



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: September 16, 2020

Purpose: [X] Presentation/Report [] Recognition [] Discussion/ Possible Action
[] Closed/Executive Session [] Work Session [] Discussion Only [] Consent

From: Theresa Servellon, Chief Academic Officer

Item Title: Presentation of Federal Programs

Description: This presentation will explain the purpose of the Title I, II, III, and IV programs and what allocations, initiatives, and staff are paid through federal funds. Also being presented is the purpose of a Comprehensive Needs Assessment (CNA), the development of the District and Campus Improvement Plans (DIP & CIP), and the required parent meetings in relation to the Title programs.

Historical Data: This is the first presentation to cover and explain all of the Federal Title programs.

Recommendation: No recommendation.

District Goal/Strategy:

Objective 3.2: Establish a system that provides consistent and ongoing feedback in support of all instructional initiatives.

Funding Budget Code and Amount: N/A

APPROVED BY: SIGNATURE DATE
Chief Officer:
CFO Funding Approval:
Superintendent:

Federal Programs

Title I, II, III, and IV

Special Education

Career & Technical Education



THERESA SERVELLON
CHIEF ACADEMIC OFFICER

Title I

Title I--Improving Academic Achievement of the Disadvantaged

Allocation \$3,744,098 [A]

Part A provides financial assistance to local educational agencies (LEAs) and schools with high numbers of children from low-income families to help ensure that all children meet challenging state academic standards.

\$20,699 [C]

Part C support comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves.

Title I-Campus Socio-Economic Percentages

Palo Alto	501	491	98.00%
Athens	216	210	97.22%
Madla	458	438	95.63%
Kazen	205	196	95.61%
Price	429	409	95.34%
Five Palms	461	438	95.01%
Carrillo	337	316	93.77%
Kindred	341	318	93.26%

Dwight	574	533	92.86%
West Campus	207	192	92.75%
Shepard	549	506	92.17%
Armstrong	326	295	90.49%
Zamora	566	503	88.87%
Hutchins	476	412	86.55%
Benavidez	580	501	86.38%
SSHS	2306	1968	85.34%
District Total	8532	7726	90.55%

Title II

Title II--Supporting Effective Instruction

Allocation \$480,233

Title II, Part A is intended to increase student academic achievement consistent with challenging State academic standards, improve the quality and effectiveness of educators, increase the number of educators who are effective in improving student academic achievement in schools, and provide low-income and minority students greater access to effective educators.

Title III

Title III--English Learner and Immigrant Students

Allocation \$147,248

Title III funds are used to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards

Title IV

Title IV--Student Support and Academic Enrichment

Allocation \$244,983

Title IV focuses on providing students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advanced Placement, supporting safe and healthy students with comprehensive school mental health, and supporting the effective use of technology.

Financial Allocations

Staff Funded through Title Programs

Campus Level Staff

18 Instructional Coaches

3 Teachers at middle school level:
Dwight, Shepard & Zamora

9 Elementary Teacher Assistants

4 Math Instructional Coaches for
middle school level

District Level Staff

Director of Federal Programs

Director of Early College

Director of Teaching and Learning

Director of Strategic Planning and
Innovation

5 Math Instructional Coaches

2 Instructional Facilitators

Rtl Specialist

Mental Health Specialist

District Initiatives

Title I

STEMscope [elementary campuses] . . . \$19,125
BrainPop . . . \$28,118
RtI Software . . . \$2,050
Title I Crate . . . \$8,500
Plan4Learning . . . \$8,500
RaaWee . . . \$38,750
Eukolos . . . \$10,000
STAAR Test Maker . . . \$16,883

Title II

Summer PD through Teaching and Learning . . . \$30,000

Title III

Instructional resources and PD for Bil/ESL teachers . . . \$34,000

Title IV

Mental/Health support . . . \$153,214
STEAM camp . . . \$21,000
MakerSpace...\$6,000

Comprehensive Needs Assessment and Improvement Plans

CNAs, DIP, and CIPs

Rationale for District & Campus Improvement Plans

1. DIP and CIP are mandated as SSAISD receives Title I funding.
2. All SSAISD campuses are considered school wide, which means at least 40% of the student body is identified as economically disadvantaged.
3. Comprehensive Needs Assessment focuses on the district's demographics, student academic achievement, school culture and climate, staff quality, curriculum, instruction, and assessment, family and community involvement, school organization, and technology.
4. DIP/CIP must include information on the academic achievement of students in relation to the challenging State academic standards, particularly the needs of those students who are failing, or are at risk of failing, to meet the challenging State academic standards and any other factors as determined locally.

Parent Engagement Meetings

Annual Title I Meetings & Gathering Parent Input

- **Upcoming Annual Title I Meetings:**
 - December 10, 2020
 - May 13, 2021
- We also use the Head Start Parent Council meetings, monthly Principal Cafecitos, and Bilingual Parent Meriendas throughout the year to receive input from parents.

Special Education

Special Education Program & Grants

Allocations IDEA-B \$1,882,056

IDEA-B \$32,025

- Texas provides special education related services to approximately 500,000 students. Only 41% of these students are approaching grade level in reading and math, compared to 75% of general education students.
- TEA's goal is to ensure special education programs provide support to students with disabilities have access to the same programs that lead to academic success.

Special Education Staff

Funded From 224

- 12 Teachers \$791,108
- 3 Facilitators \$255,717
- 1 SLPA & 1 LSSP \$77,782
- 1 SEMS Clerk \$35,794
- 11 Teacher Assistants \$255,015
- 11 Bus Aides \$187,450
- Stipends [70] \$146,900

Funded From 225

- 1 Teacher Assistant \$32,987

Student Counts

- Self Contained PPCD.....39
- Self Contained Life Skills.....144
- Behavioral Unit.....21
- Inclusion/Resource.....500
- Speech.....511

Career & Technical Education

Career and Technical Education Program & Perkins Grant

Allocation \$139,525.00

The purpose of this program is:

- Fostering innovation through the identification and promotion of promising and proven CTE programs, practices, and strategies that prepare individuals for non-traditional fields
- Promoting the development, implementation, and adoption of programs of study or career pathways aligned with state identified high skill, high wage, in-demand occupations industries