

Comment [KAS1]: The policy, Incorporated by Reference, and footnotes are updated to reflect new Title I program requirements under §6318 of ESEA, as amended by ESSA.

Instruction

Title I Programs ¹

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District’s schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District’s schools. ²

Title I Parental and Family Engagement-Involvement

Comment [MB2]: Under NCLB, 20 USC §6318 was titled “Parental Involvement.” Under ESSA, 20 USC §6318 is titled “Parent and family engagement.”

The District maintains programs, activities, and procedures for the involvementengagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parental and Family Engagement-Involvement Compact ³

The Superintendent or designee shall develop a District-Level Parental and Family Engagement Involvement Compact according to Title I requirements. The District-Level Parental and Family Engagement-Involvement Compact shall contain: (1) the District’s expectations for parental involvement and family engagement, (2) specific strategies for effective parent and family engagementinvolvement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy’s content. **This policy is mandatory for any district that receives or desires to receive Title I funds.** Title I is part of the Elementary and Secondary Education Act (20 U.S.C. §6301 et seq.). It was amended by the No Child Left Behind Act (NCLB)Every Student Succeeds Act (ESSA, eff. 12-10-15). NCLB was signed on 1-8-02 and officially expired on 9-30-07. NCLB remains in effect due to a continuing resolution but must be reauthorized. The U.S. Dept. of Education invited each State educational agency (ISBE in Illinois) to request flexibility regarding NCLB requirements in exchange for rigorous and comprehensive State developed plans designed to improve educational outcomes, close achievement gaps, increase equity, and improve instructional quality. See www2.ed.gov/policy/elsee/guid/eSEA-flexibility/index.html.

ISBE’s focus on NCLB flexibility is reported at www.isbe.state.il.us/nclb-waivers/default.htm.

² This paragraph, or similar language, is mandatory for each district receiving Title I funds (20 U.S.C. §6321(c)).

³ 20 U.S.C. §6318(a) requires each district receiving Title I funds to “develop jointly with, agree on with, and distribute to, parents of participating children a written parent and family engagementinvolvement policy.” This requirement is accomplished in this sample policy by mandating the superintendent or designee to develop a District-Level Parental and Family Engagement-Involvement Compact, according to Title I requirements. A sample District-Level Parental and Family Engagement-Involvement Compact is contained in 6:170-AP1, E1, District-Level Parental and Family Engagement Involvement Compact. A sample process for developing a parental and family engagement-involvement compact is contained in 6:170-AP1, Checklist for Development, Implementation, and Maintenance of Parental and Family Engagement Involvement Compacts for Title I Programs.

School-Level Parent~~al~~ and Family Engagement-Involvement Compact ⁴

Each Building Principal or designee shall develop a *School-Level Parent~~al~~ and Family Engagement-Involvement Compact* according to Title I requirements. This *School-Level Parent~~al~~ and Family Engagement-Involvement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated
by Reference:

6:170-AP1, E1 (District-Level Parent~~al~~ and Family Engagement-Involvement Compact) and 6:170-AP1, E2 (School-Level Parent~~al~~ and Family Engagement Involvement Compact)

LEGAL REF.: Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁴ 20 U.S.C. §6318(b) requires each school served under Title I to "jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement~~involvement~~ policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f) of this section." This requirement is accomplished in this sample policy by mandating the building principal or designee to develop a *School-Level Parent~~al~~ and Family Engagement-Involvement Compact*, according to Title I requirements. A sample *School-Level Parent~~al~~ and Family Engagement-Involvement Compact* is contained in 6:170-AP1, E2, *School-Level Parent~~al~~ and Family Engagement-Involvement Compact*. A sample process for developing a parental involvement compact is contained in 6:170-AP1, *Checklist for Development, Implementation, and Maintenance of Parent~~al~~ and Family Engagement~~Involvement~~ Compacts for Title I Programs*.

6:170

Page 2 of 2