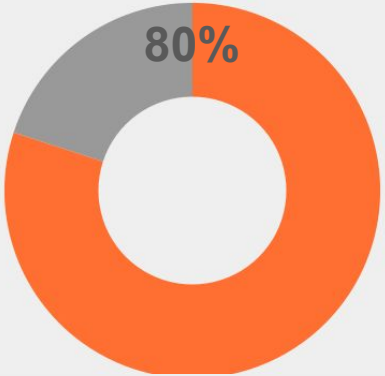
Academic Growth & Achievement Report

Fall of 2026 Report
2025-2026 Assessment Data

Highlights for the District

Unit 5 Students Above District Benchmark in Math and Literacy



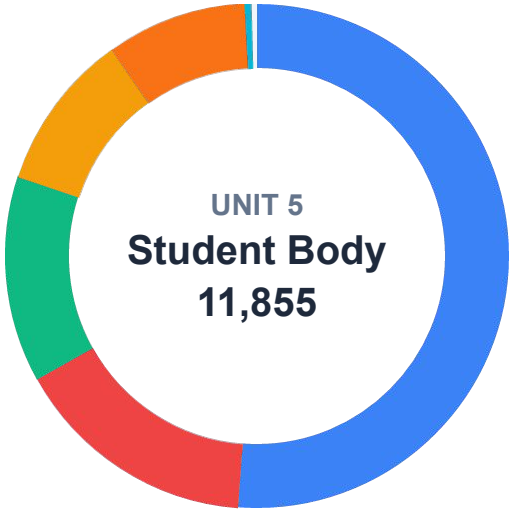
Academic Excellence

- ELA Proficiency **Exceeds** State Average (ACT & IAR)
- Math Proficiency **Surpasses** State Benchmarks (ACT)
- Composite Scores **Exceeds** State & National Averages (ACT)
- I**ncrease** in diverse student enrollment in advanced courses

8,095 College Credit Hours Earned = *$4,445,250 Student Savings

***If taken at a In-State 4 Year University**

2026–2027 UNIT 5 DEMOGRAPHICS



48.8% Student Diversity Representation

White	51.2%
Black or AA	15.7%
Hispanic / Latino	13.2%
Asian	10.1%
Two or More	9.0%
American / Native	0.4%

DISTRICT ASSESSMENTS & INTERVENTION

District Benchmarks & Screeners

GOLD – Early Learning

Observational assessment for early childhood growth

Star Reading* & Star Math

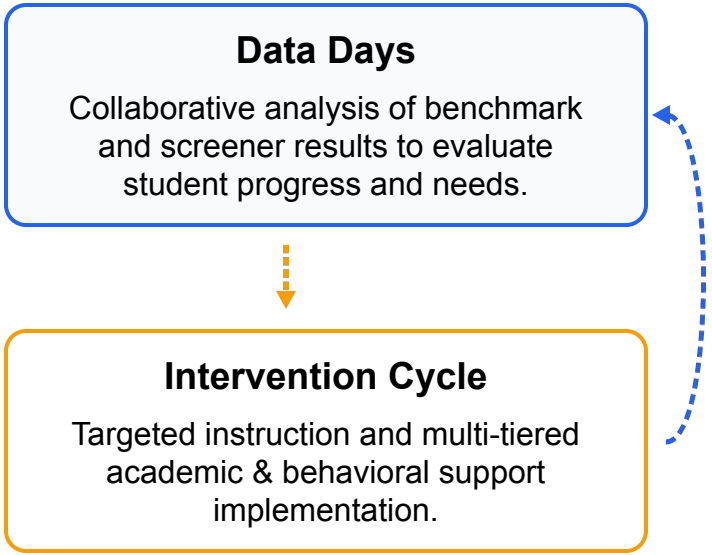
- Grades K–8: 3x / year (Fall, Winter, Spring)
- Grades 9 & 10: Fall Screener

SAEBRS & mySAEBRS

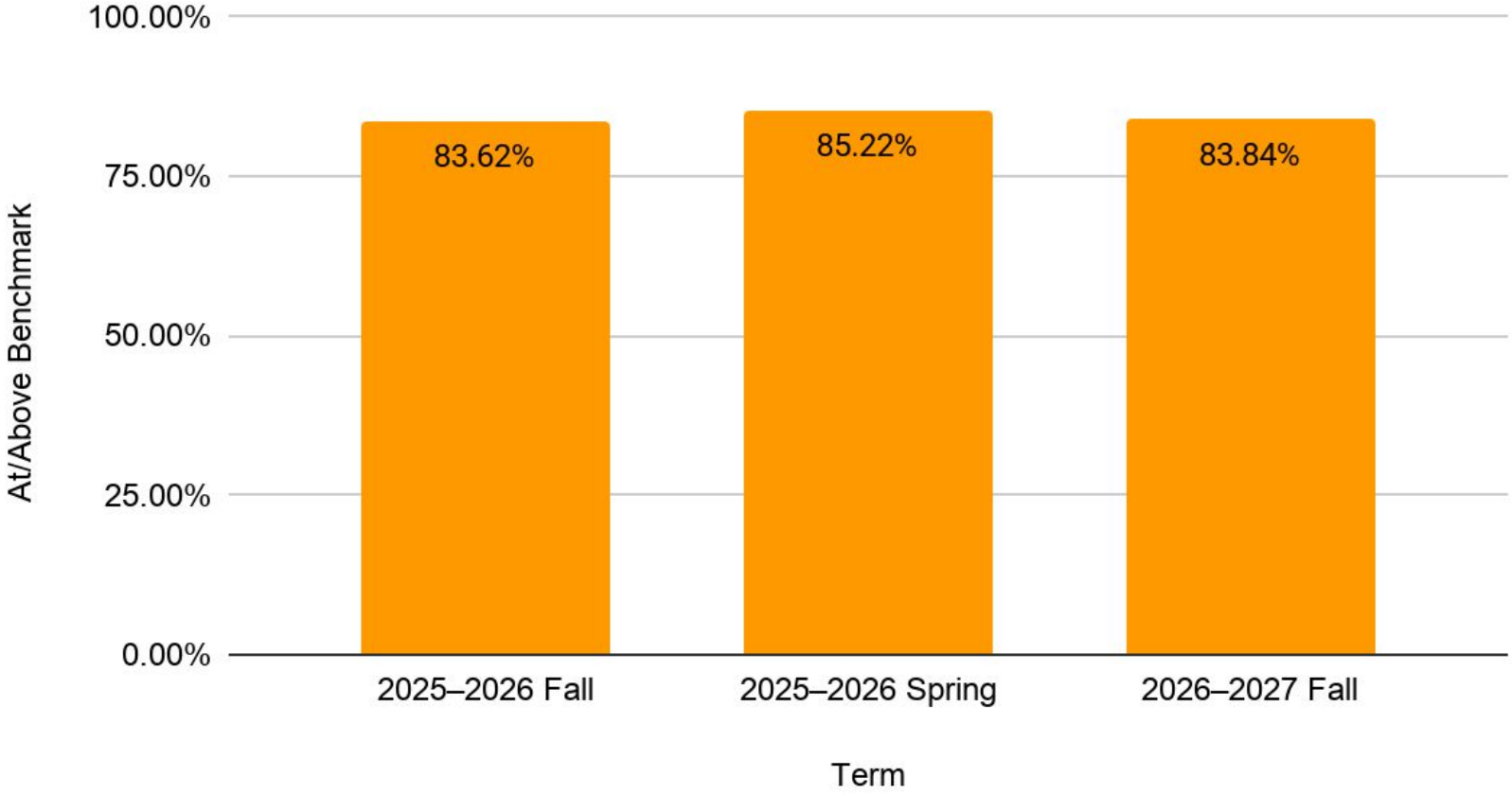
- Grades K–12: 2x / year (Sept. & Feb.)

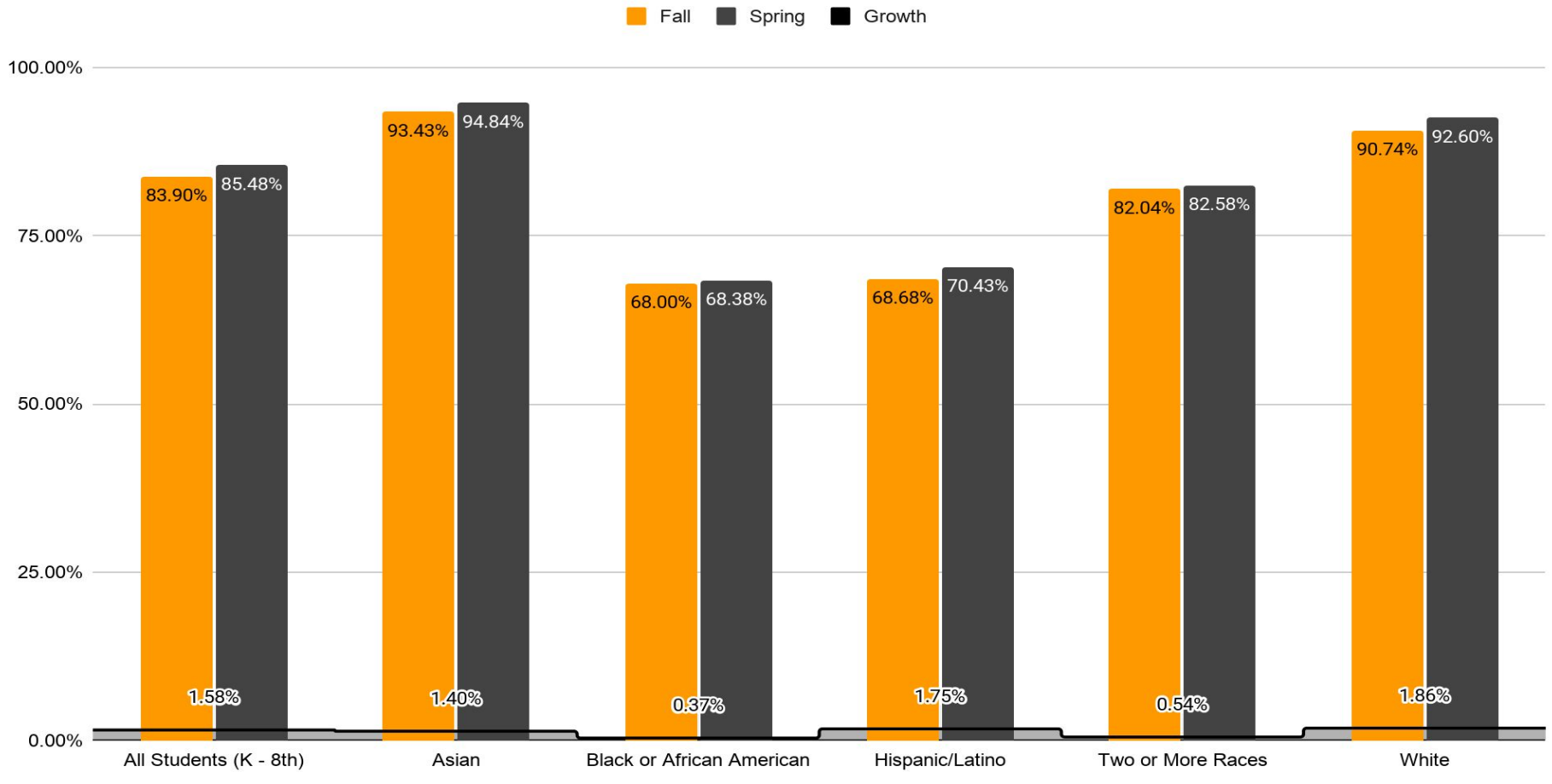
*__Kindergarten:__ Fall: Letter Names & Sounds | Winter & Spring: Early Literacy
*__1st Grade:__ Early Literacy (Fall, Winter, Spring)

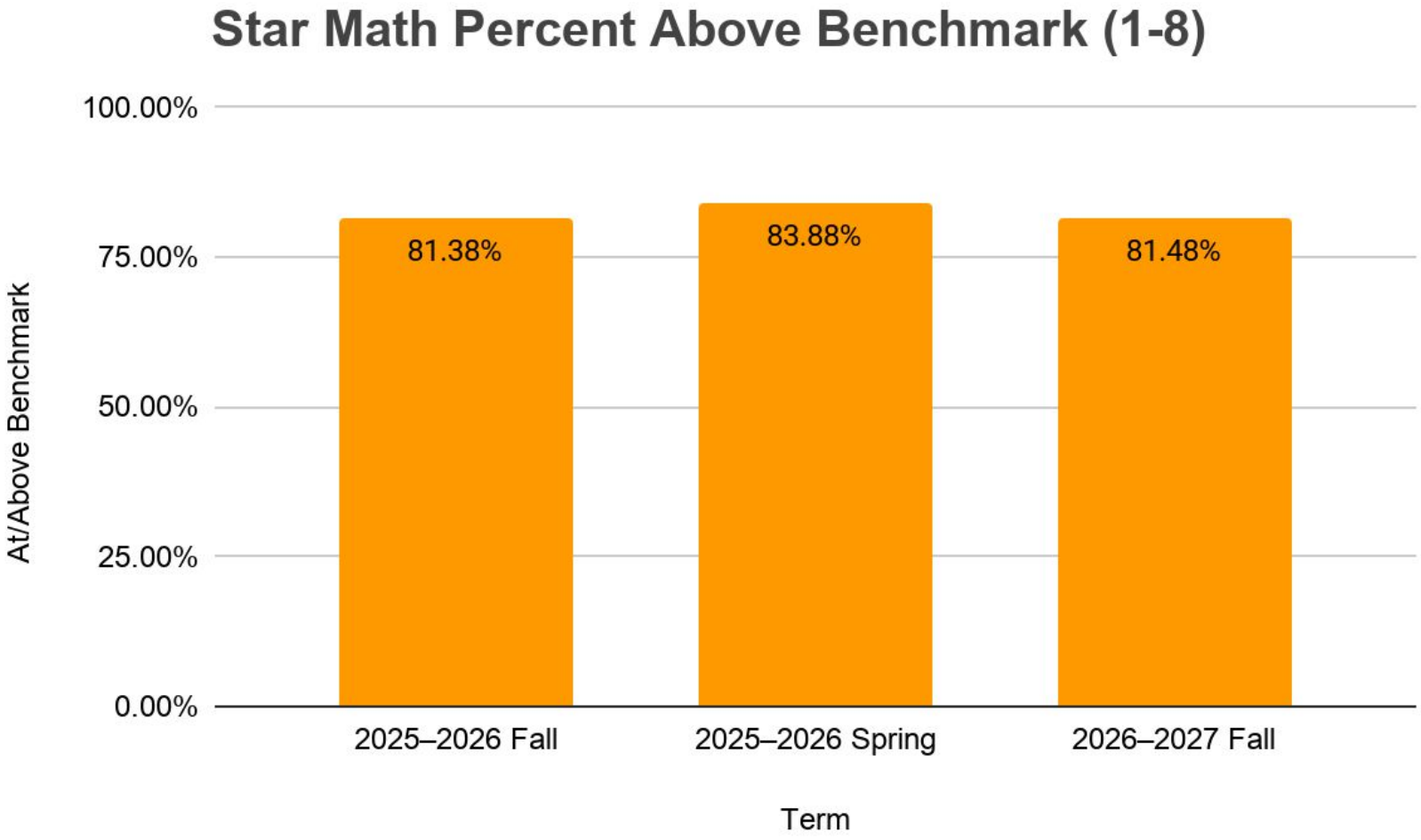
Assessment & Response Cycle

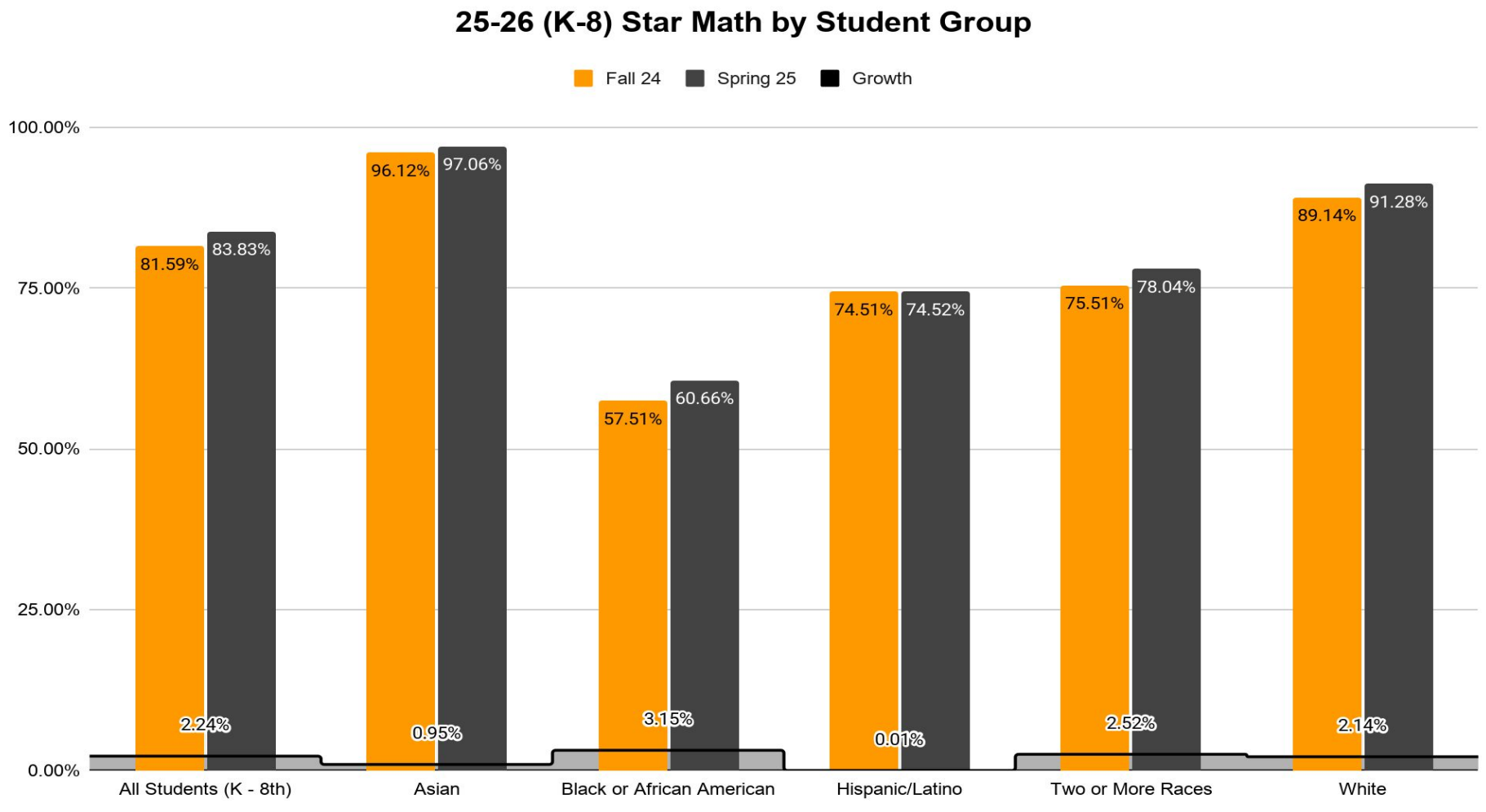


Star Reading Percent Above Benchmark (2-8)




25-26 (K-8) Star Reading by Student Group
Fall
Spring
Growth
100.00%
75.00%
50.00%
25.00%
0.00%
83.90%
85.48%
1.58%
93.43%
94.84%
1.40%
68.00%
68.38%
0.37%
68.68%
70.43%
1.75%
82.04%
82.58%
0.54%
90.74%
92.60%
1.86%
All Students (K - 8th)
Asian
Black or African American
Hispanic/Latino
Two or More Races
White


Star Math Percent Above Benchmark (1-8)
100.00%
75.00%
50.00%
25.00%
0.00%
At/Above Benchmark
81.38%
83.88%
81.48%
2025–2026 Fall
2025–2026 Spring
2026–2027 Fall
Term


25-26 (K-8) Star Math by Student Group
Fall 24
Spring 25
Growth
100.00%
75.00%
50.00%
25.00%
0.00%
81.59%
83.83%
2.24%
96.12%
97.06%
0.95%
57.51%
60.66%
3.15%
74.51%
74.52%
0.01%
75.51%
78.04%
2.52%
89.14%
91.28%
2.14%
All Students (K - 8th)
Asian
Black or African American
Hispanic/Latino
Two or More Races
White

Illinois Assessment of Readiness (IAR)

Testing Format & Schedule

Target Audience & Timing

3rd – 8th Grade Students • Taken March/April

Math Sessions

3 × 60 minute sessions

ELA Sessions

2 × 75–90 minute sessions

Results Release Timeline

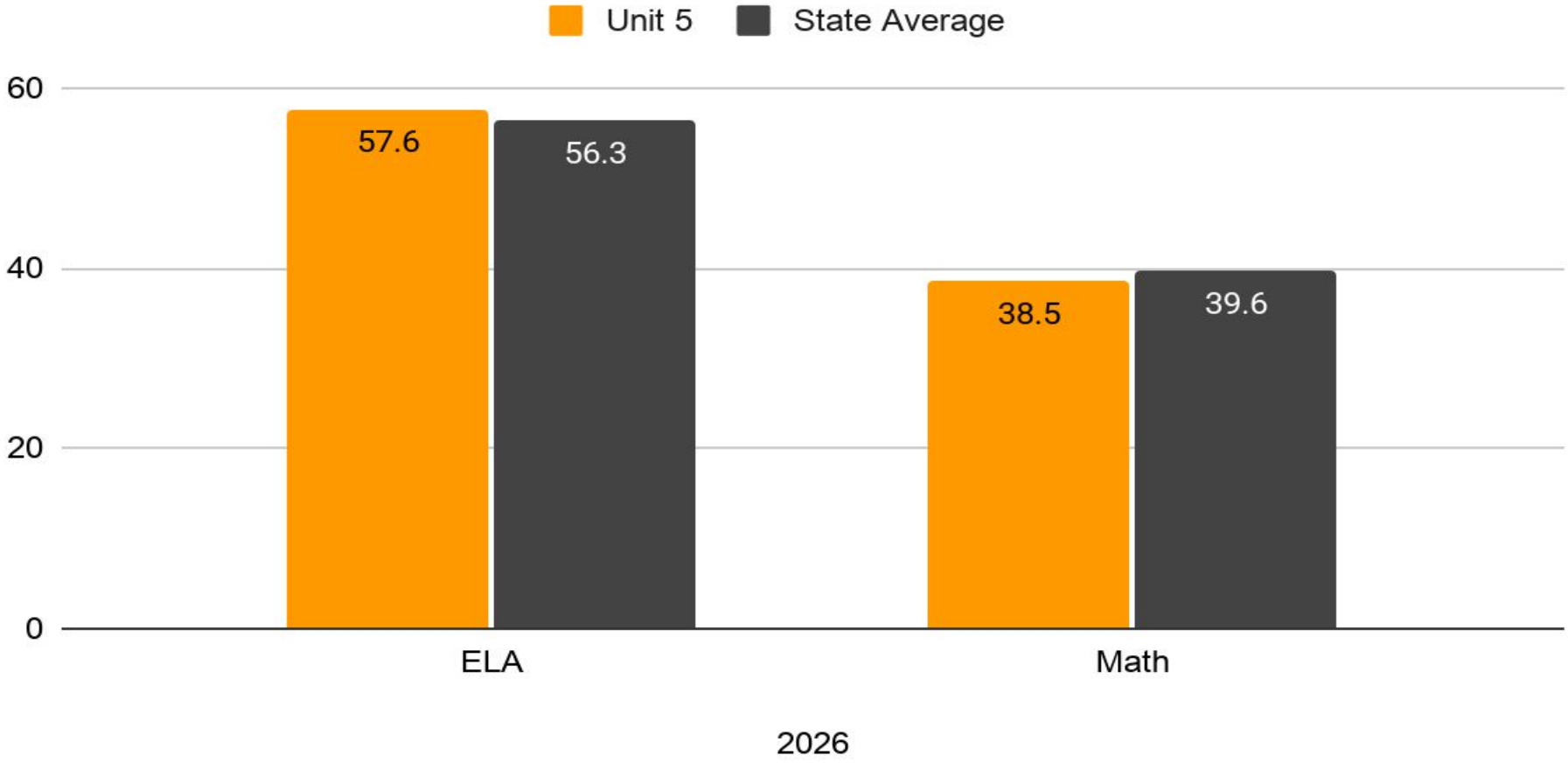
Mid - Late July

Preliminary Individual Results

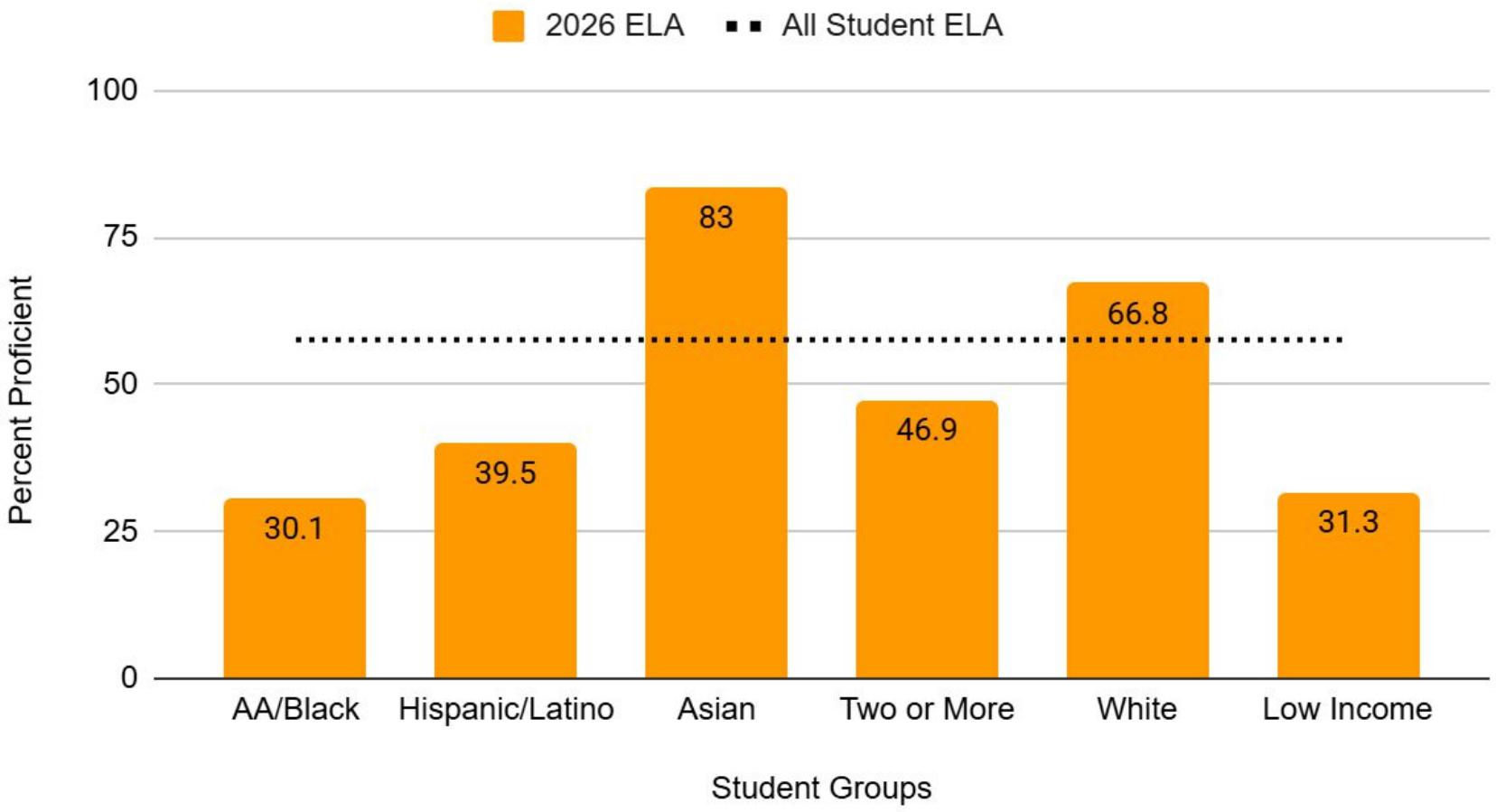
September / October

School Level Results

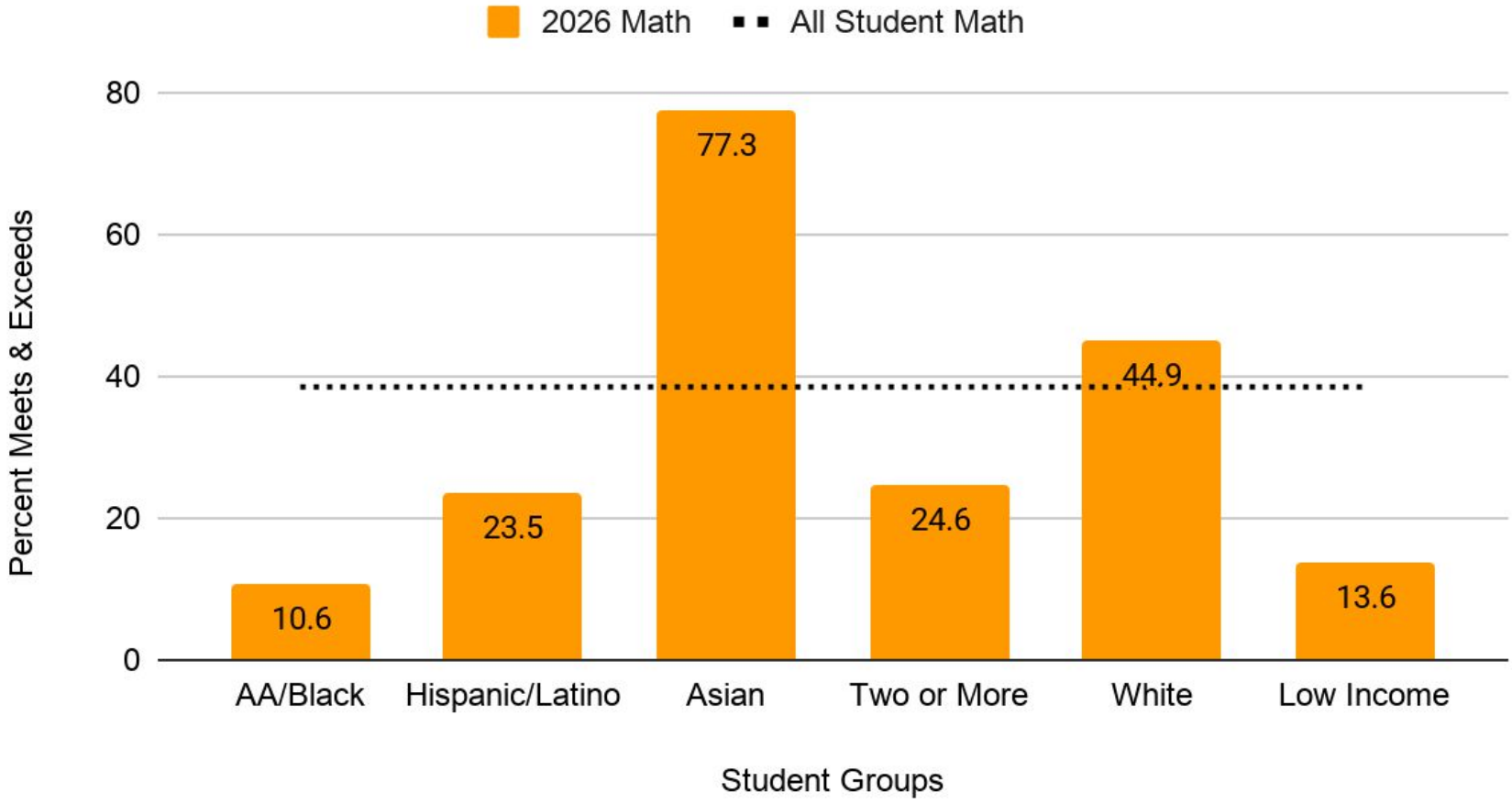
Unit 5 IAR Percent Proficient Compared to State Average



IAR ELA Percent Proficient by Student Group



IAR Math Percent Proficient by Student Group



ACT ACT with Writing

Content Areas

ELA (English / Reading / Writing)

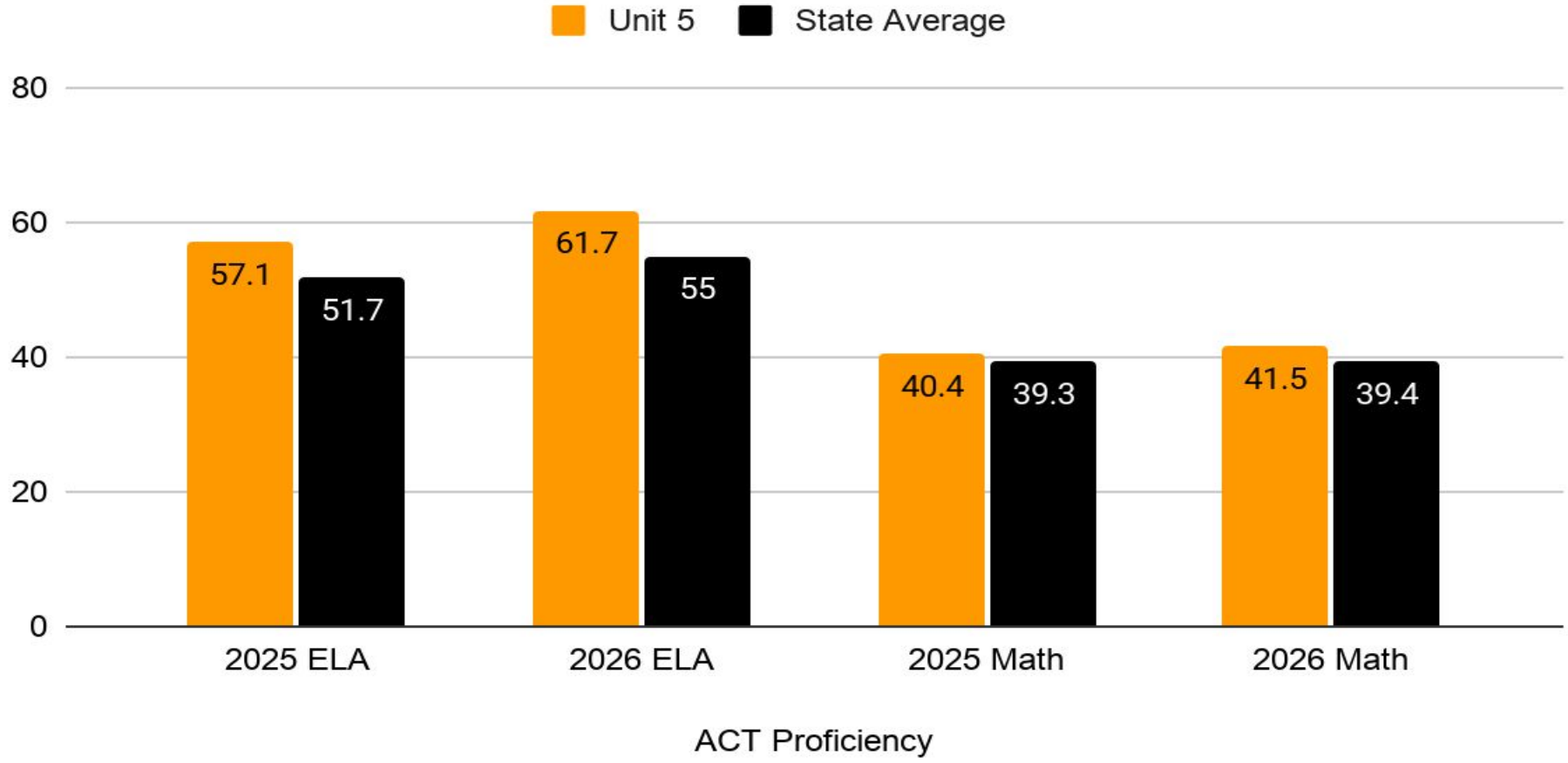
Mathematics

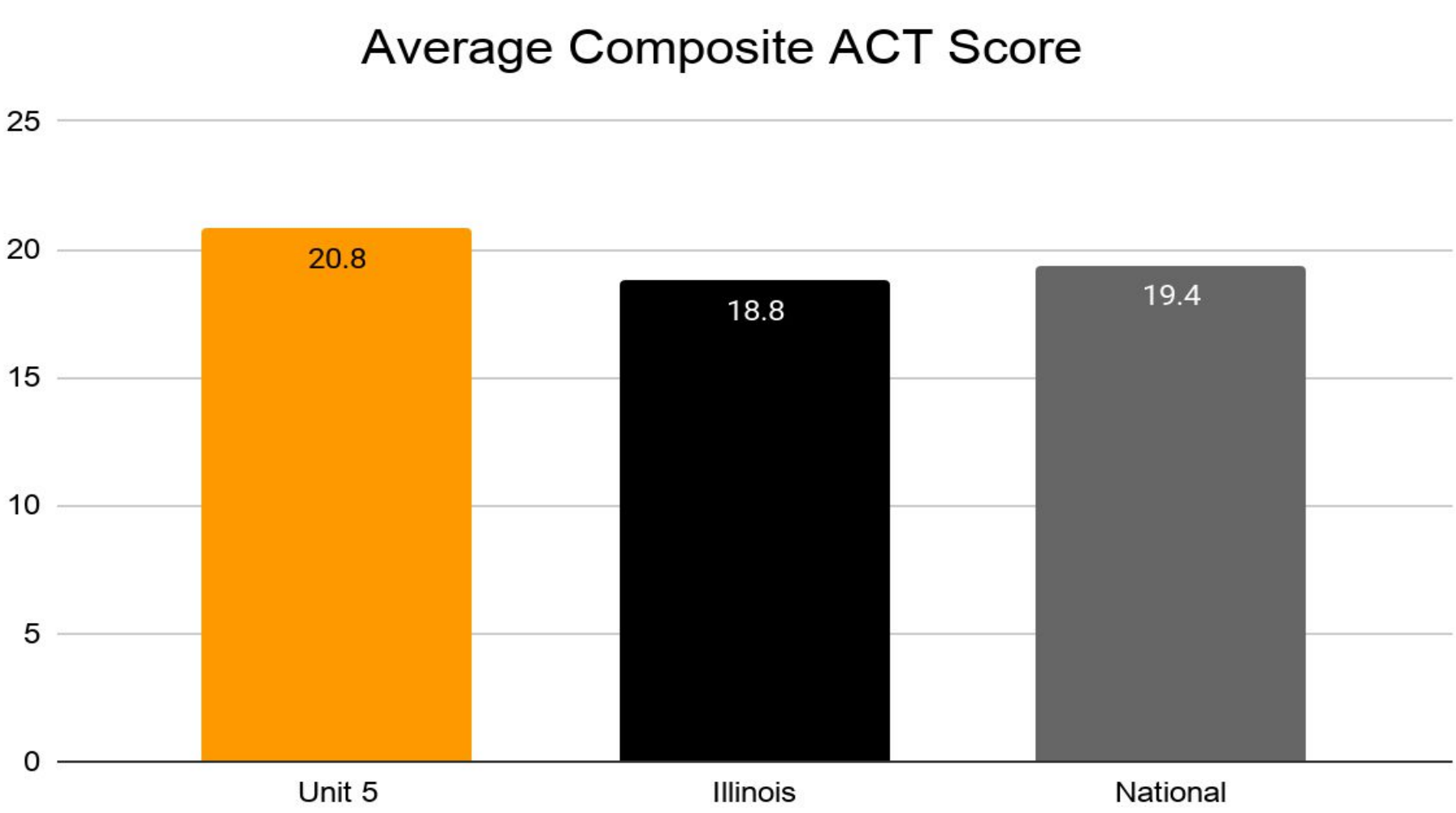
Science

Student Rostering

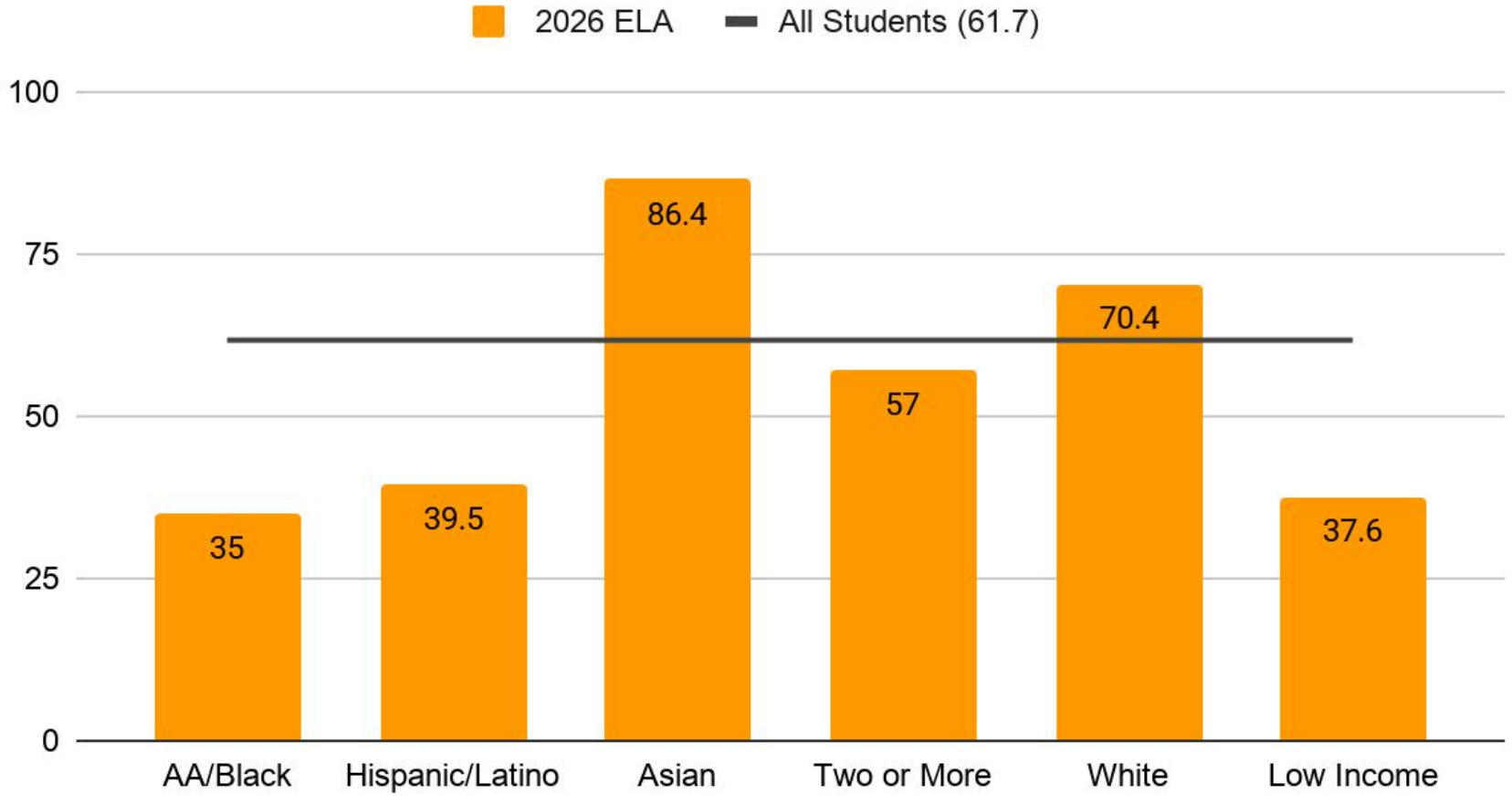
11th grade students & 12th grade students without a valid grade 11 or 12 score or qualifying exemption are rostered to take the ACT in the spring.

Unit 5 ACT Percent Proficient Compared to State Average

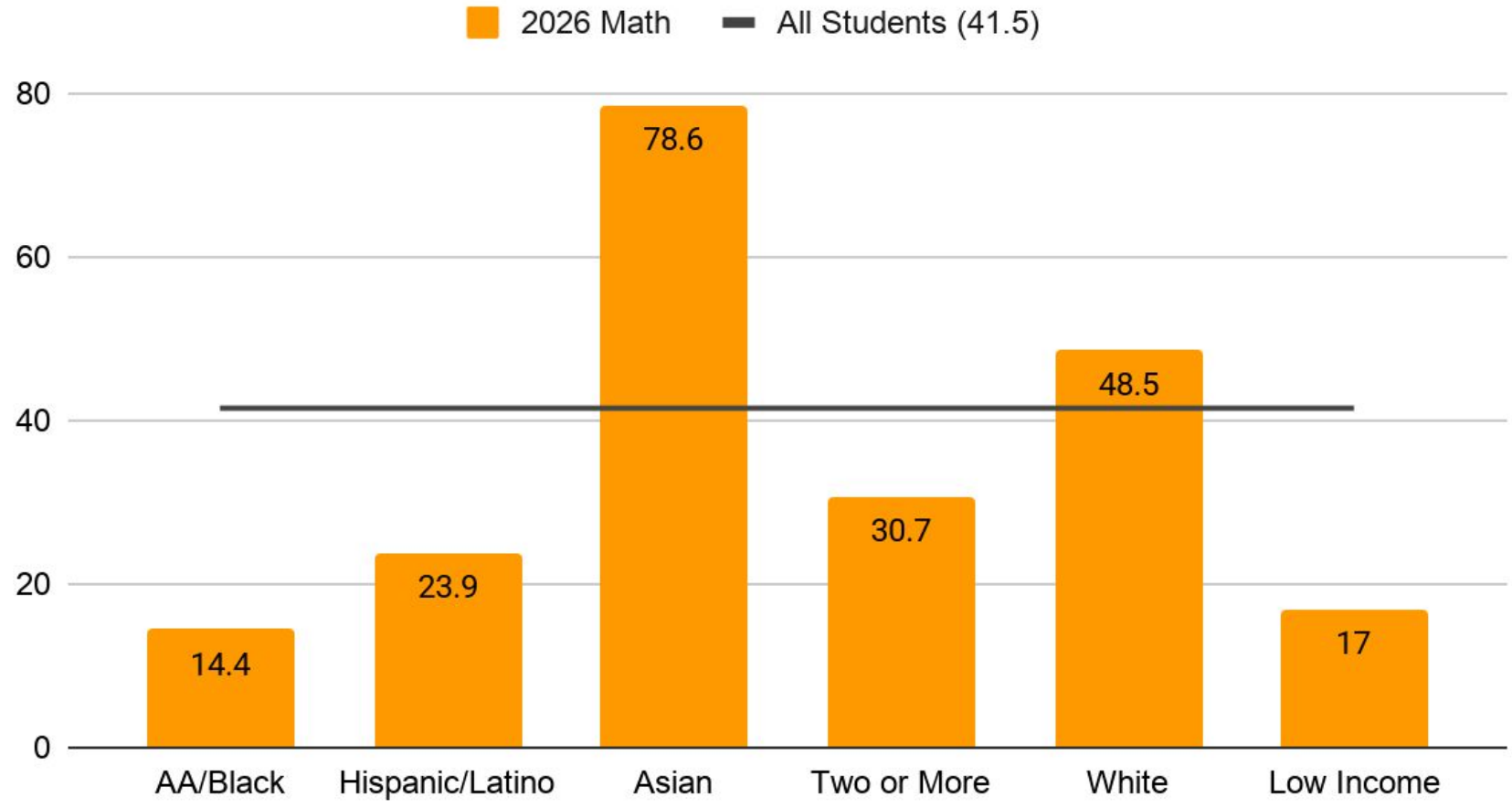



Average Composite ACT Score
25
20
15
10
5
0
20.8
18.8
19.4
Unit 5
Illinois
National

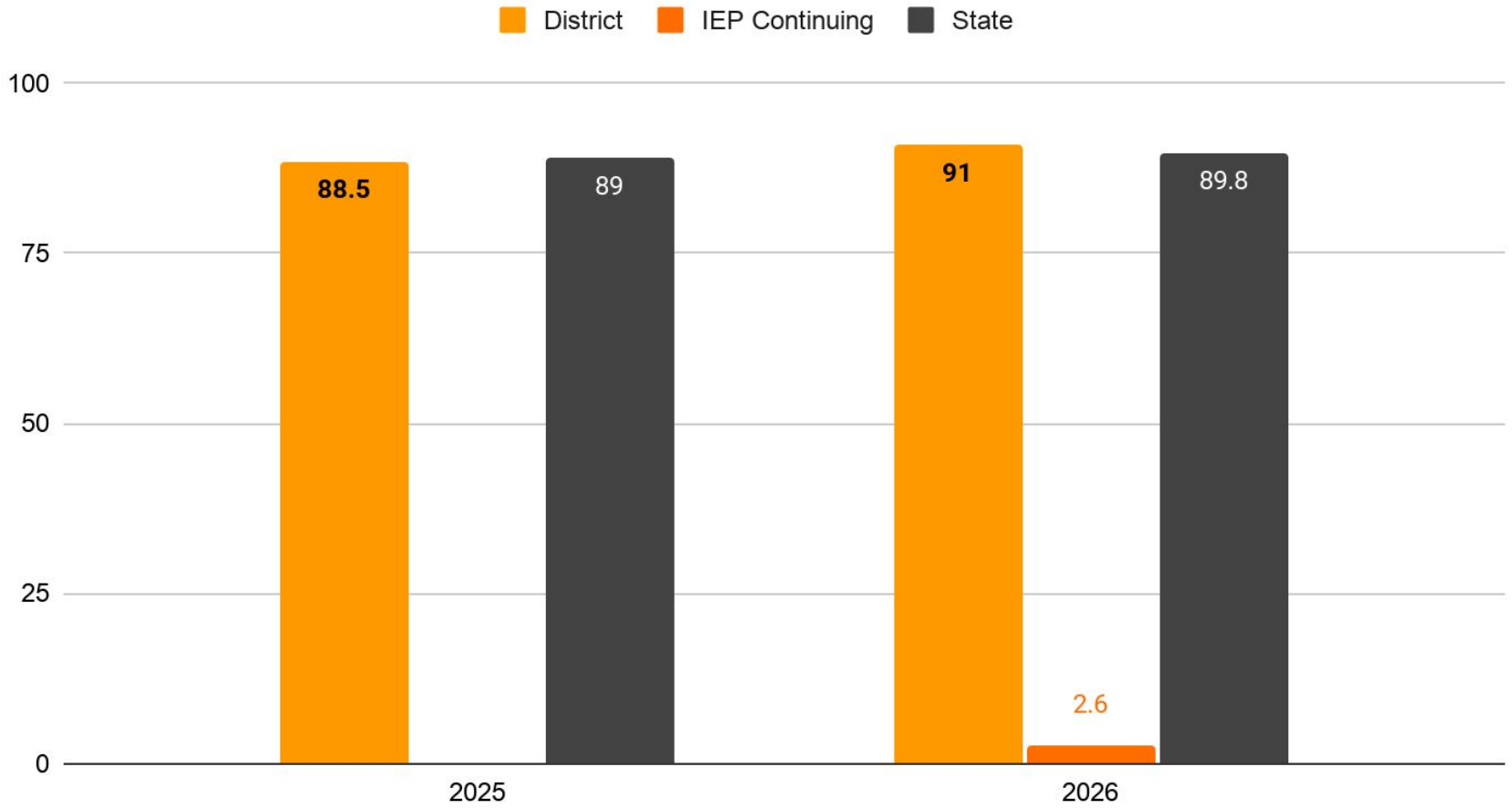
ACT ELA Percent Proficient by Student Groups

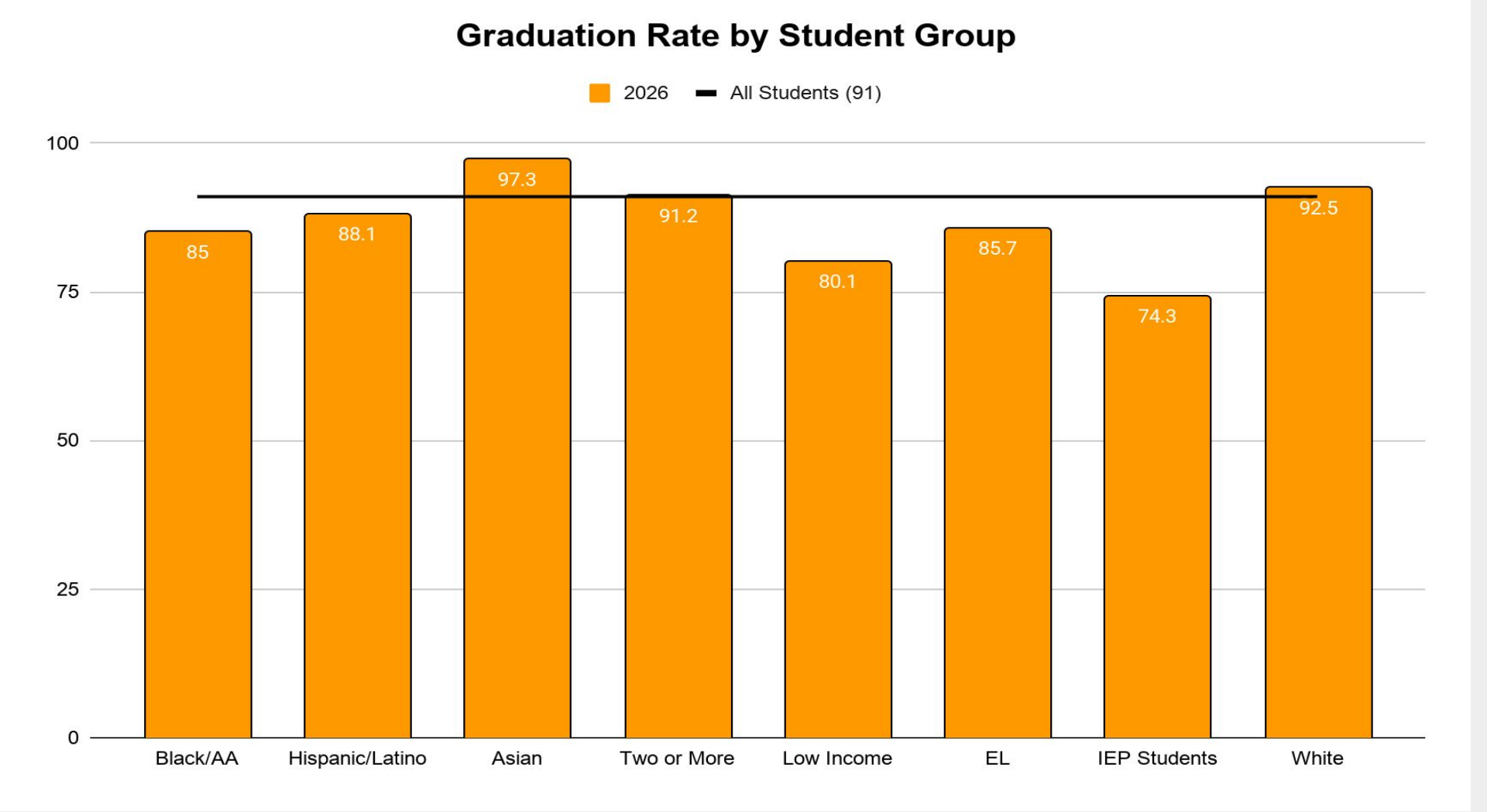


ACT Math Percent Proficient by Student Groups



Percent of Cohort Graduating in 4 Years




Graduation Rate by Student Group
2026
All Students (91)
100
75
50
25
0
85
88.1
97.3
91.2
80.1
85.7
74.3
92.5
Black/AA
Hispanic/Latino
Asian
Two or More
Low Income
EL
IEP Students
White

Advanced Coursework

Advanced Placement

The Advanced Placement (AP) program is offered by The College Board and provides high school students the opportunity to take a three-hour exam in May to potentially qualify for college course credit.

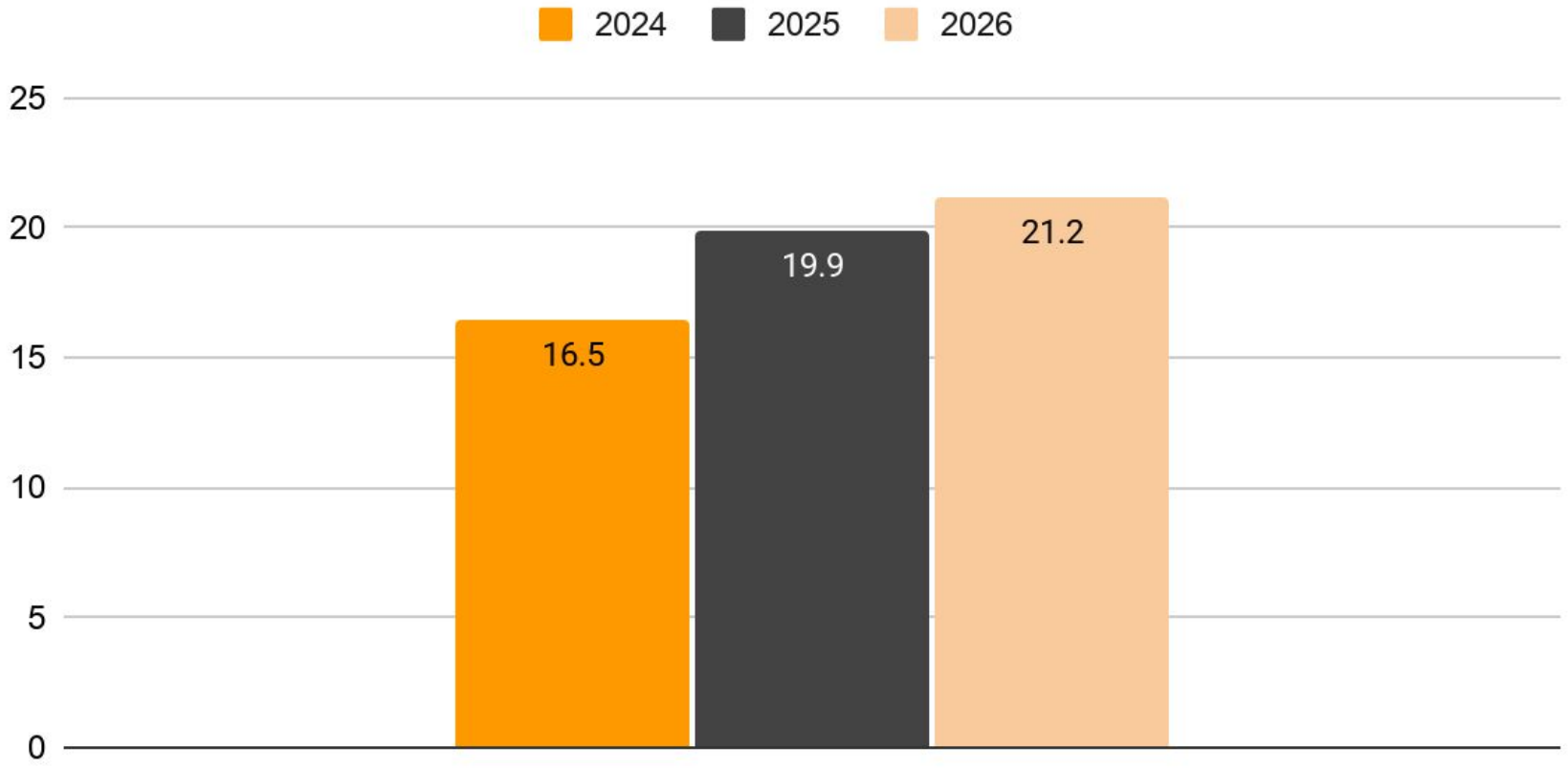
All students throughout the world take a given exam on the same day.

Although The College Board does not mandate taking an AP course before completing the exam, it is much more likely a student completing an AP course will be able to attain a qualifying score.

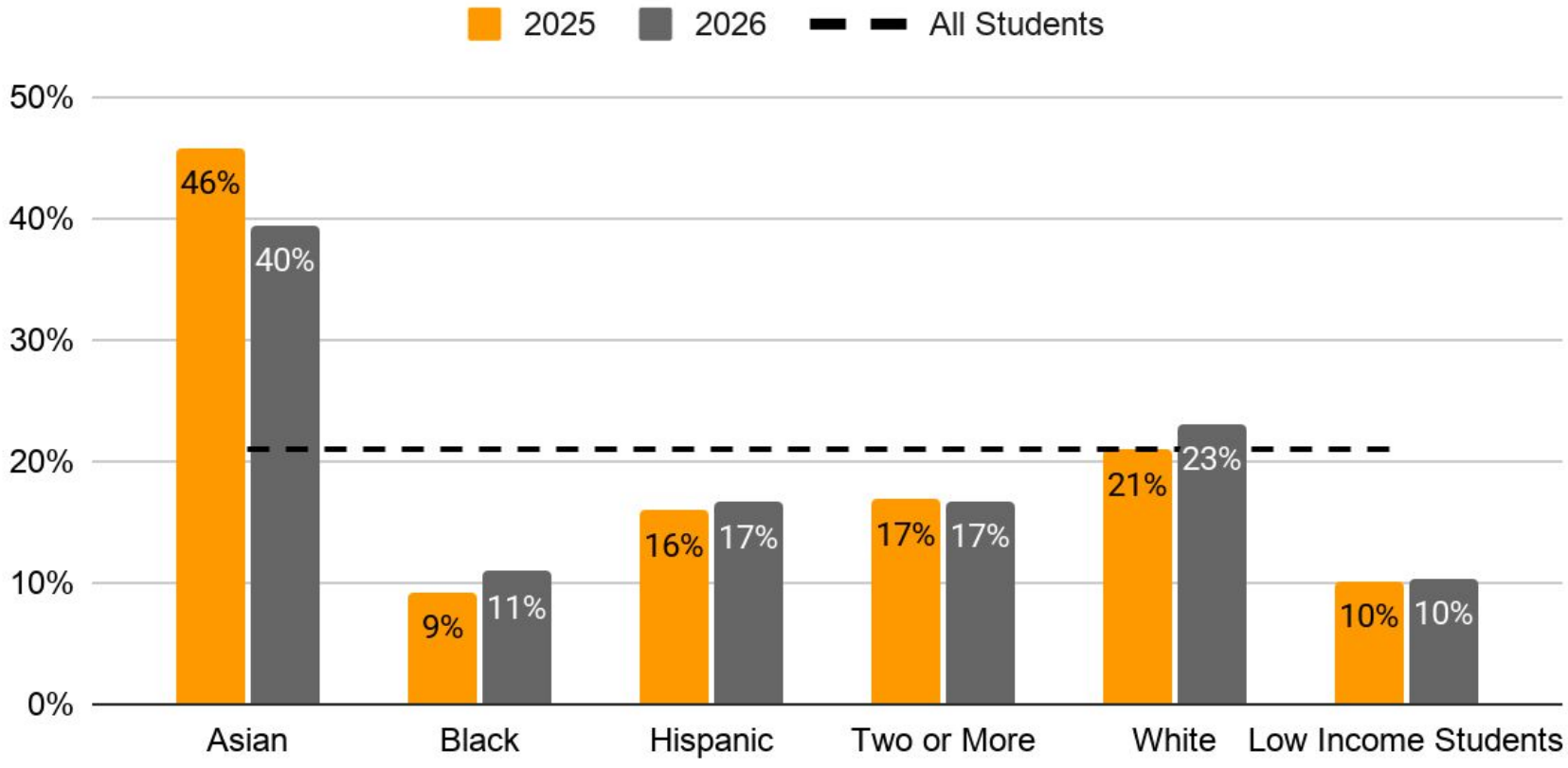
Dual Credit

Students who enroll in a dual credit course will earn high school credit (count toward graduation credits) and college credit for post-secondary institutions that accept the credit.

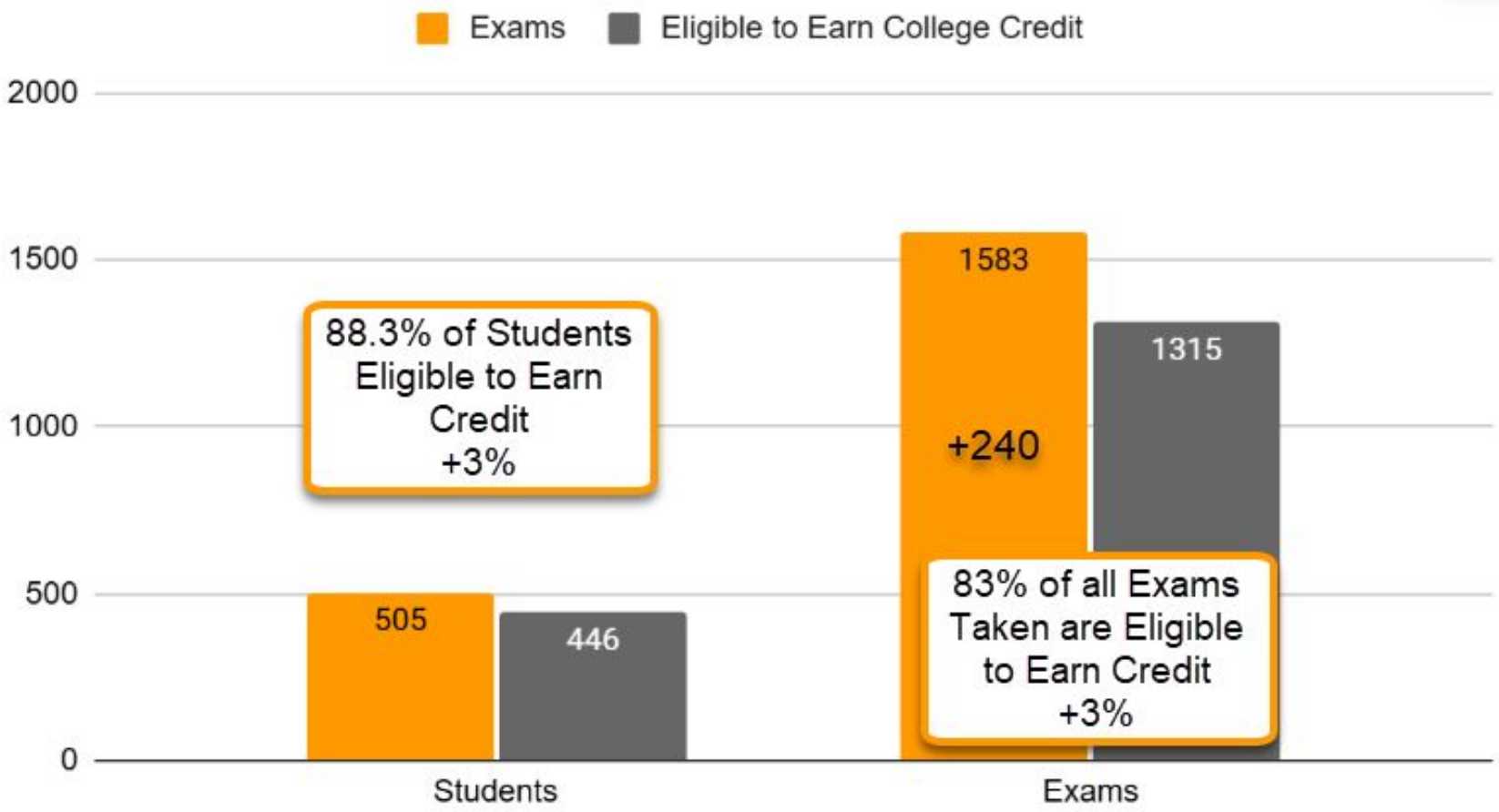
Percent of Students Enrolled in Advanced Academic Coursework



Percent of Students Taking Advanced Coursework by Student Group



25-26 AP Testing



2025-2026 Credit Hours & Student Savings

McLean County Unit 5 Advanced Academic Impact

DUAL CREDIT

4,150

Credit Hours Earned

+

AP TEST SCORES

~3,945

Credit Hours Earned

TOTAL IMPACT

8,095

Total Credit Hours Earned in 25-26

Combined dual credit courses and AP exam credits achieved by Unit 5 students.

Savings for Unit 5 Students if credits were taken at:

Community College Rate

$1,497,575

Direct tuition savings for families compared to local community college rates

Illinois Public University Rate

$4,445,250

Direct tuition savings for families compared to state public university rates



QUESTIONS?