NOVEMBER BOARD REPORT

TEAM STUDENT SERVICES

FALL

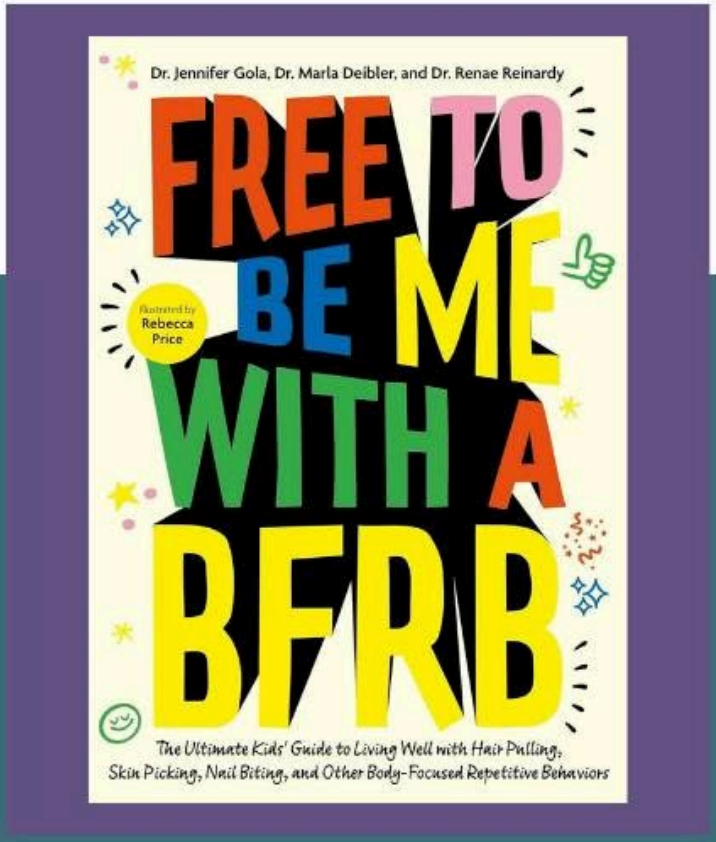
Annette Island School District



1ST QUARTER PROGRESS REPORTS WILL BE AVAILIBLE NOW IN PARENT SQUARE

IF YOU HAVE QUESTIONS PLEASE EMAIL

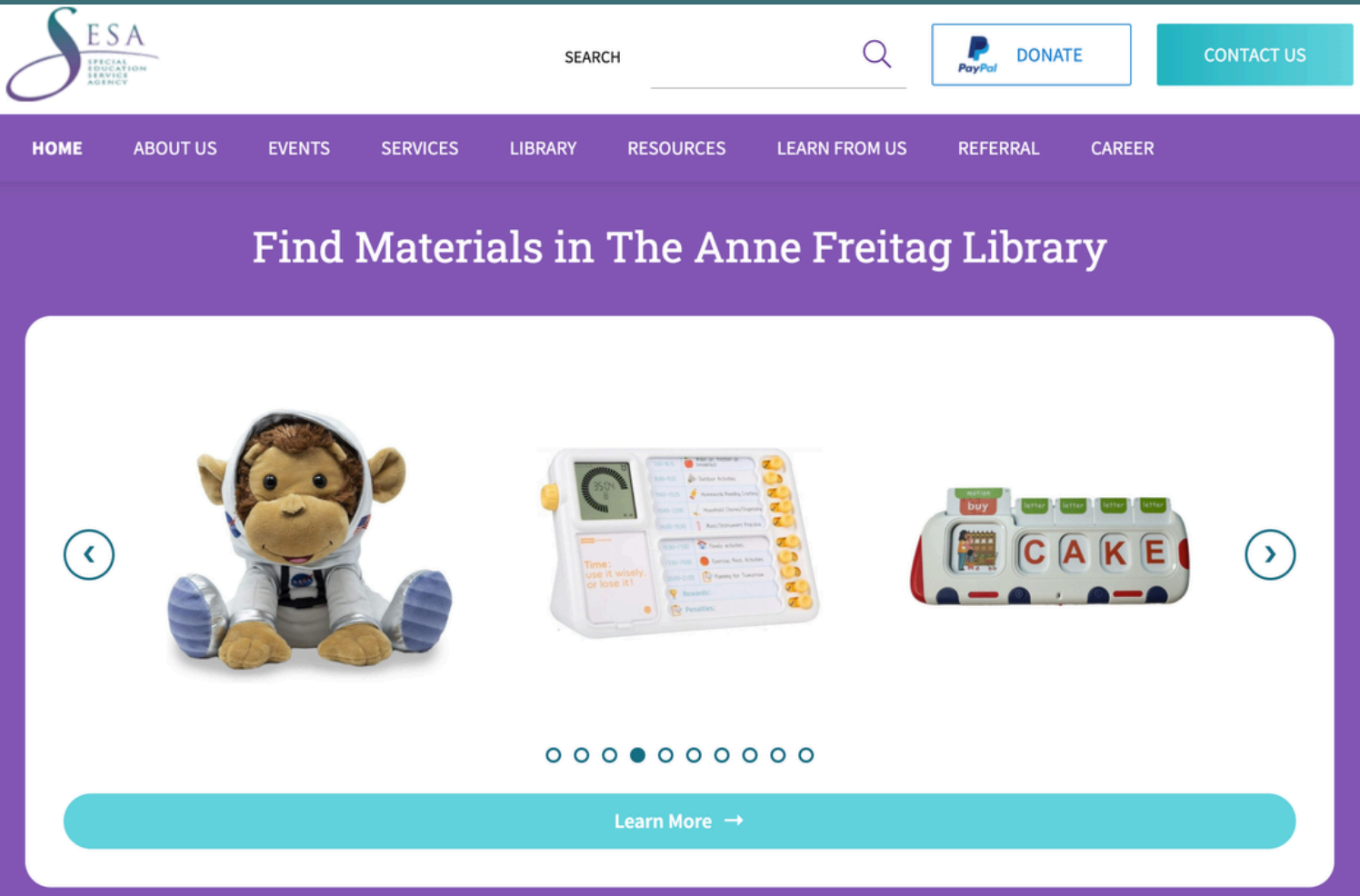
STUDENTSERVICE@AISDK12.ORG

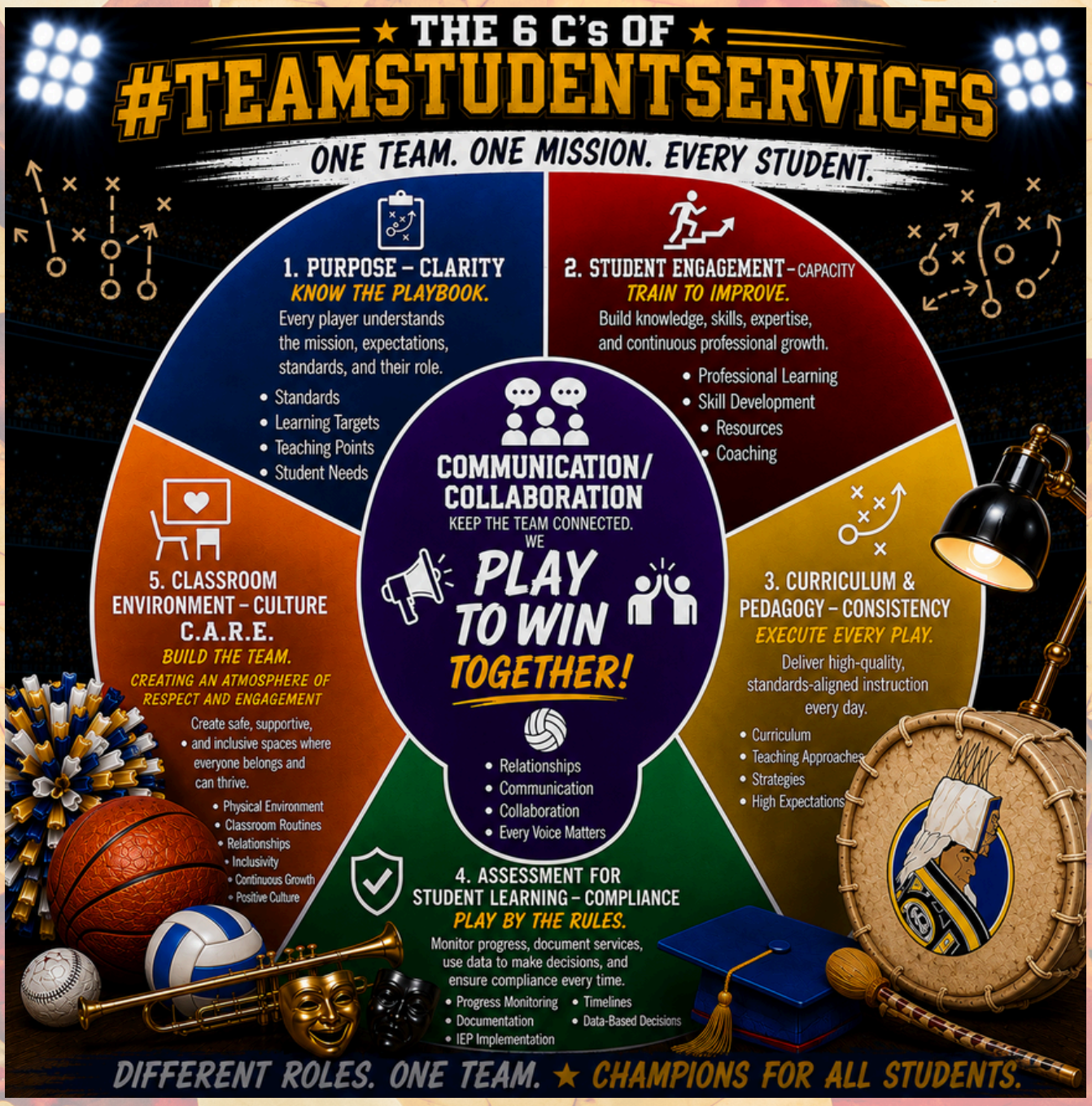


The Anne Freitag Library Featured Resource

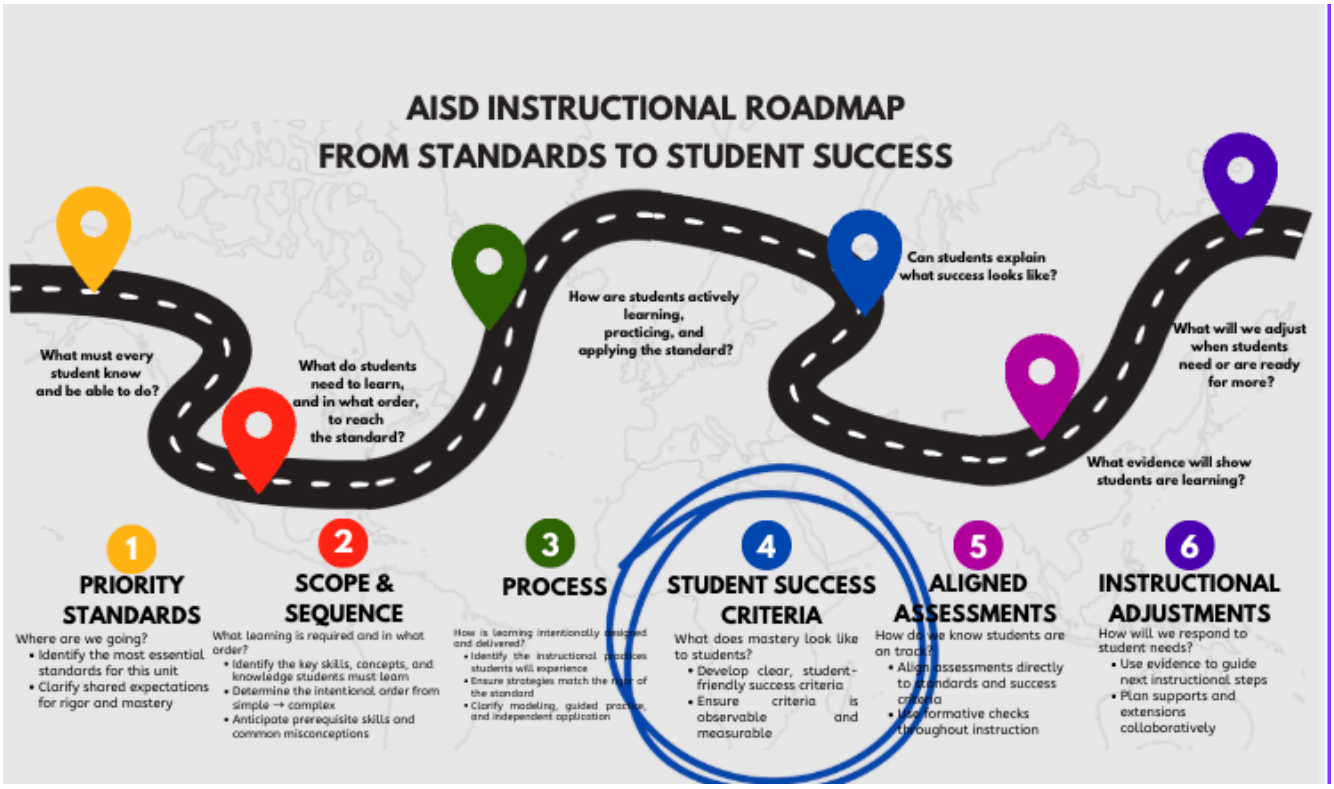
"Dealing with BFRBs or Body-Focused Repetitive Behaviors can feel really hard. Full of interactive and creative activities, this book gives kids aged 7-12 expert advice presented in a fun way, which can be done on their own or with a grown up."

FREE RESOURCES FOR PARENTS




THE 6 C's OF
#TEAMSTUDENTSERVICES
ONE TEAM. ONE MISSION. EVERY STUDENT.
1. PURPOSE – CLARITY
KNOW THE PLAYBOOK.
Every player understands the mission, expectations, standards, and their role.
• Standards
• Learning Targets
• Teaching Points
• Student Needs
2. STUDENT ENGAGEMENT – CAPACITY
TRAIN TO IMPROVE.
Build knowledge, skills, expertise, and continuous professional growth.
• Professional Learning
• Skill Development
• Resources
• Coaching
COMMUNICATION/ COLLABORATION
KEEP THE TEAM CONNECTED.
WE
PLAY TO WIN TOGETHER!
• Relationships
• Communication
• Collaboration
• Every Voice Matters
3. CURRICULUM & PEDAGOGY – CONSISTENCY
EXECUTE EVERY PLAY.
Deliver high-quality, standards-aligned instruction every day.
• Curriculum
• Teaching Approaches
• Strategies
• High Expectations
5. CLASSROOM ENVIRONMENT – CULTURE
C.A.R.E.
BUILD THE TEAM.
CREATING AN ATMOSPHERE OF RESPECT AND ENGAGEMENT
Create safe, supportive, and inclusive spaces where everyone belongs and can thrive.
• Physical Environment
• Classroom Routines
• Relationships
• Inclusivity
• Continuous Growth
• Positive Culture
4. ASSESSMENT FOR STUDENT LEARNING – COMPLIANCE
PLAY BY THE RULES.
Monitor progress, document services, use data to make decisions, and ensure compliance every time.
• Progress Monitoring
• Timelines
• Documentation
• Data-Based Decisions
• IEP Implementation
DIFFERENT ROLES. ONE TEAM. ★ CHAMPIONS FOR ALL STUDENTS.

INSTRUCTIONAL GAME PLAN



Student Services: Our Instructional Game Plan

This year, Student Services is focused on one clear goal: helping every student make meaningful progress.

Our work begins with understanding what each student needs to learn and then building the right supports around them.

From special education instruction and related services to interventions, accommodations, and transition planning, we want every service to have a clear purpose.

Our instructional game plan focuses on six areas: identifying priority skills, creating clear learning sequences, providing strong instruction, defining what success looks like, monitoring student progress, and making adjustments when students need something different.

We are also strengthening communication and collaboration among teachers, paraprofessionals, related service providers, administrators, students, and families. By reviewing student data regularly and working together as a team, we can celebrate growth and respond quickly when additional support is needed.

