District Assessment Report – November 2026

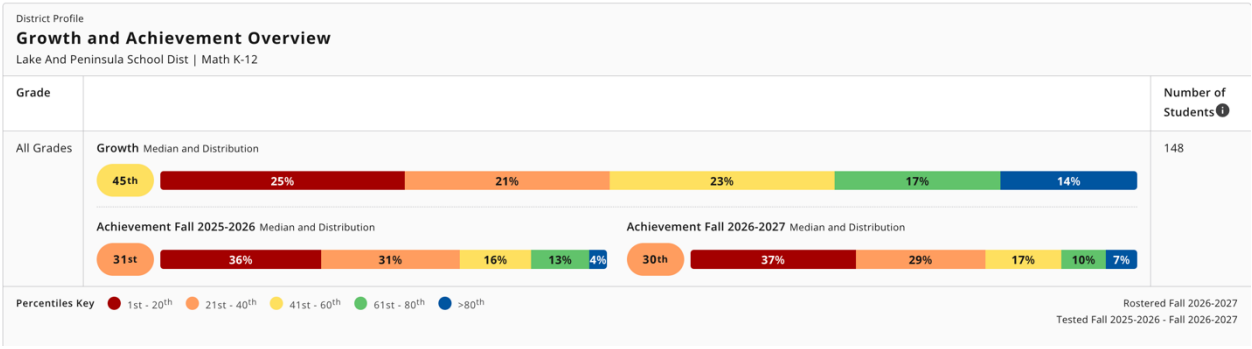
To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of Assessment

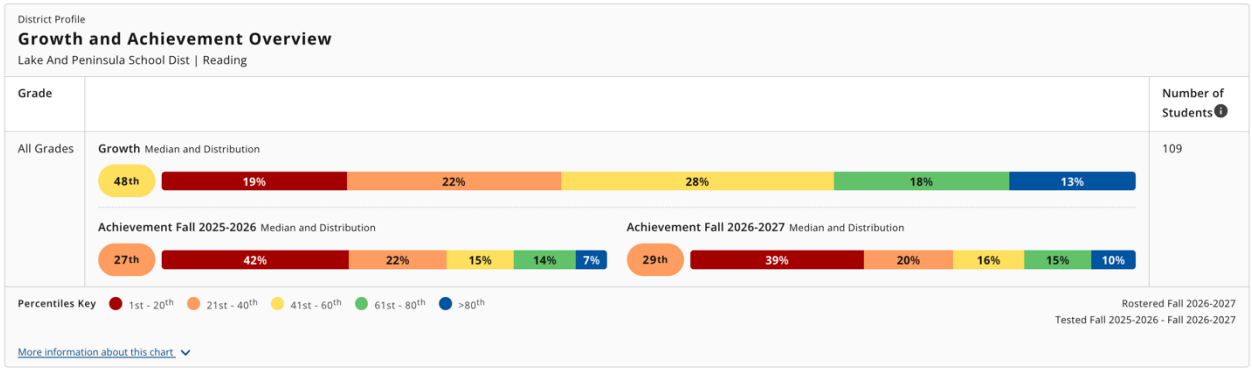
NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

- The beginning of year (BOY) benchmark data is shown below
- The middle of year benchmark window begins on December 7

MAP Growth Math Beginning of Year 2026



MAP Growth ELA Beginning of Year 2026



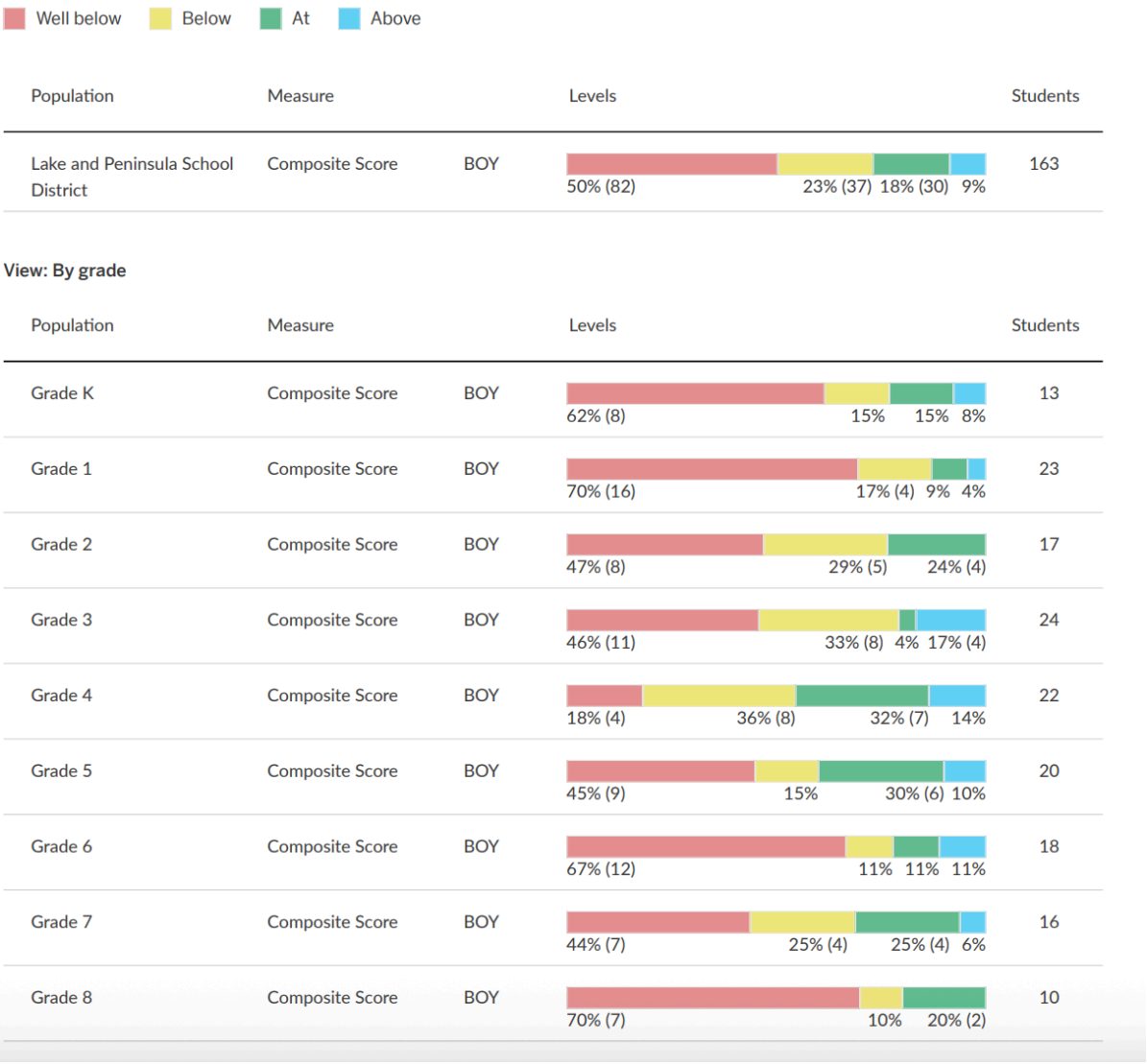
AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- The LPSD testing window for spring of 2027 is March 29 – April 2, 2027

Amplify mClass with Dibels 8 – Students in grades K-8 – Used to make instructional decisions at the student, class, and school level.

- mClass beginning of year benchmark data is shown below
- The middle of year benchmark window is December 7 – December 17

mClass Dibels Beginning of Year 2026



Population	Measure		Levels	Students
Lake and Peninsula School District	Composite Score	BOY	50% (82) 23% (37) 18% (30) 9%	163

View: By grade

Population	Measure		Levels	Students
Grade K	Composite Score	BOY	62% (8) 15% 15% 8%	13
Grade 1	Composite Score	BOY	70% (16) 17% (4) 9% 4%	23
Grade 2	Composite Score	BOY	47% (8) 29% (5) 24% (4)	17
Grade 3	Composite Score	BOY	46% (11) 33% (8) 4% 17% (4)	24
Grade 4	Composite Score	BOY	18% (4) 36% (8) 32% (7) 14%	22
Grade 5	Composite Score	BOY	45% (9) 15% 30% (6) 10%	20
Grade 6	Composite Score	BOY	67% (12) 11% 11% 11%	18
Grade 7	Composite Score	BOY	44% (7) 25% (4) 25% (4) 6%	16
Grade 8	Composite Score	BOY	70% (7) 10% 20% (2)	10

ADP - Alaska Developmental Profile – Kindergarten students **-** Used to provide a baseline skill level for students entering kindergarten.

- Detailed fy25 ADP results data can be found here: https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2025-2026&DistrictId=30
- The fy26 data will be available soon

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Any student identified to take the DLM will test in the weeks prior to AK STAR assessments.

NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- The state of Alaska is not scheduled to participate in the NAEP assessment this school year.

WINTER BENCHMARK		
12/7/26 - 12/17/26	Amplify mCLASS w/ DIBELS 8	K-8
	NWEA MAP Growth Math K-2	K, 1st, 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 1/15/27	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here: https://education.alaska.gov/assessments/results

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.