SUNNYSIDE INTERMEDIATE SCHOOL

2026–2027 ILEARN PERFORMANCE & IMPROVEMENT HANDOUT

Building on Progress • Addressing Gaps • Accelerating Achievement

2026 Performance at a Glance

Measure	2025	2026	Change
Grade 5 ELA	28.3%	32.7%	+4.4 pts
Grade 5 Math	22.5%	25.2%	+2.7 pts
Grade 6 ELA	28.4%	25.7%	−2.7 pts
Grade 6 Math	25.3%	21.1%	−4.2 pts
Grade 6 Science	33.5%	25.9%	−7.6 pts

Schoolwide 2026 proficiency: ELA 29.2% | Math 23.2% | Grade 6 Science 25.9%.

Strengths & Improvements

- Grade 5 improved in both ELA (+4.4 points) and Math (+2.7 points) from 2025 to 2026.
- Across Grades 5–6, Black students improved in ELA (12.1% → 16.8%) and Math (8.4% → 9.3%); other student groups also recorded gains.
- For the current sixth-grade cohort, the share scoring Below Proficiency in ELA fell from 45% in fourth grade to 31% in fifth grade, although overall proficiency did not rise.

Areas Requiring Focus

- Sixth-grade ELA and Math proficiency declined; schoolwide Math proficiency remains at 23.2%.
- Grade 6 Science fell 7.6 points to 25.9%, below the state's 41.2%; every reported Science subgroup declined.
- Multilingual learners' Math proficiency fell from 6.6% to 2.2%. The share scoring Above Proficiency also declined in the current sixth-grade cohort in both ELA and Math.

Interpretation note: Schoolwide year-over-year comparisons involve different grade cohorts. The current sixth-grade cohort's fourth- and fifth-grade testing counts also differ; these summaries do not establish individual student growth.

OUR 2026–2027 RESPONSE

School improvement goal: By Spring 2027, students will show, on average, a 5% or greater increase in ILEARN proficiency in both ELA and Math, as stated in the school Plan on a Page.

Instructional Priorities & Actions Underway

- Data-driven W.I.N. (What I Need): use assessment evidence to group students for remediation, targeted services, and enrichment.
- Three-week PLC cycles: review curriculum and common formative assessments, share effective practices (“Answers in the Room”), and plan strategies for multilingual learners and diverse language needs.
- Consistent core instruction: use leveled questioning and gradual release of responsibility across classrooms.
- ELA: implement SAVVAS myView/myPerspectives and Wit & Wisdom for high-ability learners; use Canvas common formative assessments and targeted Tier 2 reading, including MindPlay for students receiving services.
- Math: align Envision Math, IXL, and ILEARN Checkpoints; teach daily mathematical problem-solving with written explanations and multiple representations; target two Tier 2 skills weekly for eligible students.
- Adaptive practice and monitoring: use IXL across Math, ELA, Science, and Social Studies to personalize practice, provide feedback, and adjust instruction.

How We Will Monitor Progress

- Review ILEARN Checkpoints, common formative assessments, and IXL skill evidence during PLC cycles; adjust WIN groups and instructional responses as needs change.
- Examine performance by grade, standard, and student group—especially Grade 6, Math, multilingual learners, and Science.
- Study Grade 5 practices that correspond with stronger results and strengthen curriculum and intervention continuity into Grade 6.

Early 2026–2027 Indicator

ELA Checkpoint 1: Sunnyside average 28.5% proficient or above (Grade 5: 27%; Grade 6: 30%) compared with the reported state average of 34%. Later checkpoints will help show whether current instructional responses are gaining traction.

Our Commitment

We will build on Grade 5 momentum while responding directly to persistent gaps. The priority is not simply higher end-of-year scores, but stronger standards-aligned instruction, timely intervention, appropriate enrichment, and evidence of student learning throughout the year.

Sources: Sunnyside 2026 ILEARN Summary; Class of 2033 iLEARN analysis and summative data; Sunnyside 2026–2027 EOY Plan on a Page.