
ANCHORED
LIGHTHOUSE
BLX
ARKANSAS
LIGHTHOUSE
CHARTER SCHOOLS
engage embrace empower
Jacksonville Lighthouse Middle School



JACKSONVILLE LIGHTHOUSE CHARTER SCHOOL



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JACKSONVILLE LIGHTHOUSE CHARTER SCHOOL
ENGAGE. EMBRACE. EMPOWER.
ONE CREW. ONE MISSION. LIMITLESS POTENTIAL.
HIGH STUDENT GROWTH & ACHIEVEMENT
We are committed to continuous improvement and empowering every student to succeed.
SUPPORTIVE SCHOOL ENVIRONMENT
We create a safe, welcoming, and positive environment where everyone belongs.
HIGH LEVELS OF COMMUNICATION & COLLABORATION
We communicate openly and work together to achieve our shared goals.
HIGH EXPECTATIONS WITH SYSTEMS OF ACCOUNTABILITY
We set the bar high and hold ourselves accountable for results that matter.
TOGETHER, WE ENGAGE. WE EMBRACE. WE EMPOWER.

2023-2024 School Data

2023-2024 Letter Grade: D

2023-2024 Index Score: 379.79

Achievement Score: 70.83/300

Growth of All Score: 149.08/300

Growth of Lowest 25% Score: 159.88/300

Distance to the next letter grade: .80 to reach 380.59 (C)

2024-2025 School Data

2024-2025 Letter Grade: D

2024-2025 Index Score: 371.23

Achievement Score: 71.22/300

Growth of All Score: 150.00/300

Growth of Lowest 25% Score: 150.01/300

Distance to the next letter grade: 9.36 to reach 380.59 (C)

2025-2026 School Data

2025-2026 Letter Grade: D

2025-2026 Index Score: 379.32

Achievement Score: 67.26/300

Growth of All Score: 144.63/300

Growth of Lowest 25% Score: 167.43/300

Distance to the next letter grade: 1.27 to reach 380.59 (C)

2025-2026 Achievement

English Language Arts Proficiency: 22.14%

5th: Grade Proficiency: 26%
6th Grade Proficiency: 16%
7th Grade Proficiency: 26%
8th Grade Proficiency: 20%

Science Proficiency: 29.29%

5th: Grade Proficiency: 38%
6th Grade Proficiency: 27%
7th Grade Proficiency: 23%
8th Grade Proficiency: 28%

Math Proficiency: 15.83%

5th: Grade Proficiency: 22%
6th Grade Proficiency: 14%
7th Grade Proficiency: 17%
8th Grade Proficiency: 7%

2025-2026 Growth Overall

English Language Arts Growth: 52%

5th: Grade Growth: 31%
6th Grade Growth: 51%
7th Grade Growth: 58%
8th Grade Growth: 68%

Science Growth: 48%

5th: Grade Growth: 50%
6th Grade Growth: 56%
7th Grade Growth: 42%
8th Grade Growth: 44%

Math Growth: 43.5%

5th: Grade Growth: 52%
6th Grade Growth: 63%
7th Grade Growth: 30%
8th Grade Growth: 29%

2025-2026 (Bottom 25%)

English Language Arts Growth (Bottom 25%): 58%

5th: Grade Growth: 33%
6th Grade Growth: RV
7th Grade Growth: RV
8th Grade Growth: RV

Science Growth (Bottom 25%): 55%

5th: Grade Growth: 50%
6th Grade Growth: RV
7th Grade Growth: RV
8th Grade Growth: RV

Math Growth (Bottom 25%): %

5th: Grade Growth: 50%
6th Grade Growth: RV
7th Grade Growth: RV
8th Grade Growth: RV

JACKSONVILLE LIGHTHOUSE CHARTER SCHOOL

2025-2026 Achievement & Growth Data: SPED Population

English Language Arts Proficiency: 8%
% of Scholars to Meet Overall Growth: 63%
% of Scholars in Bottom 25 to Meet Growth Goal: 62%

Science Proficiency: 13%
% of Scholars to Meet Overall Growth: 38%
% of Scholars in Bottom 25 to Meet Growth Goal: 54%

Math Proficiency: 8%
% of Scholars to Meet Overall Growth: 33%
% of Scholars in Bottom 25 to Meet Growth Goal: 21%

Root Cause #1: **Lack of comprehensive support for novice/uncertified teachers.**

Rationale:

- A review of our staffing data revealed that 69% of our teachers were either new to the district or serving in a new grade band. Those teachers were also uncertified.
- This unprecedented level of turnover and transition highlighted the need for a comprehensive individualized novice teacher support program.
- Without intentional structures for individualized onboarding, coaching, and professional learning, teachers faced a steep learning curve in mastering district expectations, curriculum implementation, classroom management, grade-level instructional practices, and teacher licensure support.

Root Cause #2: **Lack of vertical alignment for teachers and content.**

Rationale:

- The lack of vertical alignment across grade levels led to inconsistent instruction and uneven learning experiences for students.
- Without a shared understanding of how standards and skills progress from one grade to the next, instructional gaps and redundancies emerged, limiting opportunities for students to build knowledge and skills coherently and systematically.

Goal #1 for 2026-2027:

Increase academic achievement by 10% from the previous year in each subject.

Previous| Target

ELA: 22%| 32%

Science: 29%| 39%

Math: 16%| 26%

Goal #2 for 2026-2027:

70% of all scholars to meet their individual growth goals.

Previous| Target

ELA: 50%| 70%

Science: 46%| 70%

Math: 49%| 70%

Goal #3 for 2026-2027:

100% of middle teachers will be certified within the next 3 Years

Previous|Target

31%|100%

Action 1: **Adopt new curriculum for Math and implement Year 2 for Literacy.**

- Math is now using I-Ready.
- Literacy is continuing to utilize Savvas (we implemented K-12 this year!) - implemented in elementary this year
- These curriculums are better aligned to the Arkansas State Standards and provide a strong resource for teachers to use to deliver the content.

Action 2: **Improve the classroom culture experience.**

- This action ensures all classrooms have consistent routines, clear expectations, active student engagement, and supportive classroom management practices as measured through classroom walkthroughs and observation data.

Action 3: **Implementing a more comprehensive schoolwide intervention system.**

- This ensures that all scholars receive targeted assistance for their deficient skills and helps support mastery of content standards.
- Please see the schedule.

Action 4: **Provide teachers with comprehensive monthly professional development sessions**

- These sessions are used as labs to help teachers build their competence and capacity.
- Summer agenda. Sept. agenda. Oct. agenda.

Action 5: **ADE High Impact Tutoring (HIT) Grant Resources**:

- We are using HIT grant funds to hire specialized academic interventionists who will provide targeted services to students that we identify as having intensive needs.
- The students we are prioritizing are the bottom 25%
- These funds will also provide additional curriculum resources.

Action 6: **Intentional mentoring program**:

- We have ensured that all instructional staff have an immediate mentor, a district/school leader, and an evaluator all within the district.

Action 7: **Incorporate weekly professional learning community meetings**.

- These grade level and subject level collaborative professional learning structures ensure 100% of our teachers participate in regularly scheduled PLCs, data meetings, and collaborative planning focused on student achievement and instructional improvement.
- Recurring PLC agendas.

Action 8: **Incorportate weekly observations for each teacher**.

- Our observation sessions ensure 100% of our instructional staff participate in regular feedback, coaching, and professional growth opportunities aligned to schoolwide goals, instructional expectations, and student outcomes.

Action 9: **Hiring a Director of Teaching and Learning**.

- We have brought onboard a highly experienced, certified, and competent Director of Teaching and Learning to focus on coaching and support for our staff and scholars.


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Thank You!
For being a part of our journey!