

HOUSE OF REPRESENTATIVES

HR9566:

THE “AMERICAN TEACHER ACT”

To provide grants to States to support State efforts to increase teacher salaries, and for other purposes.

SEC. 2. GRANTS TO SUPPORT STATE EFFORTS TO INCREASE TEACHER SALARIES

(a) Teacher Salary Incentive Grant.—

(1) **PURPOSE.**—The purpose of this section is to ensure that each teacher who is employed full-time at a qualifying school in a State earns an annual salary for any year of employment of not less than \$60,000 (adjusted for inflation).

(2) GRANTS FOR MINIMUM SALARY THRESHOLD—

(A) **IN GENERAL.**—From amounts made available to carry out this section, the Secretary of Education shall award 4-year grants to States. To be eligible to receive such a grant, the State educational agency shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require.

First sponsor: Rep. F. Wilson (D – Florida, Dist. 24)

Status: 12/14 Introduced

HOUSE BILLS

HB2008:

ASRS; CONTRIBUTION PREPAYMENT

When an Arizona State Retirement System (ASRS) employer is prepaying the employer's 401 (a) pension contributions directly to ASRS, the earnings accrual rate may be a short-term investment rate of return available through ASRS, as requested by the employer and agreed to by ASRS. The requirement for the prepaying employer to elect an amortization schedule by written agreement with ASRS is deleted.

First sponsor: Rep. Livingston (R - Dist. 22)

Status: 4/13 Chapter 46; Governor signed; 4/10 Transmit to Governor; 4/6 Transmit to House; 4/6 Senate Third Read, passed 30-0; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/6 Senate FIN Committee, do pass 6-0-1; 3/1 Senate Second Read; 2/28 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 57-3; 2/14 House majority and minority caucus, do pass; 1/18 House Second Read; 1/17 House First Read

HB2014:

STOs; SCHOLARSHIPS; CORPORATE TAX CREDITS

Increases the aggregate dollar amount of the cap on corporate income tax credit for contributions to school tuition organizations in any fiscal year to \$10 million for FY2022-23, \$15 million for FY2023-24, and \$20 million for FY2024-25 and each fiscal year after, from \$6 million. Expands eligibility for STO scholarships to any student enrolls in a qualified school in kindergarten through 12th grade. Beginning in 2023, the maximum amount of an STO scholarship or tuition grant is increased to the amount of state aid that otherwise would be computed for the student, and the amount is no longer limited to the cost of tuition for the student to attend the qualified school. Expands the expenses that an STO scholarship or tuition grant may be used for to include textbooks, educational therapies or services from an educational aide for students with disabilities, tutoring, curricula and supplementary materials, fees for standardized tests, uniforms, public transportation services between the student's residence and the qualified school, "computer hardware and technological devices" (defined) primarily used for an educational purpose, and services provided by a public school, including individual classes and extracurricular programs.

First sponsor: Rep. Livingston (R - Dist. 22)

Status: 3/14 Senate Second Read; 3/13 Senate First Read; 3/13 Senate FIN Committee, do pass 4-3; 3/7 Transmit to Senate; 3/7 House Third Read, passed 31-29; 3/2 House COW, do pass

amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/15 House WM Committee, do pass amended 6-4; 1/10 House Second Read; 1/9 House First Read

HB2016:

FOOD HANDLER CERTIFICATES; TRAINING; EXEMPTION

Counties are prohibited from requiring a person who volunteers at a school activity or function where food is being handled or served to obtain a food handler certificate or identification card or participate in a food handler certificate training course.

First sponsor: Rep. Cook (R - Dist. 8)

Status: 4/13 Chapter 51; Governor signed; 4/10 Transmit to Governor; 4/6 Transmit to House; 4/6 Senate Third Read, passed 29-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 60-0; 2/14 House majority and minority caucus, do pass; 1/17 House Second Read; 1/11 House First Read

HB2054:

DROPOUT RECOVERY PROGRAMS; REPORT; POSTING

The Arizona Department of Education (ADE) is required to post the annual report on the Dropout Recovery Program on the ADE website.

First sponsor: Rep. Bliss (R - Dist. 1)

Status: 1/18 House Second Read; 1/17 House First Read

HB2057:

CLASSROOM-BASED PREPARATION PROGRAM; EMPLOYMENT

School districts and charter schools are required to classify each candidate enrolled in a classroom based preparation program provided by the district or school as a paid employee.

First sponsor: Rep. Diaz (R - Dist. 14)

Status: 4/18 Chapter 88; Governor signed; 4/13 Transmit to Governor; 4/12 Transmit to House; 4/12 Senate Third Read, passed 29-0-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 60-0; 2/14 House majority and minority caucus, do pass; 1/18 House Second Read; 1/17 House First Read

HB2060:

PUBLIC SCHOOLS; REQUIREMENTS; REVISIONS

Charter schools are allowed to designate the uniform system of financial records as prescribed in statute for school districts as the accounting system that the charter school will use to comply with financial data submission requirements and are no longer required to use the uniform system of financial records.

First sponsor: Rep. Grantham (R - Dist. 12)

Status: 6/19 Chapter 170; Governor signed; 6/13 Transmit to Governor; 6/13 House Final Read, passed 15-4-2; 6/12 Transmit to House; 6/12 Senate Third Read, passed 16-14; 6/12 Senate COW, do pass amended; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 7-0; 3/1 Senate Second Read; 2/28 Senate First Read; 2/23 Transmit to Senate; 2/22 House Third Read, passed 59-0-1; 2/22 House COW, do pass amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/14 House ED Committee, do pass amended/strike-everything 10-0; 1/18 House Second Read; 1/17 House First Read

HB2068:**TEAM DESIGNATIONS; BIOLOGICAL SEX; REPEAL**

Be it enacted by the Legislature of the State of Arizona:

Section 1. Repeal, Section 15-120.02, Arizona Revised Statutes, is repealed.

First sponsor: Rep. Gutierrez (D - Dist. 18)

Status: 1/18 House Second Read; 1/17 House First Read

HB2071:**SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION**

A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined).

First sponsor: Rep. Terech (D - Dist. 4)

Status: 1/18 House Second Read; 1/17 House First Read

HB2074:**INNOVATIVE ASSESSMENT PILOT PROGRAM; APPROPRIATIONS**

The State Board of Education is required to conduct a three-year Innovative Assessment Pilot Program during the 2023-2024, 2024-2025 and 2025-2026 school years. The Board is required to issue a request for proposals to contract with the provider of an innovative assessment, and requirements for the assessment are established. Any school operated by a school district or charter school may apply to the Board to participate in the Program, and the Board is required to select a representative sample of schools from among the applicants to participate. The Board is required to submit a report summarizing the results of the Program to the Governor and the Legislature by December 31, 2026. The Program self-repeals April 1, 2027. Appropriates \$750,000 in FY2023-24, \$1.5 million in FY2024-25, and \$1.75 million in FY2025-26 from the general fund to the Board for the Program.

First sponsor: Rep. Terech (D - Dist. 4)

Status: 1/18 House Second Read; 1/17 House First Read

HB2075:**SCHOOL BLUEPRINTS; PUBLIC RECORDS; EXEMPTION**

School building blueprints are not public records and are exempt from public records laws

First sponsor: Rep. Terech (D - Dist. 4)

Status: 2/28 House AD COW, do pass amended; 2/21 House majority and minority caucus, do pass; 2/21 House RULES Committee, constitutional and in proper form 8-0; 2/15 House GOV Committee, do pass 9-0; 1/30 House Second Read; 1/26 House First Read

HB2114:**APPROPRIATION; FINANCIAL AID TRUST FUND**

In addition to any other appropriation made in fiscal year 2023-2024, the sum of \$36,700,000 is appropriated from the state general fund in fiscal year 2023-2024 to the financial aid trust fund established pursuant to section 15-1642, Arizona Revised Statutes. The appropriation made in subsection A of this section is exempt from the provisions of section 35-190, Arizona Revised Statutes, relating to lapsing of appropriations.

First sponsor: Rep. Salman (D - Dist. 8)

Status: 1/24 House Second Read; 1/23 House First Read

HB2140:**SCHOOLS; FEMININE HYGIENE PRODUCTS; APPROPRIATION**

Section 1. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A school that is operated by a school district or charter school and that serves students in any of grades six through twelve shall make feminine hygiene products available in all women's and gender-neutral restrooms in the school. Notwithstanding any other law, a school that provides feminine hygiene products pursuant to this section may not charge a student or the family of a student for a feminine hygiene product.

B. For the purposes of this section, "feminine hygiene products" includes tampons and sanitary napkins.

Sec. 2. Appropriation; department of education; feminine hygiene products; The sum of \$800,000 is appropriated from the state general fund in fiscal year 2023-2024 to the department of education to distribute to school districts and charter schools to provide feminine hygiene products as prescribed in section 15-120.04, Arizona Revised Statutes, as added by this act.

First sponsor: Rep. Salman (D - Dist. 8)

Status: 1/19 House Second Read; 1/18 House First Read

HB2146:

FULL-DAY KINDERGARTEN STUDENTS; ADM

For the purpose of school funding, the definition of "full-time student" is modified to require a full-day kindergarten program to meet for at least 712 hours during the school year.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

HB2147:

SCHOOL FUNDING; INFLATION ADJUSTMENT

Beginning in FY2023-24, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by at least two percent. For FY2024-25 and each fiscal year after, the Legislature is required to increase the amount of district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less. The amount of district additional assistance and charter additional assistance cannot be reduced below the base level established for FY2023-24.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

HB2148:

SCHOOL DISTRICTS; EXPENDITURE LIMITATION

For the purpose of calculating the aggregate expenditure limitation for school districts, the "base limit" is changed to the total amount of expenditures of local revenues of all school districts in FY2022-23, instead of FY1979-80. Conditionally enacted on the state Constitution being amended by passage of an unspecified House Concurrent Resolution (blank in original) at the 2024 general election.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/24 House Second Read; 1/23 House First Read

HB2149:

EXCHANGE PROGRAMS; STUDENT COUNT

Beginning in the 2023-24 school year, school district governing boards may admit nonresident foreign students in exchange programs and are no longer limited to admitted the number of foreign students equal to the number of resident students enrolled in that local education agency who are currently participating in a foreign exchange program. A school district or charter school is authorized to include foreign exchange students in the district's or charter school's student count and obtain state funding for those students.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/18 House Second Read; 1/17 House First Read

HB2151:**LITERACY ENDORSEMENT; NONCERTIFICATED TEACHERS; REQUIREMENT**

Beginning August 1, 2025, the rules adopted by the State Board of Education (SBE) that establish a literacy endorsement for certificated teachers who provide literacy instruction in kindergarten programs or grades one through five must be expanded to include a literacy endorsement or the equivalent for noncertificated teachers who provide literacy instruction in kindergarten programs or grades one through five.

First sponsor: Rep. Pawlik (D - Dist. 13)

Status: 1/18 House Second Read; 1/17 House First Read

HB2155:**MIDDLE SCHOOL STUDENTS; CIVICS; INSTRUCTION**

Establishes the Arizona Civics Education and Leadership Development Program within the Arizona Department of Education (ADE) to provide civics education and leadership development training to middle school students who are enrolled in a school district, charter school, or private school in Arizona. ADE is required to develop procedures for eligible nonprofit organizations to apply to be instructional service providers for the Program, and eligibility requirements are listed. By November 1 of each year, each service provider is required to report specified information on the Program to ADE, and ADE is required to compile the reports and submit them to the Governor and the Legislature. Appropriates \$300,000 from the general fund in FY2023-24 to the newly established Arizona Civics Education and Leadership Development Fund for the Program.

First sponsor: Rep. Livingston (R - Dist. 22)

Status: 1/19 House Second Read; 1/18 House First Read

HB2159:**PROFESSIONAL DEVELOPMENT PERSONNEL; TEACHERS; APPROPRIATION**

Appropriates \$3 million from the general fund in FY2023-24 to the Arizona Department of Education (ADE) to distribute to school districts that have a low teacher experience index for the purpose of hiring professional development and support personnel. ADE is required to distribute 50 percent of the monies to school districts in counties with a population of less than 500,000 persons and 50 percent to school districts in counties with a population of 500,000 persons or more. Establishes reporting requirements for fund recipients.

First sponsor: Rep. Schwiebert (D - Dist. 2)

Status: 1/24 House Second Read; 1/23 House First Read

HB2160:**SCHOOL MENTAL HEALTH PROFESSIONALS; ACADEMY**

Eligible postsecondary institutions are required to implement an Arizona School Mental Health Professionals Academy to incentivize students to enter the school psychology, school social work and school counseling professions and to commit to work as a school psychologist, school social worker or school counselor in public schools in Arizona. The Arizona Board of Regents (ABOR), in consultation with eligible postsecondary institutions, is required to develop and implement centralized administrative processes for the Academy. The Academy may include new or existing pathways to these professions and may include graduate programs but not doctoral programs. Eligible postsecondary institutions are required to provide to each student enrolled in the Academy an annual scholarship in an amount up to the actual cost of tuition and fees for a maximum of three academic years. Establishes scholarship requirements. By March 1, 2024, and each year after, ABOR is required to report specified information on the Academy to the Joint Legislative Budget Committee (JLBC) and the Governor's Office of Strategic Planning and Budgeting (OSPB). Appropriates an unspecified amount (blank in original) from the general fund in FY2023-24 to the newly established Arizona School Mental Health Professionals Academy Fund for the Academy.

First sponsor: Rep. Schwiebert (D - Dist. 2)

Status: 1/24 House Second Read; 1/23 House First Read

HB2238:

APPROPRIATION; SCHOOL BREAKFASTS AND LUNCHES

Appropriates \$106 million from the general fund in FY2023-24 to the Superintendent of Public Instruction to provide free breakfasts and lunches to students in kindergarten through 12th grade in each charter school and school district.

First sponsor: Rep. Aguilar (D - Dist. 26)

Status: 1/24 House Second Read; 1/23 House First Read

HB2291:

SCHOOL DISTRICTS; SUPERINTENDENTS; CONTRACTS

A school district governing board is authorized to rescind or terminate any employment contract between a superintendent and a school district if the board determines that the superintendent has violated a district policy prescribed by the board, or if one or more schools operated by the school district have been assigned a letter grade of D or F for at least three years. If a governing board terminates an employment contract under these circumstances, the superintendent is not entitled to recover damages for the early termination of the contract or compensation for the remainder of the term of employment under the contract. Applies to all new employment contracts entered into after the effective date of this legislation.

First sponsor: Rep. Cook (R - Dist. 7)

Status: 4/3 Senate RULES Committee, proper for consideration; 3/29 Senate ED Committee, do pass amended/strike-everything 7-0; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 35-25; 2/21 House COW, do pass amended; 2/14 House majority and minority caucus, do pass; 1/19 House Second Read; 1/18 House First Read

HB2294:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified House Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Cook (R - Dist. 7)

Status: 1/23 House Second Read; 1/19 House First Read

HB2295:

STO SCHOLARSHIPS; MEANS TESTING

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts.

First sponsor: Rep. Cano (D - Dist. 20)

Status: 1/24 House Second Read; 1/23 House First Read

HB2311:

SCHOOL BOARD MEMBERS; QUALIFICATIONS; AGE

Establishes a minimum age of 25 for a person to qualify to be a member of a school district

governing board. Session law allows persons serving as members of a school district governing board on the effective date of this legislation to continue to serve until the expiration of their normal terms.

First sponsor: Rep. Jones (R - Dist. 17)

Status: 1/19 House Second Read; 1/18 House First Read

HB2317:

SCHOOL COUNSELORS; PARENTAL CONSENT

Amending section 15-154, Arizona revised statutes; amending title 15, chapter 5, article 1, Arizona revised statutes, by adding section 15-509; amending section 15-843, Arizona revised statutes; relating to school counseling.

(g) policies on providing parents with school counseling consent forms as required under section 15-509.

A. At the beginning of each school year, each public school that offers the services of a school counselor shall provide the parent of each student enrolled in the public school with a school counseling consent form. Each parent may indicate on the school counseling consent form any topic or topics that the school counselor is prohibited from discussing with the parent's child. Except as prescribed in subsection B of this section, a school counselor may not discuss any topic with a student that the student's parent has indicated on the school counselor consent form.

B. A parent may not prohibit a school counselor from discussing either of the following with the parent's child:

1. any matter that the school counselor would be required to report under section 13-3620.
2. student safety concerns.

First sponsor: Rep. Jones (R - Dist. 17)

Status: 1/19 House Second Read; 1/18 House First Read

HB2345:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified House Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Shah (D - Dist. 5)

Status: 1/30 House Second Read; 1/26 Assigned to House RULES and ED Committees; House First Read

HB2352:

LUNCH DEBT; GRANT PROGRAM; SCHOOLS

Establishes the No Lunch Debt Grant Program, to be administered by the Arizona Department of Education (ADE), to relieve public school students of lunch debt. Each fiscal quarter, a school district or charter school that participates in the federal National School Lunch Program is allowed to apply to ADE for a grant for up to the aggregate amount of student lunch debt that has accrued at the time of the grant application. School districts and charter schools are required to credit grant monies to the meal account of students who incurred the lunch debt. Appropriates \$2 million from the general fund in FY2023-24 to the newly established No Lunch Debt Fund.

First sponsor: Rep. Contreras (D - Dist. 12)

Status: 1/26 House Second Read; 1/25 House First Read

HB2353:

PUPILS; UNPAID SCHOOL MEAL FEES

Public schools are required to ensure that a student whose parent or guardian has not paid the student's school meal fees is not shamed, treated differently, or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a public school that serves meals to students during the instructional day are prohibited from taking disciplinary action against a student that results in the denial or delay of a meal.

First sponsor: Rep. Contreras (D - Dist. 12)

Status: 1/30 House Second Read; 1/26 House First Read

HB2354:

LOCAL AGRICULTURE; PUBLIC SCHOOLS; PROGRAM

Establishes the Farm to School Program within the Arizona Department of Agriculture (AZDA) to connect farmers in Arizona with schools in Arizona to provide locally grown agricultural products for inclusion in school meals and strengthen local farming economies. Establishes an 8-member Farm to School Task Force to provide recommendations to AZDA on the Program and related issues. By January 1, 2025 and each year after, the Task Force is required to submit a report of its findings and recommendations to the Governor and the Legislature.

First sponsor: Rep. Contreras (D - Dist. 12)

Status: 1/19 House Second Read; 1/18 House First Read

HB2361:

SCHOOLS; ACADEMIC STANDARDS; SOCIAL STUDIES

The competency requirements for high school graduation that the State Board of Education is required to prescribe for social studies must include the history and contributions of Asian Americans and Pacific Islanders in the U.S. and Arizona. Session law allows SBE to implement this legislation during the next update to the social studies standards.

First sponsor: Rep. Sun (D - Dist. 22)

Status: 1/30 House Second Read; 1/26 House First Read; 1/26 House First Read

HB2396:

STUDENT ACTIVITY FEES; CONSCIENCE EXEMPTION

The Arizona Board of Regents is required to provide an exemption from the requirements to pay student activity fees if the payment would violate the student's conscience or if the student meets any of a list of reasons for exemption, including objecting on religious or moral grounds, financial hardship, and part-time status.

First sponsor: Rep. Smith (R - Dist. 29)

Status: 1/19 House Second Read; 1/18 House First Read

HB2403:

JROTC; PUBLIC SAFETY ACADEMY; GRANTS

Establishes the Save Our Streets Grant Fund, to be administered by the Arizona Department of Education (ADE) and used to award grants of up to \$250,000 on a first-come, first-served basis to school districts and charter schools to establish a Junior Reserve Officers' Training Corps (JROTC) Program at a high school within the district or charter school, or to establish a Public Safety Teen Academy at any public high school in Arizona to provide students with an opportunity

to learn about careers in public safety, which may include training on a number of law enforcement and emergency response skills. Appropriates \$5 million from the general fund in FY2023-24 to the Fund.

First sponsor: Rep. Gress (R - Dist. 4)

Status: 1/24 House Second Read; 1/23 House First Read

HB2407:

PRESCHOOL PILOT PROGRAM; APPROPRIATION

The Arizona Department of Education (ADE) is required to develop a Preschool Pilot Program for providing early childhood education in up to five school districts in Arizona during the 2024-25 through 2026-27 school years. ADE is required to establish application procedures and is required to prioritize school districts that are rural or that have at least 60 percent of enrolled students who are eligible for free or reduced-price lunches under the federal National School Lunch and Child Nutrition Acts. Appropriates \$3 million from the general fund in FY2023-24 to ADE for the Program.

First sponsor: Rep. Terech (D - Dist. 4)

Status: 1/26 House Second Read; 1/25 House First Read

HB2410:

PUBLIC SCHOOLS; CONTRACTS; EARLY TERMINATION

School district governing boards and charter school governing bodies are required to include in each "administrative contract" (defined) that has a term longer than one year a provision that allows the school district or charter school to rescind or terminate the contract if the charter school or one or more schools operated by the school district have been assigned a letter grade of D or F, and that stipulates that if a contract is terminated under these circumstances, the school district or charter school is not liable for damages for the early termination of the contract or for outstanding obligations under the contract. Applies to any new administrative contract executed after the effective date of this legislation.

First sponsor: Rep. Gress (R - Dist. 4)

Status: 1/23 House Second Read; 1/19 House First Read

HB2413:

TEACHERS; WATER CONSERVATION INSTRUCTION; APPROPRIATION

Establishes the Arizona Water Conservation Instruction Fund, to be administered by the Arizona Department of Education (ADE) to be used for grants for teachers to pay for the costs of attending a professional development training course on providing instruction in water conservation and drought management. The Fund self-repeals January 1, 2031. Appropriates \$100,000 from the general fund in FY2023-24 to the Fund.

First sponsor: Rep. Terech (D - Dist. 4)

Status: 1/23 House Second Read; 1/19 House First Read

HB2428:

PRIVATE UNIVERSITIES; ARIZONA TEACHERS ACADEMY

A degree-granting private postsecondary educational institution in Arizona that offers postbaccalaureate teacher preparation programs that lead to teacher certification is authorized to participate in the Arizona Teachers Academy (ATA) and receive monies from the ATA Fund. Reimbursement for an ATA scholarship provided by a degree-granting private postsecondary educational institution is prohibited from exceeding the remainder of the average in-state tuition

and fees charged by universities under the jurisdiction of the Arizona Board of Regents, minus other gifts and aid awarded to the student.

First sponsor: Rep. Gress (R - Dist. 4)

Status: 5/16 Governor vetoed; 5/10 Transmit to Governor; 5/10 Transmit to House; 5/9 Senate Third Read, passed 16-14; 4/3 Senate COW, do pass; 3/21 Senate majority and minority caucus, do pass; 3/20 Senate RULES Committee, proper for consideration; 3/15 Senate ED Committee, do pass 4-3; 3/7 Senate Second Read; 3/6 Senate First Read; 3/1 Transmit to Senate; 2/28 House Third Read, passed 31-28-1; 2/28 House COW, do pass; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2436:

STUDY COMMITTEE; EDUCATOR HEALTH INSURANCE

Establishes a 9-member Study Committee on Educator Health Insurance Costs to examine the costs to both school districts and district employees associated with providing health insurance to district employees and their dependents and recommend ways to provide high quality health insurance in an affordable manner. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by November 1, 2024, and self-repeals November 1, 2025.

First sponsor: Rep. Sandoval (D - Dist. 23)

Status: 2/8 House Second Read; 2/7 House First Read; 1/12 Introduced

SB1305 FOR HB2458:

RACE; ETHNICITY; PROHIBITED INSTRUCTION

A public school, school district, or "state agency" (defined), or an employee of a public school, school district, or state agency is prohibited from providing or allowing any person to provide instruction to students or employees that promotes or advocates for any of a list of concepts related to race and ethnicity, including that one race or ethnic group is inherently morally or intellectually superior to another race or ethnic group, that an individual, by virtue of the individual's race or ethnicity, is inherently racist or oppressive, that an individual, by virtue of the individual's race or ethnicity, bears responsibility or blame for actions committed by other members of the same race or ethnic group, and that academic achievement, meritocracy or traits such as a hard work ethic are racist or were created by members of a particular race or ethnic group to oppress members of another race or ethnic group. A student, employee, or parent of a student is authorized to file a complaint with an appropriate administrator alleging a violation or violations of this prohibition, to appeal an administrator's determination to the school board, and to file a complaint with the State Board of Education (SBE) or State Superintendent of Public Instruction (SSPI) for an alleged violation after the school or agency has had the opportunity to resolve the complaint. If SBE or the SSPI determines a school, district, or agency is in violation, SSE or the SSPI may impose a civil penalty of up to \$5,000 per violation. Employees may be subject to disciplinary action, including the suspension or revocation of the person's teacher certificate.

First sponsor: Rep. Pingerelli (R - Dist. 28)

Status: 3/9 Governor action, vetoed; 2/21 House COW, do pass; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2459:

SCHOOLS; GOVERNING BOARD MEMBERS; EMPLOYMENT

A school district is prohibited from employing, including through a third-party contractor that provides services to the school district, any person who served as a member of the school district governing board during the preceding two years.

First sponsor: Rep. Pingerelli (R - Dist. 28)

Status: 5/1 Chapter 108; Governor signed; 4/26 Transmit to Governor; House Final Read, passed 33-25-1; 4/5 Transmit to House; 4/5 Senate Third Read, passed 16-14; 4/3 Senate COW, do pass amended; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee,

proper for consideration; 3/8 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 33-27; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2460:

SUSPENSION; REQUIREMENTS; K-4 STUDENTS

Statutory requirements that must be met in order to suspend or expel a student in kindergarten through fourth grade do not apply to a suspension for two days or less or to an expulsion required due to a student bringing a firearm to school.

First sponsor: Rep. Pingerelli (R - Dist. 28)

Status: 6/19 Chapter 176; Governor signed; 6/13 Transmit to Governor; 6/12 Transmit to House; 6/12 Senate Third Read, passed 18-12; 6/12 Senate COW, do pass; 6/12 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/8 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 41-19; 2/14 House majority and minority caucus, do pass; 1/24 House Second Read; 1/23 House First Read

HB2474:

SCHOOL IMMUNIZATIONS; EXCLUSIONS

An immunization for which a U.S. Food and Drug Administration emergency use authorization has been issued is not required for school attendance.

First sponsor: Rep. Montenegro (R - Dist. 29)

Status: 4/18 Governor vetoed; 4/13 Transmit to Governor; 4/12 Transmit to House; 4/12 Senate Third Read, passed 17-12-1; 3/14 Senate majority and minority caucus, do pass; 3/13 Senate RULES Committee, proper for consideration; 3/7 Senate HHS Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-28-1; 2/14 House majority and minority caucus, do pass; 1/23 House Second Read; 1/19 House First Read

HB2513:

SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE

Beginning in the 2025-2026 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences, and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2024, 2025 and 2026.

First sponsor: Rep. Peshlakai (D - Dist. 6)

Status: 1/23 House Second Read; 1/19 House First Read

HB2514:

DAILY ROUTE MILEAGE; CALCULATION

If the daily route mileage of a school district is lower in FY2022-23 than it was in FY2018-19, the daily route mileage of the school district for FY2023-24 used to calculate the transportation

support level in FY2023-24 is the daily route mileage from FY2018-19.

First sponsor: Rep. Peshlakai (D - Dist. 6)

Status: 1/23 House Second Read; 1/19 House First Read

HB2523:

SCHOOLS; PLEDGE OF ALLEGIANCE; REQUIREMENT

Every student in kindergarten through grade 12 is required to recite the Pledge of Allegiance to the United States flag during time set aside each day at all school districts and charter schools in Arizona. At the request of a student's parent or of a student who is at least 18 years of age, the student must be excused from this requirement.

First sponsor: Rep. Parker (R - Dist. 10)

Status: 3/22 Senate ED Committee, do pass 4-3; 2/28 Senate Second Read; 2/27 Senate First Read; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-29; 2/14 House majority and minority caucus, do pass; 1/24 House Second Read; 1/23 House First Read

HB2533:

CLASSROOM INSTRUCTION; POSTING REQUIREMENTS

Amending section 15-102, Arizona revised statutes; amending title 15, chapter 1, article 8, Arizona revised statutes, by adding section 15-189.08; relating to classroom instruction.

Each school district (and charter school) shall post an electronic copy of all of the following on its website free of charge:

- (a) each educational course of study offered by each school in the school district.
- (b) a list of all learning materials, including the source of any supplemental educational materials, that are being used in each school in the school district.
- (c) each lesson plan that is being used or implemented in each school in the school district.

First sponsor: Rep. Gillette (R - Dist. 30)

Status: 3/29 Senate ED Committee, held; 3/14 Senate Second Read; 3/13 Senate First Read; 3/2 Transmit to Senate; 3/1 House Third Read, passed 31-28-1; 3/1 House COW, do pass; 2/27 House majority and minority caucus, do pass; 2/14 House ED Committee, do pass 6-3; 1/26 House Second Read; 1/25 House First Read

HB2663

SCHOOL DISTRICTS; ORGANIZATIONAL MEETING; DEADLINE

Extends the time period in which a school district governing board (governing board) must hold an organizational meeting.

Provisions

1. Extends, from January 15 to January 31, the date by which a governing board must hold its organizational meeting after the election.
2. Makes technical changes.
3. Becomes effective on the general effective date

First sponsor: Rep. Pawlik (D - Dist. 13)

6/19 Chapter 180, Governor Signed; 6/13 Transmit to Governor; 2/9 Introduced in House and Read First Time

HB2737:

APPROPRIATION; SCHOOLS; PREMIUM SUBSIDY; RETENTION

Appropriates \$10,000,000 from the state General Fund (GF) to the Arizona Department of Education (ADE) for an Insurance Premium Subsidy Retention Grant Program (Program). Directs ADE to award grants to school districts and charter holders for employee health and dental

insurance premium subsidies for eligible teachers and support staff members.

First sponsor: Rep. Shah (D - Dist. 5)

Status: 2/20 House APPROP Committee, do pass amended 12-3; 2/8 House Second Read; 2/7 House First Read

HB2748:

PUBLIC SCHOOLS; STUDENT DISCIPLINE; ABSENTEEISM

School districts and charter schools are prohibited from imposing suspension as a penalty for a student's unexcused absence or absences.

First sponsor: Rep. Terech (D - Dist. 4)

Status: 2/14 House ED Committee, do pass 6-3-0-1; 2/13 House Second Read; 2/9 House First Read

HB2800:

APPROPRIATION; SCHOOLS; PREMIUM SUBSIDY; RETENTION

Sec. 2. Title 15, chapter 2, article 2, Arizona revised statutes, is amended by adding section 15-248.01, to read:

15-248.01. TEACHERS; BASE SALARY INCREASES; PAY TEACHERS FIRST FUND; ANNUAL ESTIMATE; DEFINITIONS

A. Regardless of whether a school district or charter school receives monies from the fund established by subsection E of this section, each school district and charter school in this state shall revise its salary schedule or schedules to increase the base salary of all eligible teachers who are or will be employed by a school operated by the school district or charter school as follows:

1. In fiscal year 2023-2024, \$5,000 above the base salary of fiscal year 2022-2023.
2. In fiscal year 2024-2025, \$10,000 above the base salary of fiscal year 2022-2023.

B. The base salary increases required under subsection A of this section must be the same amount for each eligible teacher without regard to teacher experience levels or teaching assignments.

...

First sponsor: Rep. Gress (R - Dist. 4)

Status: 3/27 House COW, do pass amended; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 2/20 House APPROP Committee, do pass 10-5; 2/13 House Second Read; 2/9 House First Read

HB2808:

PUBLIC RECORDS; TIME FRAME

A custodian of public records is required to furnish copies, printouts, or photographs within five business days after receiving a request for the records. Allows an entity to extend the time for a response for specified reasons. A public body in violation of public records request laws is subject to a civil penalty of \$500 for each day the request is unfulfilled, for up to a total of \$5,000.

First sponsor: Rep. Carbone (R - Dist. 25)

Status: 3/29 Senate GOV Committee, held; 3/21 Senate Second Read; 3/20 Senate First Read; 3/9 Transmit to Senate; 3/9 House Third Read, passed 57-0-3 amended; 3/9 House COW, do pass amended, amended by GOV, SUB Floor Amend to GOV - passed; 3/7 House majority and minority caucus, do pass; 2/15 House GOV Committee, do pass amended 9-0; 2/8 House Second Read; 2/7 House First Read

HCR2001 for SCR1009:**SCHOOL DISTRICT EXPENDITURES; AUTHORIZATION**

The Legislature authorizes school districts to spend local revenues in the amount of \$1,385,809,642 in excess of the expenditure limitation prescribed pursuant to the state Constitution in FY2022-23. This authorization is effective only on the approval of this resolution by at least 2/3 of the membership of each house of the Legislature by roll call vote on or before March 1, 2023.

First sponsor: Rep. Cook (R - Dist. 7)

Status: 2/9 Transmit to Secretary of State; 2/8 Transmit to House; 2/8 Senate Third Read, passed 23-7; 2/7 Transmit to Senate; 2/7 House Third Read, passed 46-14; 2/6 House majority caucus, do pass; 1/10 House Second Read; 1/9 House First Read

HCR2005:**SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Rep. Gutierrez (D - Dist. 18)

Status: 1/24 House Second Read; 1/23 House First Read

HCR2015:**SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Rep. Cook (R - Dist. 7)

Status: 1/23 House Second Read; 1/19 House First Read

HCR2022:**SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL**

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Rep. Shah (D - Dist. 5)

Status: 1/30 House Second Read; 1/26 House First Read

HCR2026:**SCHOOLS; ENGLISH LANGUAGE LEARNERS; REQUIREMENTS**

The 2024 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual-language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Sandoval (D - Dist. 23)

Status: 1/30 House Second Read; 1/26 House First Read

SENATE BILLS

SB1001:

PRONOUNS; BIOLOGICAL SEX; SCHOOL POLICIES

An employee or independent contractor of a school district or charter school is prohibited from knowingly addressing or referring to a student who is under 18 years of age by a pronoun that differs from the student's biological sex without written permission from the student's parent. A school district or charter school is prohibiting from requiring an employee or independent contractor to address or refer to a person by a pronoun that differs from the person's biological sex if doing so is contrary to the employee's or contractor's religious or moral convictions. School boards are required to adopt policies to implement these requirements.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 5/19 Governor vetoed; 5/17 Transmit to Governor; 5/15 Transmit to Senate; 5/15 House Third Read, passed 31-27-1; 4/25 House COW, do pass; 4/11 House majority and minority caucus, do pass; 4/10 House RULES Committee, constitutional and in proper form 5-3; 4/3 House APPROP Committee, do pass 9-6; 3/28 House ED Committee, withdrawn; 3/8 House Second Read; 3/7 House First Read; 3/2 Transmit to House; 3/1 Senate Third Read, passed 16-12-2; 3/1 COW action, do pass amended; 2/28 Senate majority and minority caucus, do pass; 2/27 Senate RULES Committee, proper for consideration 4-3; 1/18 Senate ED Committee, do pass amended 4-3; 1/11 Senate Second Read; 1/10 Senate First Read

SB1005:

UNJUSTIFIED ACTIONS; PARENTAL RIGHTS

Except in "unjustified actions" (defined elsewhere in statute), the court is prohibited from granting attorney fees, expenses, or damages to a governmental entity or official for a claim or defense asserted in a suit brought by a parent based on a violation of statutory parental rights.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 4/11 Governor vetoed; 4/5 Transmit to Governor; 4/4 Transmit to Senate; 4/4 House Third Read, passed 31-28-1; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House JUD Committee, do pass 5-2-0-1; 2/28 House Second Read; 2/27 House First Read; 2/16 Transmit to House; 2/16 Senate Third Read, passed 16-12-2; 2/16 COW action; 2/7 Senate majority and minority caucus, do pass; 1/11 Senate Second Read; 1/10 Senate First Read

SB1040:

PUBLIC SCHOOLS; RESTROOMS; REASONABLE ACCOMMODATION

A public school is required to provide a reasonable accommodation to any person who is unwilling or unable to use either a multi-occupancy restroom or changing facility designated for the person's "sex" (defined) and located in a public school building or multi-occupancy sleeping quarters while attending a public school-sponsored activity, and who requests in writing a reasonable accommodation from the public school. Any person whose written request for a reasonable accommodation is denied by the public school has a private cause of action against the public school unless the public school can demonstrate that the accommodation would cause an undue hardship. Any person who encounters a person of the opposite sex in a multi-occupancy restroom or changing facility designated for the person's sex and located in a public school building or who is required by a public school to share sleeping quarters with a person of the opposite sex has a private cause of action against the public school if the public school gave the person of the opposite sex permission to use the restroom, changing facility, or sleeping quarters.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 6/8 Governor vetoed; 6/2 Transmit to Governor; 5/15 Transmit to Senate; 5/15 House Third

Read, passed 31-27-1; 4/10 House COW, do pass; 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 5-3; 3/28 House ED Committee, do pass 6-4; 3/6 House Second Read; 3/2 House First Read; 3/1 Transmit to House; 2/28 Senate Third Read, passed 16-14; 2/28 CO, do pass; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration 4-3; 2/15 Senate ED Committee, do pass 4-2-1; 2/1 Senate Second Read; 1/31 Senate First Read

SB1042:

SCHOOL DISTRICTS; AGGREGATE EXPENDITURE LIMITATION

For the purpose of calculating the aggregate expenditure limitation for school districts, the "base limit" is changed to the total amount of expenditures of local revenues of all school districts in FY2024-25, instead of FY1979-80. Conditionally enacted on the state Constitution being amended by passage of an unspecified Senate Concurrent Resolution (blank in original) at the 2024 general election. Applies to fiscal years beginning July 1, 2025, and after.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SB1043:

EXPENDITURE LIMITATION; SCHOOL DISTRICTS; REPEAL

Repeals statutes relating to the aggregate expenditure limitation for all school districts. Conditionally enacted on the state Constitution being amended by a vote of the people at the 2024 general election to repeal the expenditure limitation for school districts by passage of an unspecified Senate Concurrent Resolution (blank in original). If enacted, applies to FY2025-26 and after. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SB1044:

STUDENT DISCIPLINE; NONATTENDANCE; SUSPENSION; REQUIREMENTS

If a student is suspended from school for nonattendance, including being truant or having an unexcused absence for less than one class period during the day, the person imposing the suspension is required to transfer the suspended student to a location on school premises that is isolated from other students and provide the suspended student with academic work during the suspension period.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/7 Senate majority and minority caucus, do pass; 1/23 Senate Second Read; 1/19 Senate First Read

SB1054:

MIDDLE SCHOOL STUDENTS; CIVICS; INSTRUCTION

Establishes the Arizona Civics Education and Leadership Development Program within the Arizona Department of Education (ADE) to provide civics education and leadership development training to middle school students who are enrolled in a school district, charter school, or private school in Arizona. ADE is required to develop procedures for eligible nonprofit organizations to apply to be instructional service providers for the Program, and eligibility requirements are listed. By November 1 of each year, each service provider is required to report specified information on the Program to ADE, and ADE is required to compile the reports and submit them to the Governor and the Legislature. Appropriates \$300,000 from the general fund in FY2023-24 to the newly

established Arizona Civics Education and Leadership Development Fund for the Program.

First sponsor: Sen. Gowan (R - Dist. 19)

Status: 3/28 House ED Committee, do pass 8-2; 3/21 House Second Read; 3/20 House First Read; 3/16 Transmit to House; 3/16 Senate Third Read, passed 16-12-2; 3/15 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/14 Senate APPROP Committee, do pass amended 8-2; 2/2 Senate ED Committee, do pass amended 5-2; 1/23 Senate Second Read; 1/19 Senate First Read

SB1146:

DIVESTMENT; K-12; ABORTION; EXPLICIT MATERIAL

The State Board of Investment is required to adopt a policy, and submit a copy of the policy to the Legislature, regarding companies that donate to or invest in organizations that promote, facilitate or advocate for abortions for minors, and companies that donate to or invest in organizations that promote, facilitate or advocate for the inclusion of, or the referral of students to, "sexually explicit material" (defined) in kindergarten programs or any of grades 1 through 12. The policy must include the procedure to identify these companies and a process for divestment from the companies identified. The State Treasurer is required to divest from the companies identified.

First sponsor: Sen. Hoffman (R - Dist. 15)

Status: 6/5 Governor vetoed; 5/30 Transmit to Governor; 5/15 Transmit to Senate; 5/15 House Third Read, passed 31-27-1; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House GOV Committee, do pass 5-4; 3/8 House Second Read; 3/7 House First Read; 3/2 Transmit to House; 3/1 Senate Third Read, passed 16-12-2; 2/28 Senate COW, do pass; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/13 Senate FIN Committee, do pass 4-3; 1/25 Senate Second Read; 1/24 Senate First Read

SB1163:

BOND OR OVERRIDE; CONTRACTS; PROHIBITION

Amending title 15, chapter 4, article 1, Arizona Revised Statutes, by adding section 15-408; relating to school elections.

Notwithstanding any other law, if a person makes a contribution to an entity promoting the passage of a bond or override as prescribed in article 4 or 5 of this chapter and the bond or override is approved by a vote of qualified electors, the person who makes the contribution may not bid on a contract that is funded as a result of the bond or override.

First sponsor: Sen. Kaiser (R - Dist. 2)

Status: [6/12 House COW, Retained on Calendar](#); 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/28 House COM Committee, do pass amended/strike-everything 7-3; 3/21 House Second Read; 3/20 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 16-13-1; 2/22 Senate COW, do pass; 2/14 Senate majority and minority caucus, do pass; 1/26 Senate Second Read; 1/25 Senate First Read

SB1174:

AVERAGE DAILY MEMBERSHIP; STUDENT WITHDRAWALS

Amending section 15-901, Arizona Revised Statutes; relating to school district budgets.

A. In this title, unless the context otherwise requires:

1. "Average daily membership" means the total enrollment of fractional students and full-time students, minus withdrawals, of each school day through the first one hundred days or two hundred days in session, as applicable, for the current year. FOR THE PURPOSES OF THIS PARAGRAPH, "withdrawals" ~~include~~ MEANS

students who are formally withdrawn from schools ~~and~~ OR students who are absent for ten consecutive school days, except for excused absences identified by the department of education.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 5/11 Chapter 131; Governor signed; 5/8 Transmit to Governor; 5/3 Transmit to Senate; 5/3 House Third Read, passed 55-0-4; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/14 House ED Committee, do pass 10-0; 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed amended 20-9-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 1/31 Senate Second Read; 1/30 Senate First Read

SB1205:

FOSTER CHILDREN; EDUCATION; BEST INTEREST

Within five days after a child enters foster care or if a child's placement changes, the child's caseworker, primary caregiver, representatives from the child's school of origin, and representatives from the child's potential new educational institution are required to determine which educational placement is in the best interest of the child. The Department of Child Safety is required to ensure that a child receives transportation to the educational institution determined to be in the child's best interest, including a charter school or educational institution located outside of the child's current school district.

First sponsor: Sen. Kaiser (R - Dist. 2)

Status: 5/8 Chapter 117; Governor signed; 5/3 Transmit to Governor; 4/26 Transmit to Senate; 4/26 House Third Read, passed 54-0-5; 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/28 House ED Committee, do pass 9-0-0-1; 3/22 House Second Read; 3/21 House First Read; 3/15 Transmit to House; 3/15 Senate Third Read, passed 27-0-3; 3/14 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/14 Senate APPROP Committee, do pass amended 7-3; 2/2 Senate ED Committee, do pass amended 7-0; 1/31 Senate Second Read; 1/30 Senate First Read

SB1253:

SEX OFFENDER REGISTRATION; SCHOOL NOTIFICATION

Amending title 13, chapter 38, article 3, Arizona Revised Statutes, by adding section 13-3828; relating to the registration of sex offenders.

A person who is required to register pursuant to section 13-3821 and who is the legal guardian of a student at a public or private school shall annually provide a notice of the person's registration status to the public or private school.

First sponsor: Sen. Shamp (R - Dist. 29)

Status: 4/6 Governor vetoed; 4/3 Transmit to Governor; 3/29 Transmit to Senate; 3/29 House Third Read, passed 31-26-3; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/8 House JUD Committee, do pass 4-3-0-1; 3/1 House Second Read; 2/28 House First Read; 2/27 Transmit to House; 2/27 Senate Third Read, passed 16-13-1; 2/27 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/16 Senate JUD Committee, do pass amended 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

SB1270:

OPEN MEETINGS; CAPACITY

Schools, school boards, executive boards, and municipalities are required to provide for an amount of seating sufficient to accommodate the reasonably anticipated attendance of all persons desiring to attend the deliberations and proceedings, when feasible. The agenda for a public meeting is

required to include notice of the time that the public will have physical access to the meeting place.

First sponsor: Sen. Kavanagh (R - Dist. 3)

Status: 4/6 Chapter 23; Governor signed; 4/3 Transmit to Governor; 3/29 Transmit to Senate; 3/29 House Third Read, passed 57-0-3; 3/21 House majority and minority caucus, do pass; 3/20 House RULES Committee, constitutional and in proper form 8-0; 3/15 House GOV Committee, do pass 9-0; 3/8 House Second Read; 3/2 House First Read; 3/1 Transmit to House; 2/28 Senate Third Read, passed 16-14; 2/27 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate GOV Committee, do pass 5-2-1; 1/31 Senate Second Read; 1/30 Senate First Read

SB1305: FOR HB2458

RACE; ETHNICITY; PROHIBITED INSTRUCTION

A public school, school district, or "state agency" (defined), or an employee of a public school, school district, or state agency is prohibited from providing or allowing any person to provide instruction to students or employees that promotes or advocates for any of a list of concepts related to race and ethnicity, including that one race or ethnic group is inherently morally or intellectually superior to another race or ethnic group, that an individual, by virtue of the individual's race or ethnicity, is inherently racist or oppressive, that an individual, by virtue of the individual's race or ethnicity, bears responsibility or blame for actions committed by other members of the same race or ethnic group, and that academic achievement, meritocracy or traits such as a hard work ethic are racist or were created by members of a particular race or ethnic group to oppress members of another race or ethnic group. A student, employee, or parent of a student is authorized to file a complaint with an appropriate administrator alleging a violation or violations of this prohibition, to appeal an administrator's determination to the school board, and to file a complaint with the State Board of Education (SBE) or State Superintendent of Public Instruction (SSPI) for an alleged violation after the school or agency has had the opportunity to resolve the complaint. If SBE or the SSPI determines a school, district, or agency is in violation, SBE or the SSPI may impose a civil penalty of up to \$5,000 per violation. Employees may be subject to disciplinary action, including the suspension or revocation of the person's teacher certificate.

First sponsor: Sen. Mesnard (R - Dist. 13)

Status: 3/9 Governor vetoed; 3/6 Transmit to Governor; 2/21 Transmit to Senate; 2/21 House Third Read, passed 31-29; 2/16 Transmit to House; 2/16 Senate Third Read, passed 16-12-2; 2/16 Senate COW, do pass; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration 4-3; 2/8 Senate ED Committee, do pass 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

SB1323:

SCHOOLS; SEXUALLY EXPLICIT MATERIALS; CLASSIFICATION

Amending section 15-120.03, Arizona Revised Statutes; relating to public schools.

C. An employee or independent contractor of a public school who violates this section is guilty of a class 5 felony.

First sponsor: Sen. Hoffman (R - Dist. 15)

Status: 5/15 House third read, failed 30-28-1; 4/4 House majority and minority caucus, do pass; 4/4 House RULES Committee, constitutional and in proper form 8-0; 3/29 House JUD Committee, do pass 5-3; 3/21 House Second Read; 3/20 House First Read; 3/9 Transmit to House; 3/9 Senate Third Read, passed 16-13-1; 3/9 COW action, do pass; 3/7 Senate majority and minority caucus, do pass; 3/6 Senate RULES Committee, proper for consideration 4-3; 2/16 Senate JUD Committee, do pass 4-3; 1/31 Senate Second Read; 1/30 Senate First Read

SB1331:**SCHOOLS; PARENTS; FIREARM POSSESSION**

The governing board of an educational institution is prohibited from adopting or enforcing any policy or rule that restricts or prohibits the parent of a student of the educational institution from carrying or transporting a firearm on the property of and in an educational institution if the parent possesses a valid concealed weapons permit.

First sponsor: Sen. Shamp (R - Dist. 29)

Status: 4/17 Governor vetoed; 4/12 Transmit to Governor; 4/11 Transmit to Senate; 4/11 House Third Read, passed 31-26-3; 4/5 House COW, do pass; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/8 House JUD Committee, do pass 5-3; 2/28 House Second Read; 2/27 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration 4-3; 2/8 Senate ED Committee, do pass 4-3; 2/1 Senate Second Read; 1/31 Senate First Read

SB1350:**SCHOOLS; IMMUNIZATION RATE; WEBSITE POSTING**

Amending title 15, chapter 1, article 1, Arizona Revised Statutes, by adding section 15-120.04; relating to school information.

Each public school, including each charter school, that maintains a website shall post on the website the immunization rate of students who are enrolled at the school.

First sponsor: Sen. Mendez (D - Dist. 8)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1410:**SCHOOL DISTRICTS; PARENT COMPLAINTS; REPORTING VIOLATIONS OF STATE LAW; SCHOOLS**

At the request of a member of the Legislature, the Attorney General is required to investigate any official action taken by a school district or charter school governing board that the member alleges violates state law or the state Constitution. If the Attorney General concludes that there is a violation, the Attorney General is required to notify the school district or charter school of the violation by certified mail. If the school district or charter school fails to resolve the violation within 30 days, the Attorney General is required to notify the Arizona Department of Education (ADE), and ADE must withhold 10 percent of the monthly Classroom Site Fund monies that the school district or charter school is eligible to receive, with some exceptions, for each month the violation continues. The Attorney General is required to continue to monitor the response of the school district or charter school, and when the violation is resolved, is required to notify the Governor and the Legislature, and to notify ADE to stop withholding monies to the school district or charter school. A school district or charter school that has Classroom Site Fund monies withheld is prohibited from reducing the pay or benefits of an employee who is a teacher, instructional staff or classified staff in any manner during the same fiscal year that the monies were withheld.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 6/20 Governor vetoed; 6/14 Transmit to Governor; 6/13 Senate Final Read, passed 16-12-2; 5/16 Transmit to Senate; 5/15 House third read, passed 31-27-1; 4/26 House COW, do pass amended; 4/11 House majority and minority caucus, do pass; 4/10 House RULES Committee, constitutional and in proper form 8-0; 3/28 House ED Committee, do pass amended/strike-everything 6-4; 3/8 House Second Read; 3/7 House First Read; 3/7 Transmit to House; 3/6 Senate Third Read, passed 16-13-1; 3/6 Senate COW, do pass; 2/28 Senate COW, retained; 2/21 Senate

majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

SB1417:

STUDENTS WITH DISABILITIES; DIAPER CHANGES

Amending title 15, chapter 7, article 4, Arizona Revised Statutes, by adding section 15-763.02; relating to special education for exceptional children.

The policies and procedures developed pursuant to section 15-763, subsection A and the guidelines adopted pursuant to section 15-763, subsection B shall include the following provisions for situations in which a child with a disability wears a diaper and requires assistance to change the diaper:

1. The parent of the child with a disability may request that any individual who changes or assists in changing the diaper be a person of the same biological sex as the child with a disability.
2. The parent of the child with a disability has a right to meet each individual who changes or assists in changing the diaper.
3. The parent of the child with a disability may review records or log entries related to diaper changes for the parent's child with a disability, including the name of the individual or individuals who change or assist in changing the diaper.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 2/28 House Second Read; 2/27 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 19-10-1; 2/22 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/2 Senate Second Read, 2/1 Senate First Read

SB1425:

HIGH SCHOOLS; GRADUATION REQUIREMENTS

Amending sections 15-701.01 and 15-718, Arizona Revised Statutes; relating to school curricula. Section 1. Section 15-701.01, Arizona Revised Statutes, is amended to read:

4. Include in the competency requirements for social studies prescribed in paragraph 2 of this subsection a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a pupil must successfully complete a course or courses that provide the instruction on both of the following:

- (a) American government, including the civics education prescribed in sections 15-710 and 15-718.
- (b) American history, including the Revolutionary War, the Civil War, World War I and World War II.

Sec. 2. Section 15-718, Arizona Revised Statutes, is amended to read:

- (a) The original intent of the founding documents and principles of the United States as found in source documents, including the United States Constitution and amendments to the Constitution, with emphasis on each of the ten amendments that make up the Bill of Rights, and the arguments presented in the Federalist papers.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 3/8 House Second Read; 3/7 House First Read; 3/3 Transmit to House; 3/2 Senate Third Read, passed 16-14; 3/1 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 4-3; 2/2 Senate Second Read, 2/1 Senate First Read

SB1496:**TEACHER SALARY INCREASES; BASE LEVEL.**

Amending Title 15, chapter 9, article 1, Arizona Revised Statutes, by adding section 15-901.04; relating to school finance.

A. In addition to any other base-level increase provided for fiscal year 2023-2024, the base level for fiscal year 2023-2024 prescribed in section 15-901, subsection b, paragraph 2 shall be increased by _____ to raise the average salary of teachers in this state to equal the median salary of public schoolteachers in the United States.

B. For the purposes of this section, "teacher" means any non-administrative personnel who instruct students or support student academic achievement as prescribed by the school district governing board or charter school governing body, including certified teachers, classroom teachers, early childhood teachers, mentor teachers, instructional coaches, and academic interventionists.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1551:**SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION.**

Sec. 2. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A teacher, principal or other person employed by a school district or charter school may not subject a student to corporal punishment. The prohibition on corporal punishment does not prevent the use of restraint or seclusion techniques that comply with section 15-105. In determining whether a person was complying with a restraint or seclusion technique, consideration shall be given to reasonable judgments that were made at the time of the event by a teacher, principal or other person employed by the school district or charter school.

B. For the purposes of this section, "corporal punishment":

1. Means inflicting, or causing the infliction of, physical pain on a student as a means of discipline.
2. Does not include physical pain, injury or discomfort caused by using incidental, minor, or reasonable physical contact or other actions designed to maintain order, control and safety in the school or classroom setting.

First sponsor: Sen. Alston (D - Dist. 5)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1557:**SCHOOLS; ACADEMIC STANDARDS; SOCIAL STUDIES**

The competency requirements for high school graduation that the State Board of Education is required to prescribe for social studies must include the history and contributions of Asian Americans and Pacific Islanders in the U.S. and Arizona.

First sponsor: Sen. Sundareshan (D - Dist. 18)

Status: 2/15 Senate ED Committee, do pass 6-1; 2/9 Senate Second Read; 2/2 Senate First Read

SB1564:**NONPUBLIC SCHOOL STUDENTS; INTERSCHOLASTIC ACTIVITIES**

Students who are educated using an empowerment scholarship account or at a private school with fewer than 100 enrolled students must be allowed to try out for interscholastic activities on behalf of a public school in the same manner as a student enrolled in that public school.

First sponsor: Sen. Kaiser (R - Dist. 2)

Status: 5/15 House third read, failed 30-28-1; 4/5 House COW, do pass amended; 3/14 House majority and minority caucus, do pass; 3/13 House RULES Committee, constitutional and in proper form 7-0-0-1; 3/7 House ED Committee, do pass amended/strike-everything 5-4-1; 2/28 House Second Read; 2/27 House First Read; 2/23 Transmit to House; 2/22 Senate Third Read, passed 16-13-1; 2/21 Senate COW, do pass amended; 2/14 Senate majority and minority caucus, do pass; 2/13 Senate RULES Committee, proper for consideration; 2/8 Senate ED Committee, do pass amended 4-3; 2/2 Senate Second Read; 2/1 Senate First Read

SB1607:

STUDENTS WITH DISABILITIES; BODY CAMERAS

Section 1. Title 15, chapter 7, article 4, Arizona Revised Statutes, is amended by adding section 15-773.01, to read:

Notwithstanding any other law, the parent of a child with a disability may use a body camera that the parent harnesses to the chest of the child with a disability to ensure that the child with a disability is properly treated and is safe and healthy while at school.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1647:

PREGNANT EMPLOYEES; REASONABLE ACCOMMODATIONS

Section 1. Title 23, chapter 2, article 1, Arizona Revised Statutes, is amended by adding section 23-207, to read:

A. An employer that employs fifteen or more employees shall provide a reasonable accommodation for pregnant employees unless that accommodation would impose an undue hardship on the business. The reasonable accommodation may include any of the following:

1. Acquisition or modification of equipment or devices.
2. More frequent break periods or additional restroom, food or water breaks.
3. Assistance with manual labor.
4. A private area for breastfeeding after childbirth.
5. Modification of work schedules or job assignments.
6. Scheduling flexibility to accommodate prenatal health care visits.

B. An employer may not require the employee to use annual, vacation or sick leave if a reasonable accommodation can be made.

C. An employer shall conspicuously post notice of the employer's requirement to provide a reasonable accommodation to a pregnant employee and include a copy of that information in the employee handbook.

D. An employer shall provide written notice to:

1. Newly hired employees at the time of hire.
2. Current employees within one hundred eighty days after the effective date of this section.
3. Pregnant employees within ten days after the employee informs the employer of the pregnancy.

First sponsor: Sen. Burch (D - Dist. 9)

Status: 2/9 Senate Second Read; 2/2 Senate First Read

SB1649:**SCHOOL PERSONNEL; EMERGENCY GLUCAGON ADMINISTRATION**

Pursuant to a standing order issued by the chief medical officer of a county health department, a licensed physician, nurse practitioner, or a nurse who is under contract with or is an employee of a school district or charter school and who is trained in the administration of glucagon may administer or assist in the administration of glucagon to a student or an adult whom the employee believes in good faith to be exhibiting symptoms of hypoglycemia while at school or at a school-sponsored activity. Chief medical officers of county health departments, licensed physicians, licensed nurse practitioners, school districts, charter schools, and employees of school districts and charter schools are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of these requirements, except in cases of gross negligence, willful misconduct or intentional wrongdoing.

First sponsor: Sen. Burch (D - Dist. 9)

Status: 3/22 House Second Read; 3/21 House First Read; 3/20 Transmit to House; 3/20 Senate Third Read, passed 26-2-2; 3/14 Senate COW, do pass amended; 2/21 Senate majority and minority caucus, do pass; 2/20 Senate RULES Committee, proper for consideration; 2/15 Senate ED Committee, do pass 7-0; 2/9 Senate Second Read; 2/7 Senate First Read

SB1675:**FEMININE HYGIENE PRODUCTS; SCHOOLS; APPROPRIATION**

Section 1. Title 15, chapter 1, article 1, Arizona Revised Statutes, is amended by adding section 15-120.04, to read:

A. A school that is operated by a school district or charter school and that serves students in any of grades six through twelve shall make feminine hygiene products available in all women's and gender-neutral restrooms in the school. Notwithstanding any other law, a school that provides feminine hygiene products pursuant to this section may not charge a student or the family of a student for a feminine hygiene product.

B. For the purposes of this section, "feminine hygiene products" includes tampons and sanitary napkins.

Sec. 2. Appropriation; department of education; feminine hygiene products

The sum of \$1,000,000 is appropriated from the state general fund in fiscal year 2023-2024 to the department of education to distribute to school districts and charter schools to provide feminine hygiene products as prescribed in section 15-120.04, Arizona Revised Statutes, as added by this act.

First sponsor: Sen. Epstein (D - Dist. 12)

Status: 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

SB1700:**SCHOOLS; SCHOOL LIBRARIES; BOOKS; PROHIBITION**

A parent who objects to a book that is available to students in the school library or that will be used for classroom instruction may request that the public educational institution remove the book from the library or classroom. A parent who objects to a book because the parent finds the book to be lewd or sexual in nature, to promote gender fluidity or gender pronouns, or to groom children into normalizing pedophilia is required to submit the book and the basis for the finding to the Arizona Department of Education (ADE). ADE is required to establish rules and procedures for establishing and maintaining a list of books that public educational institutions in Arizona are prohibited from using or making available to students, including procedures for parents to submit books to be included on the list. ADE is required to review each submission made by a parent. Public schools are required to make a list of all books and materials purchased for a school library

available online for 120 days before making them available to students, and parents must be allowed to object to a book or material during that time. Schools without a full-time media specialist are no longer exempt from school library record and review requirements.

First sponsor: Sen. Wadsack (R - Dist. 17)

Status: 3/22 House Second Read; 3/21 House First Read; 3/20 Transmit to House; 3/20 Senate Third Read, passed 16-12-2; 3/9 COW action, do pass; 3/7 Senate majority and minority caucus, do pass; 3/6 Senate RULES Committee, proper for consideration 4-3; 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read

SB1706:

ARIZONA EMPOWERMENT SCHOLARSHIPS; QUARTERLY REPORT

Requires the Arizona Department of Education (ADE) to prepare an Arizona Empowerment Scholarship Account (ESA) Program quarterly report containing outlined information.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 2/15 Senate ED Committee, do pass 4-3; 2/9 Senate Second Read; 2/2 Senate First Read, ED Committee passed 4-3

SB1717

DUAL ENROLLMENT; REVISIONS; APPROPRIATIONS

Establishes programs and funds for the Arizona Department of Education (ADE) to provide grants and incentive bonuses for dual enrollment courses to school districts, charter schools and teachers and dual enrollment reimbursements to students. Prescribes eligibility, distribution and administration requirements and appropriates a total of \$25,500,000 from the state General Fund (state GF) in FY 2024 to the outlined programs and funds.

First sponsor: Sen. Kaiser (R - Dist. 2)

Status: 6/12 House First Read; 3/22 Transmit to House, Senate Third Read, passed 18-11-1; 2/2 Senate First Read, Introduced in Senate

SCR1002:

CONSTITUTIONAL AMENDMENTS; SIXTY PERCENT APPROVAL

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to require approval by 60 percent of the votes cast on the measure for an initiative or referendum measure that amends the state Constitution to become law, instead of a majority of the votes cast.

First sponsor: Sen. Kern (R - Dist. 27)

Status: 3/29 House MOE Committee, do pass amended/strike-everything 6-4; 3/15 House GOV Committee, withdrawn; 3/1 House Second Read; 2/28 House First Read; 2/21 Transmit to House; 2/21 Senate Third Read, passed 16-13-1; 2/7 Senate majority and minority caucus, do pass; 1/23 Senate Elec. Committee, do pass 5-3; 1/11 Senate Second Read; 1/10 Senate First Read

SCR1003:

SCHOOL DISTRICTS; EXPENDITURE LIMITATION; REPEAL

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to repeal the expenditure limitation for school districts. Applies to FY2025-26 and after.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SCR1004:

AGGREGATE EXPENDITURE LIMITATION; SCHOOL DISTRICTS

The 2024 general election ballot is to carry the question of whether to amend the state Constitution to change the aggregate expenditure limitation for all school districts by using FY2024-25 as the

base year, instead of FY1979-80. Applies to FY2025-26 and after.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced

SCR1005:

SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2022-23. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote by March 1, 2023.

First sponsor: Sen. Marsh (D - Dist. 4)

Status: 1/11 Introduced