Alignment and Goals Closeout

This section constitutes the annual Comprehensive Achievement and Civic Readiness (CACR) report, formerly known as the Worlds Best Workforce (WBWF) report. No separate survey will be sent to collect this information.

CACR Contact

Enter the name and contact information of the LEA employee to contact should there be questions about the CACR responses:

CACR Contact Name:	Patrick Heiderscheit		
CACR Contact Title:	Supt.		
CACR Contact Email:	pheiderscheit@kw.k12.mn.us		
CACR Contact Phone Number:	507	789	7000

Annual CACR Public Meeting

School boards are to hold an annual public meeting each fall to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Families and community partners should be meaningfully involved in the meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2025-2026school year.

11/23/2026

Annual Report

For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website. Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners.

(103 of 1000 maximum characters used)

https://www.kw.k12.mn.us/page/public-notices

Survey(s) of Staff, Students, and Families

Each school district must periodically survey affected constituencies, in their home languages where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

(293 of 1000 maximum characters used)

Students in grades 5-12 were surveyed using the FastBridge MySAEBRS assessment. The fall assessment showed 76% of students being at low risk for social, academic, and emotional behaviors. The winter scores decreased to 75% and the spring scores decreased to 73%.

Goals and Results

1. Provide the result for the 2025-2026school year that directly ties back to the established goal.

Required CACR Goal	LEA Entered Goal	Result	Goal Status
All children are ready for school	The percentage of kindergarten students who demonstrate proficiency	(150 of 2000 maximum characters used) The percentage of kindergarten students who attained our stated goal was 63%.	Goal Not Met (one-year goal) ▼

		(0 of 2000 maximum characters used)	
All racial and economic achievement gaps between students are closed	The percentage of students who apply and qualify for free and reducec	(142 of 2000 maximum characters used) The students targeted in our stated goal increased in Math by 3.0% and increased in Reading by 11.8%.	Goal Met (one-year goal)
		(0 of 2000 maximum characters used)	

All students are ready for career and college	The percentage of high school students who meet or exceed standards	(181 of 2000 maximum characters used) The students targeted in our stated goal decreased in Math by 3.7%, decreased in reading by 15.3%, and decreased in science 16.0%.	Goal Not Met (one-year goal)
		(0 of 2000 maximum characters used)	
		(182 of 2000 maximum	

All students graduate from high school	The graduation rate for members of the Class of 2026 enrolled as fresl	characters used) The students targeted in our stated goal attained a graduation rate of 97.7%.	Goal Met (one-year goal)
		(0 of 2000 maximum characters used)	
All students are prepared to be lifelong learners	All members of the Class of 2026 will complete the ACT, Accuplacer, o	(160 of 2000 maximum characters used) The students targeted in our stated goal attained a completion rate of 100%.	Goal Met (one-year goal)
		(0 of 2000	

Title I, Part A FIN401 Closeout

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title I, Part A during 2025-2026 . Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

The outcomes evaluated should be the outcomes included in the project description.

LEA Activities

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Homeless Services	○	●	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○



Optional comments

(0 of 2000 maximum characters used)

Title I, Part A FIN401 Site Level Closeout

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title I, Part A during 2025-2026. Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

Site Name	SWP/TAP	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
0010 - Kenyon-Wanamingo Elementary	TAP	○	○	○	○

Optional Comments

([count] of 2,000 maximum characters used)