

Aledo Independent School District

Annetta Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring High Levels of Learning for all Students

Vision

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Annetta Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: District and Campus Administration Title I: 2.51, 2.52	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: Campus & District Administration Title I: 2.51, 2.52	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: Campus & District Administration Title I: 2.51, 2.52	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Annetta Elementary will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Evaluation Data Sources: * Evidence of LEAD Posters in all classrooms
* Evidence of Social Contract in all classrooms

Strategy 1 Details	Reviews			
Strategy 1: Teachers will introduce, revisit, reference and display LEAD behavior expectations. Strategy's Expected Result/Impact: Student discipline data will show a decrease in office referred incidents. Staff Responsible for Monitoring: Classroom Teachers and Campus Administrators Title I: 2.533	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1 Details		Reviews			
Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 100% of Collaborative Teams campus-wide will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration Title I: 2.51, 2.52		Formative			Summative
		Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue					

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Strategy's Expected Result/Impact: 100% of collaborative teams campus-wide will rate at the Developing level on Indicator #1 by June 2026.	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 100% of the Annetta Elementary collaborative teams campus-wide will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: 100% of Collaborative Teams campus-wide will rate at the "Developing" level in Indicator #1 by June 2026.	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: Annetta Elementary will improve student attendance rates by strengthening communication systems and partnerships with families to ensure clear, consistent, and responsive information that fosters trust, promotes engagement, and supports student success to increase overall campus attendance rate from 95.91% to 96% for the 2025-2026 school year.

Strategy 1 Details	Reviews			
Strategy 1: The campus will monitor attendance through bi-monthly Data Integrity Team meetings with administrators and PEIMS, parent communication to parents of students with excessive absence concerns and positive incentives to encourage all students to attend daily when symptom free. Strategy's Expected Result/Impact: Increased attendance percentages monthly (from 24-25 to 25-26) Staff Responsible for Monitoring: PEIMS, Assistant Principal, Principal, Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Annetta Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: Annetta Elementary will enhance stakeholder engagement through intentional, two-way communication methods that keep families informed, invite feedback, and empower all community members to actively participate in campus life.

Evaluation Data Sources: Survey Data, Attendance at Parent/Family Events

Strategy 1 Details	Reviews			
Strategy 1: The campus will hold quarterly "Coffee and Conversations" opportunities for parents to learn more about student data, counseling topics, understanding the ARD process and other topics of interest. Strategy's Expected Result/Impact: Increased family engagement and partnership as evidenced through attendance at "Coffee & Conversations" Staff Responsible for Monitoring: Principal, AP, Counselor, Instructional Specialist	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				