iSchool Virtual Academy℠ of Arkansas

ACADEMIC PERFORMANCE REVIEW & ACTION PLAN

Charter Authorizing Panel

November 19th • LEA 0442709



Three-Year (Averaged) Performance

State-reported multiyear indicator scores • Percentage points

	2023–24 ONE YEAR	2024–25 TWO-YEAR / THREE-YEAR	2025–26 THREE YEARS
ACHIEVEMENT			
ELA	26.67	37.50	31.03
Math	—	25.00	30.77
Science	—	46.67	40.00
GROWTH			
ELA / ELP	—	37.50	46.15
Math	—	23.53	30.43
Science	—	50.00	45.45
TOTAL INDEX	**26.67***	**220.20**	**223.83**

Lowest-quartile growth was excluded in all three reporting years (minimum N not met). *2024 simulated rating.

Three-Year (Standalone) Performance

Individual-year student performance • Percentage points

2023–24
INDIVIDUAL SCHOOL YEAR

ACHIEVEMENT

ELA	57.14
Math	28.57
Science	57.14

GROWTH

ELA / ELP	33.33
Math	0.00
Science	50.00

LOWEST 25% GROWTH N/A

STANDALONE TOTAL **226.18**

2024–25
INDIVIDUAL SCHOOL YEAR

ACHIEVEMENT

ELA	22.22
Math	22.22
Science	37.50

GROWTH

ELA / ELP	33.33
Math	11.11
Science	50.00

LOWEST 25% GROWTH 150.00

STANDALONE TOTAL **326.38**

2025–26
INDIVIDUAL SCHOOL YEAR

ACHIEVEMENT

ELA	23.08
Math	40.00
Science	30.00

GROWTH

ELA / ELP	57.14
Math	60.00
Science	40.00

LOWEST 25% GROWTH 200.00

STANDALONE TOTAL **450.22**

Standalone totals are illustrative, not official School Rating Index scores. Lowest-quartile 2024 total: N/A.

Specific Areas of Academic Deficiency

Spring 2026 Summative • Fall 2026 Interim | Levels 3–4 = proficient

GRADE 8 SCIENCE

Spring: 4/15 (27%)

Fall: 3/14 (21%)

Physical & Life Science

GRADE 8 ELA

Spring: 3/14 (21%)

Fall: 3/12 (25%)

Reading fundamentals & informational text

GRADE 8 MATH

Spring: 2/11 (18%)

Fall: 5/12 (42%)

Geometry, measurement & number concepts

HIGH SCHOOL ELA

Spring: English II 4/16 (25%)

Fall: English II 1/5 (20%)

Writing and Language

STUDENT GROUPS

3-year • ELA achievement

Students with disabilities

0 / 6 met

Economically disadvantaged

1 / 3 met

English learners

0 / 1 met

Three-Year Performance Trajectory

SY 23-24

26.67

Total Points
(Simulated F)

SY 24-25

220.20

Total Points
(Grade F)

SY 25-26

223.83

Total Points
(Grade F)

⚠ **Key Finding:** The data shows incremental point growth over the past two years, though the overall letter grade remains an F.

Distance to Grade D Cut Score

POINTS NEEDED

8.77

Gap to reach Grade D cut score

CURRENT STATUS

223.83

Total Points

TARGET GRADE D

232.60

Cut Score Points



Immediate Objective: The immediate objective is closing the 8.77-point gap to achieve the next cut score.

Identified Root Causes

Synchronous Instruction

Less live time and reduced student accessibility, impacting success criteria tracking.

Interventions

A documented lack of targeted student interventions.

Leadership & Accountability

Historical leadership gaps necessitating new leader implementation and revised teacher expectations.

2026–27 School Improvement Priorities

Measurable instructional commitments • Spring 2027 academic growth outcomes

01 TARGETED ACADEMIC INSTRUCTION

- Weekly targeted sessions in ELA, Math, and Science
- Data-informed pull out groups; monthly progress reviews

02 SYNCHRONOUS INSTRUCTION & ENGAGEMENT

- 25 hours of Learning Labs available each week
- Required weekly Connect Sessions with absence follow-up

03 INSTRUCTIONAL LEADERSHIP & ACCOUNTABILITY

- Weekly leadership meetings and targeted-session plan reviews
- Quarterly interim analysis to adjust instructional priorities

SPRING 2027

Academic Growth Goals

ELA

57.14% → 67.14%

MATH

60.00% → 70.00%

SCIENCE

40.00% → 50.00%

+10 percentage points

2026–27 Growth Benchmarks and Current Progress

Incremental checkpoints toward a 10-point increase in standalone academic growth

Assessment Point	ELA	Math	Science
Spring 2026 Summative Baseline	57.14%	60.00%	40.00%
Fall 2026 Interim Goal	59.64%	62.50%	42.50%
Fall 2026 Actual Projection	66.67%	63.16%	61.54%
Winter 2026–27 Interim Goal	62.14%	65.00%	45.00%
Spring 2027 Interim Goal	64.64%	67.50%	47.50%
Spring 2027 Summative Goal	67.14%	70.00%	50.00%

Trajectory to Spring 2027

Current Fall 2026 Progress

ELA
66.67% (+7.03 pts)

MATH
63.16% (+0.66 pts)

SCIENCE
61.54% (+19.04 pts)

Fall values are estimated on-track rates from the ATLAS Interim • Spring 2027 goals reflect a planned +10 point increase from Spring 2026 standalone growth