ILEARN Performance Comparison

2025 vs. 2026 • Reported proficiency rates • Percentage-point changes

MATHEMATICS

GROUP	2025	2026	CHANGE
Overall	40%	53.7%	**+13.7 pts**
Hispanic	39%	62.5%	**+23.5 pts**
Black	9%	20%	**+11 pts**
White	62%	69%	**+7 pts**
Multilingual Learners	25%	50%	**+25 pts**
Free/Reduced Lunch	34%	50%	**+16 pts**
Special Education	14%	23.5%	**+9.5 pts**

ENGLISH LANGUAGE ARTS

GROUP	2025	2026	CHANGE
Overall	33%	52%	**+19 pts**
Hispanic	31%	43.8%	**+12.8 pts**
Black	17%	26.7%	**+9.7 pts**
White	43%	72.4%	**+29.4 pts**
Multilingual Learners	25%	30%	**+5 pts**
Free/Reduced Lunch	31%	47.6%	**+16.6 pts**
Special Education	9%	17%	**+8 pts**

SCIENCE

GROUP	2025	2026	CHANGE
Overall	42%	39.5%	**−2.5 pts**
Hispanic	35%	N/A	N/A
Black	30%	23%	**−7 pts**
White	52%	45.5%	**−6.5 pts**
Multilingual Learners	N/A	N/A	N/A
Free/Reduced Lunch	44%	34.8%	**−9.2 pts**
Special Education	14%	18%	**+4 pts**

Note: N/A indicates unavailable data. Subgroup percentages may reflect small and changing cohorts; year-to-year results are not necessarily the same students.

Strengths & Areas to Monitor

Interpretation of 2025–2026 ILEARN proficiency comparisons

KEY STRENGTHS

Broad gains in Mathematics

All seven reported Math groups improved, including overall proficiency rising from 40% to 53.7% (+13.7 points).

Strong overall ELA improvement

Overall ELA proficiency increased from 33% to 52% (+19 points), with gains across all seven reported groups.

Notable subgroup growth

Math gains were especially large for multilingual learners (+25 points) and Hispanic students (+23.5 points). White students showed the largest ELA increase (+29.4 points).

Science improvement in Special Education

Science proficiency for students receiving special education services increased from 14% to 18% (+4 points).

AREAS TO MONITOR

Science performance

Overall Science declined 2.5 points to 39.5%. Reported declines among free/reduced-lunch (−9.2), Black (−7), and White (−6.5) students warrant closer examination.

Persistent proficiency gaps

Despite growth, 2026 Math proficiency was 20% for Black students and 23.5% for special education students; ELA was 26.7% and 17%, respectively.

Multilingual learner literacy

ELA proficiency for multilingual learners increased 5 points but remains at 30%; continued language and literacy support is important.

SUGGESTED NEXT STEPS

Prioritize Science standards analysis and instructional response; sustain effective Math and ELA practices; target support using student-level evidence; and review subgroup trends alongside enrollment and tested counts.