LPSD Curriculum Report

November 2026

To: LPSD School Board Members and Superintendent Kasie Luke
From: Moon McCarley, Director of Curriculum and Assessment

CKLA – Elementary Reading

At October inservice the elementary team worked with coaches from CKLA and local elementary experts to continue learning how to implement CKLA and plan for upcoming units. The elementary PLC will focus on CKLA while still supporting other elementary topics.

Secondary Literacy Support

One focus of the CLSD grant is providing literacy supports for students beyond 5th grade. We have multiple resources for this. The main focus will be REWARDS, which is a program that teachers decoding and vocabulary on a level that is appropriate for Jr. High and High School students. At this time each building is determining how this can fit into their current schedule with the time and personnel available.

Secondary PLC

There has been a lot of interest expressed in having an PLC for secondary teachers, similar to the elementary PLC. The admin team has been exploring how this could work. The opportunity to collaborate and learn with colleagues across the district is very helpful to teachers both new and experienced.

K-12 Mathematics Review

As discussed in the September board meeting our math resources will need to be evaluated at some point. However, replacement will have to wait for several factors including CKLA implementation, finances, and potential upcoming legislation.

Social Studies Standards and Senate Bill 23

Secondary social studies teachers met during inservice to examine the new senate bill and evaluate and how it aligns with LPSD standards. The social studies committee will be working these new requirements into the social studies standards as they align the LPSD standards with the most current stat social studies standards.

The resources we have for both secondary and elementary social studies are quite outdated at this time. Teachers usually need to seek additional resources to replace or supplement them. This continues to be a focus for me. I would like to find an alternative that can be used consistently across the school district but will not be a major financial investment for LPSD.

October Inservice

LPSD partnered with the Bristol Bay Foundation BUBBLE grant team and BBBSD on this year's October inservice. Teachers from both school districts participated in 3 days of professional development at Bristol Bay School. On the first day the BBF staff presented on a number of topics on culture and language in our region. The second day was focused on literacy

instruction. The elementary staff worked with coaches from CKLA in the morning and spent the afternoon collaborating and planning. The secondary staff focused on literacy support for older students. They spent the morning with Kelsey DeCamillis from glean education and spent the afternoon planning and training in the REWARDS program. The 3rd day was spent in whole district activities in the morning and in a variety of subject break outs in the afternoon. Some sessions were cut short while people prepared to leave early due to incoming weather across the peninsula.

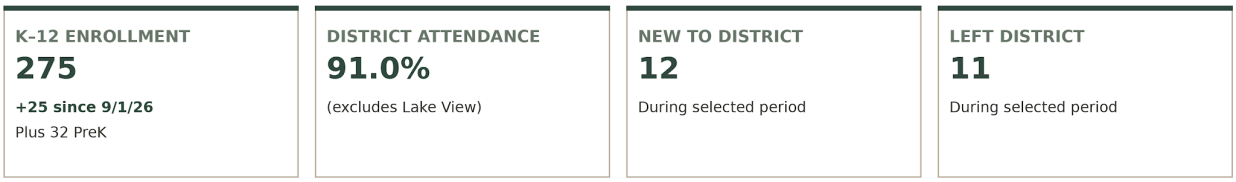
Every time we are able to meet in person the feedback is very positive. The connections and collegiality are as important and the content of the sessions. The funding for this inservice came from the BUBBLE grant. That funding was only allotted for one year. It is my hope we can find funding to support in person inservice next year as well.

From now on the Curriculum report will include an update from our Registrar, Cassie McArthur

Student Data & Registrar Update

Q1 Report

Student Enrollment & Movement

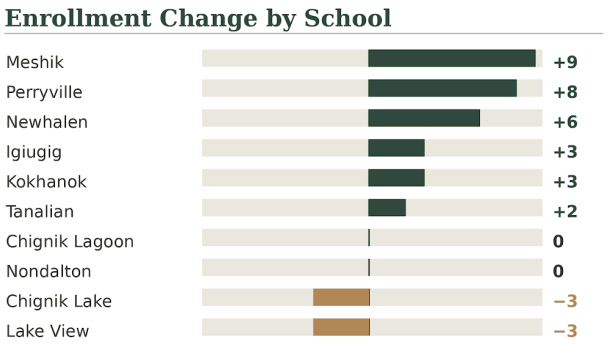


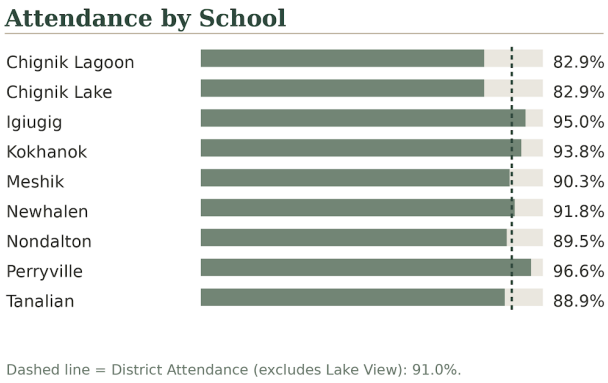
During the first quarter (September 1–October 30, 2026), LPSD's K–12 enrollment increased from **250 to 275 students**, a net gain of 25 students. This included 12 students new to the district, 22 late-returning students, and 2 students who re-entered. During the same period, 11 students left the district.

An additional 32 PreK students were enrolled at the end of the quarter, bringing the combined PreK–12 enrollment to **307 students**.

Student Attendance

District-wide attendance for Quarter 1 was **91.0%**, excluding Lake View. Attendance rates varied across sites, with Perryville (96.6%) and Igiugig (95.0%) reporting the highest attendance rates.

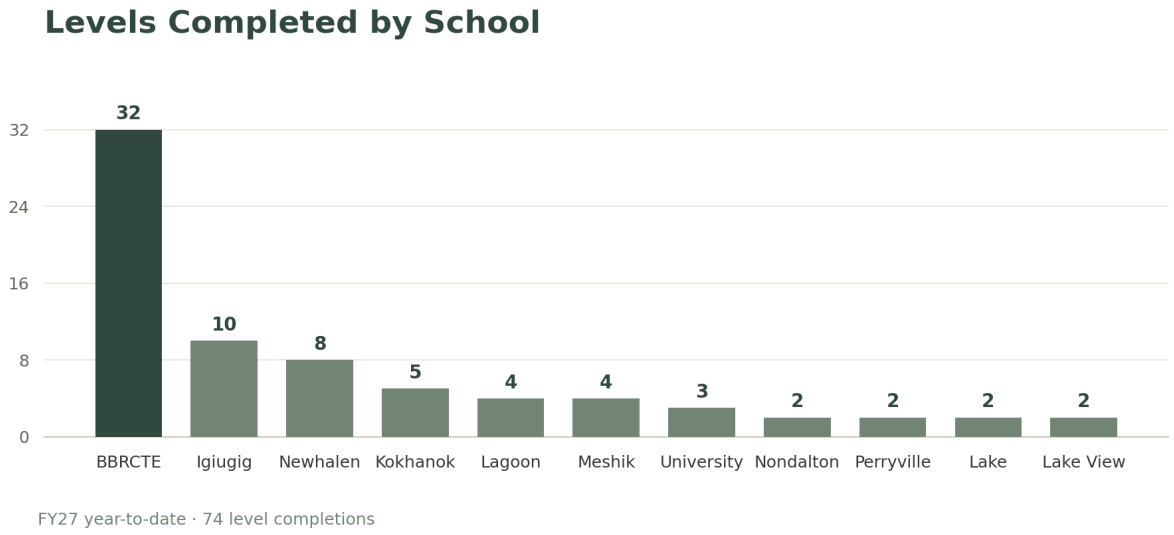


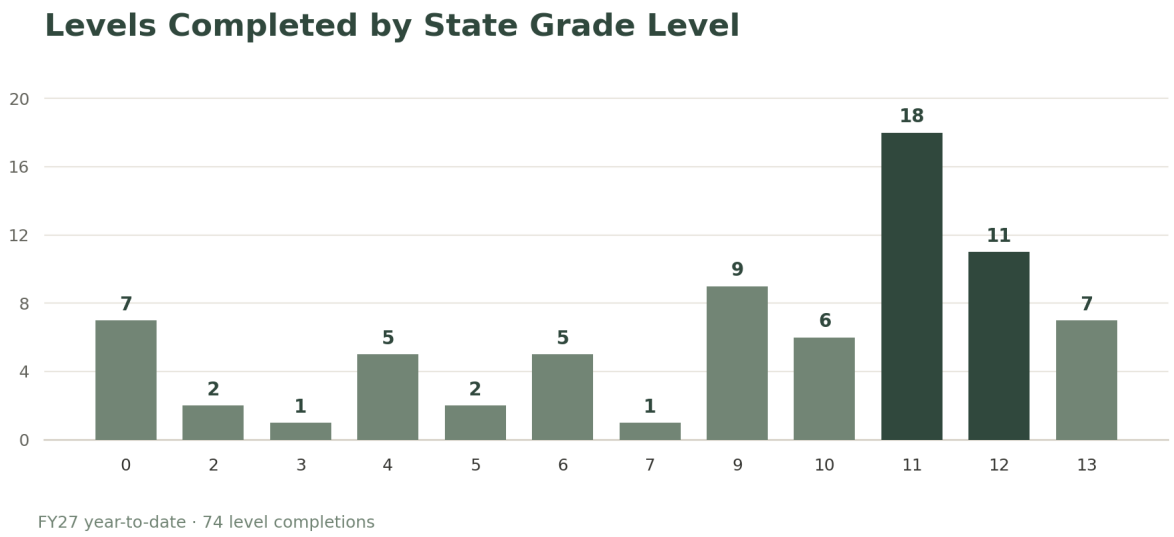


Student Level Completion

Year-to-date, LPSD has recorded **74 level completions** across district schools and programs.

BBRCTE accounted for 32 level completions, followed by Igiugig with 10 and Newhalen with 8. By state grade level, the highest number of completions was recorded in grades 11 and 12, with 18 and 11, respectively.





Questions & Feedback

Questions, comments, or suggestions for future Student Data & Registrar reports are always welcome. Please feel free to contact Cassie McArthur at registrar@lpsd.com.