resources (IXL, for example) as well as extra targeted interventions.
- Students will begin the upcoming academic year in RTI groupings based upon individual student score reports from previous schools.

Factors - What factors are likely to have contributed to these results? Consider both external and internal factors to the school.



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- Students who enroll in LISA Academy Arkansas Hybrid School utilize an online curriculum that is appealing to families due to the freedom and independence that it provides.
- Due to the pandemic, we are temporarily operating under a waiver that allows families to opt out of our on campus attendance requirement, which essentially nullifies the on campus portion of our hybrid program.
- Additionally, we did not mandate that students log in to live lessons, and our attendance policy was based upon timely completion of work. The combination of these two factors proved to be an obstacle during our initial year as low attendance and low live lesson participation has been proven to negatively affect overall academic achievement.

Section II-A Action Plan - Objectives

Objective 1: LISA Academy Arkansas Hybrid School will update current attendance policies.

Action Plan:

- LISA Academy Arkansas Hybrid School will implement a new attendance policy in the 2022-2023 school year. Attendance verification will be gathered from student completion of coursework and daily logins to the online learning platform.
- If a student's quarter grade drops below 70%, virtual live lesson attendance will become mandatory. Virtual live lessons will be offered 2-4 periods per week, per course.
- Attendance will be taken by teachers and submitted to our school administrative assistant who will also serve as our attendance secretary.

Objective 2: LISA Academy Arkansas Hybrid School will focus on growth and improvement of its programs and services to our locations in Rogers, Fort Smith and Jonesboro.

Action Plan:

- For the 2022-2023 academic year, we will have a full time Hybrid school teacher in the Northwest Arkansas area. This employee will serve to provide academic and extracurricular activities for students and families in the Rogers and Fort Smith areas.



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- Teachers from the central campus in Little Rock will provide assistance to the NWA area as needed, but will be able to focus on building our Jonesboro location.
- It is our intention to establish a long standing committee of teachers and staff who will work together for student recruitment, retention, engagement, and the general provision of quality services and interventions for all campus and satellite learning centers.

Objective 3: LISA Academy Arkansas Hybrid School will implement new practices and/or programs from the start of the 2022-2023 academic year that will focus on improvement of scores from the previous school year.

Action Plan:

- Our intention for the upcoming academic year is to avoid a delay in RTI provisions. RTI intervention will be built into the school master schedule and teachers will begin providing these supports in the Fall.
- We have opened and filled three new positions to strengthen our academic programs, student achievement and growth. These positions are: Math Instructional Coach, ELA Instructional Coach and a STEM Coach. The addition of these positions should provide for more effective classroom walkthroughs, observations and subsequent feedback thereby strengthening our academic program. Coaches and our Dean of Academics will analyze data following state and district tests in order to evaluate and restructure tier groups and programs as necessary.
- LISA Academy Arkansas Hybrid School will employ a data-driven instructional model that utilizes the NWEA MAP Growth test in all subject areas.
- The number of live lessons offered in Math and ELA for grades 3rd-10th will increase in the upcoming academic year from 2 class hours to 4 class hours per week.

Objective 5: LISA Academy Arkansas Hybrid School will achieve a 100% graduation rate.

Action Plan:

- We will provide all available online and onsite resources for seniors to complete necessary courses to graduate high school.
- We will review senior grades and transcripts on a quarterly basis.



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- Our school counselor will meet regularly with seniors and senior parents to ensure they are on track for graduation and post secondary plans.

Objective 6: LISA Academy Arkansas Hybrid School will make measurable progress in improving the School Quality and Student Success elements of the ESSA standards.

Action Plan:

- Please note that we have yet to receive our first ESSA scores, and that we will evaluate and make determinations to ensure measurable progress for the 2022-2023 school year.

Objective 7: LISA Academy will increase parent involvement in the life of the school.

Action Plan:

- LISA Academy Arkansas Hybrid school has been added to the district's VOLY system for involving parents in volunteer opportunities at the school. This will be continued and expanded in the coming year.
- Additionally, parents are provided help with filling out FAFSA, college guidance (including evening programs for parents who cannot come throughout the day), and parent academic nights for discussion of schedules, graduation plans, opportunities for students, and fostering conversations about the betterment of the school from their perspective.
- LISA Academy has an ongoing home visit program in which teachers and administrators participate. In the coming year we intend that this program to continue to grow.
- LISA Academy organized and presented a parent academy and workshops that covered topics including but not limited to Personal Finance, Cyber Security, and a Parent Recognition Program to encourage parental involvement.
- Parent Orientation is provided at the beginning of the school year to train parents on how to use the LISA Hybrid School Learning Management System and curriculum. Training videos and documentation are available for parents throughout the year to review.
- PTO meetings ensure the parents' involvement in the education of their children, volunteer activities, collaboration with the community, development of school goals and priorities, etc.



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- LISA Academy Arkansas Hybrid School will provide flexible meeting times to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts.
- LISA Academy Arkansas Hybrid School offers evening office hours for working parents and easy scheduling options via YouCanBookMe.com