DISTRICT 709 FIELD TRIP REQUESTS

In accordance with School District Policy District 6160, District 709 recognizes properly planned, well conducted, and carefully supervised field trips may be a vital part of the curriculum. School field trips are encouraged within available resources and requirements outlined below.

DIRECTIONS: All staff are required to submit a Field Trip Request **prior** to the field trip being finalized with the involved students and to:

- > Receive administrative and/or extra-curricular coordinator approval for all instructional and supplementary field trips
- > Receive administrative reviewal and school board approval for all extended trips (Exceptions may be granted by the school board chair to accommodate emergencies.)

DEFINITIONS:

<u>Instructional Trips</u> - Trips that take place during the school day, relate directly to a course of study, and require student participation. Fees may not be assessed against students.

<u>Supplementary Trips</u> - Trips in which students voluntarily participate in and which often take place outside the regular school day, but do not include overnight stays. Financial contributions may be requested of students.

Extended Trips Within Minnesota and Continental United States - Trips that involve one or more overnight stops within Minnesota or the Continental United States and may be instructional or supplementary and are voluntary in nature. Extended field trips require school board approval prior to the trip.

INSTRUCTIONAL TRIP ACT	ION		
Principal:	Approved	Name:	
	□ Not Approved	Date:	
SUPPLEMENTAL TRIP ACT	ION		
Principal:	Approved	Name:	
	☐ Not Approved	Date:	
Instru	ctional/Supplemental Trips n	need not be sent to District office.	
Principal:	Recommended	Name: Jana	
r ilitoipai.	Not Recommended	Date: 2/1/9	
	L Not Recommended	Date.	
Assistant Superintendent:	Recommended	Name:	
	☐ Not Recommended	Date: 2/7/15	
School Board:	Approved	Name:	
	□ Not Approved	Date:	
All extended trip proposals must be sent to the Assistant Superintendent's Office to be placed on the Education Committee meeting agenda for approval.			

FIELD TRIP REQUEST FORM

Date	e of Submission:		
Тур	e of Trip: Instructional I Supplementary I Extended	. 8	
1.	Organization/Grade/Course Planning Trip: Lowell 4th Grade Wolf	cidas	
		Trage	
2.	Contact Person (Responsible for Checklist Completion):		
3.			
4.	Field Trip Overview (Include events, establishments and locations): 3 days of environmental Education and Fun!	Cen	
5.	Field Trip Departure from School (Date and Time): Dowe 11 9:30 am 4/	24/19	
	Field Trip Return to School (Date and Time): 3:00 pm 4/	26/19	
6.	Objectives of Field Trip: Meet Standards for 4th are	dé	
	in Science		
7.	Relationship to Curriculum or Student Learning: Rocks & Minerals	nederare anticocción compresenta secure arriva Estación puede de ación unic	
	Water Systems. Earth systems a cons	Evation	
		(
8.	Planned Follow-up Field Trip Activities: 1055 room Pre 7 Pos		
	teaching of hands on experiences	nsik missonskippernisk surfusmolisk framkrikelisterspringsbark innsiseration	
9.	Field Trip Budget Beguest		
9.	Field Trip Budget Request		
	Estimated Expenses		
	Total Admission/Fees	\$	
	Total Meals 50 4 5 14 × 50	\$ 7,650	
	Total Transportation	\$	
	Total Transportation School District Vehicle(s))	
	Commercial Transportation Carrier ~ Name:	TBN	
	☐ Private Vehicle (requires certificate of insurance) ~ Name:		
	Tatal Additional Officers de		
	Total Additional Stipends: Other:	\$	
	Total	\$	
	10tal	Ψ	
	Revenues		
	Revenues District Budget Code: \$		
	District Budget Code: \$ Booster Group \$		
	District Budget Code: \$		
	District Budget Code: \$ Booster Group \$ Donations \$ Student Fees \$ 7,050		
	District Budget Code: \$ Booster Group \$ Donations \$		

RETURN COMPLETED REQUEST TO BUILDING PRINCIPAL

□ No

☐ Yes

11. Reviewed/Completed Request Checklist:

FIELD TRIP REQUEST CHECKLIST - All Field Trips DIRECTIONS: Please complete checklist. No attachments are necessary.

	Develop and Communicate Student Discipline Expectations Forward Field Trip Explanation and Fee Structure Letter Sent to Parents/Guardians Collect Parent/Guardian Permission for Student Participation in Field Trip (Include request for special information - i.e. allergies,
	medications, special needs.) Gain Access to Cell Phone for Field Trip Plan Arrangements for Early Pick-Up or Late Drop-Off Students (if necessary). Guide: May choose to leave message on school voice mail to help with late drop off.
	Plan Meal Arrangements (if necessary)
	Reminder: Notify food service of non-participation. Plan Administration of Student Medication and First Aid Needs (if necessary)
	Guide: Contact School Nurse. Develop and Communicate Action Plan if Student Gets Lost on Trip Arrange Adult Chaperones for Field Trip (if necessary) Guide: One (1) adult for every twenty (20) students depending on field trip. Parent volunteers are encouraged when possible or
	appropriate. Develop and Communicate Teacher and Adult Chaperone Expectations
	Example: Supervision duties, no smoking, no alcohol Planned Itinerary
	TIME See attached LOCATION
	Maintain Student Roster and Check-in/Check-out Procedure Arrangement for Safety Needs (i.e. crossing guards)
Sign	nature of Contact Person: The Contact Person:
	FIELD TRIP REQUEST CHECKLIST – Extended Trip Only
	DIRECTIONS: Please complete checklist and attach all appropriate materials.
	Develop and Complete Field Trip Itinerary and Emergency Telephone Contacts Letter to Parents/Guardians Note: Attach tentative planned itinerary. Arrange Funding of Expenses During Trip Arrange Meal Plans Arrange Lodging Plans and Room Assignments Collect Family Emergency Information for Students
	Example: Home phone numbers, emergency contacts, medical information Additional Information Note: Provide any additional information.
Sign	nature of Contact Person:

SAMPLE
Wednesday April 26th, 2017

Dorm Duty Lunch: Jeff S. Erin L.	KP Lunch: Red Group
Dorm Duty Dinner: Paul K., Crystal H.	Dinner: Green Group
Snack Duty: Marina U., Mark U.	Recycling Duty: Robyn A.
Lounge Duty: Brian L.	

Time	Red	Blue	Green
9:30	Depart	Depart	Depart
11:15	Arrive WR	Arrive WR	Arrive WR
11:30	Welcome	Welcome	Welcome
11:45	KP Eat Lunch		
12:15	Lunch	Lunch	Lunch
1:30-4:30	Skyview Adv. Ropes WDML	Geology SC4	Rock Climbing SC6
4:45			KP Eat Dinner
5:15	Dinner	Dinner	Dinner
5:30-6:15	Store	Store	
6:30-7:15	Evening Pres Sc1	Evening Pres Sc1	Evening Pres Sc1
7:30-9:00	Paper Making Ed 9	Paper Making Ed 4	Block Printing Ed11
9:00	Snack	Snack	Snack
9:45	Quiet	Quiet	Quiet
10:15	Sleep	Sleep	Sleep

Thursday April 27st, 2017

Dorm Duty Breakfast: Matt F., Robyn	KP Breakfast: Blue
A.	
Dorm Duty Lunch: Jeremy B., Chelsa T.	KP Lunch: Green
Dorm Duty Dinner: Tim B., Justina P.	KP Dinner: Red
Snack Duty: Erin L., Paul K.	Recycling Duty: Jeff S.
Lounge Duty: Shelly A.,	

Time	Red	Blue	Green
6:45			
7:00		KP Eat Breakfast	
7:30	Breakfast	Breakfast	Breakfast
8:30-11: 30	Geology SC4	Skyview Adv. Ropes WDML	Ojibwe Heritage ED 5
11:45			KP Eat Lunch
12:15	Lunch	Lunch	Lunch
1:30-4:3	Indoor Rock Climbing SC6	Ojibwe Heritage ED5	Geology SC 4
4:45	KP Eat Dinner		
5:15	Dinner	Dinner	Dinner
5:30-6:1 5			Store
6:30-7:1 5	Evening Program SC1	Evening Program SC1	Evening Program Sc1
7:30-9:0 0	Block Printing ED 9	Block Printing ED 11	Paper Making ED 4
9:00	Snack	Snack	Snack
9:30	Quiet	Quiet	Quiet
10:00	Sleep	Sleep	Sleep

Friday April 28th, 2017

Dorm Duty Breakfast: Joe H., Justina	KP Breakfast: Red Group
Dorm Duty Lunch: Crystal H., Tim B.	KP Lunch: Blue Group
	Recycling Duty: Matt F.

Time	Red	Blue	Green
7:00	KP Eat		
	Breakfast		
7:30	Breakfast	Breakfast	Breakfast
8:30-	Ojibwe	Indoor Rock	Ridgetop Adv.
11:30	Heritage Ed 5	Climbing SC 6	Ropes WDML
11:45		KP Eat Lunch	
12:15	Lunch	Lunch	Lunch
12:40	Farewell	Farewell	Farewell
1:00	Load Trailer	Load Trailer	Load Trailer
1:15	Depart	Depart	Depart
3:00-	Arrive @	Arrive @ Lowell	Arrive @ Lowell
3:15	Lowell		