

# **Ector County Independent School District**

## **Nimitz Middle School**

**2024-2025**

# Board Goals

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 1:** The percentage of students achieving or exceeding their Reading projected MAP growth will increase from 47% to 58% in the 2024 -2025 school year.





**High Priority**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** MAP data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training in the DDI process and protocols and utilize data to drive instruction.  <b>Strategy's Expected Result/Impact:</b> Students reaching thier MAP growth will increase to 58%.  <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, Opportunity Culture team</p> <p><b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>Problem Statements:</b> Student Learning 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement the district approved curriculum, follow the YAG, and utilize district approved resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Students reaching their MAP growth will increase to 58%.  <b>Staff Responsible for Monitoring:</b> Administrators, Opportunity Culture MCLs, Department Chairs</p> <p><b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide targeted intervention and remediation during Reading Lab.</p> <p><b>Strategy's Expected Result/Impact:</b> Students reaching their MAP growth on Reading MAP will increase to 58%.</p> <p><b>Staff Responsible for Monitoring:</b> Tutors/Teachers, Campus Leaders</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 2:** The percentage of students achieving or exceeding their Math projected MAP growth will increase from 40% to 58% in the 2024-2025 school year.


**High Priority**

**Indicators of Success:**


Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** EOY MAP data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training in the DDI process and protocols and utilize data to drive instruction.  <b>Strategy's Expected Result/Impact:</b> Student reaching their MAP growth will increase to 58%.  <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, Opportunity Culture team</p> <p><b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.  <b>Strategy's Expected Result/Impact:</b> Student reaching their MAP growth will increase to 58%.  <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, Opportunity Culture team</p> <p><b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide targeted intervention and remediation during Math Lab.  <b>Strategy's Expected Result/Impact:</b> Student reaching their MAP growth will increase to 58%.  <b>Staff Responsible for Monitoring:</b> Tutors/Teachers, Campus Leads</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 3:** The percentage of students achieving or exceeding Meets on Reading STAAR will increase from 43% to 75% by the 2024-2025 school year.





**High Priority**

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

**Evaluation Data Sources:** STAAR data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training in the DDI process and protocols and utilize data to drive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's reaching MEETS on Reading STAAR will increase to 75% by end of year 2025.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's reaching MEETS on Reading STAAR will increase to 75% by end of year 2025.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will provide targeted intervention and remediation during Reading Lab. <b>Strategy's Expected Result/Impact:</b> Students will show growth in STAAR Reading. <b>Staff Responsible for Monitoring:</b> Administrative Team, Teachers, Opportunity Culture teams, MCLs, and MTRTs.	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 4:** The percentage of students achieving or exceeding Meets on Math STAAR will increase from 26% to 75% by the end of the 2023 school year.

**High Priority**





**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 6th grade reading or math on grade level - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goals: Reading - 37%, Math - 47%, 8th grade reading or math on grade level - % of 8th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2024 Goal: Reading - 55%, Math - 55%

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training in the DDI process and protocols and utilize data to drive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Math STAAR will increase to 75% by the end of the 2025 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's reaching MEETS on Math STAAR will increase to 75% by end of year 2025.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>







Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide targeted intervention and remediation during Math Lab.</p> <p><b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Math STAAR will increase to 75% by the end of the 2025 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Administrative Team, Teachers, Opportunity Culture teams, MCLs and MTRTs.</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 5:** The percentage of students achieving or exceeding Meets on 8th Grade Science STAAR will increase from 39% to 75% by the end of the 2025 school year.

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training in the DDI process and protocols and utilize data to drive instruction.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Science STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Science STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide targeted intervention after school, during lunch tutoring, and in small groups during class.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Science STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				


**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.


**Performance Objective 6:** The percentage of students achieving or exceeding Meets on 8Th Grade Social Studies STAAR will increase from 10% to 75% by the end of the 2023 school year.

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training in the DDI process and protocols and utilize data to drive instruction.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Science STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Science STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide targeted intervention after school, during lunch tutoring, and in small groups during class.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Science STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, MCL's, Teachers, Classroom Teachers, Opportunity Culture Teams</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teacher will receive monthly training from the Curriculum and Instruction Department.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on Science STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrative team, MCL</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 7:** The percentage of students achieving or exceeding Meets on Algebra 1 STAAR will increase from 61% to 75% by the end of the 2023 school year.

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive training in the DDI process and protocols and utilize data to drive instruction.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on the Algebra I STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, Opportunity Culture Teams</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement the district approved curriculum following the YAG and utilizing only district approved resources.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on the Algebra I STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, Opportunity Culture Team</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide targeted intervention after school, during lunch tutoring, and in small groups during class.  <b>Strategy's Expected Result/Impact:</b> The percentage of students achieving or exceeding Meets on the Algebra I STAAR will increase to 75% by the end of the 2025 school year.  <b>Staff Responsible for Monitoring:</b> Administrators, Opportunity Culture Team</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

**Performance Objective 1:** Nimitz will increase awareness of College and Career readiness in order to spark interest in post-secondary opportunities.

**Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Enrollment in Choice Schools and AVID

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The AVID committee will prepare brief College and Career messages to send out to students during morning announcements.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student awareness of post-secondary opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Avid Committee, CIS Coordinator, Counselors</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The AVID site team, along with school counselors, will plan and implement a school-wide College and Career month within the first semester.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student awareness of post-secondary opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> Avid Committee, CIS Coordinator, Counselors, Administrative Team</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Days throughout the school year will be designated as "College" days in which students will be allowed to wear their college shirts.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student awareness of post-secondary opportunities.</p> <p><b>Staff Responsible for Monitoring:</b> AVID site team, Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

**Performance Objective 2:** Nimitz will raise the Connectedness Indicator within Panorama from 35% to 56% by the end of the 2025 school year.

**Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama Survey Results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Core subject areas will hold Family Nights.  <b>Strategy's Expected Result/Impact:</b> Students and families will build positive relationships with teachers and staff raising the percentage rate to at least 56%.  <b>Staff Responsible for Monitoring:</b> Administrators and staff   <b>ESF Levers:</b>                      Lever 3: Positive School Culture  <b>Funding Sources:</b> Supplies and Materials to engage families and improve school culture - Title One School-wide - \$3,184</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz faculty and staff will celebrate student successes in attendance, academic improvement, and citizenship.  <b>Strategy's Expected Result/Impact:</b> Positive climate resulting in less discipline referrals  <b>Staff Responsible for Monitoring:</b> Administration, counselors   <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				







**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

**Performance Objective 3:** Nimitz will raise the Sense of Belonging Indicator within Panorama from 32% to 45% by the end of the 2025 school year.

**Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%





**Evaluation Data Sources:** Panorama Survey Results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will receive SEL lessons weekly.  <b>Strategy's Expected Result/Impact:</b> Panorama survey results will improve from 42%.  <b>Staff Responsible for Monitoring:</b> Administrators and teachers</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Nimitz will implement clubs for students to join - Keep Nimitz Beautiful, Chess, Theatre  <b>Strategy's Expected Result/Impact:</b> Panorama survey results will improve from 42%.  <b>Staff Responsible for Monitoring:</b> Administrators and teachers</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

**Performance Objective 4:** Nimitz will increase attendance from 92% to 95% by the end of the 2024-25 school year.





**Evaluation Data Sources:** Monthly attendance data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide incentives to student meeting attendance challenges. <b>Strategy's Expected Result/Impact:</b> Raise the attendance rate to 95%. <b>Staff Responsible for Monitoring:</b> Administrative team, counselors, attendance clerks	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Attendance clerk will notify teachers daily to take attendance. <b>Strategy's Expected Result/Impact:</b> Attendance rate will increase to 95%. <b>Staff Responsible for Monitoring:</b> Administrative team, attendance clerk, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Administrative team, attendance clerks, and counselors will complete parent contacts and attendance contracts to improve awareness of absences. <b>Strategy's Expected Result/Impact:</b> Improve attendance rate to 95%. <b>Staff Responsible for Monitoring:</b> Administrative team, counselors, attendance clerks	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

**Performance Objective 5:** The number of discipline referrals will decrease from over 1400 to under 1000 for the 2024-2025 school year.

**Evaluation Data Sources:** Focus reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Administrative team will work closely with teachers to ensure CHAMPS is implemented with fidelity. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals. <b>Staff Responsible for Monitoring:</b> Administrative team	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Student success will be celebrated. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals <b>Staff Responsible for Monitoring:</b> Administrative team, teachers,	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				