NORTH CLACKAMAS SCHOOLS

Student Assessment Results

2025–26 Oregon Statewide Assessment results and Fall 2026 interim test results

November 19, 2026

EVERY. ONE.

OVERVIEW

Agenda

PART 1

2025–26 State Assessment Results

Oregon Statewide Assessment System (OSAS), Grades 3–8 and 11: overall results, Grade 11, student groups, areas to watch and next steps.

PART 2

Fall 2026 Interim Test Results

The required interim board report: our tests, participation, performance by grade band, results by student group and next steps.

PART 1

2025–26 State Assessment Results

Oregon Statewide Assessment System (OSAS) · Grades 3–8 and 11 · Percent proficient, 2024–25 to 2025–26

EXECUTIVE SUMMARY

2025–26 State Assessment Results: Summary

OVERALL GROWTH

ELA improved in 6 of 7 grades

Math rose in 4 of 7 grades, led by Grade 11 (+11.6) and Grade 3 (+3.1).

ELA gains were led by Grade 11 (+10.2) and Grade 6 (+5.9).

HIGHLIGHT AREAS

Grade 11 and students with disabilities

Grade 11 Math rose from 13.2% to 24.8%; ELA from 36.7% to 46.9%.

Students with disabilities gained in Grade 4 Math (+5.3), Grade 5 Math (+4.6) and Grade 5 ELA (+7.5).

CHALLENGE AREAS

Middle school math and Grade 5 ELA

Math declined in Grade 7 (−1.4) and Grade 8 (−0.8).

Grade 5 ELA fell 2.3 points overall and 3.5 points for English learners.

All changes in percentage points, 2024–25 to 2025–26.

HIGH SCHOOL

Grade 11 Results: Math and English Language Arts

MATH · PERCENT PROFICIENT

13.2% → 24.8%

+11.6 pts 2024–25 to 2025–26

ELA · PERCENT PROFICIENT

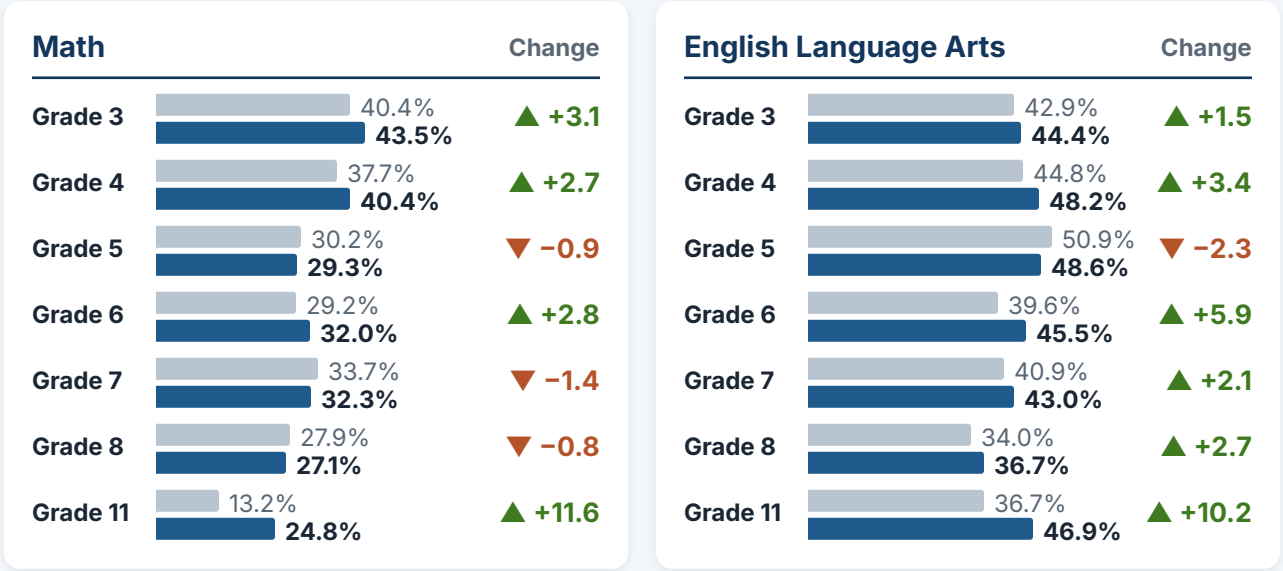
36.7% → 46.9%

+10.2 pts 2024–25 to 2025–26

ALL STUDENTS

All Students: Proficiency by Grade

Percent proficient by grade. 2024–25 2025–26 · Change in percentage points.



Grades 3–4
Gains in both subjects.

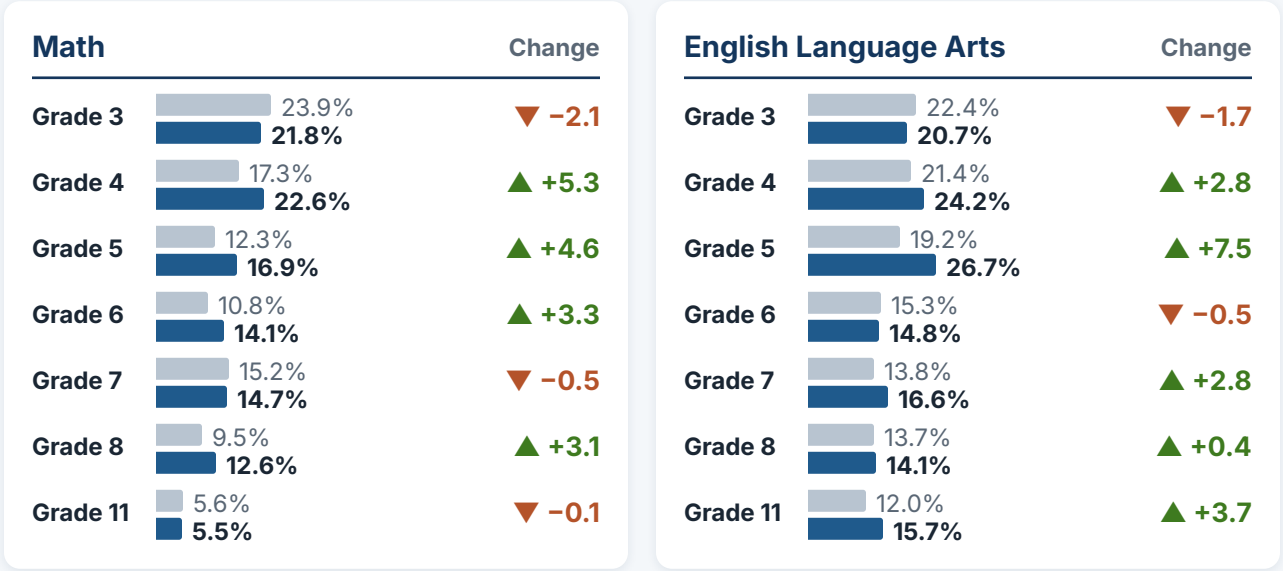
Grade 11
Double-digit gains in both subjects.

Grade 5
The only grade down in both subjects.

STUDENT GROUP RESULTS

Students with Disabilities: Proficiency by Grade

Percent proficient by grade. 2024–25 2025–26 · Change in percentage points.



Grade 5

Gains in ELA (+7.5) and Math (+4.6).

Overall

Gains in 4 of 7 grades in Math and 5 of 7 in ELA. Grade 3 declined in both.

STUDENT GROUP RESULTS

English Learners: Proficiency by Grade

Percent proficient by grade. ■ 2024–25 ■ 2025–26 · Change in percentage points. Results under 5% are suppressed.

Math	2024–25	2025–26	Change
Grade 3	16.4%	19.1%	▲ +2.7
Grade 4	13.3%	11.7%	▼ −1.6
Grade 5	<5%	5.3%	n/a
Grade 6	<5%	7.2%	n/a
Grade 7	15.8%	8.4%	▼ −7.4
Grade 8	6.2%	8.0%	▲ +1.8
Grade 11	<5%	<5%	n/a

English Language Arts	2024–25	2025–26	Change
Grade 3	12.1%	12.0%	▼ −0.1
Grade 4	9.1%	15.9%	▲ +6.8
Grade 5	11.2%	7.7%	▼ −3.5
Grade 6	<5%	12.7%	n/a
Grade 7	6.3%	5.7%	▼ −0.6
Grade 8	<5%	<5%	n/a
Grade 11	6.9%	5.5%	▼ −1.4

Grade 4 ELA

Increased 6.8 points.

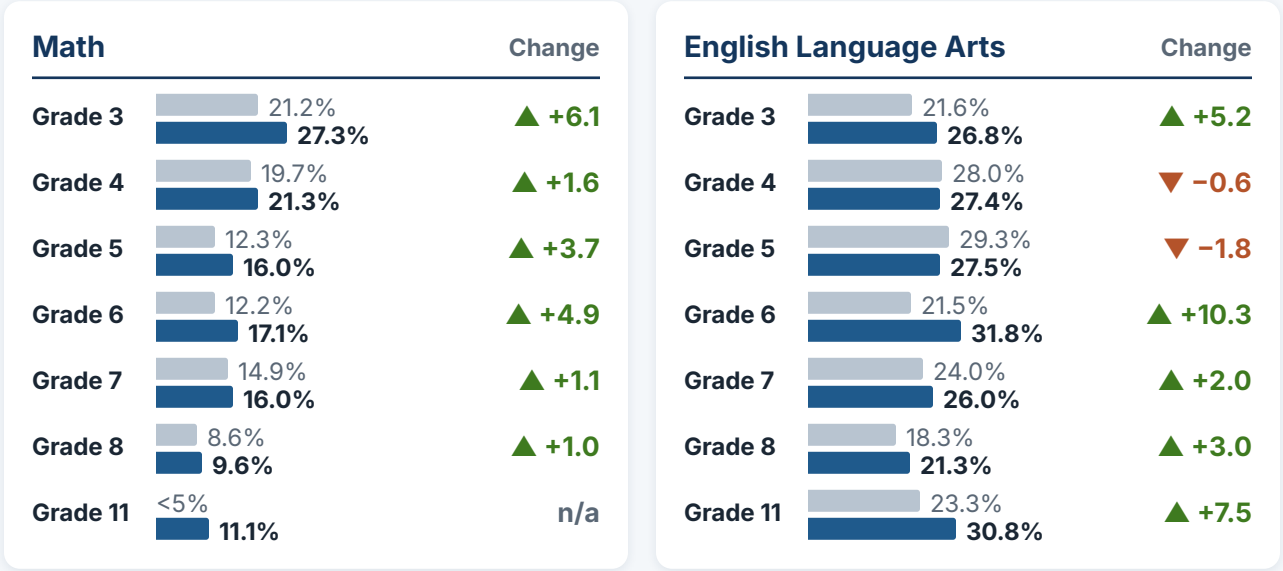
Areas of concern

Grade 7 Math declined 7.4 points; Grade 5 ELA declined 3.5 points.

STUDENT GROUP RESULTS

Hispanic Students: Proficiency by Grade

Percent proficient by grade. 2024–25 2025–26 · Change in percentage points.



Math

Gains in Grades 3–8, led by Grade 3 (+6.1) and Grade 6 (+4.9).

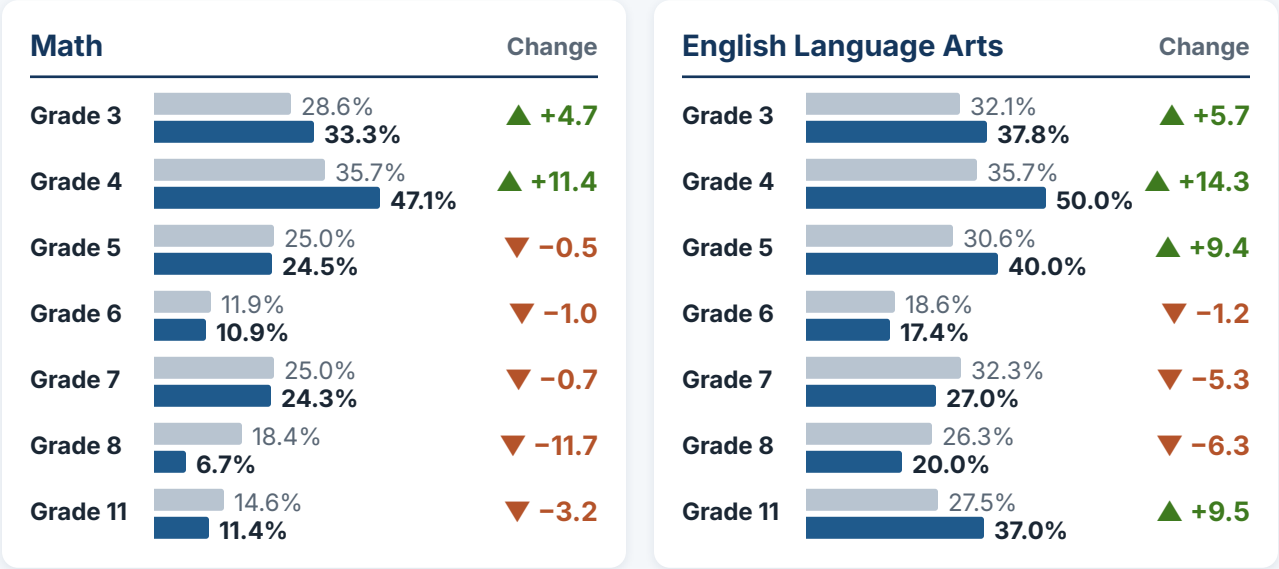
ELA

Grade 6 (+10.3) and Grade 11 (+7.5) led; Grades 4 and 5 declined slightly.

STUDENT GROUP RESULTS

Black Students: Proficiency by Grade

Percent proficient by grade. 2024–25 2025–26 · Change in percentage points.



Grade 4 gains

Math rose 11.4 points and ELA rose 14.3 points.

Grade 8 Math

Declined 11.7 points; targeted intervention planned.

AREAS FOR IMPROVEMENT

Areas Requiring Attention

BLACK STUDENTS

Grade 8 Math

18.4% → 6.7% **−11.7 pts**

ENGLISH LEARNERS

Grade 7 Math

15.8% → 8.4% **−7.4 pts**

ENGLISH LEARNERS

Grade 5 ELA

11.2% → 7.7% **−3.5 pts**

ALL STUDENTS

Grade 5 ELA

50.9% → 48.6% **−2.3 pts**

STUDENTS WITH DISABILITIES

Grade 3 Math

23.9% → 21.8% **−2.1 pts**

ALL STUDENTS

Grades 7 and 8 Math

−1.4 and −0.8 **Slight**

NEXT STEPS

State Assessment Results: Next Steps

01 Replicate high school strategies

Investigate the curriculum and instructional shifts behind Grade 11's double-digit gains in Math (+11.6) and ELA (+10.2).

02 Target middle school math

Focus math intervention on Grades 7 and 8, with targeted support for English learners and Black students.

03 Sustain momentum for students with disabilities

Continue the specialized supports behind Grade 5 gains in ELA (+7.5) and Math (+4.6).

04 Understand writing as key driver

ELA scores are not just about reading. Dive deep into data for demographic groups and understand how to support their writing.

STATE ASSESSMENT RESULTS

Summary of Key Results, 2025–26

6 of 7
grades improved in ELA

+11.6
points in Grade 11 Math

+7.5
points in Grade 5 ELA for students with disabilities

PART 2

Fall 2026 Interim Test Results

Required interim test board report · STAR (Grades K–5) and MAP Growth (Grades 6–8) · Mathematics and language arts

STATE REQUIREMENTS

Interim Test Reporting Requirements

After each administration, results are presented and discussed in a public board meeting. No set dates, format or board vote required.

Fall	Winter	Spring
3–6 wks after school starts	3–6 wks after winter break	3–6 wks after spring break
Board review	**Board review**	**Board review**

Suggested testing windows (2–3 weeks each); set locally.

Guardrails

- Suppress groups under about 10 students; show >95% / <5%
- Never used to judge or compare individual teachers
- Don't compare across different tests or to OSAS

Minimum elements for each board report

1. Test context: name, subject, grades, window
2. Participation: number and % of students tested
3. Summary of results using the test's own performance levels
4. Growth fall → winter → spring (same test only)
5. Disaggregated results by student group, privacy-protected
6. Key observations and action steps

STATE REQUIREMENTS

School District Requirements

Select an interim test

The interim test must be selected from the list adopted by the State Board of Education.

Administer the interim test

Interim tests for language arts and mathematics must be administered three times per year in Grades K–8.

Review the data

Interim data must be reviewed at least three times per year with administrators from each school and in a public meeting with the superintendent and school board.

OVERVIEW

Purpose of This Board Report

This report provides a required **summary** of interim test results to support understanding of **student progress in mathematics and language arts** at this point in the school year.

Interim tests are **one source of information** and should be considered alongside classroom evidence and other local measures.

ASSESSMENT SYSTEM

State Board–Approved Interim Tests

Grades K–5

STAR Assessments

Renaissance

Measures academic growth and achievement in mathematics and reading, including early literacy in Grades K–1.

Mathematics Reading

Grades 6–8

MAP Growth

NWEA

Measures academic growth and achievement in mathematics and reading.

Mathematics Reading

2026–27 TESTING CALENDAR

Administration Windows

Screening windows for Grades K–8, 2026–27

Fall

September 15 – October 2

Results in this report

Winter

January 14 – February 4

Next board report

Spring

May 24 – June 10

Final board report

FALL 2026

Participation

Grades K–5

STAR

6,038	94.1%	96.3%
Students assessed	Math	ELA

- Kindergarten had the lowest participation.
- 5th grade had the highest participation.
- Students are transitioning from using Fastbridge (Fall 2023-Spring 2026) to STAR platform. Students in the Dual Language Instruction program used both STAR and Fastbridge previously.

Grades 6–8

MAP Growth

3,552	94.8%	94.6%
Students assessed	Math	ELA

- 6-8 students transitioned from using the Fastbridge platform to MAP Growth.

PERFORMANCE OVERVIEW · READING

Kindergarten–5th Grade Reading

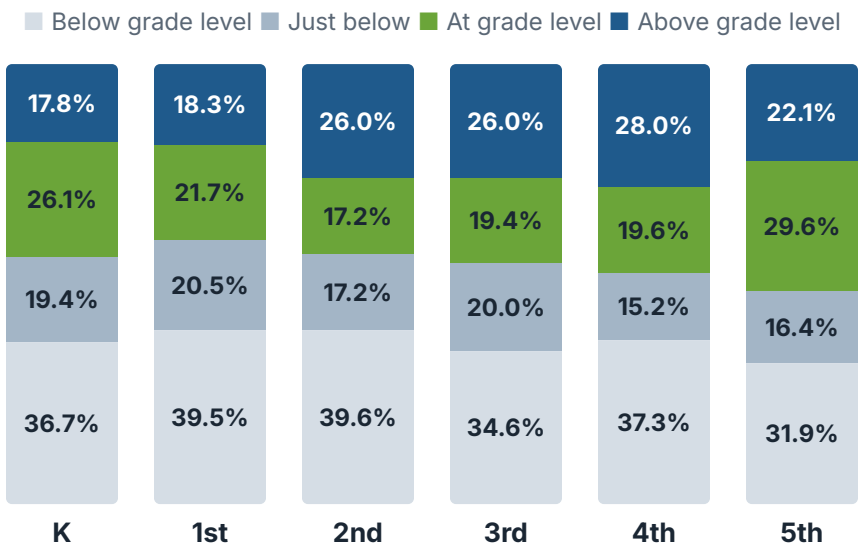
45.7%

at or above grade level

STAR · Fall 2026

Highest: 5th grade, 51.7% at or above

Lowest: 1st grade, 40.0% at or above



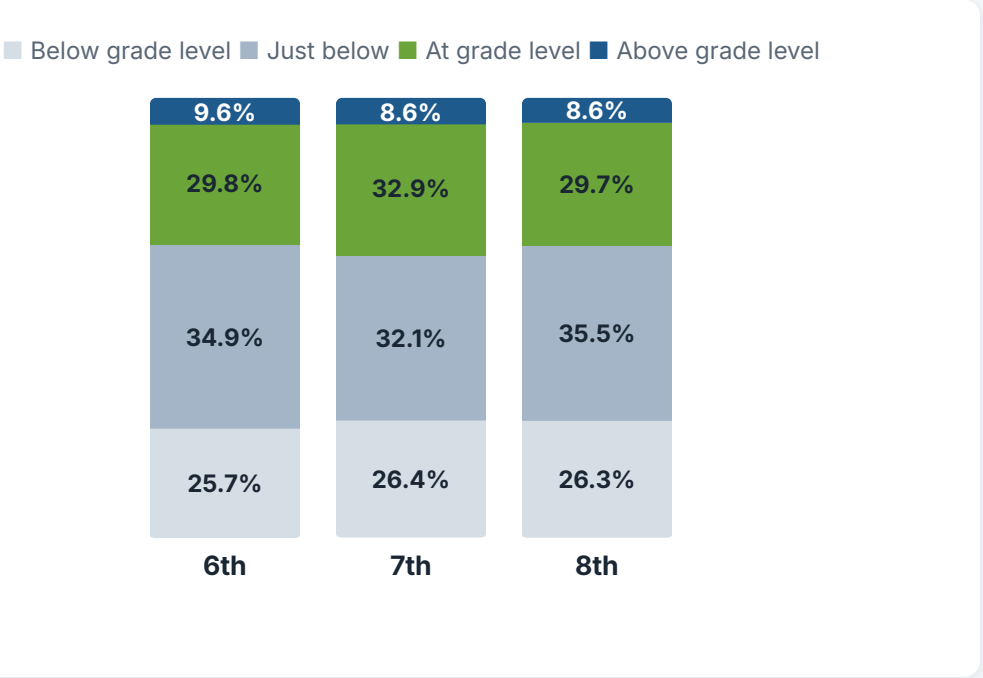
PERFORMANCE OVERVIEW · READING

Grades 6–8 Reading

39.7%

at or above grade level

MAP Growth · Fall 2026



PERFORMANCE OVERVIEW · MATH

Kindergarten–5th Grade Math

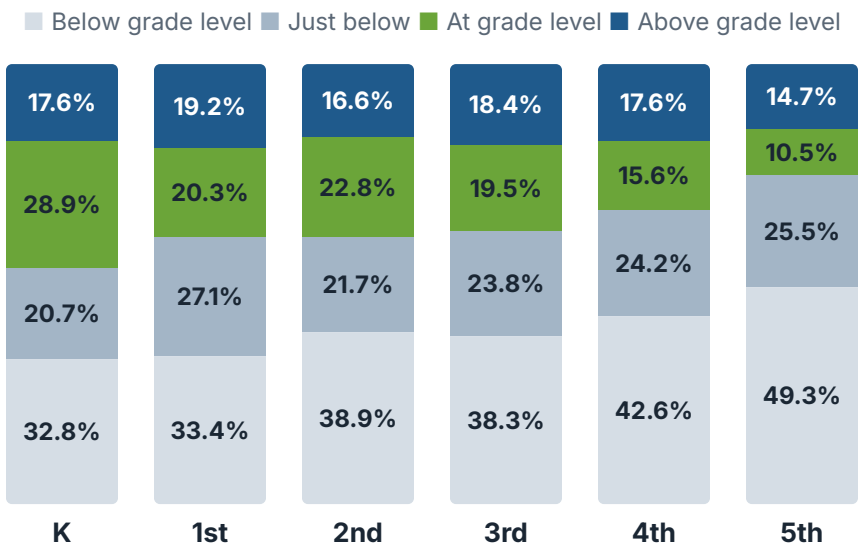
36.0%

at or above grade level

STAR · Fall 2026

Highest: kindergarten, 46.5% at or above

Lowest: 5th grade, 25.2% at or above



PERFORMANCE OVERVIEW · MATH

Grades 6–8 Math

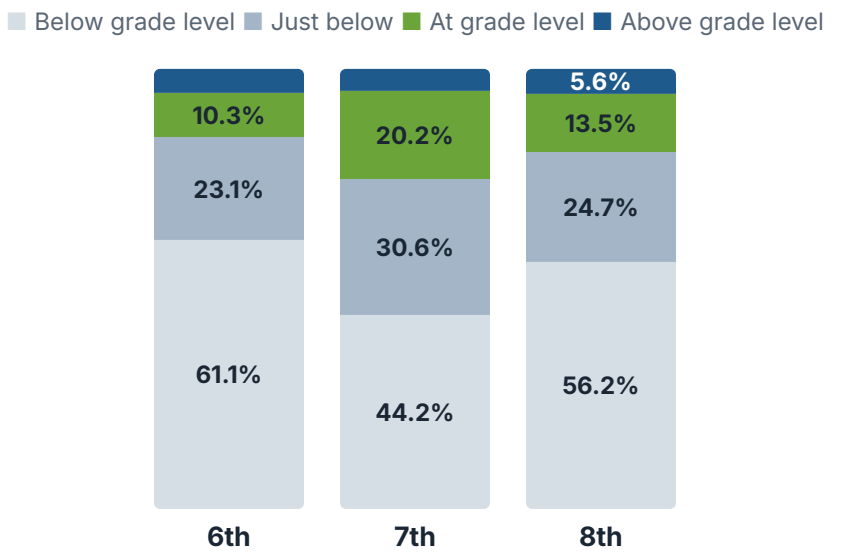
20.0%

at or above grade level

MAP Growth · Fall 2026

7th grade highest: 25.2% at or above

6th grade: 61.1% below grade level



FALL 2026

Growth and Change Over Time

FALL 2026

Baseline

First administration on the new platforms. Tonight's results set the starting point for the year.

WINTER 2027

First comparison

Fall-to-winter growth for each grade band and student group, using the same tests.

SPRING 2027

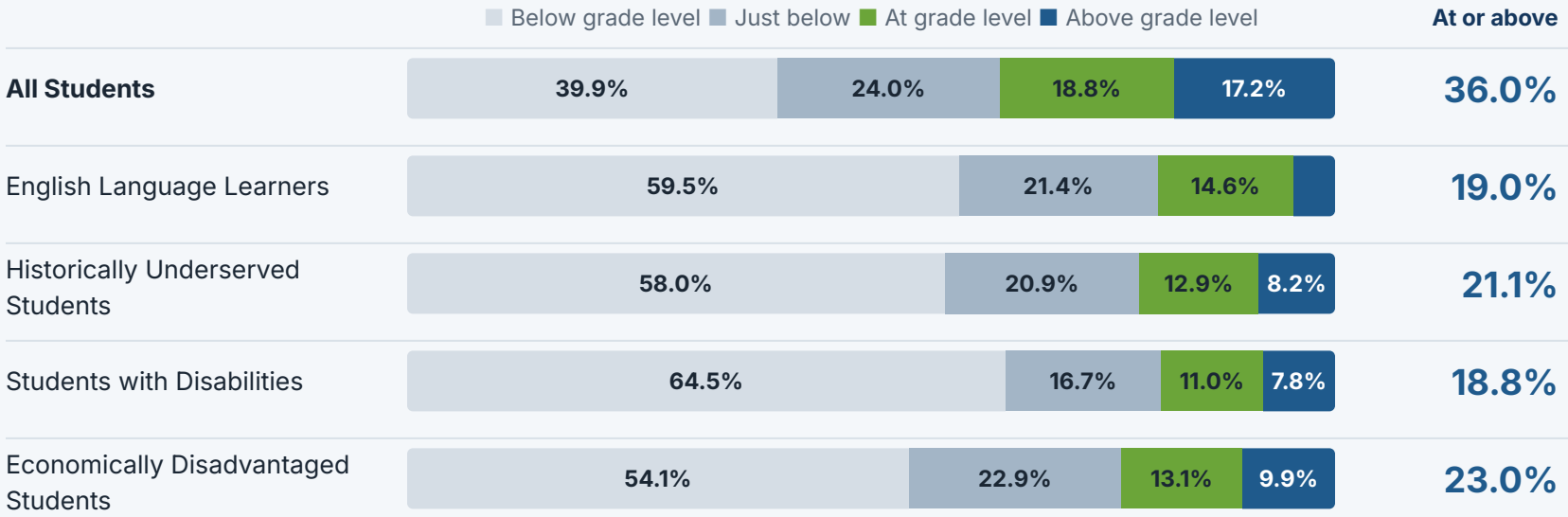
Year-long growth

Fall-to-spring growth, with trends across all three administrations.

Growth is reported on the same test only: STAR to STAR and MAP Growth to MAP Growth.

DISAGGREGATED RESULTS

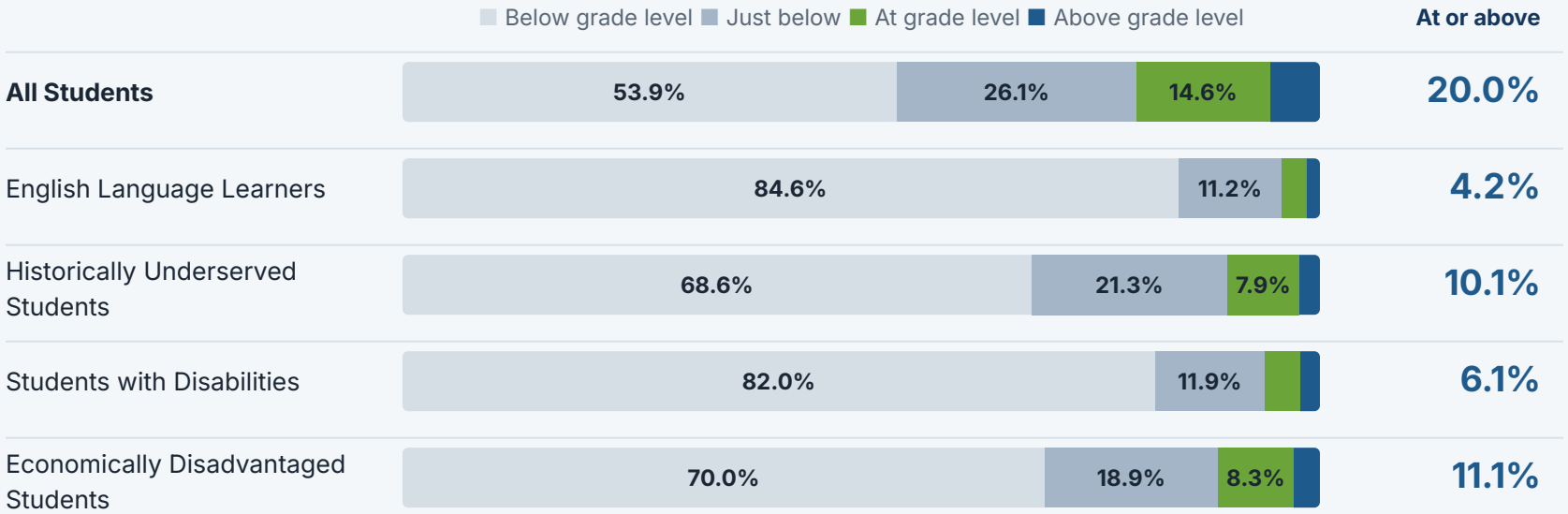
Grades K–5 Math by Student Group



Fall 2026 interim results. Segments under about 8% are unlabeled; every value is in the speaker notes.

DISAGGREGATED RESULTS

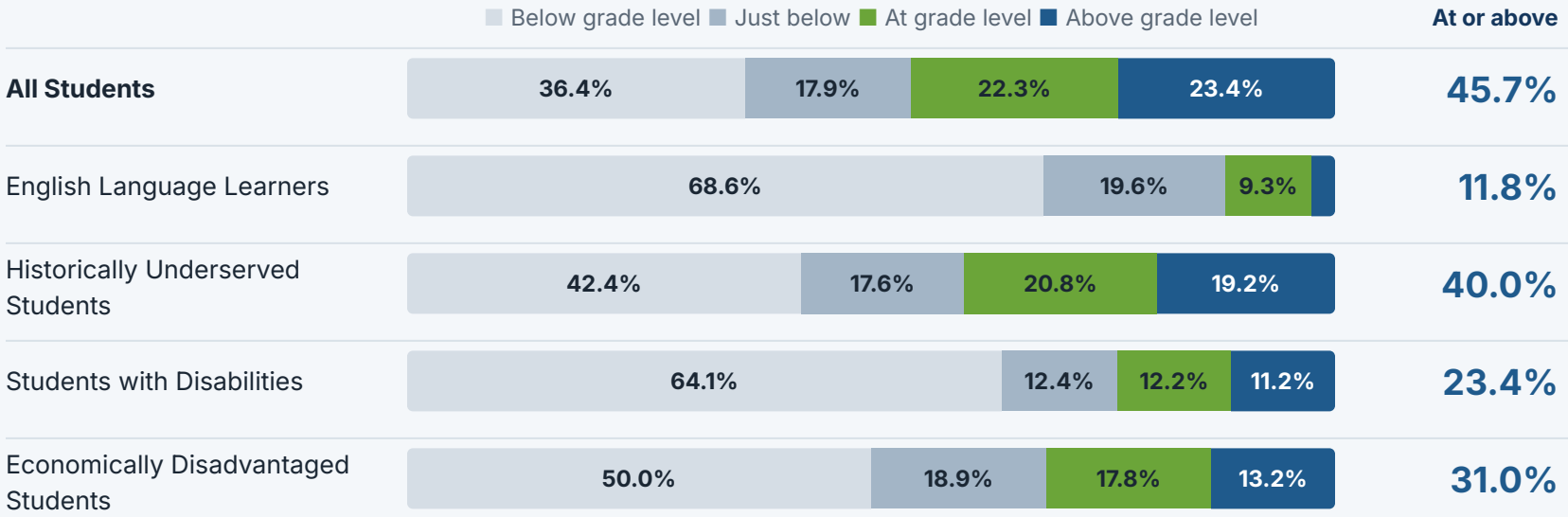
Grades 6–8 Math by Student Group



Fall 2026 interim results.

DISAGGREGATED RESULTS

Grades K–5 Reading by Student Group



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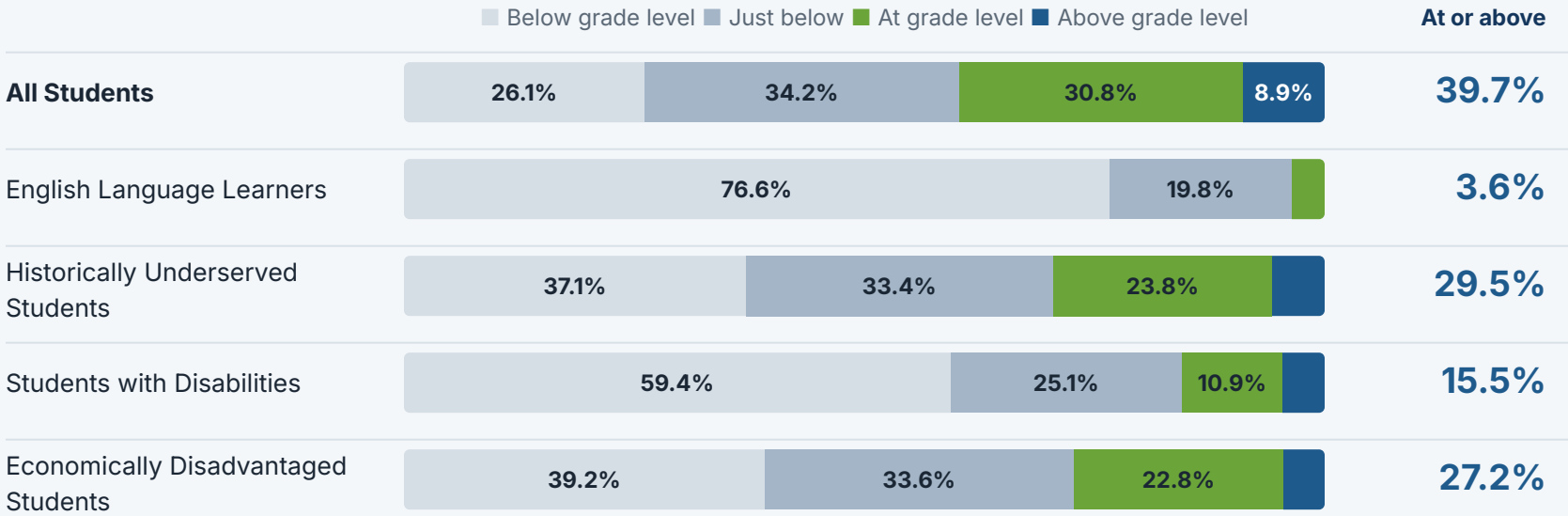
DISAGGREGATED RESULTS

Grades 6–8 Reading by Student Group



Fall 2026 interim results.

INTERPRETING RESULTS

Important Context for Interpretation

One source of evidence

Assessment results are one source of evidence among many, alongside teacher observations and classroom assignments.

A point in time

Results reflect progress at a point in time as students move toward end-of-year expectations.

Not state proficiency

Interim performance levels are not equivalent to statewide summative proficiency. They show student strengths and opportunities for growth.

KEY OBSERVATIONS

State Assessment Results

MATH

4 of 7

grades increased

Led by Grade 11 (+11.6) and Grade 3 (+3.1).

READING

6 of 7

grades increased

Led by Grade 11 (+10.2) and Grade 6 (+5.9).

Source: Oregon Statewide Assessment, 2024–25 to 2025–26, percentage points.

KEY OBSERVATIONS

Student Groups

Students accessing special education services and English language development support are our greatest area for growth.

Fall 2026 interim, at or above grade level	All students	Students with disabilities	English learners
Grades K–5 Math	34.6%	18.8%	19.0%
Grades K–5 Reading	48.4%	23.4%	11.8%
Grades 6–8 Math	20.0%	6.1%	4.2%
Grades 6–8 Reading	39.7%	15.5%	3.6%

NEXT STEPS

Interim Results: Next Steps

01

Strengthen academic engagement

Embed structured oral language practice, collaborative learning with student talk structures, and daily writing in every content area.

02

Respond to student needs

K–12 data teams meet regularly to analyze student progress so instruction responds directly to what the data shows.

03

Align school improvement plans

Elementary and middle programs have aligned goals to deliver targeted, high-impact support for students with special needs.

Clarifying Questions?

2025–26 state results and fall 2026 interim results

NORTH CLACKAMAS SCHOOLS · EVERY. ONE.