LEVELLAND INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

Date:	11/18/26	Presented By:	Dr. Heseman
Subject:	TIP Public Hearing	Related Page(s)	Attached

INFORMATION

Public Hearing Script: Targeted Improvement Plans YEAR 2 South Elementary and Levelland Middle School

Tonight, we are holding a public hearing on the Targeted Improvement Plans for South Elementary and Levelland Middle School, as required under Texas Education Code § 39A.057. The plans are the formal, board-approved roadmaps that campuses use when accountability ratings show the need for focused, sustained improvement. They set clear goals, strategies, timelines, and monitoring steps so we can track progress and adjust quickly.

South Elementary
South Elementary improved its overall accountability rating from a 67 to a 78, moving into the "C" range. That is real progress, and the campus is continuing its Targeted Improvement Plan to lock in the gains and close remaining gaps.

What has been working and will continue or be strengthened:
- Strong Professional Learning Communities (PLC) routines focused on lesson internalization, data review, and backward design.
- Partnership with ESC 17 on Strong Foundations and high-quality instructional materials (including Bluebonnet).
- Instructional coaching support and pacing calendars.
- Ongoing common assessments and intervention adjustments.
- For this year the plan pivots to deeper Tier 2 and Tier 3 support: inclusion training with Special Education Department, a second instructional adult during intervention blocks for better differentiation, full Multi-Tiered System of Supports (MTSS) implementation, continued Bluebonnet monitoring, and regular support from curriculum director to focus on instructional fidelity.
- Leadership will review progress on a regular cadence so we can adjust quickly.

Levelland Middle School
Levelland Middle School is implementing its Year 2 federal Comprehensive Support and Improvement (CSI) plan. This framework brings intensive instructional support, tighter data monitoring, and targeted resources to close persistent gaps.

Core strategies already identified include:
- A new pre-teach math framework for 7th and 8th graders.

- Expanding the daily remediation/flex block to a structured 45 minutes.
- Using an automated Student Conductor system to improve attendance and behavior tracking and communication.
- 90-day intervention cycles with clear progress targets.

These steps are designed to raise STAAR performance, stabilize attendance and discipline, and build a stronger foundation for sustained growth. The campus will continue rigorous monitoring so any needed mid-course corrections happen early.

What this means for the community and next steps

Both plans emphasize high-quality instruction, data-driven adjustments, additional adult support in intervention settings, and clear accountability through regular reviews. The goal is straightforward: move more students to meets and masters levels, keep the gains we have already made, and exit improvement status as quickly as possible while protecting student success.

I will now open the floor for public comment. Please keep comments focused on these two plans. When there are no further comments, we will close the hearing and proceed to any related action items.