IKE
PROMOTION AND RETENTION
OF STUDENTS

Regular Education

The District is dedicated to the continuous development of each student.

Promotion from grade to grade will be based upon standards for each basic subject area as identified in the course of study.

The District standards that students must achieve shall include accomplishment of the standards in reading, written and other communication, mathematics, science, and social studies adopted by the State Board of Education.

In addition to these standards, test scores, grades, teacher-principal recommendations, and other pertinent data will be used to determine promotion.

Retention of students is a process that is followed when the professional staff, in consultation with the parent/legal guardian, determines it to be in the best interests of the student. Though primary grades are suggested as the most appropriate time, retention may be considered at any grade level.

When circumstances indicate that retention is in the best interest of the student, there will be individual consideration given to the student, and decisions will be made only after a careful study of facts relating to all phases of the student's growth and development. The student's academic achievement level and mental ability are important, but physical and social characteristics are also important factors. A decision should be based on sufficient data, collected over a period of time, and motivated by a desire to place students in school programs where they will be the most successful.

The promotion of a student from grade three (3) shall also be conditioned on the satisfaction of the applicable competency requirements prescribed by A.R.S. 15-701 and ~~depicted~~ **outlined** in Regulation IKE-RB**.**

In addition to the above, such decisions, when applied to students enrolled in special education, shall be on a case-by-case basis, consistent with the individualized education plan and in accordance with A.A.C. R7-2-301 and R7-2-401.

Special Education

Special education students who do not meet regular promotion requirements must meet the course of study and promotion requirements for special education under the guidance of A.A.C. R7-2-401. The programs for such students may need modifications, which may include but not be limited to:

A. Course substitution.

B. Curricular, method, evaluation, or materials modification.

C. Additional time to complete requirements.

Any student unable to meet regular academic requirements for promotion must meet the requirements of an alternative curriculum derived from the regular curriculum, which will be developed by a multidisciplinary team on an individual basis. Students placed in special education will complete the course of study as prescribed in their individual promotion plans and implemented through their individual education programs. Course work will be presented at a level commensurate with the student's ability. The student's permanent file shall identify the courses completed through special education; however, the student will receive the standard certificate of promotion.

Adopted: ~~January 11, 2022~~ **December 9, 2026**

LEGAL REF.:
A.R.S.
15-203
15-341
15-342
15-701
15-701.01
15-715
15-802
A.A.C.
R7-2-301
R7-2-309
R7-2-401
A.G.O.
I84 - 016

CROSS REF.:
IHA - Basic Instructional Program
IKEB - Acceleration
IKF - Graduation Requirements