ROSEVILLE AREA SCHOOLS

Achievement & Integration Report

November 24, 2026

What Achievement & Integration means

It is a Minnesota program to advance racial and economic integration, raise student achievement, and reduce racial disparities.

Three- year plan

July 1, 2023 - June 30, 2026

July 1, 2026 - June 30, 2029

Public accountability

Progress is shared annually

End of plan

The state determines whether each goal was met. Unmet goals call for improvement plan funded by A & I.

GOALS & KEY STRATEGIES

#1 Our graduates are prepared to achieve their goals and aspirations.
- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems

#2 Our learners contribute to an equitable, caring society.
- Cultivate student engagement and joy in learning
- Support learner resiliency (student social and emotional learning and mental health)
- Amplify student leadership and voice in decision-making
- Prepare learners to be racially and socially responsive

#3 We are a culturally responsive, inclusive, anti-racist district.
- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Develop equitable leaders
- Develop a culturally responsive evaluation system
- Build a culture of belonging where all feel welcome, included, and safe

#4 The community is united behind meeting student needs.
- Partner with families and the community to support student success
- Build a culture of belonging

#5 We are financially secure.
- Cultivate and maintain community trust
- Secure and allocate financial resources to support the district's mission and vision

Three strategies anchor the plan

AVID

- Advancement Via Individual Determination
- 5th-12th graders
- Districtwide practices
- Secondary elective

DLSI

- Dual Language Spanish Immersion
- Little Canada Elementary, RAMS, RAHS

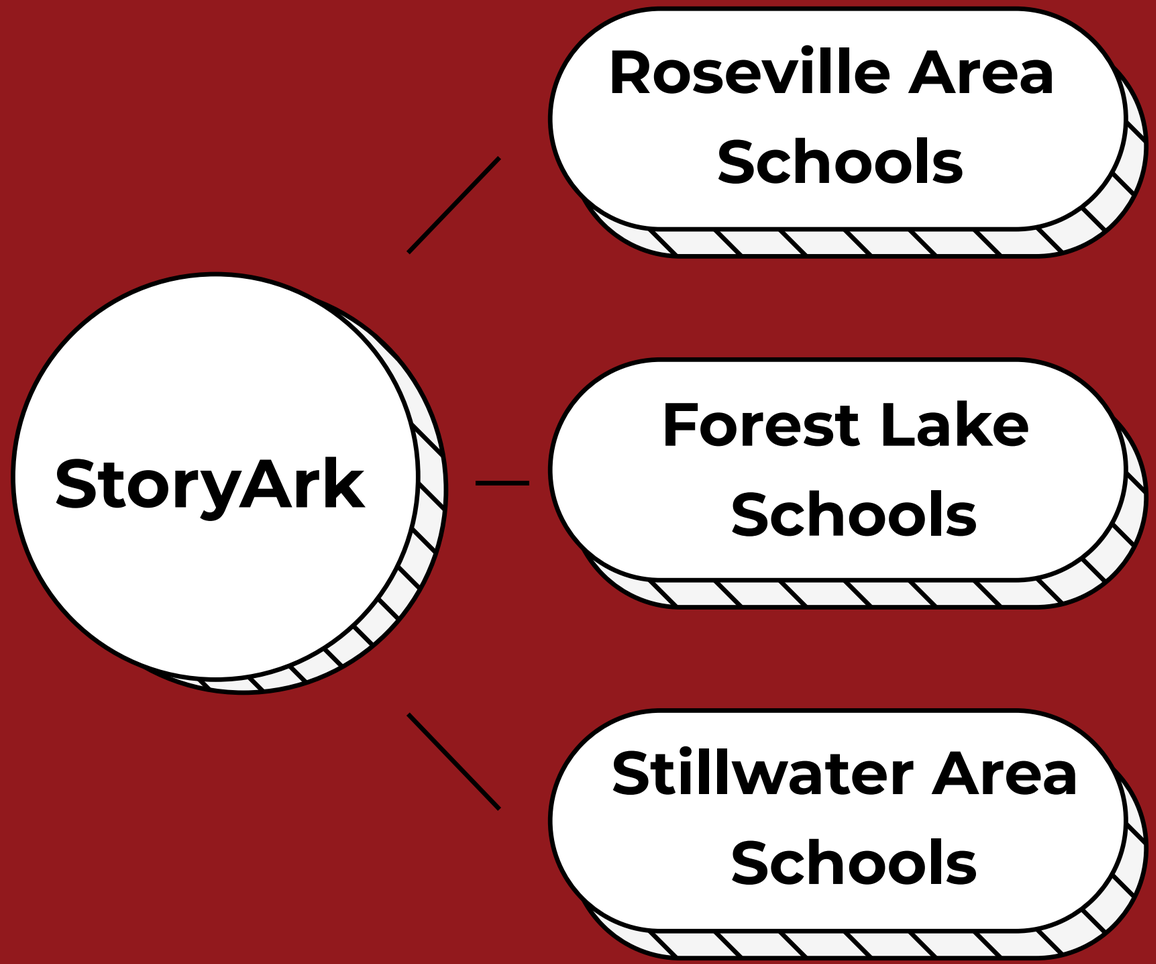
Cultural Liaisons

- Staff that engage with students, staff, and families to bridge the gap between the culture at home and school
- 14 Cultural Liaisons in Roseville

2023-2026 Goals Report

Goal	Baseline	Target	Result	Status
Increase the overall reading proficiency rate for BIPOC students in grades 3rd-6th	31.95%	53.2%	31.88%	Not on track
Decrease the Flat Growth of Native American students in grades 2nd -6th	38.1%	29.0%	39.0%	Not on track
Students will self-report a 10% increase in their experience of teacher equitable practices and culture of equity in their classrooms	79%	89%	Pending	Not on track
Increase students' access to the number of racially and ethnically diverse teachers	12%	17%	17.52%	On track

Cross-district integration



- StoryArk is an orgainization that empowers and amplifies student voice
- Youth Executive Board is a group of high school students across districts that work together to share their stories and create an online anthology

Racially Identifiable Schools

A RIS desgination applies when a school's BIPOC student population is at least 20% higher than the district average

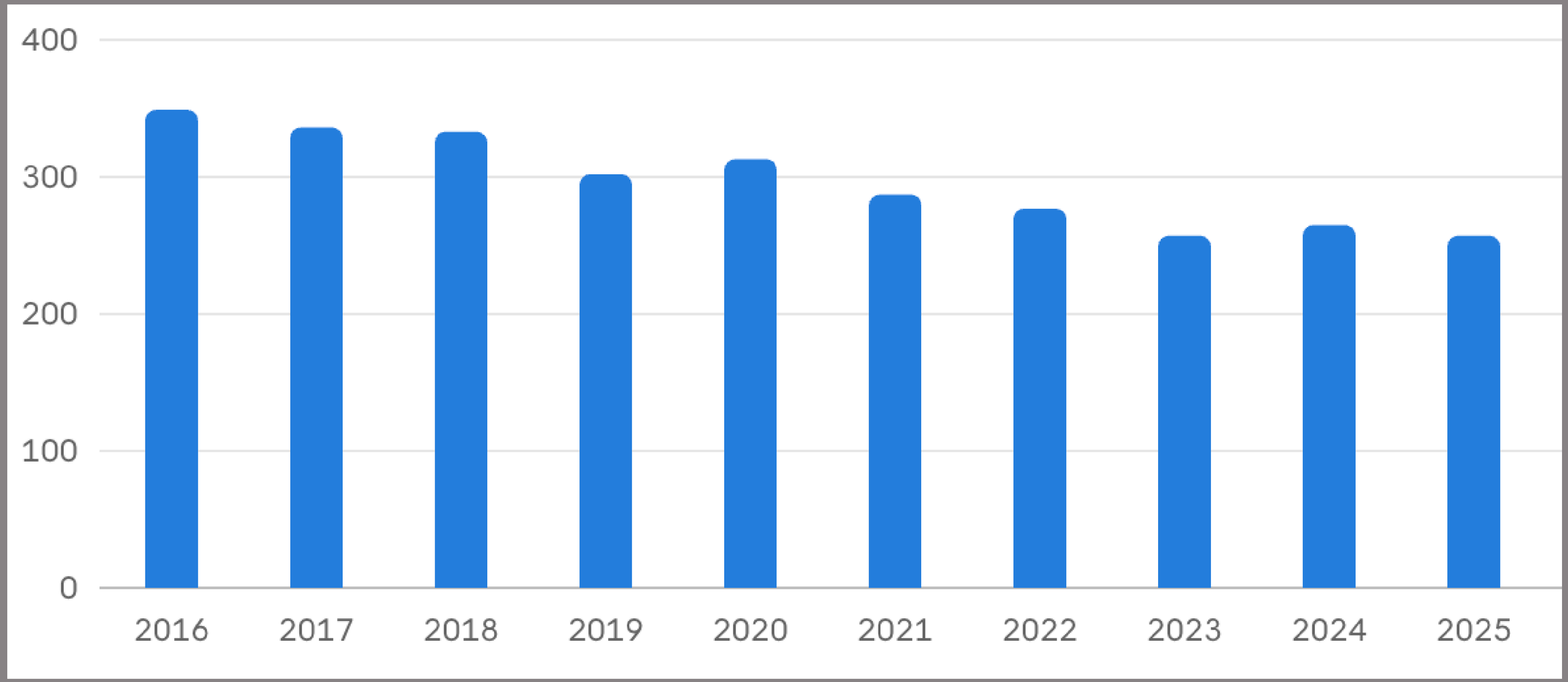
2023 - 2026 Plan BIPOC student population

- 61% Roseville
- 86% Edgerton
- 82% Harambee

Neither school met Enrollment increase goals.

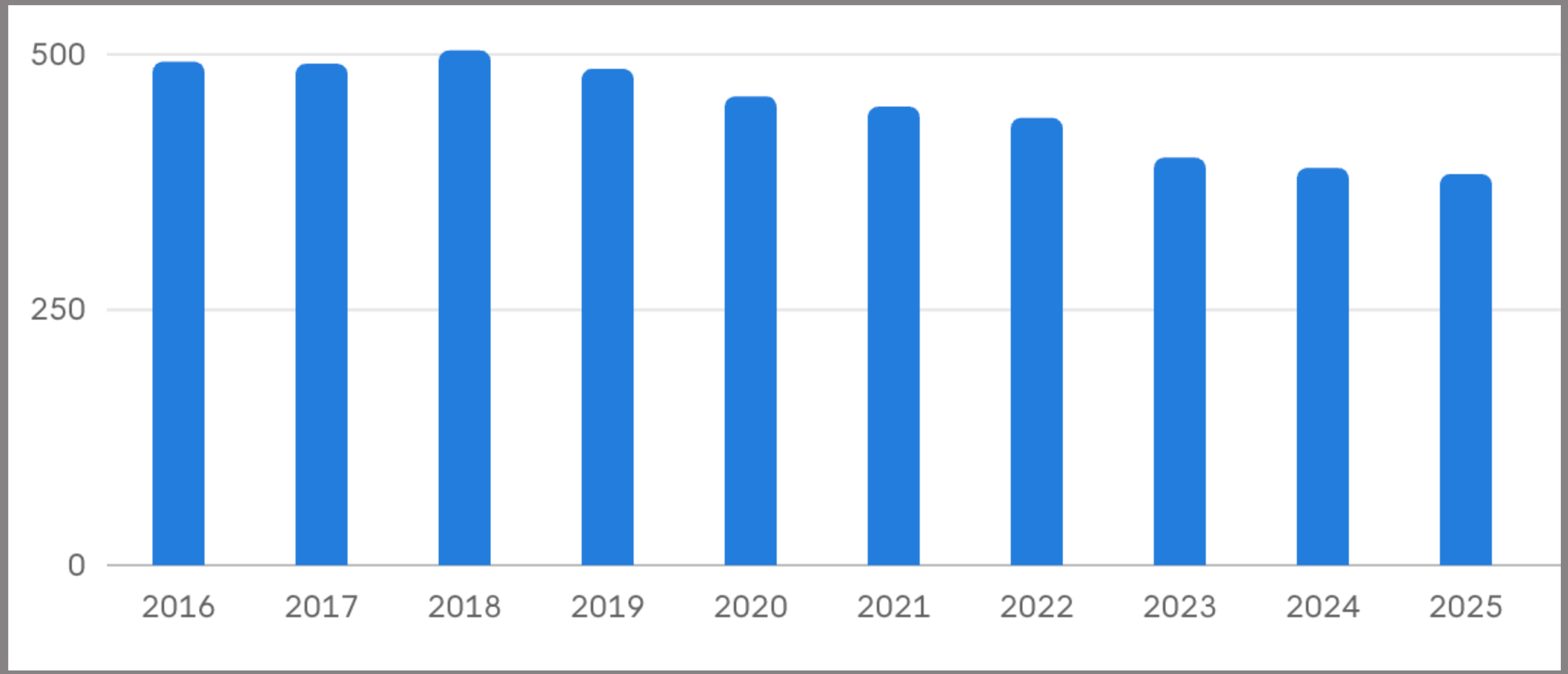
Racially Identifiable Schools

Harambee Elementary Enrollment Trend



Racially Identifiable Schools

Edgerton Elementary Enrollment Trend



2023-26 A & I Budget

		Proposed Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	$1,612,424.00	93.70%
Professional Development may equal no more than 20% of total revenue	$108,433.00	6.30%
Administrative/Indirect may equal no more than 10% of total revenue	$0.00	0.00%
Total Proposed Revenue:	$1,720,857.00	

Improvement Funding

- No additional funds
- Shifts in strategies used in determined goals
- Informs 2026-2029 current plan

- AVID
  - MLL and AVID Professional Development collaboration
- DLSI
  - Recruitment efforts
  - Elementary Literacy
  - Co-teaching
- Cultural Liaisons
  - Academic, Attendance, and Behavior meeting engagment

Questions?