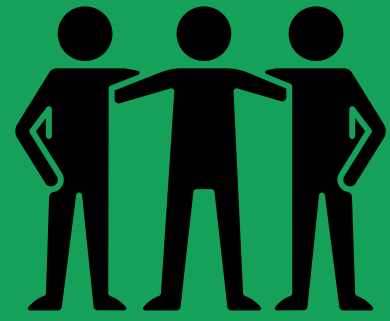




MTSS: Supporting Student Needs

**Sacramento Elementary School
Board Presentation
December 2024**



**Rightful
Presence**



**Start with
student
needs**

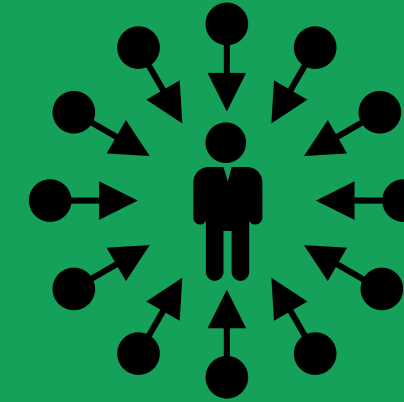
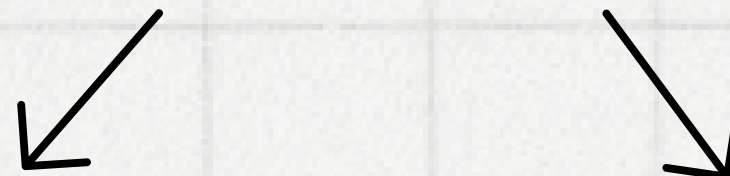


**Needs over
Labels**



MTSS

**How are we
conceptualizing
Multi Tiered
Systems of Support
right now?**



**Collaborative
teams to plan
for support**



**Design
universally**



**Organizing
resources to
meet student
needs**



Teams & Goals

Sacramento Leadership Team
PLC Teams
Additional Support Team
Intensive Planning Team
SST



01.


Create and roll out
Universal SEL tools
and monitor impact

02.

Increase opportunities
for critical thinking

03.

Focus on strengthening
numbers and
operations within
mathematics



Universal SEL Support

How to Take a Break

 RECOGNIZE YOUR FEELINGS Check in with your body...how do you feel?	 CHOOSE A TOOL OR STRATEGY What will help you? Choose 1.	 TAKE YOUR TIME Set your timer and use your tool or strategy.	 REFLECT Check in with your body...how do you feel now?	 CLEAN UP AND RETURN TO LEARNING Clean up. Say to yourself "My brain is ready to learn," and quietly return to your work.
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If you need more time, check in with your teacher and start again!



Caring School

Daily SEL lesson:

- Self Awareness
- Self Management
- Social Awareness
- Relationships
- Responsible Decision Making

Kimochis & Mindfulness

Universal tools and weekly counselor and supported lessons on feeling identification and regulation skills, and Keys to Communication

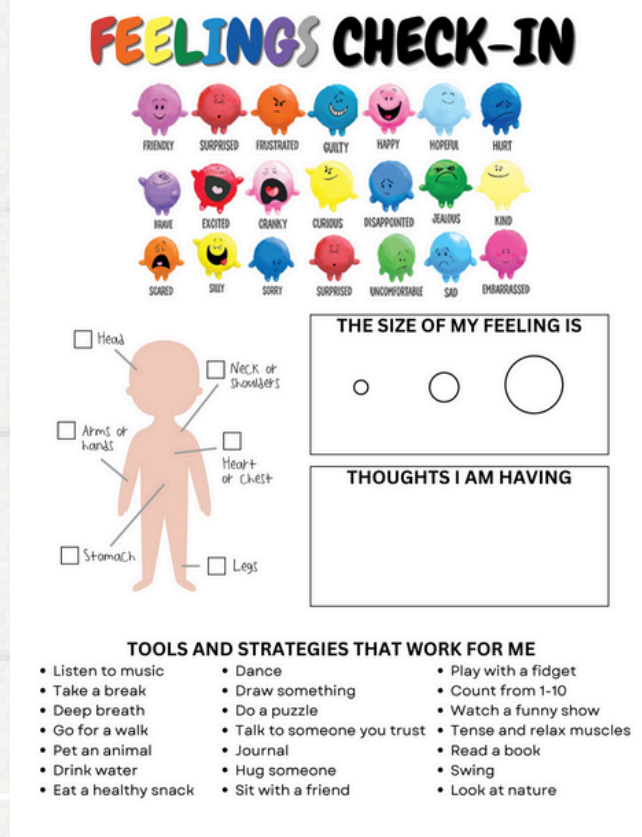
Calm Corner

Spaces and routines around using quick regulatory breaks to support regulation and engagement

Soft Start

Beginning the day with play and connection to support regulation and attendance

Additional & Intensive SEL Support



Genuine apologies can help when mistakes happen, but sometimes repair might need something different. When mistakes happen, it can also help to put love and care back into the community. Below are a menu of options, created with the help of Sacramento students, to support kids in making amends and reconnecting with the community.

Create something nice for your class or for a friend	Make some signs or decorate a bulletin board promoting kindness and care	Teach someone about the keys to communication	Help Mr. Mac clean	Help a teacher or staff member with a task they need to do
Create and/or teach a project about the agreement or key you forgot	Help with organizing supplies	Create a design for a coloring page and give it to a teacher for their calm space	Be a greeter at the door in the morning with Ms LC and Ms I	Create a news report for the Cougar News highlighting the key you forgot

Redo & Repair

Shared language and process around helping kids redo mistakes

SEL Groups

Weekly lunch groups with school counselor or Ballmer Institute based on Universal SEL screening tool

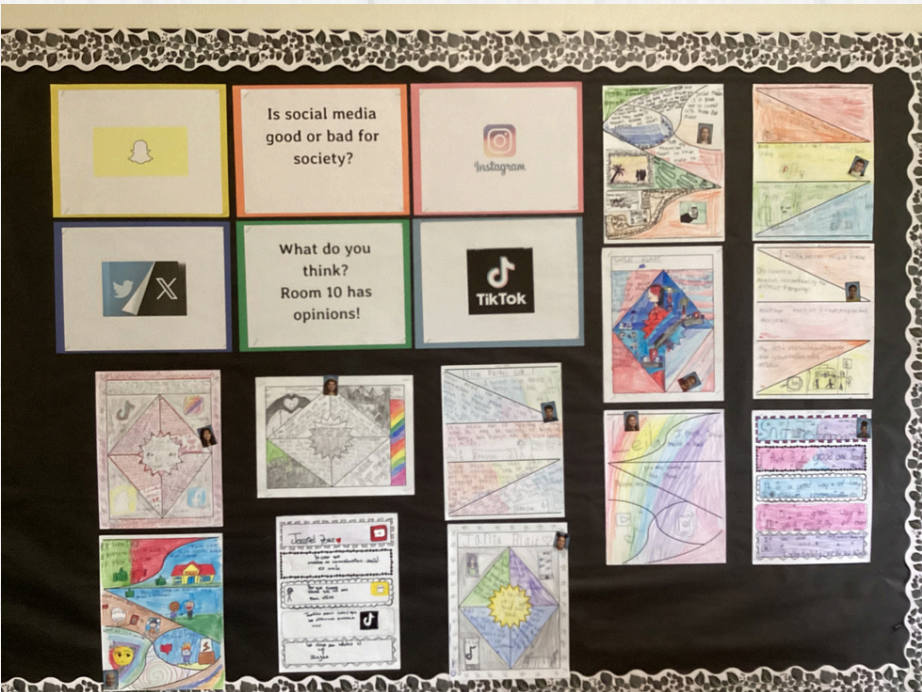
Intensive Groups

Small groups supported by our Behavior Specialist or EAS for students identified as needing more intensive support

Caring Cougar Clubhouse

IN DEVELOPMENT:
An intentional program supported by Behavior Specialist, CAST, and specialized EA with the goal of supporting kids with the most intense behavioral and SEL needs

Universal Academic Support



Core

Ready Math
Magnetic Reading

WICOR

Writing
Inquiry
Collaboration
Organization
Reading to Learn

Hands on Learning

STEAM
PBL
Student Conceived Maker Space
Real World Connections

Enrichment

Music
PE
Library



Additional and Intensive Academic Support




Pathways

Personalized learning through the iReady Pathways



WIN

“What I Need” daily small groups in math and reading geared at strengthening pre-requisite and core grade level skills



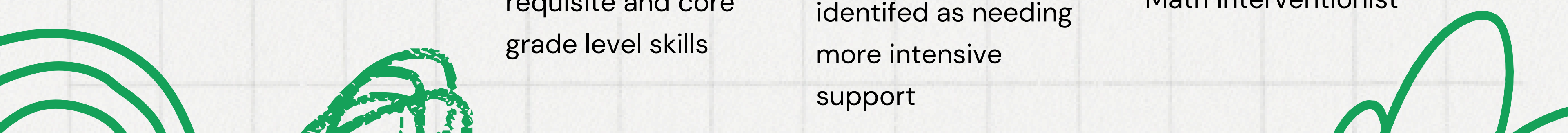
Intensive Groups


Small groups supported by our Academic Specialist or EAs for students identified as needing more intensive support




Title and Math

Small groups daily supported by our Title reading specialists and EAs and by our Math Interventionist





**Complete Fidelity
Integrity Assessment
to determine system
health and next steps**



**Spring review of SSIS
and iReady data to re-
allocate resources**

**Supporting teachers in
their learning around
inquiry and supporting
kids in productive
struggle**

**Bring Community
Engagement Group
together to engage
them in planning**

**What's next
for MTSS?**



Thank you!
Questions?



Template source:
www.reallygreatsite.com