



New Bridge High School

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A NewBridge to a new future!

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April's Board Report:

Our current enrollment has dropped to 91. During March, 11 students were exited and 8 were assigned to RVYCF. What has become central in a reoccurring theme of discussion amongst the education teams is the defiance and distain our new students are entering school with. Instruction does become a challenge when your student(s) is defiant towards authority or directions or shows distain towards learning. Regretfully, it is taking about six to eight weeks for some of these behaviors to melt away, but then regretfully, discussions begin regarding transition to the next level of support begins and frequently, our student leaves. Our average stay has now dropped from 80 to 77 days.

March concluded with a flurry of testing activities. Results for our testing in math and reading utilizing the Let's Go Learn assessment provided to us by ODE shows the following results.

64% of our students stayed at the same level or increase their skill in Pre-Alg.

92% of our students stayed at the same level or increased their skill in Alg.1.

76% of our students stayed at the same level or increased their skill in Reading

Preliminary data established that the students who regressed in their testing were also students who are at a 0 or 1, (some 2) levels as identified by OYA as to their readiness to engage in stable thinking and recognizing the cause and effect of their crime. Test data is confirming that students who are at a level 2, 3 or high tag often take tests seriously because they are beginning to accept responsibility. When reviewing the data, another interesting issue surfaced in reading. Six(6) students who had tested earlier in the reading test, tested at a lower level during the March testing. Their earlier test established they had tested out at the top of the scoring scale, yet the March test indicated a lower level. When questioned about this, all responded, I took the test serious but knowing that I had already topped out, doing it again was not as important. Lesson we learned, once topping out on the scale, they are done testing. Had we not tested these six, our staying the same or increasing number in reading would have climbed to 88%.

Since April is poetry month, many activities are occurring. One across the curriculum being supported in Social Studies is a Redacted Poetry initiative. What is encouraging, our Social Studies teacher is working with our English teacher and allowing students to attempt this assignment in Social Studies and if the standards are met, the Redacted Poem will be entered into the students portfolio.

The last big issue facing NBHS is our Accreditation evaluation scheduled for Thursday, 30 April. It will be interesting to see the outcomes from evaluators who do not work in or understand a correctional facility.

Mission Statement: *In partnership with Oregon Youth Authority, NBHS will prepare students to meet graduation requirements and continue their education for transition to the world of work.*