

BOARD OF TRUSTEES AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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(A) ☐ Report Only ☐ Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(B) ☒ Action Item

Presenter(s): Jesus Costilla, Executive Dir. For Human Resources
Lizzet Duran, PEP Coordinator

Briefly describe the action required.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST FOR APPROVAL OF THE APPLICATION FOR THE PREGNANCY RELATED SERVICES (PRS) WAIVER

(C) **Funding source:** Identify the source of funds if any are required.

(D) **Clarification:** Explain any question or issues that might be raised regarding this item.

THE PREGNANCY RELATED SERVICES WAIVER WILL ALLOW THE PEP PROGRAM'S COMPENSATORY EDUCATION HOME INSTRUCTION TEACHER TO GROUP UP TO FOUR STUDENTS FOR HOME INSTRUCTION AS NEEDED. THE COMPENSATORY EDUCATION HOME INSTRUCTION TEACHER WILL ASSURE "FACE TO FACE" CONTACT INDIVIDUALIZED INSTRUCTION FOR EACH STUDENT AND DOCUMENT ACCORDINGLY AS PER COMPENSATORY EDUCATION HOME INSTRUCTION REQUIREMENTS. THE CLASSROOM IS LOCATED AT THE EPISD PEP DAY CARE CENTER.

Eagle Pass Independent School District

Life Skills Program for Student Parents

904 Kelso Drive, Eagle Pass, Tx. 78852 (830)758-7019-Office (830)773-6317 - Fax

MEMORANDUM

TO: Mr. Gilbert Gonzalez, Superintendent of Schools

FROM: Mrs. Lizzet Duran, PEP Coordinator *LD*

DATE: April 23, 2018

RE: Pregnancy Related Services Waiver

I am requesting to place the application for the Pregnancy Related Services Waiver for the (2018-2019), (2019-2020), and (2020-2021) school years on the school board agenda.

The waiver will allow the Compensatory Education Home Instruction (CEHI) teacher to group up to four students for home instruction as needed. The CEHI teacher will assure "face to face" contact individualized instruction for each student and document accordingly as per CEHI requirements. The classroom is located at the EPISD Day Care Center.

 *Costilla* 4/26/18

Approved by Mr. Jesus Costilla, Executive Director Human Resources

LD/lc

**TEXAS EDUCATION AGENCY
STATE/FEDERAL WAIVERS AND INITIATIVES**

APPLICATION FOR EXPEDITED AND GENERAL STATE WAIVERS

General Instructions: This form is for Expedited and/or General State Waivers only. If this form is not used, all information specified on the form is still required. For Expedited Waivers please complete Sections 1, 2, 3, and 4. For General State Waivers please complete Sections 1, 2, 3, 5, and 6. For Maximum Class Size Waivers please use the "Request for Maximum Class Size Waiver" application. Districts applying for a waiver should carefully read the law (TEC §7.056). Submission of a waiver after the activity has occurred may result in denial of the waiver request and refund of any related funding for average daily attendance. Waiver forms may be accessed on the Agency web site located at www.tea.state.tx.us/special.pop/waivers/stategranted. Please direct questions to the Waiver Unit at (512) 463-9630.

SECTION 1. COMPLETE THIS SECTION FOR ALL WAIVERS.

District Name: Eagle Pass Independent School Dis.

County District No.: 159 - 901

Address: 1420 Eidson Road

Telephone No.: 830-773-5151

Eagle Pass, Texas 78852

Fax No.: 830-773-8845

Contact Person: Lizzet Duran

Telephone No.: 830-758-7019

E-mail: lduran@eaglepassisd.net

SECTION 2. COMPLETE THIS SECTION FOR ALL WAIVERS.

Superintendent: Gilbert Gonzalez
Typed Name

Signature

Board President: Lupita Fuentes
Typed Name

Signature

Date of Board Approval: _____

Board vote: For _____ Against _____

Abstain _____ Absent _____

SECTION 5. COMPLETE THIS SECTION FOR WAIVERS OTHER THAN EXPEDITED WAIVERS OR MAXIMUM CLASS SIZE WAIVERS:

(NOTE: MAXIMUM CLASS SIZE WAIVERS SHOULD BE REQUESTED ON THE FORM DESIGNATED FOR THAT SPECIFIC WAIVER.)

Check One:

☐ Course Requirement

☐ Foreign Exchange Student

☐ Textbooks (College Courses)

☐ Certification

☒ Pregnancy Related Services Compensatory Education Home Instruction

☐ Other: Specify _____

SECTION 6. COMPLETE THIS SECTION FOR ALL WAIVERS OTHER THAN EXPEDITED WAIVERS. USE SEPARATE OR ADDITIONAL PAGES IF NEEDED.

1. Give a brief narrative description of the waiver being requested.

The On-Campus Pregnancy Related Services Waiver allows Pregnancy Related Service (PRS) Compensatory Education Home Instruction (CEHI) to be offered on campus for eligible students during their prenatal, postpartum, and extended postpartum recovery periods of pregnancy.

2. Does this waiver request address the district or campus plan? If yes, what is the specific objective addressed? Yes.

District Goal V – Academic: State Compensatory and At-Risk. The Eagle Pass Independent School District will promote academic excellence by actively engaging all students in personally challenging curriculum. The State Compensatory Education Program will narrow the achievement gap of at-risk students and all other student groups.

Objective #7: Provide support services to pregnant and/or parenting students through the Life Skills Program for Student Parents.

3. What is the exact citation (if known) from the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive?

On-campus Pregnancy Related Services Compensatory Education Home Instruction (CEHI) Waiver is a waiver of the Texas Administrative Code (TAC) Section 129.1025, Student Attendance Accounting Handbook, Section IX.

4. Describe the plan to be implemented in lieu of the current rule or law that inhibits the achievement of the objective of the campus or district.

The Compensatory Education Home Instruction (CEHI) teacher will maintain “eye to eye” individual instruction and shall not exceed the student to teacher ratio of a 4:1 ratio. Students who were previously working on self-paced computer programs will be provided individual teacher instruction in addition to the computer lessons during the CEHI portion of PRS. Doctor’s notes and releases to allow prenatal, postpartum, and extended postpartum students to return to school for CEHI will be obtained. The district will provide an evaluation of the effects of this waiver in a report to our Board of Trustees. Transportation will be provided as needed and students will be served at home if medically indicated.

5. How will granting this waiver remove the existing inhibition(s) to the achievement of this objective?

The On-Campus Pregnancy Related Services Waiver is essential to address the individualized instructional needs of school-aged parents enrolled in Compensatory Home Instruction to assure the students an opportunity to remain in school, be successful, and graduate.

6. How does the school district or campus plan to evaluate the impact of the waiver on the achievement of this objective?

The PEP Coordinator will monitor the CEHI on-campus sessions at the Eagle Pass I.S.D. Day Care Center to assure the school-aged, pregnant and parenting, students’ individual educational needs are met and the students are provided the opportunity to remain in school, be successful, and graduate. An evaluation will be provided by the district in a report to the Board of Trustees.

7. Please specify the school years for which the waiver is requested, to a maximum of three years.

☒ 2018-2019 ☒ 2019-2020 ☒ 2020-2021

8. Evaluation of Waiver

Pregnancy Related Services / Compensatory Education Home Instruction

The waiver allowed Pregnancy Related Services (PRS) and Compensatory Education Home Instruction (CEHI) to be offered on campus. The respective school years and total number of students who benefited from CEHI thus far are as follows:

- 25 students (2015-2016)
- 38 students (2016-2017)

All students served by the CEHI teacher and PRS waiver were assured the opportunity and encouragement to remain in school and work towards the goal of self-sufficiency through education to become responsible and productive citizens. The PRS/CEHI serves pregnant students when medically needed and allows six weeks of postpartum home instruction. The six week period of CEHI may be extended for an additional four weeks with a doctor's note. The four week extension applies to either the mother or her newborn infant when they have a medical need and a doctor's note that recommends the extension.

The following required conditions for the waiver were met:

- Transportation was provided as needed
- Students were served at home when medically indicated
- The intent of eye-to-eye individual instruction was maintained
- The student teacher ratio during on-campus CEHI did not exceed 4:1 ratio
- Students who were previously working on self-paced computer programs were provided individual teacher instruction in addition to the computer lessons during CEHI portion of PRS
- Doctor's notes and releases to allow prenatal, postpartum, and extended postpartum students to return to school for CEHI were obtained as prescribed in Section IX of the Student Attendance Accounting Handbook

The on campus CEHI provided an optimal transition from home to home for both mother and child. The on campus Compensatory Education Home Instruction reduced the EPISD drop-out rate, improved school attendance, and increased the high school graduation rate.