# Red Wing Public Schools 2451 Eagle Ridge Drive Red Wing, MN 55066



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#### **School Board Meeting Agenda Item**

Topic: Administrative Reports

Contact(s):

Presenter(s): Martina Wagner, Superintendent

### Nature of Action Requested by Board

Board action
Board information or scheduled report X

#### **Background Information**

Wagner Wednesdays	Due to busy schedules and holiday activities there will not be a Wagner Wednesday in the month of December, but we will be ready to meet and gather in the month of January!
Building and Programming Updates  1st meeting of the Month Building Updates  2nd meeting of the month Program/Department Updates	<ul> <li>ECFE held their first Parenting Topic Night on mental health with guest speaker Kaitlyn Brisson, mental health therapist. It was well attended and we're looking forward to Social-Emotional Learning (featuring Conscious Discipline) topic December 19th.</li> <li>Little Wingers Preschool classes finished their Leaves and Trees Study over the last couple of weeks. They had fun collecting leaves, talking about parts of trees, examining the parts and discussing how to care for them.</li> </ul>
	<ul> <li>Sunnyside         <ul> <li>Sunnyside first grade classes were recently visited by Occupational Therapists from Mayo - Lake City and learned about how to wear their backpack safely.</li> <li>Kindergarten classes held Grandparents' Days right before Thanksgiving. Students sang a song to grandparents before heading to classrooms for fun activities together. This is, historically, one of Sunnyside's most popular events!</li> <li>On November 29th, representatives from Knobelsdorff Enterprises visited each of Sunnyside's kindergarten classrooms to read a STEM-themed book to students and to donate books for all students.</li> <li>During the month of November, Sunnyside's PBIS team awarded weekly "golden" awards to classes (or wings of the building) that showed Winger Pride in common areas of the campus. Awards included a golden jump rope (playground), golden lunch tray (cafeteria), golden dust pan (classrooms), and golden plunger (restrooms).</li> </ul> </li> </ul>

## Burnside

- Third grade students visited the Planetarium in Rochester, and second grade students went to the zoo, with many parent chaperones. These were great opportunities for taking learning outside of the classroom.
- Burnside students have earned 5, 076 winger pride tickets during first quarter. To celebrate, we had all school bingo on November 10.
- On November 15, teachers discussed Unit 1 in our LETRS training. Teachers learned that 2 out of 22 students will learn effortlessly, 7 out of 22 students will learn easily with any instruction, 9 out of 22 students will need code-based, explicit, systematic, and sequential instruction, and 3-4 students out of 22 will need code-based, explicit, systematic, and sequential instruction with intensive repetition.

#### Twin Bluff

- Grade 6 completed their State Capital and History Center field trip on Friday, November 17th. Students were even able to explore the rooftop veranda at the capitol building due to the nice weather. Excellent opportunity for students to engage and further their classroom learning through real life interactions.
- Grade 5 will attend "Biz Town" field trip on 11/28/23. As part of our Pathways programming, students are submersed in real life learning about jobs, incomes, costs of living, and desired outcomes for their life scenarios through the experience.
- TBMS will host it's second school-wide dance this Friday from 6:30-8:00 pm. All RWPS middle school students that are meeting our Safe, Kind, and Responsible school-wide expectations are invited to attend!

#### High School

- NASA students presented at Simley High School in Inver Grove Heights to support their schools assembly in honor of Native American History month. Our students continue to step out and lead.
- National Honor Society inducted it's new members on Nov. 20th The event was a wonderful evening for our students and families highlighting our students.
- This past month our staff was stretched thin with challenging aspects of life both personal and professional. Our teachers and support staff demonstrated what it means to be a Winger, coming together and supporting one another in very challenging times. A huge shoutout to our counselors, social workers, and school psychologists who made themselves available in challenging times. I also want to point out that several therapists from the Red Wing community also reached out to support our district. Thank you to all for caring for our community.