

District Name: Pendleton SD 16

2023-24

English Learner Enrollment Counts

English Learners	Elementary (K-5)	Middle (6-8)	High (9-12)
<i>Current</i>	96	17	11
<i>Former</i>	39	10	30
<i>Ever</i>	135	27	41
<i>Never</i>	1,237	637	854
<i>Total Students</i>	1,372	664	895

Note. Student counts in this table reflect enrollments as of the 1st school day in May 2024. ‘*’ suppresses counts less than 10 students. Intervals suppress counts as part of complementary suppression.

Current English Learner Demographic Characteristics

Characteristics	Count	Percent
<i>Students Experiencing Poverty</i>	63	50.8
<i>Students with Disabilities</i>	32	25.8
<i>Interrupted Formal Education</i>	*	*
<i>Recent Arrivers</i>	13	10.5
<i>Migrant</i>	*	*
<i>Houseless</i>	*	*
<i>Mobile</i>	*	*
<i>Long-term</i>	13	10.5

Note. Student counts and percentages in this table reflect enrollments as of the 1st school day in May 2024. ‘*’ suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. Data for migrant students are unavailable in the 2023-24 school year.

Determination and Ratings

Elementary Grades Indicator	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points	Secondary Grades Indicators	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Weighted Points
<i>On Track to ELP</i>	2		2	2 × 30	<i>On Track to ELP</i>	1		1	1 × 15
<i>Regular Attendance</i>	1	0	1	1 × 15	<i>Regular Attendance</i>	1	1	2	2 × 10
<i>Exclusionary Discipline</i>	4	1	5	5 × 15	<i>Exclusionary Discipline</i>	1	0	1	1 × 10
<i>ELA Achievement</i>	2	0	2	2 × 10	<i>Least Restrictive Environment</i>	1	0	1	1 × 10
<i>ELA Growth</i>				× 10	<i>9th Grade On-Track</i>	--	--	--	-- × 15
<i>Math Achievement</i>	1	0	1	1 × 10	<i>5-Year Graduation</i>	1	0	1	1 × 30
<i>Math Growth</i>				× 10	<i>Post-Secondary Enrollment</i>	--	--	--	-- × 10
Total Weighted Points				180	Total Weighted Points				85
Total Weighted Points Available				400	Total Weighted Points Available				375
Percent of Weighted Points				45.0	Percent of Weighted Points				22.7
Elementary Grades Rating			Limited Progress		Secondary Grades Rating			Limited Progress	

Ratings Criteria:

Notable Progress: ≥ 75.0% of weighted points available

Some Progress: 50.0 to 74.9% of weighted points available

Limited Progress: < 50.0% of weighted points available

Note. Districts may earn a bonus point for each indicator if the performance for Ever English Learners is greater than the performance for Never English Learners. The bonus point does not apply to *On Track to ELP*. '--' refers to not applicable due to small n-size.

Determination:	Transformation
Transformation: Limited Progress on both ratings Target: Limited Progress on one rating None: Some Progress or Notable Progress on both ratings	

Elementary Grades Indicators, Values, Levels, and Ratings

Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 or 1)	Points (1-6)	Indicator Rating
<i>On Track to ELP</i>	K-5	64.0		2		2	Some Progress
<i>Regular Attendance</i>	K-5	62.9	64.5	1	0	1	Limited Progress
<i>Exclusionary Discipline</i>	K-5	>95	93.0	4	1	5	Notable Progress
<i>ELA Achievement</i>	3-8	25.0	40.9	2	0	2	Some Progress
<i>ELA Growth</i>	4-8						
<i>Math Achievement</i>	3-8	14.7	27.6	1	0	1	Limited Progress
<i>Math Growth</i>	4-8						

Note. *On Track to ELP* relies on Current English Learners as the focal student group. All other indicators use Ever English Learners as the focal student group. '*' suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. '--' refers to not applicable due to small n-size.

Secondary Grades Indicators, Values, Levels, and Ratings

Indicator	Grades	English Learners	Never English Learners	Level (1-5)	Bonus (0 to 1)	Points (1-6)	Indicator Rating
<i>On Track to ELP</i>	6-12	25.0		1		1	Limited Progress
<i>Regular Attendance</i>	6-12	59.4	55.7	1	1	2	Some Progress
<i>Exclusionary Discipline</i>	6-12	85.3	86.3	1	0	1	Limited Progress
<i>Least Restrictive Environment</i>	6-12	65.2	65.7	1	0	1	Limited Progress
<i>9th Grade On-Track</i>	9	*	*	--	--	--	N-Size
<i>5-Year Graduation</i>	12	72.7	82.8	1	0	1	Limited Progress
<i>Post-Secondary Enrollment</i>	12	*	*	--	--	--	N-Size

Note. *On Track to ELP* relies on Current English Learners as the focal student group. All other indicators use Ever English Learners as the focal student group. '*' suppresses counts less than 10 students, < 5 suppresses values less than 5 percent, and > 95 suppresses values greater than 95 percent. '--' refers to not applicable due to small n-size.

Elementary Grades Indicators, Thresholds, and Levels

<i>On Track to ELP (K-5)</i>	
Threshold	Level
≥ 78.65	5
73.25 to 78.64	4
69.55 to 73.24	3
62.25 to 69.54	2
< 62.25	1

<i>Regular Attendance (K-5)</i>	
Threshold	Level
≥ 94.34	5
88.40 to 94.33	4
83.70 to 88.39	3
80.10 to 83.69	2
< 80.10	1

<i>Exclusionary Discipline (K-5)</i>	
Threshold	Level
≥ 97.00	5
94.00 to 96.99	4
91.00 to 93.99	3
88.00 to 90.99	2
< 88.00	1

<i>ELA Achievement (3-8)</i>	
Threshold	Level
≥ 41.16	5
36.80 to 41.15	4
29.20 to 36.79	3
24.65 to 29.1	2
< 24.65	1

<i>ELA Growth (4-8)</i>	
Threshold	Level
≥ 58.95	5
55.38 to 58.94	4
50.00 to 55.37	3
44.50 to 49.99	2
< 44.50	1

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

<i>Math Achievement (3-8)</i>	
Threshold	Level
≥ 29.58	5
25.25 to 29.57	4
20.80 to 24.24	3
16.60 to 20.79	2
< 16.60	1

<i>Math Growth (4-8)</i>	
Threshold	Level
≥ 61.00	5
54.38 to 60.99	4
48.50 to 54.37	3
44.0 to 48.49	2
< 44.0	1

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point

Secondary Grades Indicators, Thresholds, and Levels

<i>On Track to ELP (6-12)</i>	
Threshold	Level
≥ 55.20	5
44.90 to 55.19	4
37.90 to 44.89	3
30.10 to 37.89	2
< 30.10	1

<i>Regular Attendance (6-12)</i>	
Threshold	Level
≥ 90.75	5
83.00 to 90.74	4
77.50 to 82.99	3
72.05 to 77.49	2
< 72.05	1

<i>Exclusionary Discipline (6-12)</i>	
Threshold	Level
≥ 97.00	5
94.00 to 96.99	4
91.00 to 93.99	3
88.00 to 90.99	2
< 88.00	1

<i>Least Restrictive Environment (6-12)</i>	
Threshold	Level
≥ 91.60	5
84.53 to 91.59	4
77.85 to 84.52	3
66.18 to 77.84	2
< 66.18	1

<i>9th Grade On-Track</i>	
Threshold	Level
≥ 94.01	5
90.00 to 94.00	4
83.30 to 89.99	3
73.88 to 83.29	2
< 73.88	1

The level for each indicator corresponds to a value that is equal to or greater than a specific threshold:

- Level 5 threshold: ≥ 90th percentile
- Level 4 threshold: ≥ 75th percentile and < 90th percentile
- Level 3 threshold: ≥ 50th percentile and < 75th percentile
- Level 2 threshold: ≥ 25th percentile to < 50th percentile
- Level 1 threshold: < 25th percentile

Note. The ODE will freeze these thresholds for the next four years in order to monitor the progress of districts. The ODE may change the thresholds if there are substantial changes to the calculation or if the indicator no longer exists.

<i>5-Year Graduation</i>	
Threshold	Level
≥ 93.70	5
89.60 to 93.69	4
83.30 to 89.59	3
76.50 to 83.29	2
< 76.50	1

<i>Post-Secondary Enrollment</i>	
Threshold	Level
≥ 66.70	5
58.98 to 66.69	4
53.70 to 58.97	3
44.75 to 53.69	2
< 44.75	1

Indicator Ratings:

Notable Progress: Level + bonus ≥ 4 points

Some Progress: Level + bonus ≥ 2 and < 4 points

Limited Progress: Level + bonus = 1 point