

Putnam County Jr. High School

Postsecondary and Career Expectations

At the middle school level, the PaCe Framework is designed to provide students with guided exploration of postsecondary options in a manner that is consistent with the developmental stage of each student. This developmental framework is designed to prepare students to more fully engage in the PaCe Framework throughout their high school years.

By the end of 6th grade:

By the end of 7th grade:

By the end of 8th grade:

A student should be exposed to:

- Topics that lead to being successful.
 - Social Skills
 - Work Ethic
 - Importance of Education
- Practices that develop a growth mindset.

A student should be supported to:

Practice speaking & Writing Skills

Explore their Interests

- Explore career interests
- Social Skills in VIP
 - Working with people.
 - Appropriate social skills

A student should be supported to:

- Understand Basic Economic Principles
 - Money, Interest, Loans
 - Career Interest Survey
 - Salaries of Interested Jobs
- Speaking & Writing skills
- Value of Work Ethic with regards to success in school and postsecondary choices.
- Record their progress and understand the factors that contribute to their success.
- Explore their interests.
- Evaluate their strengths & weaknesses for success.
 - Be able to improve on weaknesses.

A student should be supported to:

- Explore Barriers to Aspirations
- Explore Career Interests/Career Clusters
 - Career Inventory
 - Based on Skills & Interests
 - Career Module
 - Requirements, conditions, and outlook of job prospects
 - Career Fair- PCHS
 - ACC Tour
 - IVCC Career & Education Tour
 - Interviews of People in the Career Fields Students are Interested in

A student should be exposed to:

- Writing a Resume
- Conducting an Interview
- Understanding relationship between attendance, grades, and work ethic in regard to employment success
- Understand requirements to attend postsecondary college, military, tech. schools, or employment.
 - Start a plan or pathway on education planning
- The relationship between extracurricular and community service to career goals.