

LAURA ANNE CARINO

Professional Objective

Eager to obtain an elementary school principal position in a public school setting utilizing my educational expertise and enthusiasm to initiate and implement change in areas of elementary curriculum, differentiated instruction, lead school improvement initiatives, and create a shared school vision with staff, students, and families while promoting academic and social growth for all students in my building.

Education, Honors, and Certifications

◆ **Eastern Michigan University, Ypsilanti, MI**

Department of Leadership and Counseling, School of Education
State of Michigan K-12 School Administrator Certification January 2013
Specialist of Arts in Educational Leadership expected June 2015

◆ **University of Michigan, Ann Arbor, MI**

Rackham Graduate School, School of Education
Masters of Arts with Elementary Education Certification June 2004
K-5 All Subjects, K-8 Self CC General Science Certification (6-8)
Trained on Michigan Literacy Progress Profile (MLPP)
Awards and Distinctions: School of Education Fellowship

◆ **Lehigh University, Bethlehem, PA**

Bachelor of Science Degree in Behavioral Neuroscience and minor in Music Piano Performance, June 2002
Dean's Scholar College of Arts & Sciences and Roy Eckardt College Scholar
Awards and Distinctions: Class of 1904 Award, Residence Hall Association Character Award, Contribution to Student Life Award, Deans List

Key Qualifications

- ◆ Demonstrates understanding of subject matter necessary to support learning for all students.
- ◆ Uses data from multiple sources to inform instructional decisions, improve achievement of student learning goals and exceed target student growth.
- ◆ Maintains high levels of student engagement by effectively addressing student behavior to minimize disruptions to teaching and learning.
- ◆ Demonstrates an understanding of the knowledge and skills necessary for students to succeed in a global digital society
- ◆ Able to build a collaborative work environment addressing the needs of all students, parents, and staff.
- ◆ Skilled in leading school improvement and applying data to initiate specific instructional change
- ◆ Leadership experiences working with diverse populations and special needs students

Professional Experience

◆ September 2010 – present **Building Lead Teacher**

Dicken Elementary School Ann Arbor Public Schools Ann Arbor, MI
Provided professional development to staff on topics of analyzing data, equity, common core state standards, and school improvement.
Addressed Student Disciplinary issues.
Implemented PBIS school-wide model.
Fully responsible for roll-out and implementation of building NWEA testing.
Served on district Danielson Evaluation Committee.
Member of District Strategic Planning Committee.
District Math Curriculum Advisory Leader
Served on Building and District Equity Leadership Teams
Served on Building and District CARE (Collaborative Action Research for Equity) Teams

...s. Carino is truly a global thinker with excellent problem solving skills. She is quick on her feet, always prepared to work under pressure, and is able to make the critical student-centered decisions necessary to be an outstanding administrator."

Mr. Michael Madison
Principal, Dicken Elementary

"Her leadership in facilitating professional development for teachers has highlighted her clear understanding of many instructional components, how they connect, and how to bring adult learners together to work toward common goals..."

Mrs. Rose Marie Callahan
Elementary Math & Science
Coordinator, Ann Arbor
Public Schools

"...highly committed employee who goes above and beyond to meet the social and academic needs of her students. She is a team leader who is focused and determined to see her team reach and surpass their target academic goals..."

Dr. Raul Calderon
Principal, Laurus Academy

"Laura is consistently collaborative, accessible, and professional when interacting with parents, welcoming parent involvement and feedback and strongly promoting parental participation in their child's education..."

Mrs. Julie Morrison
Parent of Former Student

"...Mrs. Carino's input, care, and dedication to each student she encounters is like nothing I have ever seen before....She is a born leader who takes the utmost pride in her school, classroom, and every child and adult that she has encountered through the years..."

Mrs. Julie Corrin
Parent of Former Student

"We believe that Laura Carino is a truly exceptional teacher and believe she would be an exceptional administrator".

Mr. and Mrs. David Jackson
Parents of Former Student

◆ September 2007 – present **First Grade Classroom Teacher**

Dicken Elementary School Ann Arbor Public Schools Ann Arbor, MI
Proficient in utilizing the Fountas & Pinnell Phonics Program, Lucy Calkins' Units of Study for Primary Writing Program, and Everyday Math Instructional Program.
Created and executed classroom behavior plan to foster ordered and supportive learning environment following PBIS guidelines.
Collaborated with parents through email, phone, or face-to-face meetings.
Student Council Co-Advisor
Service Squad Advisor
National Elementary Honor Society Liaison

◆ September 2006 – September 2007 **First Grade Team Leader**

Laurus Academy Southfield, MI
Responsible for leading the first grade teaching team.
Mentor for new staff members.
Conducted weekly team planning meetings.
Participated in vertical alignment discussions with team leaders from grades K-7.
Analyzed first grade student test data and developed action plan to surpass student growth

◆ August 2004 – September 2007 **First Grade Classroom Teacher**

Laurus Academy Southfield, MI
Developed and implemented a leveled guided reading program in order to differentiate instruction to accommodate the varying abilities of my first graders.
Experienced in utilizing the Open Court Reading Series, Lucy Calkins' Units of Study for Primary Writing Program and Saxon Math Instructional Program.
My students exceeded average target growth on STAR Literacy Test by 120 points.
Designed and implemented classroom behavior plan to create structured and engaging learning environment.
Provided instruction on moral focus and monthly virtues.
Developed a caring relationship with parents on a daily basis in person, by phone, or written communication.
Co-chaired student of the month and student honors committee.

◆ August 2003 – June 2004 **ELMAC Intern**

Roosevelt-McGrath Elementary School Wayne, MI
Differentiated instruction for my students.
Worked with small and large guided reading groups.
Was responsible for total planning and instruction of the Everyday Math Instructional Program, balanced literacy program using the Houghton-Mifflin Reading Series, and project-based science units using the NSRC curriculum.

Other Experience

◆ November 2002 – June 2003 **Wayne State School of Medicine Research Assistant**

Detroit, MI
Studied diabetes and obesity as measured by both brown and white adipose tissue culture experiments.
Experiments included oxygen consumption studies, adipose tissue adaptations, tissue electroporation, bacterial transformations and cell harvesting.
Other responsibilities included animal surgeries, and cryostat sectioning.
Experimental data published in the American Journal of Physiology Endocrinology and Metabolism, September 2003.

Activities

◆ March 2005 – January 2011 **Carriage Club Subdivision Board President**

South Lyon, MI
Conduct biannual subdivision meeting.
Develop yearly budget.
Implement and uphold bylaws.

References

- ◆ Available upon request