Aledo Independent School District

Annetta Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring High Levels of Learning for all Students

Vision

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

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Goals

Goal 1: How We Teach: Delivery of Instruction

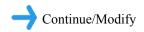
Performance Objective 1: Annetta Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details		Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction.	t Framing the Lesson in daily Instruction. Formative			Summative	
Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026.	Dec	Feb	Apr	June	
Staff Responsible for Monitoring: District and Campus Administration					
Title I: 2.51, 2.52					
Strategy 2 Details		Rev	iews	•	
Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math).	Formative Sum			Summative	
Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026.	Dec	Feb	Apr	June	
Staff Responsible for Monitoring: Campus & District Administration					
Title I:					
2.51, 2.52					
Strategy 3 Details Reviews			iews	·	
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction.	Formative Sum			Summative	
Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026.	Dec	Feb	Apr	June	
Staff Responsible for Monitoring: Campus & District Administration					
Title I:					
2.51, 2.52					









Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Annetta Elementary will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Evaluation Data Sources: * Evidence of LEAD Posters in all classrooms

^{*} Evidence of Social Contract in all classrooms

Strategy 1 Details	Reviews			
Strategy 1: Teachers will introduce, revisit, reference and display LEAD behavior expectations.	ions. Formative			Summative
Strategy's Expected Result/Impact: Student discipline data will show a decrease in office referred incidents.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Classroom Teachers and Campus Administrators Title I:				
2.533				
No Progress Accomplished Continue/Modify	X Discontinue			

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1 Details		Rev	iews	
Strategy 1: Collaborative Teams will:		Summative		
Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery.	Dec	Feb	Apr	June
*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.				
Strategy's Expected Result/Impact: 100% of Collaborative Teams campus-wide will rate at the "Developing" level in Indicator #1 by June 2026.				
Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist				
Campus Administration				
Title I:				
2.51, 2.52				
No Progress Accomplished — Continue/Modify	X Discon	tinue		l

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details		Rev	iews	
Strategy 1: Collaborative Teams:	Formative Summ			Summative
Indicator #1:	Dec	Feb	Apr	June
*Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning.				
*Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles.				
*Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.				
Strategy's Expected Result/Impact: 100% of collaborative teams campus-wide will rate at the Developing level on Indicator #1 by June 2026.				
No Progress Accomplished Continue/Modify	X Discon	tinue		•

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1: Collaborative Teams:		Summative		
Indicator #1:	Dec	Feb	Apr	June
*Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 100% of Collaborative Teams campus-wide will rate at the "Developing" level in Indicator #1 by June 2026.				
No Progress Accomplished — Continue/Modify	X Discon	ntinue		

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: Annetta Elementary will improve student attendance rates by strengthening communication systems and partnerships with families to ensure clear, consistent, and responsive information that fosters trust, promotes engagement, and supports student success to increase overall campus attendance rate from 95.91% to 96% for the 2025-2026 school year.

Strategy 1 Details					Reviews		
Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and					Summative		
PEIMS, parent communication to parents of students with excessive absence concerns and positive incentives to encourage all students to attend daily when symptom free.					Feb	Apr	June
Strategy's Expected Result/Impact: Increased attendance percentages monthly (from 24-25 to 25-26)							
Staff Responsible for Monitoring: PEIMS, Assistant Principal, Principal, Classroom Teachers							
	No Progress	Accomplished	Continue/Modify	X Discon	itinue		

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: Annetta Elementary will enhance stakeholder engagement through intentional, two-way communication methods that keep families informed, invite feedback, and empower all community members to actively participate in campus life.

Evaluation Data Sources: Survey Data, Attendance at Parent/Family Events

Strategy 1 Details	Reviews			
Strategy 1: The campus will hold quarterly "Coffee and Conversations" opportunities for parents to learn more about		Summative		
student data, counseling topics, understanding the ARD process and other topics of interest.	Dec	Feb	Apr	June
 Strategy's Expected Result/Impact: Increased family engagement and partnership as evidenced through attendance at "Coffee & Conversations" Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist 				
No Progress Accomplished — Continue/Modify	X Discon	itinue		