

RWPS Technology



SMART
Notebook

Google



Greetings



HELLO!

I am Tony Casci

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2

Technology Integration

- 1) Chromebook Management
- 2) Software Troubleshooting
- 3) Observation & Support/
Professional Development

3

1

RWPS Chromebooks



Chromebooks in RWPS Schools

Starting January 2022, all K-12 Students have a HP Chromebook 11 x360 that is either brand new or 1 year old.



5



Chromebooks in RWPS Schools

Grades 7-12

2021 HP Chromebook 11 x360 G3 EE

- Touch Screen
- Yoga - tablet/tent mode
- Increased battery life (up to 12 hours)
- End of life June 2027



6



Chromebooks in RWPS Schools

Grades K-6 (K-4 stay in classroom)

2020 HP Chromebook 11 x360 G2 EE

- Touch Screen
- Yoga - tablet/tent mode
- Increased battery life (up to 12 hours)
- End of life June 2027



7



What is next for Chromebooks at RWPS?

Near Future:

- Chromebook care (sharing resources)
- Chromebook rotation to fit grade configuration
- Evaluating Chromebook Protection plan

Looking Forward

- Training students to fix chromebooks (classes/teacher assistant)
- Next Purchase/Purchase rotation (4 or 5-year cycle)

8

2

Technology Troubleshooting



Supporting Teachers with Software Needs

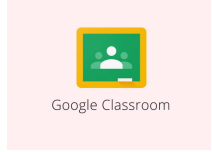
- Google Suite Applications
- How to use them
- Issues how to connect with students



Google Docs



Google Slides



Google Classroom



YouTube



Gmail



Google Forms



Google Sheets



Google Drive

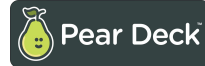


Jamboard



Non-Google Support

- SIS and Behavior (Synergy/GoGuardian)
- Lesson Creation Tools
- Formative tools
- Internet safety tools



Teacher Tech Website

[RWPS Teacher Tech Resources - Website](#)

- Catalog of how to videos
- Teachers and Students/Parents
- A place to store past and future tech trainings/PD



What is next for troubleshooting?

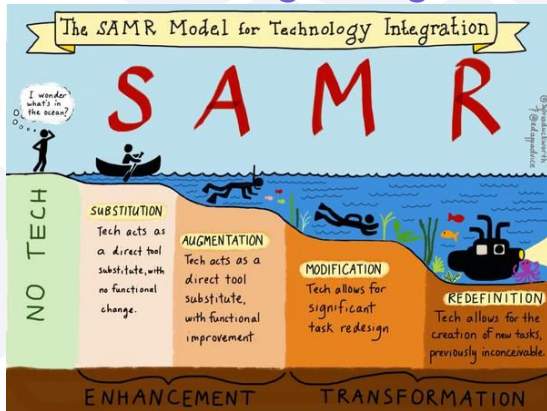
- Tech leads in each building
 - Faster response time
- Fleetdeck account
 - Help remotely
- Constant updates to technology
 - Tech Help Website
- Educational Technology Newsletter

13



Observation and Professional Development

SAMR Model - Teaching Through Technology



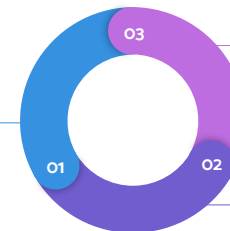
15



Observation Process

Teacher Signs up for Time for Observation

Email or Google Calendar Sign Ups



Follow up Meeting

In person or Google Meet to talk about the lesson and suggestions for improvement, goals for next time

Observation is Conducted

Notes Template Through Google Docs shared with teacher

16



Observation Tool

- 1) Teacher and Class information
- 2) Timeline of events of the lesson
- 3) Specific Details and elements used

Student Engagement (highlight 1): 0-50%, 51 - 75%, 76 - 90%, 91 - 100%

SAMR Level (highlight 1+): N/A, Substitution, Adaptation, Modification, Redefinition

Blooms (highlight 1+): Remembering/Understanding, Applying, Analyzing/Evaluating, Creating

Technology Used in Lesson:

Overall Notes:

Suggestions for future lessons like this one:

17



Two ways of taking the leap

I Do Model

I create the online lesson/activity and present it in class.

We Do Model

I guide the teacher on how to create the lesson/online activity and observe how they use it in class.

18



What is next for Observation/PD?

- Helping teachers with SAMR Model
- Support teachers with TPGP
 - Peer Observation
- Organizing and managing technology PD
 - Unconference

19

THANKS!



THANKS!

Any questions?

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20