



Making a Difference!

**PHOENIX LEARNING CENTER
SITE IMPROVEMENT PLAN
2012-13**

District Academic Goal #1: Proficiency

Demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in math, and demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in reading.

Supporting Data (evidence of need):

Although Minnesota was granted a federal waiver under NCLB, the target of every student reaching proficient levels remains. The BHM district is striving for a 4% increase in the percent of students scoring at proficient levels as measured by the MCAs in both reading and math. The 4% increase represents a meaningful difference for a district our size. (Carr, J. & Artman, E.M., 2002)

Students demonstrating proficiency	Math	Reading
Actual results 2011	63.3%	78.7%
Actual results 2012	69.8%	81.2%
Target results 2013	73.8%	85.2%

District Academic Goal #2: Academic Growth

Score at the 90th percentile or above in mean growth percentile as established by NWEA for fall to spring growth at all grade levels in both reading and math.

Supporting Data (evidence of need):

Math mean growth percentile

Grade	G2	G3	G4	G5	G6	G7	G8
Math results 2011-2012	76	92	97	99	57	73	85
Math target 2012-13	90	90	90	90	90	90	90

Reading mean growth percentile

Grade	G2	G3	G4	G5	G6	G7	G8
Reading results 2011-2012	70	89	96	95	91	94	89
Reading target 2012-13	90	90	90	90	90	90	90

District Academic Goal #3: Achievement Gap Reduction

All Achievement Gap Reduction (AGR) z-Scores for each subgroup will be reported as a negative number, therefore indicating BHM students in all subgroups are making strides towards reducing the achievement gap. These numbers will be reported through the Multiple Measures Rating (MMR) based on the MCA data in reading and math.

Supporting Data (evidence of need):

Initial MMR ratings and subsequent AGR z-Scores reported in May 2012, indicate the BHM district is making strides towards reducing the achievement gap. However, not all subgroups registered a negative number. Our goal is for each subgroup population to be demonstrating greater growth than other populations.

Site Goal:

Students will demonstrate individual academic growth in reading and math from their start to end date at Phoenix during 2012-13 school year.

Alignment to District Academic Goal:

Supporting Data:

78% passed GRAD Reading - 10th graders

0% passed GRAD Math - 11th graders

67% of all students increased their MAP Reading score from beginning to end of the year

50% of all students increased their MAP Math score from beginning to end of the year

Measures:	Targets:
1. MAP Reading and Math	1. Increase the number of students achieving a higher score from start to end of the year as compared to last year.
2. Attendance, GPA, % Classes passed, Project Committee, Weekly assignment sheet complete	2. Increase the number of students meeting the standard of 90%, 2.67, 100%, 1, 4/6 weeks/term
3. 12 week pre/post test in Reading Comprehension	3. Increase score by 5% each test
4. 12 week pre/post test in Number Sense	4. Increase score by 5% each test

Strategies	Person(s) Responsible	Timeline
1. Reading Comprehension and Vocabulary skills	Joy Turner	Yearlong
2. Number Sense skills	Josh Rogers	Yearlong
3. Daily skills in structured SSR/Weekly Vocab article	Joy Turner/Josh Rogers	Yearlong
4. Individual Student Plan/Conference	Gretchen Lieb	1 student/week

To be completed in August:

Accomplished: ___ **Yes** ___ **No** ___ **In Progress**

Actual Results:

Future Steps:

